



LA005-612 & LA005-812
New Testament Greek A
Online Learning Mode
Unit Outline

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current Australian University of Theology (AUT) Handbook**, copies of which may be found in the QTC Library or online at www.aut.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the AUT's **Academic Integrity Policy for Coursework Awards**, as well as the AUT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the AUT website. Failure to comply with the standards required will incur penalties as outlined in the relevant AUT Policies.

The attention of students is also drawn to the section in the current AUT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit, and results awarded, are moderated by the AUT. See the AUT "Moderation Policy" and "Moderation Procedure" at www.aut.edu.au/documents/ for full details.

Unit description

The books of the New Testament were originally written in the *lingua franca* (trade language) of the time, Koine Greek (Common Greek). This is one of the "ancestors" of the Greek language spoken today. Students will study a basic introductory grammar of New Testament Greek, and early on will commence reading the Greek New Testament, which as the unit progresses, they will be able to increasingly understand.

This unit opens up the world of the New Testament in a way that is both interesting and vital for students of the Bible. It is the basic building block of New Testament study. Like all language studies it requires application and time, but I am sure that you will find it very rewarding.

AUT Census date

20 March 2026

Students must confirm their enrolment in this unit with the QTC Registrar by Friday 20 March 2026. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: registrar@qtc.edu.au.

Unit Learning Outcomes

LA005-612 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

A. Know and understand:

1. The common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. New Testament Greek grammar and syntax to at least half way through one standard grammar of New Testament Greek
3. About 150-300 words of Greek vocabulary
4. Essential grammatical issues that influence understanding and translation of the Greek text of the New Testament

B. Be able to:

1. Understand common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. Utilise foundational paradigms, constructions and vocabulary

C. Be in a position to:

1. Begin translation of simple Greek New Testament texts

LA005-812 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

A. Know and understand:

1. Demonstrate an advanced technical knowledge and understanding of Koine Greek grammar and syntax (up to one-half to two thirds through one standard Koine Greek grammar)
2. Develop a highly competent analytical perspective and clear understanding of the essential features of NT Greek grammar and syntax

B. Be able to:

1. Utilise and work towards a mastery of foundational paradigms, constructions and vocabulary
2. Read simple blocks of Koine Greek text and examine them grammatically, with a view to clearly explaining and analyzing exegetical elements of the text

C. Be in a position to:

1. Begin to read Koine Greek for oneself, applying grammatical insights to one's reading and understanding of a NT text, evaluating Greek syntactical structures, and explaining such insights to others
2. Undertake some advanced language and translation skills – e.g. translating simple sentences and phrases from English into Koine Greek, beginning to evaluate translation options, utilising the textual apparatus, diagramming of simple sentences

How this unit contributes to the course

At undergraduate and graduate levels, the units LA005 & LA006 can fulfil the language requirements for the Bachelor of Theology and Master of Divinity degrees and are necessary pre-requisites for any of the exegetical units based on the Greek text. This unit is worth 12 credit points towards your degree.

Pre-requisites and Co-requisites

There are no pre-requisites or co-requisites for this unit.

How this unit is organised & what we expect of you

This unit is delivered in asynchronous online mode over the 13 teaching weeks of the semester, with video lecture content and learning activities set for you to undertake each week. Assessment includes frequent short quizzes, two progress exams, and a final exam.

At the beginning of the unit, the majority of each week's class time will be occupied with grammar, vocabulary and textbook exercises. The students will be introduced to the Greek New Testament in the first semester and as the year progresses less time will be spent on learning grammar, because reading the New Testament in Greek will occupy increasing amounts of class time.

Please be aware ahead of time that this unit may require more work than other first year units. It is estimated that a typical student would need to spend a minimum of 10 hours per week on the unit in addition to class time, and that some students will need more.

Orientation Week

The "Orientation Week" section in Moodle will include some video lectures and resources that will need to be engaged with before starting the unit content properly in Week 1. This will include some basic English grammar, which will be necessary for tackling Greek grammar. It will also include instructions on how to set up the Greek keyboard on your computer, which will be necessary for all of your assessment items.

Weekly Content

The weekly lecture content and learning activities are based on the set chapter of the Merkle & Plummer text. You will find these materials in each week of the Moodle unit. There will be a combination of video lectures and set activities, including activities from the textbook and other tasks. Links to further resources will also be provided.

