



EM001-512/812

Mission Perspectives

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Mission Perspectives**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2022

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at www.acttheology.edu.au/documents/ for full details.

Statement on Assessment of Ethical Risk:

The Human Research Ethics Committee (HREC) of Queensland Theological College (QTC) considered the assessments for this unit on 15 November 2021. This committee operates under the oversight of the Academic Sub-Committee of the QTC Faculty. The HREC has agreed that the human research elements of the assessments for this unit are low risk and has approved the assessments. However, to mitigate any risk, notes will be placed in the assessment rubrics in the unit outline issued to students indicating that anyone interviewed is to be de-identified, and any records of interviews conducted by students are to be destroyed after the end of the unit. De-identified materials submitted as part of an assignment may be retained, but original notes or recordings are to be destroyed.

Information about this unit

Unit description

Mission is not an optional 'extra' for those few volunteers who 'like that sort of thing'. The church militant is God's people, Christ's body in the world, called to be God's agents and representatives, a community mandated to reproduce and grow so that Jesus Christ may be more and more glorified.

Howard Preskett and Vinoth Ramachandra

ACT Census date

31 March 2022

Students must confirm their enrolment in this unit with the QTC Registrar by Thursday 31 March 2022. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: registrar@qtc.edu.au.

Learning Outcomes

EM001-512 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate foundational knowledge and understanding of contemporary world Christian missions including the methods and standards of professional, safe and ethical practice

Be able to:

1. Outline biblical, historical, cultural and strategic perspectives on contemporary world Christian missions
2. Identify the leading issues in contemporary world Christian missions
3. Present organised evidence-based perspectives on contemporary world Christian missions

Be in a position to:

1. Relate perspectives and skills from 'Mission Perspectives' to contemporary Christian living and ministry contexts

EM001-812 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate advanced knowledge and understanding of contemporary Christian missions including the methods and standards of professional, safe and ethical practice

Be able to:

1. Critically analyse biblical, historical, cultural and strategic perspectives on contemporary world Christian missions
2. Examine the leading issues in contemporary world Christian missions
3. Interpret evidence based perspectives on contemporary world Christian missions

Be in a position to:

1. Apply knowledge, perspectives and skills from 'Mission Perspectives' to contemporary Christian living and ministry practice as a reflective practitioner

How this unit contributes to the course

No matter which type of ministry students enter or even if the student will not work in ministry full-time, it has been chosen by QTC as a great unit to introduce the student to the place of missions in the life of the local church, and to a broad range of important issues associated with global mission.

This unit is an elective unit which caters for students studying for the following accredited courses:

- EM001-512 Bachelor of Theology, Bachelor of Ministry, Associate Degree of Theology, Diploma of Theology or Diploma of Ministry.
- EM001-812 Master of Divinity, Master of Theological Studies, Graduate Diploma of Divinity or Graduate Certificate of Divinity.

Pre-requisites and Co-requisites

There are no pre-requisites for this unit.

How this unit is organised & what we expect of you

LECTURE DAYS: The unit will be taught on four pairs of Thursdays and Fridays.

Thursday **3** and Friday **4 March**

Thursday **17** and Friday **18 March**

Thursday **21** and Friday **22 April**

Thursday **12** and Friday **13 May**

TEACHING HOURS:

Thursdays: 11.45am – 12.35pm; 1.25m – 4.15pm

Fridays: 9.30am – 10.20am; 10.45am – 12.35pm; 1.25pm – 4.15pm.

STUDY COMMITMENT:

This unit is worth 12 credit points towards your degree. A 12cp unit is considered to require an average time commitment of around 10 hours per week across all of the teaching and assessment weeks. Please speak with the lecturer as a matter of urgency if you are finding that you need to consistently spend more time than this on EM001.

Students are expected to attend all lectures, complete any set pre reading and complete any assessment tasks by the relevant due date. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments or with meeting the due date, and if you require an extension for one of your assessments, please contact the QTC Registrar as early as possible.

Teaching staff

LECTURER & UNIT CO-ORDINATOR

Rev Dr Richard Shumack

E rshumack@qtc.edu.au

Please feel free to contact Richard if you have any problems or concerns about the unit.

Other key contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939

E registrar@qtc.edu.au

Moodle and Turnitin functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle or Turnitin.

