



OT001-512/812

Old Testament Foundations

Online Learning Mode

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Old Testament Foundations**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2023

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at www.acttheology.edu.au/documents/ for full details.

Information about this unit

Unit overview

The learning and assessment activities of this unit in Semester 1 2023 will occur as follows:

Week 1 - commences Monday 13 February

Week 2 – commences Monday 20 February

Online Forums commence

Week 3 – commences Monday 27 February

Week 4 – commences Monday 6 March

Week 5 – commences Monday 13 March

Week 6 – commences Monday 20 March

Week 7 – commences Monday 27 March

Mid-semester Break – 2 weeks

Week 8 – commences Monday 17 April

Primary Document Study 1 DUE Friday 21 April

Week 9 – commences Monday 24 April

Week 10 – commences Monday 1 May

Week 11 – commences Monday 8 May

Week 12 – commences Monday 15 May

Primary Document Study 2 DUE Friday 19 May

Week 13 – commences Monday 22 May

Take-Home Exam issued Friday 26 May, DUE Friday 2 June

Unit description

This unit will introduce students to key features of the contents and background of the Pentateuch (Genesis, Exodus, Leviticus, Numbers, and Deuteronomy) and the Former Prophets (Joshua, Judges, 1–2 Samuel, and 1–2 Kings).

The content of this unit will be taught by Dr Gary Millar.

ACT Census date

17 March 2023

Students must confirm their enrolment in this unit with the QTC Registrar by Friday 17 March 2023. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: registrar@qtc.edu.au.

Learning Outcomes

OT001-512 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate essential knowledge and understanding of the contents, themes and character of the Pentateuch and Historical books

Be able to:

1. Outline the content and character of the writings of the Pentateuch and the Historical books
2. Describe cultural, historical, religious and literary influences on the Pentateuch and Historical books
3. Present organized, evidence-based perspectives on the themes and theology of the Pentateuch and Historical books

Be in a position to:

1. Relate perspectives from 'Old Testament Foundations' to contemporary Christian living and ministry contexts

OT001-812 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate advanced knowledge and understanding of the contents, themes and character of the Pentateuch and Historical books

Be able to:

1. Critically analyse the content and character of the writings of the Pentateuch and Historical books
2. Assess the cultural, historical, religious and literary influences on the Pentateuch and Historical books
3. Evaluate evidence-based perspectives on the themes and theologies of the Pentateuch and Historical books

Be in a position to:

1. Apply knowledge, critical thinking skills and perspectives from 'Old Testament Foundations' to current issues in Christian life, thought and ministry

How this unit contributes to the course

At QTC, all students studying towards the MDiv, GradDipDiv, BTh, BMin, DipTh, or DipMin usually include this unit within their course. This unit provides a foundation for further advanced Old Testament study.

This unit is designed as a PRIMARY DOCUMENT unit; therefore, the main objective is to ensure that students have a deep familiarity with the text of Genesis-2 Kings as a foundation for further study of the Old Testament.

Pre-requisites and Co-requisites

There are no pre-requisites or co-requisites for OT001-512/812.

How this unit is organised & what we expect of you

This unit is delivered in online mode and organised in terms of learning activities for you to undertake each week.

Every week we will look at a number of topics with learning each week involving a combination of reading notes provided by the lecturer, listening to audio material and viewing video material from the lecturer, short readings from relevant books and articles, and short non-assessed exercises to get you thinking about and applying the material learnt.

Audio recordings and reading notes will normally be provided to you in brief sections, to help your learning to be more varied and enjoyable.

During most weeks of the unit you will also participate briefly in discussion on the online forum for the unit, as indicated in the assessment section of this unit outline: further details on what is expected regarding online forum contributions will be provided in Week 1 of the Semester.

The unit will also involve the completion of three further assessments which are designed not only to assess your learning, but also to help you to deepen your understanding of the text.

It is expected that the biblical text to be covered is read at least once in advance of class. You will also be expected to read the relevant section of the unit textbook (Dillard & Longman) *after each class*. **Please note that all students are expected to read the biblical books covered in their entirety at least three times during the semester.**

This unit is worth 12 credit points towards your degree. A 12 credit-point unit is considered to require an average time commitment of around 10 hours per week across all of the teaching and assessment weeks. Please speak with the tutor as a matter of urgency if you are finding that you need to consistently spend more time than this on OT001.