Weekly learning activities normally consist of exercises taken from Merkle & Plummer or selected sentences from the New Testament. While learning activities do not contribute to the final mark for this unit, students are expected to complete all set activities.

A weekly discussion forum will be set up on Moodle so that you can ask questions about the content for each week. If topics are proving to be particularly challenging, zoom chats can be set up on an ad hoc basis.

General advice

There are differing levels of knowing Greek:

1. Understanding the lectures.
2. Being able to apply it to do the homework.
3. Being able to reproduce the content on demand. i.e., know vocabulary, reproduce paradigms, know and be able to explain grammar rules etc.

Unless you are constantly up to date at the third level, you will get behind and not do well. Unfortunately, in most years, a small percentage of the class do not keep up at level 3 and do not pass the exams.

You do not need to be brilliant to do well in Greek, but you do need to work hard.

Teaching staff

UNIT COORDINATOR AND LECTURER

Dr David Evans

P 3062 6939

E devans@qtc.edu.au

Please feel free to contact David if you have any problems or concerns about the unit. You can call David during office hours, email him, or make an appointment for a Zoom meeting if necessary.

Other key contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 3062 6939

E registrar@qtc.edu.au

Moodle and Turnitin functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle or Turnitin.

P 07 3062 6939

E registrar@qtc.edu.au

Library/Resources & Lecture Recordings

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, to request a chapter of a book or article emailed to you, to request a book posted to you, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

Also contact the library for any queries about audio recordings of your class on Moodle.

Please note: We do our best to upload recordings of all lectures to Moodle, but for various reasons they sometimes cannot be provided.

P 3062 6939

E library@qtc.edu.au

Unit timetable

WEEK	LECTURE TOPIC	ASSESSMENT
O WEEK	Navigating the course Writing with a Greek keyboard	
WEEK 1	Intro to the Unit Chapter 1–2: Alphabet; First Declension Nouns	Short Quiz
WEEK 2	Chapter 3: Second Decl. Nouns	Short Quiz
WEEK 3	Chapter 4: The Basics of Greek Verbs	Short Quiz
WEEK 4	Chapter 5: Present Indicative Verbs	Progress Exam (Ch. 1–5)
WEEK 5	Chapter 6: Imperfect Indicative Verbs	Short Quiz
WEEK 6	Chapter 7: Contract Verbs	Short Quiz
WEEK 7	Chapter 8: Prepositions	Short Quiz
WEEK 8	Intro to Critical Texts, Textual apparatus, Diagramming	
MID-SEMESTER BREAK: 3 April – 19 April		
WEEK 9	Chapter 9: Personal and Relative Pronouns	Short Quiz
WEEK 10	Chapter 10: Future Indicative Verbs	Progress Exam (Ch. 6–10)
WEEK 11	Chapter 11: First Aorist Indicative Verbs	Short Quiz
WEEK 12	Chapter 12: Second Aorist Indicative Verbs	Short Quiz
WEEK 13	Chapter 13: Liquid Verbs	Short Quiz
ASSESSMENT WEEKS: 25 May – 12 June Final Exam		

LA005-612 Assessments

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the entire unit.

ASSESSMENT	WEIGHTING
Short Quizzes on material covered that week from Merkle & Plummer (10x10 mins). ULO's addressed: A1, 2, 3, 4; B1, 2; C1	40%
2x 30min Progress Exams covering Chapters 1–5 and 6–10 of Merkle & Plummer ULO's addressed: A1, 2, 3, 4; B1, 2; C1	30%
1 hour Final Exam covering Chapters 11-13 of Merkle & Plummer (60mins = 1500words) ULO's addressed: A1, 2, 3, 4; B1, 2; C1	30%

LA005-812 Assessments

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the entire unit.