P 07 3062 6939

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person. Also contact the library for any queries about audio recordings of your class on Moodle.

P 07 3062 6939

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

	LECTURE TOPIC
Thursday 3 Mar 11.45am – 4.15pm	Biblical Theology of Mission I
Friday 4 Mar 9.30am – 4.15pm	Biblical Theology of Mission II
Thursday 17 Mar 11.45am – 4.15pm	Systematic Theology of Mission (Historical)
Friday 18 Mar 9.30am – 4.15pm	Systematic Theology of Mission (Contemporary)
Thursday 21 Apr 11.45am – 4.15pm	Culture and Worldview I
Friday 22 Apr 9.30am – 4.15pm	Culture and Worldview II
Thursday 12 May 11.45am – 4.15pm	Contextualization
Friday 13 May 9.30am – 4.15pm	Contemporary Mission Practice

These lecture topics cover the required content specified by the Australian College of Theology (ACT) in the ACT Handbook.

EM005-512 Assessments

Assessments are submitted online via Moodle by 11.55pm on the due date (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email registrar@qtc.edu.au explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **5%** of the total possible marks for the assessment item **per calendar day**, up to 10 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **See the QTC Handbook for full details on what is included within your total word count.** Please also note that **footnotes** in their entirety **should not exceed 25% of the prescribed essay length.** A **10%** penalty of the final grade applies if footnotes are more than 25% of the prescribed essay length. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills

ASSESSMENT TASK	DESCRIPTION
<p>Essay</p> <p>2000 words total</p> <p>Worth 40% of final grade</p>	<p>An Essay on a Biblical Theology of Mission.</p> <p>Write a 2000 word essay on ONE of the following:</p> <ol style="list-style-type: none"> 1. "In the midst of a more hospitable cultural context Christians forget their unique story and identity." In light of the Biblical story, to what extent do you agree or disagree with Michael Goheen's comment? What is the unique story and identity of Christians? How does that story and identity help shape the mission of the church today? 2. How might a robust Biblical Theology of Mission bring a fresh insight to the story of Israel? The ministry of Jesus? The life of the early church? How might these insights help and motivate us in mission today? 3. Evaluate the traditional and current practice and understanding of mission in the local church in light of a robust Biblical Theology of Mission. How does our understanding impact how we do mission in the 21st century?

<p>Practical Assignment</p> <p>2500 words total</p> <p>Worth 60% of final grade</p>	<p>Write 2500 words on ONE of the following:</p> <ol style="list-style-type: none">1. Research, prepare for and then interview a non-Christian from a different culture and religion about their worldview. Using the results from the interview, complemented with further research, outline the key components of the individual's and his/her religion's world view, discussing how it differs from the Christian worldview, and propose how Christians can better engage missionally with people within that worldview. A general outline/summary of the interview is to be added as an appendix.2. You are appointed as a minister/leader of a missions group in a local church. The church has the usual problems with mission- too many missionaries to support, a plethora of mission agencies wanting support, members with their favourite mission agencies and missionaries, an apathetic congregation. You are asked to write a paper outlining how the church should support and resource cross cultural mission. With reference to current challenges to mission and consideration of biblical and practical theology, write a paper that will argue for a particular direction and shape of the church's future mission commitment.3. Prepare a paper that seeks to address/equip the church on ONE of the following issues:<ul style="list-style-type: none">• Holistic mission;• Short term mission;• Discipling across Cultures;• Sharing our faith with the Stranger next Door;• Helping the Poor without hurting;• How to build a culture of healthy partnership instead of dependency.
--	---

EM001-812 Assessments

Assessments are submitted online via Moodle by 11.55pm on the due date (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email registrar@qtc.edu.au explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **5%** of the total possible marks for the assessment item **per calendar day**, up to 10 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **See the QTC Handbook for full details on what is included within your total word count.** Please also note that **footnotes** in their entirety **should not exceed 25% of the prescribed essay length.** A **10%** penalty of the final grade applies if footnotes are more than 25% of the prescribed essay length. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills

