



# PC127-606/806

## Expository Preaching in Practice

### Unit Outline

#### About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Expository Preaching in Practice**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2023

## Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at [www.acttheology.edu.au](http://www.acttheology.edu.au)

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at [www.acttheology.edu.au/documents/](http://www.acttheology.edu.au/documents/) for full details.

# Information about this unit

## Unit description

This unit offers a practical, hands-on introduction to Biblical Preaching. The unit looks at the skills that are essential in clearly proclaiming Christ from all the Scriptures to a contemporary audience. Students will be required to think theologically about preaching, to clarify their own philosophy of ministry in this area, before moving on to work on preparing and delivering an engaging Bible talk.

## ACT Census date

### 17 March 2023

Students must confirm their enrolment in this unit with the QTC Registrar by Friday 17 March 2023. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au).

## Learning Outcomes

### PC127-606 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

#### Know and Understand

1. Demonstrate developing knowledge and understanding of expository preaching, including the methods and standards of professional, safe and ethical practice.

#### Be able to:

1. Define the theological and practical purpose and nature of expository preaching;
2. Analyse the relationship between the biblical text and genres and the requirements of preaching an expository sermon;
3. Demonstrate skills in preparing and delivering short expository sermons for a given context/audience;
4. Present analytical evidence-based perspectives on expository preaching.

#### Be in a position to:

1. Apply perspectives and skills from "Expository Preaching in Practice" to ministry contexts.

### PC127-806 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

#### Know and Understand

1. Demonstrate advanced knowledge and understanding of, and the research underlying, expository preaching, including the methods and standards of professional, safe and ethical practice.

#### Be able to:

1. Examine the theological and practical purpose and nature of expository preaching;
2. Critique the theological and pastoral issues involved in expository preaching, including the relationship between the biblical text and genre, and the practice of expository preaching;
3. Demonstrate skills in preparing and delivering short expository sermons sensitive to a given context/audience;
4. Present research-aware evidence-based perspectives on expository preaching.

#### Be in a position to:

1. Apply advanced perspectives and skills from "Expository Preaching in Practice" to ministry practice as a reflective practitioner.

## How this unit contributes to the course

PC127-606 is an elective for those enrolled in the Bachelor of Theology, Bachelor of Ministry, or the Associate Degree of Theology, the Diploma of Theology or Diploma of Ministry.

PC127-806 is an elective for those enrolled in the Master of Divinity, Master of Theological Studies, Graduate Diploma of Divinity or Graduate Certificate of Divinity.

The Apostle Paul asks the Colossians to pray that he might *proclaim his gospel 'clearly, as he should.'* Since *faith comes by hearing the Word of God* it is important that those who are engaged in Christian ministry can clearly and effectively communicate the Word of God to the generation they are living in. This unit is one of the most important in the student's course of study. This is one of the "coal face" units. Here is one area where the servant of God is bringing the Word of God to the people of God for equipping them in the service of God.

In future semesters you will have the opportunity to be part of a regular preaching workshop, alongside the other units in your course. This will allow you to integrate advanced skills in exegesis and interpretation with your ability to communicate truth in appropriate and effective ways.

## Pre-requisites and Co-requisites

There are no pre-requisites or co-requisites for this unit.

## **How this unit is organised & what we expect of you**

This unit will include two hours of lectures and workshops per week for 10 weeks. Lectures will be supported with notes for each lecture which should be supplemented by note-taking by the student. Class notes and other resources will regularly be updated on Moodle.

This unit is worth 6 credit points towards your degree. A 6 credit-point unit is considered to require an average time commitment of around 5 hours per week across all of the teaching and assessment weeks. Please speak with the lecturer as a matter of urgency if you are finding that you need to consistently spend more time than this on PC127.

Students are expected to attend all lectures, complete any set pre-reading and complete any assessment tasks by the relevant due date. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments or with meeting the due date, and if you require an extension for one of your assessments, please contact the QTC Registrar as early as possible.

## Teaching staff

UNIT COORDINATOR AND LECTURER

**Dr Gary Millar**

E [gmillar@qtc.edu.au](mailto:gmillar@qtc.edu.au)

P 07 3062 6939

Please feel free to contact Gary if you have any problems or concerns about the unit.

