



OT002-512/712 Old Testament Prophets and Writings Online Learning Mode Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Old Testament Prophets and Writings**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SUMMER 2021 - 2022

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at www.actheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at www.actheology.edu.au/documents/ for full details.

Information about this unit

Unit overview

The learning and assessment activities of this unit in the summer of 2021 -2022 will occur as follows:

Week 1 - commences Monday 8 November

Week 2 – commences Monday 15 November (Online Forums commence)

Week 3 – commences Monday 22 November

Week 4 – commences Monday 29 November

Week 5 – commences Monday 6 December

Week 6 – commences Monday 13 December

Primary Document Study 1 DUE Friday 17 December

Week 7 – commences Monday 20 December

Christmas Break – Saturday 25 December – Sunday 2 January

Week 8 – commences Monday 3 January

Week 9 – commences Monday 10 January

Week 10 – commences Monday 17 January

Week 11 – commences Monday 24 January

Week 12 – commences Monday 31 January

Primary Document Study 2 DUE Monday 7 February

Take-Home Exam issued Friday 11 February, DUE Friday 18 February

Unit description

Old Testament Prophets and Writings (OT002-512/712) and *Old Testament Foundations* (OT001-512/712) form the foundation upon which all further study of the Old Testament builds. They are thus concerned not so much with the critical issues of Old Testament studies, as with the biblical history as it is recorded in the Old Testament. The study is undertaken in the light of the various ancient contexts of the biblical narrative, illustrated by modern archaeological findings.

Old Testament Prophets and Writings (OT002-512/712) covers the Prophetic books or Latter Prophets and the wisdom literature of the Old Testament and writings such as Chronicles, Ezra and Nehemiah.

The content of this unit will be taught by Dr Gary Millar.

ACT Census date

8 December 2021

Students must confirm their enrolment in this unit with the QTC Registrar by Wednesday 8 December 2021. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: registrar@qtc.edu.au.

Learning Outcomes

OT002-512 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate essential knowledge and understanding of the contents, themes and character of the Prophetic books and the Writings

Be able to:

1. Outline the content and character of the Prophetic books and Writings
2. Describe cultural, historical, religious and literary influences on the Prophetic books and Writings
3. Present organised evidence-based perspectives on the themes and theology of the Prophetic books and Writings

Be in a position to:

1. Relate perspectives from 'Old Testament Prophets and Writings' to contemporary Christian living and ministry contexts

OT002-712 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate functional knowledge and understanding of the contents, themes and character of the Prophetic books and the Writings

Be able to:

1. Discuss the content and character of the writings of the Prophetic Books/Latter Prophets and the Writings
2. Explain the influence of the Ancient Near Eastern background on the Prophetic Books/Latter Prophets and the Writings
3. Analyse the themes and theology of the Prophetic Books/Latter Prophets and the Writings

Be in a position to:

1. Apply perspectives from 'Old Testament Prophets and Writings' to current issues in Christian life and thought

How this unit contributes to the course

This unit aims to give students the confidence to use the Old Testament in future ministry. Moreover, it endeavours to introduce students to the issues of biblical theology and Old Testament ethics.

This unit caters for students studying either of the following accredited units:

- OT002-512 Old Testament Prophets and Writings– a core module of the BTh / BMin / AssocDegTh / DipTh / DipMin
- OT002-712 Old Testament Prophets and Writings – a core module of the MDiv / MTS / GradDipDiv / GradCertDiv

Pre-requisites and Co-requisites

This is a core unit and as such there are no pre-requisites or co-requisites associated with it.

How this unit is organised & what we expect of you

This unit is delivered in online mode over 12 teaching weeks and organised in terms of learning activities for you to undertake each week.

Every week we will look at a number of topics with learning each week involving a combination of reading notes provided by the lecturer, listening to audio material and viewing video material from the lecturer, short readings from relevant books and articles, and short non-assessed exercises to get you thinking about and applying the material learnt.

Audio recordings and reading notes will normally be provided to you in brief sections, to help your learning to be more varied and enjoyable.

During most weeks of the unit, you will also participate briefly in discussion on the online forum for the unit, as indicated in the assessment section of this unit outline: further details on what is expected regarding online forum contributions will be provided in Week 1 of the Summer Semester.

The unit will also involve the completion of three further assessments which are designed not only to assess your learning, but also to help you to deepen your understanding of the text.

It is expected that the biblical text to be covered each week is read at least once in advance of working through the online content. You will also be expected to read the relevant section of the unit textbook (Dillard & Longman) *after each lesson*. **Please note that all students are expected to read the biblical books covered in their entirety at least three times during the semester.**

This unit is worth 12 credit points towards your degree. A 12cp unit is considered to require an average time commitment of around 10 hours per week across all of the teaching and assessment weeks. Please speak with the lecturer as a matter of urgency if you are finding that you need to consistently spend more time than this on OT002.

OLD TESTAMENT PROPHETS AND WRITINGS

Students are expected to view/listen to all lectures, complete set pre-reading and complete assessment tasks by the relevant due date. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments or with meeting the due date, and if you require an extension for one of your assessments, please contact the QTC Registrar as early as possible.

Teaching staff

UNIT CO-ORDINATOR & LECTURER

Dr Gary Millar

ONLINE TUTOR & MARKER

Kamina Wust

E kwust@qtc.edu.au

Please feel free to contact Kamina if you have any problems or concerns about the unit.

Other key contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939

E registrar@qtc.edu.au

Moodle and Turnitin functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle or Turnitin. Contact the library for any queries about audio recordings of your class on Moodle (see contact details below).