ASSESSMENT TASK	DESCRIPTION
<p>Essay 2000 words total Worth 30% of final grade</p>	<p>An Essay on a Biblical Theology of Mission.</p> <p>Write a 2000 word essay on ONE of the following:</p> <ol style="list-style-type: none"> 1. "In the midst of a more hospitable cultural context Christians forget their unique story and identity." In light of the Biblical story, to what extent do you agree or disagree with Michael Goheen's comment (found in <i>A light to the nations</i>)? What is the unique story and identity of Christians? Identify some essentials of Christian belief that are often challenged by those of other faiths, and indicate how these should help shape the mission of the church to one other faith group. 2. Discuss the mission of Jesus from the standpoint of John 20:21, "As the Father has sent me, I am sending you." What particular imperatives might apply when obeying this command in Australia in 2021? 3. Evaluate the traditional and current practice and understanding of mission in a local church known to you in the light of a robust Biblical Theology of Mission. How does our understanding impact how we do mission in the 21st century? Identify one or two major areas in which that local church might become more effective in approaching its task, and explain why these changes would be important.

<p>Reflection and Practical Task 1500 words total Worth 20% of final grade</p>	<p>Prepare a series of three Bible Studies on passages of your choice for your local church entitled "What is mission?"</p> <p>As part of this, for each study write a 150-200 word rationale explaining to a Bible study leader the theology, contemporary background and relevance of each study.</p>
<p>Practical Assignment 2500 words total Worth 50% of final grade</p>	<p>Write 2500 words on ONE of the following:</p> <ol style="list-style-type: none"> Outline the major tenets of a religion different from Christianity and how its expression may vary in different countries, as well as how it is usually practised in the local culture of a person whom you will interview about his/her world view. <p>Use the results from the interview to determine the extent to which your interviewee expressed beliefs in terms of the traditional categories of that faith, discussing any significant variations.</p> <p>Then, complemented with further research, outline the key components of the individual's and his/her religion's world view, discussing how it differs from the Christian worldview, and propose how Christians can better engage missionally with people with that worldview, particularly in your local context. A general outline/summary of the interview is to be added as an appendix.</p> <ol style="list-style-type: none"> Assume you are appointed as leader of a missions group in a local church that you know well. Outline its current policies and practices for supporting cross cultural mission. Which of these seem to be most effective, and why? Compare these with those of at least one other church known to be actively involved in supporting cross-cultural mission. <p>Identify areas in which your church might increase its involvement and support for cross cultural Mission, writing with reference to current challenges to mission and consideration of biblical and practical theology.</p> <ol style="list-style-type: none"> Choose ONE of the following issues, then complete the task outlined below. <p>Holistic mission; Short term mission; Discipling across Cultures; Sharing our faith with the Stranger next Door; Helping the Poor without hurting-how to build a culture of healthy partnership instead of dependency.</p> <p>Outline how churches and mission agencies in sending countries have approached your issue in recent decades. Identify opportunities, challenges and pitfalls that have been encountered. Outline Biblical perspectives that bear on the issue, and indicate what you believe to be the most effective current approach in 2021, and why.</p>

Guide to assessments

What are we looking for?

General remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook section 'Style Requirements for Written Assignments'.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

Do note carefully the number of words required for each assessment item, depending on whether you are enrolled for EM001-512 or EM001-812. For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

Essay

This is an exercise in reflecting on the biblical basis for Christian mission and how this basis is applied in the mission of the church in various contexts. Make sure you answer the specific question(s) posed for your topic, rather than writing generally about the topic. Each of the essay questions requires an understanding of a current situation in which the church finds itself today, and your essay should show evidence of having thought biblically and analytically about the challenges of mission in the contemporary world. In this assessment task, the marker will be looking for developed theological and critical skills, as well as the ability to apply in practical ways the results of such thinking. Make sure you demonstrate an understanding of biblical perspectives on the issues, and remember to engage with views expressed in some of the published literature on this subject in books and journals.

Practical Assignment

This assessment requires you to research an aspect of Christian Mission activity and to apply biblical and theological principles to produce a response to an opportunity, situation, or issue. Make sure your research is thorough, and that you have read widely about your chosen topic in books and journals. Show evidence of this reading and research in your assessment document, and in footnotes. Reflect on biblical principles relevant to your assessment task, and apply these carefully. Where possible, include references to documented attempts by others to respond to the task you are considering. You should show a developing understanding of key principles of cross-cultural ministry. If you choose topic 1 (an interview of someone of a non-Christian faith), then please make sure that you read the notes on the following page about protocols for interviews, and that your interview questions and notes are included in an appendix to the assignment.