## Other key contacts

### Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

P 07 3062 6939

### Moodle and Turnitin functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle or Turnitin.

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

P 07 3062 6939

### Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

Also contact the library for any queries about audio recordings of your class on Moodle. Please note: We do our best to upload recordings of all lectures to Moodle, but for various reasons they sometimes cannot be provided.

E [library@qtc.edu.au](mailto:library@qtc.edu.au)

P 07 3062 6939

## Unit timetable: topics & teaching

WEEK	TOPIC
WEEK 1	What Expository Preaching is and how to recognise it
WEEK 2	A brief theology of Expository Preaching – and why it's useful for everyone to know how to do it!
WEEK 3	What we're aiming for, and how to do it: a basic approach to expository bible teaching
WEEK 4	Learning to preach (part 1): The Process
WEEK 5	Learning to preach (part 2): The 'Vibe'
WEEK 6	Learning to preach (part 3): The Outline
WEEK 7	Learning to preach (part 3): The Outline (continued)
MID-SEMESTER BREAK: 1 April – 16 April	
WEEK 8	Learning to preach (part 4): The Words
WEEK 9	Learning to preach without boring people to death
WEEK 10	Decorticated felines: Discussion Panel of Male and Female Bible Teachers talking about 'their method'
WEEK 11	NO CLASSES
WEEK 12	NO CLASSES
WEEK 13	NO CLASSES
ASSESSMENT WEEKS: 29 May – 16 June	

## PC127-606 Assessments

**Assessments are submitted online via Moodle by 11.55pm on the due date** (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au) explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **5%** of the total possible marks for the assessment item **per calendar day**, up to 10 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **See the QTC Handbook for full details on what is included within your total word count.** Please also note that **footnotes** in their entirety **should not exceed 25% of the prescribed essay length.** A **10%** penalty of the final grade applies if footnotes are more than 25% of the prescribed essay length. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENTS	DESCRIPTION
<b>Outline #1 (Narrative) 500 words Worth 15% of final grade</b>	Develop an outline (500 words) including ideas for an introduction, structure (including main points, if using) and conclusion for a talk on any narrative section of the Bible. Your outline should include ideas for illustration and application.
<b>Outline #2 (Poetry/ Wisdom/ Prophecy/ Apocalyptic/ Epistle) 500 words Worth 15% of final grade</b>	Develop an outline (500 words) including ideas for an introduction, structure (including main points, if using) and conclusion for a talk on any poetic, wisdom, prophetic, apocalyptic or epistolary section of the Bible. If you used an OT passage for Assessment 2, you must pick a text from the NT (and vice versa). Your outline should include ideas for illustration and application.

*See over for next assessment item.*



<p><b>Expository Talk</b> <b>1750 words</b> <b>Worth 70% of final grade</b></p>	<p>Write a script for a short expository Bible talk of approximately 1750 words based on the outline (amended or otherwise) submitted for either Assessment item 1 or 2. This can be based on any genre from any part of the Bible. The talk should include some exegesis, illustration and application and be written in natural spoken English. Feel free to write the talk for a particular context (women's group, church gathering etc.). The length of text chosen should allow for a short talk to cover all the main points.</p> <p>Along with a full script, a simple video should be submitted of the talk being delivered (this can be shot on a phone).</p> <p><b>Important note:</b> See Guide to Assessments for how to submit your video.</p>
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## PC127-806 Assessments

**Assessments are submitted online via Moodle by 11.55pm on the due date** (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au) explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **5%** of the total possible marks for the assessment item **per calendar day**, up to 10 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **See the QTC Handbook for full details on what is included within your total word count.** Please also note that **footnotes** in their entirety **should not exceed 25% of the prescribed essay length.** A **10%** penalty of the final grade applies if footnotes are more than 25% of the prescribed essay length. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENTS	DESCRIPTION
<b>Outline #1 (Narrative)</b> <b>500 words</b> <b>Worth 15% of final grade</b>	Develop an outline (500 words) including ideas for an introduction, structure (including main points, if using) and conclusion for a talk on any narrative section of the Bible. Your outline should include ideas for illustration and application, and also strategies for including both exegetical and pastoral challenges which the passage may present.
<b>Outline #2 (Poetry/ Wisdom/ Prophecy/ Apocalyptic/ Epistle)</b> <b>500 words</b> <b>Worth 15% of final grade</b>	Develop an outline (500 words) including ideas for an introduction, structure (including main points, if using) and conclusion for a talk on any poetic, wisdom, prophetic, apocalyptic or epistolary section of the Bible. If you used an OT passage for Assessment 2, you must choose a NT text (and vice versa). Your outline should include ideas for illustration and application, and also strategies for including both exegetical and pastoral challenges which the passage may present.