Students are expected to view/listen to all lectures, complete set pre-reading and complete assessment tasks by the relevant due date. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments or with meeting the due date, and if you require an extension for one of your assessments please contact the QTC Registrar as early as possible.

Staff

ONLINE COORDINATOR, TUTOR & MARKER

Kamina Wust

E kwust@qtc.edu.au

Please contact Kamina if you have any problems or concerns about the unit.

LECTURER

Rev Dr Gary Millar

Other key contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E registrar@qtc.edu.au

P 07 3062 6939

Moodle and Turnitin functions and queries

Contact the Registrar for help if something on Moodle is not working, or if you need help using Moodle or Turnitin.

P 07 3062 6939

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, for finding full-text database articles, for help with logging into the library databases and catalogue, to request a chapter of a book or article emailed to you, to request a book posted to you, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

P 07 3062 6939

E library@qtc.edu.au

Unit timetable: topics and learning activities

| WEEK | TOPIC |
|--|---|
| Week 1 | 1. Learning to read (again) 2. Introducing Genesis 3. Genesis 1–11 (part 1) |
| Week 2 | 1. Genesis 1-11 (part 2) 2. Genesis 1-11 (part 3) 3. Interpreting controversial passages |
| Week 3 | 1. Genesis 12-50 (Abraham) 2. Genesis 12-50 (Isaac and Jacob) 3. The history of OT Interpretation |
| Week 4 | 1. The OT and History 2. Exodus 1-24 3. Exodus 25-40 |
| Week 5 | 1. Leviticus – the centre of the Pentateuch? 2. Leviticus, Holiness and Loving God 3. How to preach the gospel from the OT |
| Week 6 | 1. Numbers 1-25 2. Numbers 26-36 |
| Week 7 | 1. Why Deuteronomy matters SO much! 2. Deuteronomy 1-11 3. Deuteronomy 12-26 |
| MID-SEMESTER BREAK: 1 April – 16 April | |
| Week 8 | 1. On Deuteronomy and the Deuteronomistic History 2. Joshua 1-24 3. Deuteronomy, Joshua and Genocide Primary Document Study 1 DUE Friday 21 April |
| Week 9 | 1. Judges 1-12 2. Judges 13-22 |
| Week 10 | 1. A word on using commentaries 2. 1 Samuel part 1 3. 1 Samuel part 2 |
| Week 11 | 1. 2 Samuel part 1 2. 2 Samuel part 2 3. 2 Samuel part 3 |
| Week 12 | 1. 1 Kings 1-11 2. On patterns in Kings 3. 1 Kings 12-22 Primary Document Study 2 DUE Friday 19 May |
| Week 13 | 1. On Prophets 2. 2 Kings 3. The message of Joshua-2Kings and Genesis-2Kings |
| ASSESSMENT WEEK | Take-Home Exam DUE Friday 2 June |

OT001-512 Assessments

Assessments are submitted online via Moodle by 11.55pm on the due date (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email registrar@qtc.edu.au explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **5%** of the total possible marks for the assessment item **per calendar day**, up to 10 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **12%** of the total possible marks for the assessment item **per calendar day**, up to 3 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **See the QTC Handbook for full details on what is included within your total word count.** Please also note that **footnotes** in their entirety **should not exceed 25% of the prescribed essay length**. A **10%** penalty of the final grade applies if footnotes are more than 25% of the prescribed essay length. All quotations (including quotations from the Bible) included in assignments *will* count towards the permitted word length. A **limit of 10% verbatim quotation applies in coursework essays**. If verbatim quotation exceeds 10% of total words, a **10%** penalty may be applied. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

| ASSESSMENT TASK | DESCRIPTION |
|--|--|
| <p>Forum Participation Approx. 700 words 10% of final grade</p> | <p>Online Forum Participation:</p> <p>On two occasions during the semester, students will be asked to upload a brief 150 word Summary of the message of a specific passage within the book being studied that week, with the lecturer allocating students to weeks for this task at the end of Week 1.</p> <p>When not scheduled to provide a summary, each student shall, in other weeks, respond briefly in approximately 60 words to the summaries uploaded to the forum by other students.</p> <p>Students will be assessed on their contributions to the forum over nine weeks of the Semester.</p> <p>The Word Count for this assessment item is 700 words (i.e., two contributions each of 150 words, plus eight responses, each of approximately 50 words).</p> |