For EM001-812 only: Reflection and Practical Task

For this you will need to choose passages reflecting different aspects of the topic. Study your selected passages carefully using commentaries, as well as language aids if you know Biblical Hebrew or New Testament Greek. Make sure you understand the passage, then write Bible study questions which will help members of your church grasp the content of each passage

and its meaning in its original context, as well as find ways it can be applied today. Then, for each study, write your 150-word rationale for the Bible Study Leader, explaining the theology, contemporary background and relevance of each study.

ADVICE FOR WHEN INTERVIEWING PEOPLE FOR AN ASSESSMENT ITEM

- A) When interviewing people from an English as a Second Language (ESL) background, students should take great care that the Interviewee understands what they, as a Student Interviewer plan to do with the interview contents, assignment and the results.
- B) Students should show great care and consideration when deciding who to interview. For example, a student wishing to interview someone who may suffer from dementia or a mental impairment should be aware that there would be additional risks and factors to consider. In this case, the student should speak to the Lecturer and the QTC Academic Dean before proceeding.
- C) Students should create their own Interviewee consent form which should be signed by the Interviewee. The form should include the following basic components:
- A statement that the Interviewee consents to the interview, and gives consent for the contents of the interview to be used in an assignment for the particular unit code. Students must include a sentence that specifies that the particular unit code is a unit of the Australian College of Theology.
 - A statement asking the interviewee to acknowledge that that the transcript/contents of the interview will be included as an appendix in an assignment/essay for the [Students Name] as part of their academic requirements for their [Course Name].
 - A Confidentiality Clause. This will vary from Student to Interviewee, depending on what the student is going to do with the document. If the Interview will only be used for the assignment, then a statement to the effect of "both the Interviewer and the Interviewee understand that the content of the interview will be kept confidential between the two parties."
 - The form should also specify who will view the interview content in its assignment form. A statement should be included to the effect that "the Interviewee acknowledges that the interview material may be viewed by the student's lecturer, the QTC Registrar, and/or QTC Academic Dean as well possibly be viewed by ACT Moderator for that unit."
 - A statement to the effect that "the Interviewee acknowledges the undertaking of the Interviewer to keep a full copy of the audio or notes from the interview for a period of 90 days after the interview takes place, and that that these will be made freely available to the Interviewee if they request it, as they have the right to view what was said.
 - If the Student Interviewer is planning to print or distribute their assignment for a purpose other than for QTC assessment, in its original, edited or altered form and which incorporates any material from the interviews conducted, the Student must obtain written consent from Interviewee. You will need to talk to the Interviewee to gauge how much they are willing to agree to, and then insert the relevant wording into your document.

Learning resources

Textbook/Required Reading – all students enrolled in this unit should purchase a copy of this book:

Tennent, Timothy C. *Invitation to World Missions: A Trinitarian Missiology for the Twenty-first Century*. Grand Rapids, MI: Kregel, 2010.

Additional Textbook for graduate level students – all EM001-812 students should purchase a copy of this book:

Kevin Deyoung & Greg Gilbert. *What is the mission of the Church? : Making Sense of Social justice, shalom , and the great commission*. Wheaton IL: Crossway, 2011.

Worth a look

Allen, Roland. *Missionary Methods: St Paul's or ours?* American ed. Grand Rapid, MI: Eerdmans, 1999.

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology and Mission*. 20th Anniversary ed. Maryknoll, NY: Orbis, 2011.

Burnett, D. *Clash of Worlds*. Nashville, TN: Oliver Nelson, 1992.

Chester, Tim. *Good News to the Poor: The Gospel Through Social Involvement*. Leicester: IVP, 2004.

Chester, Tim, *Unreached*. Nottingham: IVP, 2012.

Claydon, David. *Connecting across Cultures: Sharing the gospel across cultural and religious boundaries*. Melbourne, Vic: Acorn, 2000.

Dennett, Jo Anne. *Thriving in Another Culture: A Handbook for Cross-Cultural Missions*. Melbourne, Vic: Acorn, 1998.

Deymaz, Mark, *Building a Healthy Multi-Ethnic Church*. San Francisco, CA: Jossey-Bass, 2007.