*See over for next assessment item.*

<p><b>Expository Talk and statement of areas to work on moving forward</b> <b>2250 words</b> <b>Worth 70% of final grade</b></p>	<p>Write a script for a short expository Bible talk of approximately 2000 words based on the outline (amended or otherwise) submitted for either Assessment item 2 or 3. This can be based on any genre from any part of the Bible. The talk should include careful exegesis, illustration and application and be written in natural spoken English. Feel free to write the talk for a particular context (women's group, church gathering etc.). The length of text chosen should allow for a short talk to cover all the main points.</p> <p>Along with a full script, a simple video should be submitted of the talk being delivered (this can be shot on a phone).</p> <p>In addition, you should append a short statement of 250 words outlining the strengths and weaknesses of the talk, and the particular areas of Expository Preaching covered in the unit which you intend to work on over the next 12 months.</p> <p><b>Important note:</b> See Guide to Assessments for how to submit your video.</p>
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# Guide to Assessments

## *What are we looking for?*

### General remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook section 'Style Requirements for Written Assignments'.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: [http://sbl-site.org/educational/BiblicalFonts\\_SBLBibLit.aspx](http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx)

Do note carefully the assessment descriptions and number of words required for each assessment item, depending on whether you are enrolled for PC127-606 or PC127-806. For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

### PC127-606 Assessments

#### 1. Outlines

Although the outline required is only 500 words, every word matters! These assignments are deceptive—to produce a good outline will take a substantial amount of work (both exegetical and creative). The more detail which is included, the better. The focus in marking will be on your process and the quality of the outline, rather than on how good the actual talk may be.

The outline does not need to be written formally (dot points and notes are fine), but does need to map out both the content and intent of the various parts of the talk, and give enough information to the reader to be comprehensible (e.g. not 'the story about the donkey' but 'the story about the donkey which falls in the well and needs to be winched out').

#### 2. Expository Talk

Students are to write a short expository Bible talk based on one of their submitted outlines. The talk should contain a short introduction which is engaging and a short conclusion which sums up and drives home their point. The main body of the talk should work through the text verse by verse (using headings to drive the argument if appropriate). The message should be 'gospel-shaped' and should aim to be 'simple but rich'.

This assessment needs to balance good oral communication and integrity in clearly acknowledging sources. Where you directly quote, or make reference to, a particular author, you should footnote the source and include it in a list of 'Works Cited.' You are not required to include a footnote when you have used or been inspired by another speaker's illustration. You should, however, include a list of 'Works Consulted' so that the marker knows what shaped your thinking as you prepared the talk. Attribution of sources in a talk will be discussed further in class.

#### 3. Video Recording

To submit your video, you need upload your video to YouTube. On your QTC assessment cover page for the expository talk assessment, enter the usual details in 'Assessment.' Then type "Link to Video:" and paste the link from YouTube.

Instructions on how to submit your video are outlined in the "Uploading Video Assessment" document on Moodle (under "Assessment Docs and Forms").

## **PC127-806 Assessments**

### 1. Outlines

Although the outline required is only 500 words, every word matters! These assignments are deceptive—to produce a good outline will take a substantial amount of work (both exegetical and creative). The more detail which is included, the better. The focus in marking will be on your process and the quality of the outline, rather than on how good the actual talk may be.

### 2. Expository Talk and Reflection

Students are to write a short expository Bible talk based on one of their submitted outlines. The talk should contain a short introduction which is engaging and a short conclusion which sums up and drives home their point. The main body of the talk should work through the text verse by verse (using headings to drive the argument if appropriate). The message should be 'gospel-shaped' and should aim to be 'simple but rich'.

This assessment needs to balance good oral communication and integrity in clearly acknowledging sources. Where you directly quote, or make reference to, a particular author, you should footnote the source and include it in a list of 'Works Cited.' You are not required to include a footnote when you have used or been inspired by another speaker's illustration. You should, however, include a list of 'Works Consulted' so that the marker knows what shaped your thinking as you prepared the talk. Attribution of sources in a talk will be discussed further in class.