| | |
|---|---|
| | <p>No forum contributions are required in Week 1 or in the weeks when the two primary document studies are due.</p> <p>In line with ACT attendance requirements, students must contribute in at least seven out of the nine weeks scheduled for their submissions, otherwise they will receive a mark of zero out of ten.</p> <p>A student who does not contribute in at least four out of nine weeks will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.</p> |
| <p>Primary Document Study 1 800 words 20% of final grade DUE: Friday 21 April</p> | <p>Write an 800-word response to the following question:</p> <p>The Pentateuch presents Israel's possession of the Promised Land of Canaan as a virtual return to the Garden of Eden.</p> <p>Do you agree with this statement? Give reasons for your answer.</p> |
| <p>Primary Document Study 2 800 words 20% of final grade DUE: Friday 19 May</p> | <p>Write an 800-word response to the following question:</p> <p>Was the conquest of the Promised Land a success? Joshua and Judges seem to offer very different answers to that question. How would you resolve this apparent discrepancy?</p> |
| <p>Take-Home Exam 2200 words 50% of final grade DUE: Friday 2 June (released Fri 26 May)</p> | <p>Take-Home Exam, with questions circulated to students via Moodle 7 days before the due date.</p> <p>Students are to answer three compulsory set questions, with each answer to be approximately 730 words in length, i.e., totalling 2200 words</p> |

OT001-812 Assessments

Assessments are submitted online via Moodle by 11.55pm on the due date (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email registrar@qtc.edu.au explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **5%** of the total possible marks for the assessment item **per calendar day**, up to 10 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **12%** of the total possible marks for the assessment item **per calendar day**, up to 3 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **See the QTC Handbook for full details on what is included within your total word count.** Please also note that **footnotes** in their entirety **should not exceed 25% of the prescribed essay length**. A **10%** penalty of the final grade applies if footnotes are more than 25% of the prescribed essay length. All quotations (including quotations from the Bible) included in assignments *will* count towards the permitted word length. A **limit of 10% verbatim quotation applies in coursework essays**. If verbatim quotation exceeds 10% of total words, a **10%** penalty may be applied. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

| ASSESSMENT TASK | DESCRIPTION |
|--|--|
| <p>Forum Participation Approx. 800 words 10% of final grade</p> | <p>Online Forum Participation:</p> <p>On two occasions during the semester, students will be asked to upload a brief 200 word Summary of the message of a specific passage within the book being studied that week, with the lecturer allocating students to weeks for this task at the end of Week 1.</p> <p>When not scheduled to provide a summary, each student shall, in other weeks, respond briefly in approximately 60 words to the summaries uploaded to the forum by other students.</p> <p>Students will be assessed on their contributions to the forum over nine weeks of the Semester.</p> <p>The Word Count for this assessment item is 800 words (i.e., two contributions each of 200 words, plus eight responses, each of approximately 60 words).</p> |

| | |
|--|--|
| | <p>No forum contributions are required in Week 1 or in the weeks when the two primary document studies are due.</p> <p>In line with ACT attendance requirements, students must contribute in at least seven out of the nine weeks scheduled for their submissions, otherwise they will receive a mark of zero out of ten.</p> <p>A student who does not contribute in at least four out of nine weeks will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.</p> |
| <p>Primary Document Study 1</p> <p>1000 words</p> <p>20% of final grade</p> <p>DUE: Friday 21 April</p> | <p>Write a 1000-word response to the following question:</p> <p>In his book, <i>The Theme of the Pentateuch</i>, David J. A. Clines, concludes: 'Most remarkably, from the standpoint of the nature of the story, the Pentateuch's determined movement towards a goal is matched only by its failure to reach that goal. It has a beginning and a middle, but no end. True, the death of Moses provides a formal end for the Pentateuch, but this is no hero's death that rounds off the story, and this cannot be the end to which the Pentateuchal promises have been driving.'</p> <p>Do you agree with this summary of the Pentateuch? Give reasons for you answer.</p> |
| <p>Primary Document Study 2</p> <p>1000 words</p> <p>20% of final grade</p> <p>DUE: Friday 19 May</p> | <p>Write a 1000-word response to the following question:</p> <p>The Deuteronomistic History (Joshua-2 Kings) adopts a negative view of the Israelite Monarchy.</p> <p>Do you agree or disagree with this statement? Defend your answer.</p> |
| <p>Take-Home Exam</p> <p>3200 words</p> <p>50% of final grade</p> <p>DUE: Friday 2 June (released Fri 26 May)</p> | <p>Take-Home Exam, with questions circulated to students via Moodle 7 days before the due date.</p> <p>Students are to answer four compulsory set questions, with each answer to be approximately 800 words in length, i.e. totalling 3200 words.</p> |