Dickson, John. *A Spectator's Guide to World Religions: An Introduction to the Big Five*. Sydney, NSW: Blue Bottle Books, 2004.

Elmer Duane, *Cross Cultural Servanthood*. Downers Grove, IL: IVP, 2006.

Farah, Warrick ed. *Motus Dei: The Movement of God to Disciple the Nations*. Pasadena CA: William Carey, 2021.

Goheen, Michael W. *A light to the nations: the missional church and the biblical story*. Grand Rapids, MI: Baker, 2011.

Hiebert, Paul. *Anthropological Reflections on Missiological Issues*. Grand Rapids, MI: Baker, 1994.

Kaiser Jr, Walter. *Mission in the Old Testament: Israel as a Light to the Nations*. Grand Rapids, MI: Baker, 2000.

Keller, Tim. *Ministries of Mercy: The Call of the Jericho Road*. 2nd ed. Phillipsburg, N.J: P&R, 1997.

Kirk, J.A. *What is Mission? : Theological Explorations*. Minneapolis, MN: Fortress, 2000.

Köstenberger, Andreas and Peter T. O'Brien. *Salvation to the Ends of the Earth: a biblical theology of mission*. NSBT. Leicester: Apollos, 2001.

O'Brien, Peter Thomas., ed. *God's Mission and Ours: The challenge of telling the nations*. Sydney, NSW: Church Missionary Society, 1999.

Peskett, Howard and Vinoth Ramachandra. *The Message of Mission*. The Bible Speaks Today. Downers Grove, IL: IVP, 2003.

Piper, John. *Let the Nations be Glad!: The Supremacy of God in Missions*. 3rd ed. Grand Rapids, MI: Baker, 2010.

Pirollo, Neal. *Serving as Senders*. San Diego, CA: Emmaus Road, International, 1991.

Schnabel, E. *Paul the Missionary: Realities, Strategies and Methods*. Downers Grove, IL: IVP, 2008.

Tucker, R. A. *From Jerusalem to Irian Jaya: A Biographical History of Christian Missions*. 2nd ed. Grand Rapids, MI: Zondervan, 2004.

Wright, C. J. *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove, IL: IVP, 2006.

Payne, J.D. *Strangers Next Door*, Downers Grove, IL: IVP, 2012.

For your interest

Brown, Lindsay. *Shining like Stars: the power of the gospel in the world's universities*. Nottingham: IVP, 2006.

Dickson, John. *Promoting the Gospel: the whole of life for the cause of Christ*. Rev. ed. Sydney, NSW: Aquila Press, 2005.

Escobar, Samuel. *The New Global Mission: The Gospel from Everywhere to Everyone*. Downers Grove, IL: IVP, 2003.

Foyle, Marjory. *Honorably Wounded: Stress amongst Christian workers*. 2nd ed. London: Evangelical Missionary Alliance, 1990.

Garrison, David, *Church Planting Movements*. Arkadelphia, AZ: Wigtake, 2004.

Guthrie, S. *Missions in the Third Millennium: 21 Key Trends for the 21st Century*. Rev and exp. ed. Carlisle: Paternoster, 2000.

Johnstone, Patrick and Jason Mandryk. *Operation World*. 7th ed. Colorado Springs, CO: Biblica Publishing, 2010.

Packer, J.I. *Evangelism and the Sovereignty of God*. Nottingham: IVP, 2010.

Payne, Tony. *Islam in our backyard: a novel argument*. Sydney, NSW: Matthias Media, 2002.

Reed, Naomi. *My Seventh Monsoon: a Himalayan Journey of Faith and Mission*. Milton Keynes: Authentic Media, 2011.

Swartz, Glenn. *When charity destroys dignity: overcoming unhealthy dependency in the Christian movement: a compendium*. Bloomington, IN: World Mission Associates, 2007.

ACT standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Mark	Descriptor
Fail (F)	0-49%	Does not satisfy learning outcomes
Pass (P)	50-57%	Satisfies learning outcomes at a minimal level
Pass+ (P+)	58-64%	Satisfies learning outcomes at an adequate level
Credit (C)	65-74%	Satisfies learning outcomes at a high level
Distinction (D)	75-84%	Satisfies learning outcomes at a very high level
High Distinction (HD)	85+%	Satisfies learning outcomes at an exceptional level