In reflecting on this task, students should be able to identify resources which have shaped their approach to the task, and also to identify the parts of their 'process' which require sharpening.

### 3. Video Recording

To submit your video, you need upload your video to YouTube. On your QTC assessment cover page for the expository talk assessment, enter the usual details in 'Assessment.' Then type "Link to Video:" and paste the link from YouTube.

Instructions on how to submit your video are outlined in the "Uploading Video Assessment" document on Moodle (under "Assessment Docs and Forms").

## Learning resources

### RECOMMENDED RESOURCES:

- Adam, P. *Speaking God's Words: A Practical Theology of Preaching*. Vancouver, BC: Regent College, 2004.
- Akin, D. L., D. L. Allen and N. L. Mathews. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville, TN: B&H Academic, 2010
- Brueggemann, W. *Texts for Preaching*. Louisville, KY: Westminster John Knox, 1999.
- Capill, M. *The Heart is the Target: Preaching Practical Application from Every Text*. Philipsburg, NJ: P&R, 2014.
- Chapell, B. *Christ-Centred Preaching: Redeeming the Expository Sermon*. Grand Rapids, MI: Baker, 2005.
- Chapman, J. *Setting Hearts on Fire*. Sydney: Matthias, 1999.
- Childers, J. *Purposes of Preaching*. Cambridge, MA: Chalice, 2004.
- Day, D. *A Preaching Workbook*. London: SPCK, 2004.
- Dever, M. & G. Gilbert. *Preach: Theology Meets Practice*. Nashville, TN: B&H Books, 2012.
- Goldsworthy, G. *Preaching the Whole Bible as Christian Scripture: The Application of Biblical Theology to Expository Preaching*. Grand Rapids, MI: Eerdmans, 2000.
- Green, Joel B. and Michael Pasquarello III. *Narrative Reading, Narrative Preaching*. Grand Rapids, MI: Baker Academic, 2003.
- Jensen, P. and P. Grimmond. *The Archer and the Arrow: Preaching the Very Words of God*. Sydney: Matthias, 2012.
- Johnston, G. *Preaching to a Postmodern World: A Guide to Reaching Twenty-First Century Listeners*. Leicester: IVP, 2001.
- Larson, C. B. and H. W. Robinson, eds. *The Art and Craft of Biblical Preaching: A Comprehensive Resource for Today's Communicators*. Grand Rapids, MI: Zondervan, 2005.
- Lowry, E. L. *The Homiletical Plot: Sermon as Narrative Art Form*. Rev. ed. Louisville, KY: Westminster John Knox, 2001.
- Mathewson, Steven D. *The Art of Preaching Old Testament Narrative*. Grand Rapids, MI: Baker Academic, 2002.
- Millar, G and P. Campbell. *Saving Eutychus: How to Preach God's Word and Keep People Awake*. Sydney: Matthias, 2013.
- Miller, C. *Preaching: The Art of Narrative Exposition*. Grand Rapids, MI: Baker, 2010.
- Pagitt, D. *Preaching Re-Examined: The Role of the Sermon in Communities of Faith*. Grand Rapids, MI: Zondervan, 2005.
- Piper, J. and D. Carson. *The Pastor as Scholar and the Scholar as Pastor*. Wheaton, IL: Crossway, 2011.
- Robinson, H. *Biblical Preaching: The Development and Delivery of Expository Messages*. Grand Rapids, MI: Baker, 2001.
- Robinson, H. and B. Larson, eds. *The Art and Craft of Biblical Preaching*. Grand Rapids, MI:

Zondervan, 2005.

## **ACT Standards: Grades**

Grades in assessment instruments are awarded in the following categories-

<b>Grade</b>	<b>Mark</b>	<b>Descriptor</b>
Fail (F)	0-49%	Does not satisfy learning outcomes
Pass (P)	50-57%	Satisfies learning outcomes at a minimal level
Pass+ (P+)	58-64%	Satisfies learning outcomes at an adequate level
Credit (C)	65-74%	Satisfies learning outcomes at a high level
Distinction (D)	75-84%	Satisfies learning outcomes at a very high level
High Distinction (HD)	85+%	Satisfies learning outcomes at an exceptional level