Guide to Assessments

What are we looking for?

General remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook section 'Style Requirements for Written Assignments'.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

Do note carefully the number of words required for each assessment item, depending on whether you are enrolled for OT001-512 or OT001-812. For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

In a Take-Home Exam, all ideas of other authors' and direct quotations from books and articles should be footnoted, but there is no need to footnote the lectures or lecture notes or include them in the list of 'Works Cited.'

Length of Assignments (Word Count)

The following section is taken from QTC Student Handbook, in the section 'Style Requirements for Written Assignments'. It is included here to answer questions that often arise in the context of written assignments. All such assignments **must** conform to these instructions.

Assessment pieces must be kept within a 10% variation of the prescribed word length as set out in the applicable Unit Outline. For example, a 3,000-word essay must be between 2,700 and 3,300 words. The **total word count excludes the following** should they occur anywhere in the assessment item:

- abstract,
- appendices,
- list of 'Works Cited', and
- any referencing details such as footnotes

If an essay exceeds the number of required words by more than 10%, a penalty of 10% of the total possible mark will apply. Whether an essay is over the allowed length or not, students should work at not using more words than they need to make their case – this is an important skill to learn for ministry.

Footnotes can take the form of bibliographic references (e.g. the publication details of the book or journal being referenced) or the form of comments which may not fit well within the body of the essay. Neither type of footnotes will be counted towards your final word count, however, your **footnotes in their entirety should not exceed 25% of the prescribed essay length. A 10% penalty of the final grade applies if footnotes are more than 25% of the prescribed essay length.**

QTC uses the SBL note style for referencing which specifies the use of footnotes, and a list of 'Works Cited.' SBL note style excludes the use of endnotes, and specifies that biblical texts, are cited parenthetically in the body of the text, e.g. Not only does God spare Rahab from destruction, but he elects her to play a crucial role in the ancestry of the Messiah (Josh 6:24–25).

You must, therefore, put biblical references in parentheses in the text, not in footnotes. The ACT has ruled that these parenthetical biblical references *will* count towards your total word count.

All quotations (including quotations from the Bible) included in assignments *will* count towards the permitted word length. A limit of 10% verbatim quotation applies in coursework essays. If verbatim quotation exceeds 10% of total words, a 10% penalty may be applied.

An essay should be formatted as continuous prose, therefore headings or titles should not ordinarily be used in essays. If headings or titles are used, they *will* be counted towards the total word count.

Appendices cannot be used to include extra material which does not fit with the body of the essay. When including appendices in essays, the student must assume the lecturer will not read the appendix/appendices or take appendix material into account when marking.

For OT001-512/812

It is important to remember that these assessments are designed *to test if you have grasped the basic shape and message of the part of the Bible you are considering* (looking at the historical context, appreciating the kind of literature we are reading and how that works, and then how this part of the Bible fits into the whole flow of Scripture).

We are not asking you to master the secondary literature on that particular book (or part of a book). Assessments will be marked first and foremost on the extent to which you display familiarity with and understanding of the biblical text, but interaction with secondary literature (primarily commentaries, especially the introductory discussions) and longer dictionary articles is still expected. Level 8 students, especially, will need to show that they have engaged with scholarship.