ASSESSMENT	WEIGHTING
Short Quizzes on material covered that week from Merkle & Plummer (10x10 mins) ULO's addressed: A1, 2; B1, 2; C1	40%
2x 30min Progress Exams covering Chapters 1–5 and 6–10 of Merkle & Plummer This exam will include evaluation of possible translations. ULO's addressed: A1, 2; B1, 2; C1, 2	25%
1.5 hour Final Exam covering Chapters 11-13 of Merkle & Plummer This exam will include evaluation of possible translations. ULO's addressed: A1, 2; B1, 2; C1, 2	35%

Guide to Assessments

Quizzes and Exams

All quizzes and exams will be completed through the quiz activities set up in the Moodle course. **The Progress Exams and Final Exam will require supervision and the use of the Safe Exam Browser.** The SEB locks down all other functionality on your computer for the duration of the exam. Your exam supervisor can be a trusted person like a pastor, but cannot be a family member. The supervisor will be required to sign a declaration form saying that you have appropriately completed the exam according to the set conditions. *If you do not have an appropriate supervisor available, please contact me and we can organise a QTC staff member to provide online supervision.*

The first Short Quiz will also require the SEB, and will be the point where students will download the SEB. The Safe Exam Browser can only run on Windows and MacOS, so students with devices using any other operating system (e.g. Chromebook) will need access to Windows or Mac devices for the completion of these assessment items.

Short Quizzes

Ten short quizzes will be completed in Weeks 1–3, 5–7, and 9–12 via the quiz links in Moodle. They will assess the content from the chapter of Merkle & Plummer assigned to the same week as the quiz in the unit timetable above. The quizzes will be 10 minutes in length, each accounting for 4% of the final grade for this unit. They will test vocabulary, paradigms, grammar, syntax, and some translation.

The first three tests will operate as **formative assessment**, giving students the opportunity to evaluate their progress.

Progress Exams

The two progress exams, in weeks 4 and 8, will assess the indicated chapters of Merkle & Plummer. These exams will test vocabulary, paradigms, grammar, syntax, translation, and use of grammar for exegesis.

For the LA005-812 students, the exam will also include evaluation of translation options and translation of level-appropriate Greek passages not taken from Merkle & Plummer.

The format of each of the **LA005-612 30-Minute Progress Exams** will be:

1. Vocabulary & paradigms (15 marks)
 2. Parsing & Grammar (15 marks)
 3. Translation & use of grammar for exegesis (20 marks)
- = 50 marks total

The format of each of the **LA005-812 30-Minute Progress Exams** will be:

1. Vocabulary & paradigms (10 marks)
 2. Parsing & Grammar (10 marks)
 3. Translation (including passage not taken from Merkle & Plummer) & use of grammar for exegesis (20 marks)
 4. Evaluation of translation options (10 marks)
- = 50 marks total

Final Exam

The final exam at the end of Semester 1 will particularly assess the chapters of Merkle & Plummer studied since the second Progress Exam (Chapters 11–13), but will utilise the knowledge that you have accumulated throughout the semester. The exam will test vocabulary, paradigms, grammar, syntax, translation, and use of grammar for exegesis.

For the LA005-812 students, the exam will also include evaluation of translation options and translation of level-appropriate Greek passages not taken from Merkle & Plummer.

The format of the **LA005-612 1 hour Final Exam** will be:

1. Vocabulary & paradigms (30 marks)
2. Parsing & Grammar (30 marks)
3. Translation & use of grammar for exegesis (40 marks)

= 100 marks total

The format of the **LA005-812 1.5 hour Final Exam** will be:

1. Vocabulary & paradigms (35 marks)
2. Parsing & Grammar (35 marks)
3. Translation (including passage not taken from Merkle & Plummer) & use of grammar for exegesis (50 marks)
4. Evaluation of translation options (30 marks)

= 150 marks total

AUT standards: Grades

Grades in assessment instruments are awarded in the following categories:

Grade	Mark	Descriptor
Fail (F)	0-49%	Does not satisfy learning outcomes
Pass (P)	50-57%	Satisfies learning outcomes at a minimal level
Pass+ (P+)	58-64%	Satisfies learning outcomes at an adequate level
Credit (C)	65-74%	Satisfies learning outcomes at a high level
Distinction (D)	75-84%	Satisfies learning outcomes at a very high level
High Distinction (HD)	85+%	Satisfies learning outcomes at an exceptional level

Learning resources

ESSENTIAL REFERENCES:

The student will require a copy of the textbook:

Merkle, Benjamin L. and Robert L. Plummer. *Beginning with New Testament Greek: An Introductory Study of the Grammar and Syntax of the New Testament*. Brentwood, TN: B&H Academic, 2020. [\[Perlego Version\]](#)

A copy of the ***Greek New Testament*** will be needed (either print or electronic) for the reading exercises in second semester. The best print edition is produced by the United Bible Societies (5th Ed). Try to get the one with a dictionary in the back. The dictionary is essential for reading your Greek NT without having to carry a separate dictionary around with you. Many students (and ministers) find the "Readers Greek New Testament" very practical.