The Learning Resources listed in this outline provide a beginning point for research for assessments for this unit; students are expected to engage with the works listed there, but are not limited to these resources. The literature on the Old Testament is massive, and you are encouraged to consult widely.

Forum Participation

The tutor will outline this task during Week 1, when weekly topics will be assigned. You are not required to contribute in Week 1 – the formal requirement for online participation will begin in Week 2. You are not required to contribute in the two weeks when the Primary Document assessments are due.

When it is not a week where you are listed as having to supply a 150 word (for OT001-512) or 200 word (for OT001-812) contribution on the weekly topic, you should give up to 60 words of brief remarks or reflections responding to the students who have posted contributions that week.

You need to post something appropriate on at least seven out of the nine weeks when the forums occur and students will be posting contributions. In line with ACT attendance

requirements, **students must contribute in at least seven out of the nine weeks scheduled for their submissions, otherwise they will receive a mark of zero** out of ten.

A student who does not contribute in at least four out of nine weeks will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.

For OT001-512 students, the word count for this assessment is 700 words (i.e., two contributions of 150 words each plus seven responses each of approximately 60 words)

For OT5001-812 students, the word count for this assessment is 800 words (i.e., two contributions of 200 words each plus seven responses each of approximately 60 words).

What should a forum contribution or post look like? You are to upload a summary of the message of a specific passage within the book being studied that week. Please avoid simply summarising what the Lecturer or the textbook has said - the best posts are those which go a little beyond the unit materials, either to reflect on implications of what we have learnt for today, or to reflect upon ethical/theological or practical Christian questions that arise out of the unit materials. You are not expected to do any additional reading to contribute to your posts (though if you wish to, this would be very welcome). In responding to the posts and contributions of other students, again you may discuss any matters which you think are relevant and potentially interesting, however please do be polite and sensitive to others and try and keep your posts related to the topic for the week.

Forum posts will be marked out of 10 (1-4 = F, 5 = P, 6 = P+, 7 = C, 8 = D, 9-10 = HD). While word count guidelines can be regarded as approximate for the forum posts, going noticeably under or over the word count will reduce your mark. Formal referencing style is not required for the forum posts, but you should informally acknowledge the sources of any quotes or ideas that are not your own.

Those contributing the 150/200 word posts each week should try, if possible, to contribute their posts to Moodle by the Monday evening of the weekly cycle, to allow other students time to respond.

Primary Document Studies

Always make sure that you ANSWER THE QUESTION! Before you start to write, you may find it helpful to make sure that you can answer the question asked in a couple of sentences, and then take some time to make sure that your answer is structured appropriately.

The Short Response items require you to demonstrate a good understanding of the topic raised in each question. You will need to read about the topic in the textbook, in your lecture notes, and in resources on QTC Moodle. Then you should consult other books and journal articles to enhance your grasp of the issues. Where you quote words or ideas from these resources, you should acknowledge their authors in footnotes. Your answer should not be simply a collection of quotations but should discuss the question 'in conversation' with the ideas of scholars who have written on the topic. Your answer should be concise but as thorough as possible within the number of words permitted.

Take-Home Exam

The Take-Home Exam is about breadth of knowledge and understanding, rather than depth. You have only a small number of words with which to answer each question, and so you should not waste words going into highly specific details, or into any matters which are only

indirectly related to the question.

Your main aim in each of your take-home exam answers should be to summarize briefly the major important points in relation to the question set, in a way that directly answers the question. You should answer the questions from what you have learnt in lectures, from the textbook (Longman/Dillard), and a number of other resources. Use of resources beyond the lectures and the textbook will contribute to your mark – but the main thing you will be marked on will be your ability to clearly and accurately give a short answer to the question. You should demonstrate some reasonable sophistication in synthesising lecture, textbook, and additional resources. Higher grades will be allocated to those students who can demonstrate higher level skills, including analysis, evaluation and possibly some creative application. Your answers should argue a case rather than merely listing or describing relevant facts and details. All direct quotations in your answers from books and articles should be footnoted, but there is no need to footnote the lectures.

You are generally expected to spend 6-10 hours on a 'take-home' exam.

Learning Resources

Essential reference/text book for OT001-512 and OT001-812:

Longman III, Tremper, and Raymond B. Dillard. *An Introduction to the Old Testament*. 2nd ed. Grand Rapids, MI: Zondervan, 2006.

Other recommended resources:

Old Testament History, Background, Interpretation and Theology

Alexander, T. Desmond and Brian S. Rosner, eds. *New Dictionary of Biblical Theology*. Downers Grove, IL: InterVarsity, 2000.

Kitchen, Kenneth A. *On the Reliability of the Old Testament*. Grand Rapids, MI: Eerdmans, 2006.

La Sor, William Sanford, David Allan Hubbard, Frederic William Bush, and Leslie C. Allen. *Old Testament Survey: The Message, Form, and Background of the Old Testament*. 2nd ed. Grand Rapids, MI: Eerdmans, 1996.

Van Pelt, Miles. *A Biblical-Theological Introduction to the Old Testament: The Gospel Promised*. Wheaton, IL: Crossway, 2016.

Pratt, Richard L. *He Gave Us Stories: The Bible Student's Guide to Interpreting Old Testament Narratives*. Phillipsburg, NJ: Presbyterian & Reformed, 1993.

Provan, Iain W., V. Philips Long and Tremper Longman III. *A Biblical History of Israel*. Louisville, KY: Westminster John Knox, 2003.

VanGemeren, Willem, ed. *New International Dictionary of Old Testament Theology and Exegesis*. 5 vols. Grand Rapids, MI: Zondervan, 1997.

Walton, John H. *Ancient Near Eastern Thought and the Old Testament: Introducing the Conceptual World of the Hebrew Bible*. Grand Rapids, MI: Baker Academic, 2006.

On the Pentateuch

Alexander, T. Desmond. *From Paradise to Promised Land*. 3rd ed. Grand Rapids, MI: Baker, 2012.

Alexander, T. Desmond, and David W. Baker, eds. *The Dictionary of the Pentateuch*. Downers Grove, IL: IVP, 2003.

Clines David J. A. *The Theme of the Pentateuch*. 2nd ed. Sheffield: Sheffield Academic, 1997.

Wenham, Gordon J. *Exploring the Old Testament, Volume 1: A Guide to the Pentateuch*. Downers Grove, IL: InterVarsity, 2008.

On Contentious Issues

Collins, C. John. *Did Adam and Eve Really Exist?* Leicester: IVP, 2011.

Lennox, J. *Seven Days that Divide the World*. Grand Rapids, MI: Zondervan, 2011.

On the Former Prophets

McConville, J. Gordon. *Grace in the End*. Grand Rapids, MI: Zondervan, 1993.

McConville, J. Gordon, and P. E. Satterthwaite. *Exploring the Old Testament, Volume 2: A Guide to the Historical Books*. Downers Grove, IL: InterVarsity, 2012.

Commentaries on Genesis

Waltke, Bruce W. *Genesis: A Commentary*. Grand Rapids, MI: Zondervan, 2001.

Walton, John H. *Genesis*. NIV Application Commentary. Grand Rapids, MI: Zondervan, 2001.

Wenham, Gordon J. *Genesis 1-15*. WBC 1. Dallas, TX: Word, 1987.

Wenham, Gordon J. *Genesis 16-50*. WBC 2. Dallas, TX: Word, 1994.

Commentaries on Exodus

Alexander, T. Desmond. *Exodus*. ApOTC 2. Nottingham: Apollos, 2017.

Enns, Peter W. *Exodus*. The NIV Application Commentary. Grand Rapids, MI: Zondervan, 2000.

Fretheim, Terence. *Exodus*. IBC. Louisville, KY: John Knox, 1991.

Commentaries on Leviticus

Kiuchi, Nobuyoshi. *Leviticus and Numbers*. ApOTC 3. Leicester: IVP, 2007.

Sklar, Jay. *Leviticus*. TOTC 3. Leicester: IVP, 2014.

Wenham Gordon J. *The Book of Leviticus*. NICOT. Grand Rapids, MI: Eerdmans, 1979.

Commentaries on Numbers

Ashley, Timothy R. *The Book of Numbers*. NICOT. Grand Rapids, MI: Eerdmans, 1993.