The translation work in second semester can be done using a simple dictionary or lexicon such as is found at the back of the Bible Societies Greek Testament. However, a student who intends to pursue Greek exegesis seriously should consider obtaining a good lexicon. The most widely recognised is BDAG:

Danker, Fredrick William. ***A Greek-English Lexicon of the New Testament and Other Early Christian Literature***. 3rd ed. Chicago, IL: University of Chicago Press, 2000. [\[Perlego Version\]](#)

This lexicon will be a standard requirement for all 2nd and 3rd year Greek exegesis units. As it is quite expensive, I recommend that you do not purchase this until you have received your first semester results and have assessed the likelihood of progressing to 2nd and 3rd year in Greek.

ELECTRONIC RESOURCES:

All the above are available in electronic form. Late in First Semester, when you have a better idea of whether you are progressing to further study in Greek, we will discuss the advantages and disadvantages of different versions and of electronic over paper forms.

REFERENCE WORKS:

Bauer, W., W. F. W. Danker, F. Arndt and F. W. Gingrich. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*, 3rd ed. Chicago, IL: University of Chicago, 2000. [\[Perlego Version\]](#)

Gutierrez, Ben and Cara L. Murphy. *Learn to Read New Testament Greek Workbook: Supplemental exercises for Greek grammar students*. Nashville, TN: B&H, 2009.

Mounce, W. D. *The Analytical Lexicon to the Greek New Testament*. Grand Rapids, MI: Zondervan, 1993. [\[available as eBook via archive.org\]](#)

Rogers, C. L. Jr. and C. L. Rogers. *The New Linguistic and Exegetical Key to the Greek New Testament*. Grand Rapids, MI: Zondervan, 1998.

Trenchard, W. C. *The Student's Complete Vocabulary Guide to the Greek New Testament*. Rev. ed. Grand Rapids, MI: Zondervan, 1992. [\[available as eBook via archive.org\]](#)

Zerwick, M. and M. Grosvenor. *A Grammatical Analysis of the Greek New Testament*. 5th ed. Rome: Biblical Institute, 1996. Repr., Rome: Biblical Institute, 2010. [[4th Revised edition available as eBook via archive.org](#)]

OTHER RESOURCES YOU MAY WISH TO CONSULT:

Black, D. A. *It's Still Greek to Me: an easy to understand guide to Intermediate Greek*. Grand Rapids, MI: Baker, 1998. [[Perlego Version](#)]

Croy, N. Clayton. *A Primer of Biblical Greek*. Grand Rapids, MI: Eerdmans, 1999. [[Perlego Version](#)]

Duff, J. *Elements of New Testament Greek*. 3rd ed. Cambridge: CUP, 2005.

Lee, John A.L. *Basics of Greek Accents: Eight Lessons with Exercises*. Grand Rapids: Zondervan, 2018. [[Perlego Version](#)]

Merkle, Benjamin L. *Exegetical Gems from Biblical Greek*. Grand Rapids, MI: Baker, 2019. [[Perlego Version](#)]

Merkle, Benjamin and Robert L. Plummer. *Greek for Life: Strategies for Using Greek in Ministry*. Grand Rapids, MI: Baker, 2017. [[Perlego Version](#)]

Mounce, W. D. *Basics of Biblical Greek Grammar*. 4th ed. Grand Rapids, MI: Zondervan, 2019. [[Perlego Version](#)]

Powers, B. W. *Student Workbook for Learn to Read the Greek New Testament*. 5th ed. Adelaide, SA: SPCK, 1995.

Stevens, G. L. *New Testament Greek*. 2nd ed. Lanham, MD: UPA, 1997. [[available as eBook via archive.org](#)]

Stevens, G. L. *New Testament Greek Primer: from morphology to grammar*. 3rd ed. Eugene, OR: Cascade, 2010. [[Perlego Version](#)]

Wallace, D. B. *The Basics of New Testament Syntax: An Intermediate Greek Grammar*. Grand Rapids, MI: Zondervan, 2000. [[Perlego Version](#)]