Olson, Dennis T. *Numbers*. IBC. Louisville, KY: Westminster John Knox, 1996.

Wenham, Gordon J. *Numbers*. TOTC. Leicester: IVP, 1981.

Commentaries on Deuteronomy

Block, Daniel I. *Deuteronomy*. NIV Application Commentary. Grand Rapids, MI: Zondervan, 2012.

Craigie, Peter C. *The Book of Deuteronomy*. NICOT. London: Hodder and Stoughton, 1976.

McConville, J. Gordon. *Deuteronomy*. ApOTC . Leicester: Apollos, 2002.

Wright, Christopher J. H. *Deuteronomy*. NIBCOT 4. Peabody, MA: Hendricksen, 1996.

Commentaries on Joshua

Hess, R. *Joshua*. TOTC. Leicester: IVP, 2008.

Woudstra, M. *Joshua*. NICOT. Grand Rapids, MI: Eerdmans, 1981.

Commentaries on Judges

Webb, Barry G. *Judges*. NICOT. Grand Rapids, MI: Eerdmans, 2012.

Block, Daniel I. *Judges*. NAC 6. Nashville, TN: Holman, 1999.

Commentaries on 1,2, Samuel

Woodhouse, John. *1 Samuel: Looking for a Leader*. Wheaton, IL: Crossway, 2008.

Woodhouse, John. *2 Samuel: Your Kingdom Come*. Wheaton, IL: Crossway 2015.

Firth, David, G. *1 & 2 Samuel*. ApOTC 8. Nottingham: Apollos, 2009.

Commentaries on 1,2 Kings

Millar, J, G. "1 & 2 Kings." Pages 491-898 in vol. 3 of *ESV Expository Commentary: 1 Samuel – 2 Chronicles*. Edited by Iain M. Duguid, James M. Hamilton Jr. and Jay Sklar. Wheaton, IL: Crossway 2019.

Provan, Iain M. *1 & 2 Kings*. Understanding the Bible. Peabody, MA: Hendrickson, 2012.

Wray Beal, Lissa M. *1 & 2 Kings*. ApOTC 9. Nottingham: Apollos, 2014.

Other Resources

Clines, D.J. A. 'New Directions on Pooh Studies' available at <http://drms.h.com/Clines%20New%20Directions%20in%20Pooh%20Studies.pdf>

JOURNAL ARTICLES

In most of the units you study at QTC, you will be asked to demonstrate your understanding of the subject matter by writing a research paper, essay, take-home exam or the like. Your lecturers and the Moderators of the Australian College of Theology will expect to see that you have consulted current academic research in the form of journal articles.

Q: So how do you find good journal articles?

A: Search the online Journal Databases

QTC makes available the following Journal Databases which will be useful for finding information for your assessments:

- ATLASerials Plus – available via EBSCO

ATLASerials Plus is the full text version of the ATLA Religion Database (ATLA). This database is a collection of major religion and theology journals selected by some of the major religion scholars in the United States. Coverage of this database dates back to 1949.

- Religion and Philosophy Collection

This database provides extensive full-text coverage of such topics as world religions, major denominations, biblical studies, religious history, epistemology, political philosophy, and philosophy of language, moral philosophy and the history of philosophy.

- JSTOR

JSTOR provides full-text access to journal articles as well as eBooks. It includes theological journal titles such as the Harvard Theological Review and other titles not found in ATLASerials Plus or the Religion and Philosophy Collection.

Most journal articles will be available as a PDF which you can read, print or save.

Access the databases via the QTC Library Webpage

<https://www.qtc.edu.au/students/resources/library/databases/>

and login with the username and password provided on Moodle under the QTC Library unit.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

| Grade | Mark | Descriptor |
|-----------------------|-------------|---|
| Fail (F) | 0-49% | Does not satisfy learning outcomes |
| Pass (P) | 50-57% | Satisfies learning outcomes at a minimal level |
| Pass+ (P+) | 58-64% | Satisfies learning outcomes at an adequate level |
| Credit (C) | 65-74% | Satisfies learning outcomes at a high level |
| Distinction (D) | 75-84% | Satisfies learning outcomes at a very high level |
| High Distinction (HD) | 85+% | Satisfies learning outcomes at an exceptional level |