P 07 3062 6939

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, for finding full-text database articles, for help with logging into the library databases and catalogue, to request a chapter of a book or article emailed to you, to request a book posted to you, and for help with how to renew a book for longer or place a hold on a book currently out to another person. Also contact the library for any queries about audio recordings of your class on Moodle.

P 07 3062 6939

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

WEEK	LECTURE TOPICS	READING*
Week 1	Psalms 1	pp. 237-264
Week 2	Psalms 2	pp. 237-264
Week 3	Proverbs	pp. 265-277
Week 4	Ecclesiastes and Song of Songs	pp. 278-288 (Eccl) pp. 289-300 (Song)
Week 5	Job	pp. 224-236
Week 6	Isaiah	pp. 300-320
Week 7	Jeremiah and Lamentations	pp. 321-341 (Jer) pp. 342-353 (Lam)
CHRISTMAS BREAK: 25 December – 2 January		
Week 8	Ezekiel	pp. 354-370
Week 9	Book of the Twelve (Minor Prophets)	pp. 397-502
Week 10	Daniel and Esther	pp. 371-396 (Dan) pp. 213-223 (Esther)
Week 11	Ezra-Nehemiah	pp. 202-212
Week 12	Chronicles	pp. 190-201
ASSESSMENT WEEKS: 7 - 18 February		

* Pages from the textbook: Dillard, Raymond and Tremper Longman. *Introduction to the Old Testament*. 2nd ed. Grand Rapids, MI: Zondervan, 2006.

OT002-512 Assessments

Assessments are submitted online via Moodle by 11.55pm on the due date (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email registrar@qtc.edu.au explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item **per calendar day**, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>Forum Participation Approx. 700 words 10% of final grade</p>	<p>Online Forum Participation:</p> <p>On two occasions during the semester, students will be asked to upload a brief 150 word Summary of the message of a specific passage within the book being studied that week, with the lecturer allocating students to weeks for this task at the end of Week 1.</p> <p>When not scheduled to provide a summary, each student shall, in other weeks, respond briefly in approximately 50 words to the summaries uploaded to the forum by other students.</p> <p>Students will be assessed on their contributions to the forum over nine weeks of the Semester.</p> <p>The Word Count for this assessment item is 700 words (i.e. two contributions each of 150 words, plus eight responses, each of approximately 50 words),</p> <p>No forum contributions are required in Week 1 or in the week when the primary document study is due.</p> <p>In line with ACT attendance requirements, students must contribute in at least eight out of the ten weeks scheduled for their submissions, otherwise they will receive a mark of zero out of ten.</p>

OLD TESTAMENT PROPHETS AND WRITINGS

	<p>A student who does not contribute in at least four out of ten weeks will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.</p>
<p>Primary Document Study 1 800 words 20% of final grade DUE: Friday 17 Dec</p>	<p>Write an 800-word response to the following question: Do you think the Wisdom Literature is best understood as a collection of unique books or a unified collection? Give reasons for your answer.</p>
<p>Primary Document Study 2 800 words 20% of final grade DUE: Monday 7 Feb</p>	<p>Write an 800-word response to the following question: Do you think when taken together, the Prophetic books have a 'message'? Give reasons for your answer.</p>
<p>Take-Home Exam 2200 words 50% of final grade DUE: Friday 18 Feb (released Fri 11 Feb)</p>	<p>Take-Home Exam, with questions circulated to students via Moodle 7 days before the due date.</p> <p>Students are to answer three compulsory set questions, with each answer to be approximately 735 words in length, i.e., totalling 2200 words.</p>

OT002-712 Assessments

Assessments are submitted online via Moodle by 11.55pm on the due date (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email registrar@qtc.edu.au explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item **per calendar day**, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>Forum Participation Approx. 800 words 10% of final grade</p>	<p>Online Forum Participation:</p> <p>On two occasions during the semester, students will be asked to upload a brief 200 word Summary of the message of a specific passage within the book being studied that week, with the lecturer allocating students to weeks for this task at the end of Week 1.</p> <p>When not scheduled to provide a summary, each student shall, in other weeks, respond briefly in approximately 50 words to the summaries uploaded to the forum by other students.</p> <p>Students will be assessed on their contributions to the forum over nine weeks of the Semester.</p> <p>The Word Count for this assessment item is 800 words (i.e. two contributions each of 200 words, plus eight responses, each of approximately 50 words),</p> <p>No forum contributions are required in Week 1 or in the week when the primary document study is due.</p> <p>In line with ACT attendance requirements, students must contribute in at least eight out of the ten weeks scheduled for their submissions, otherwise they will receive a mark of zero out of ten.</p>

OLD TESTAMENT PROPHETS AND WRITINGS

	<p>A student who does not contribute in at least four out of ten weeks will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.</p>
<p>Primary Document Study 1 1000 words 20% of final grade DUE: Friday 17 Dec</p>	<p>Write a 1000-word response to the following question: With reference to either <i>Psalms</i> or <i>Proverbs</i>, discuss the extent to which the book in question displays a unified message</p>
<p>Primary Document Study 2 1000 words 20% of final grade DUE: Monday 7 Feb</p>	<p>Write a 1000-word response to the following question: Describe the major characteristics and distinctives of one of the Major Prophets (Isaiah, Jeremiah or Ezekiel). What are the challenges in studying this book?</p>
<p>Take-Home Exam 3200 words 50% of final grade DUE: Friday 18 Feb (released Fri 11 Feb)</p>	<p>Take-Home Exam, with questions circulated to students via Moodle 7 days before the due date.</p> <p>Students are to answer four compulsory set questions, with each answer to be approximately 800 words in length, i.e. totalling 3200 words.</p>

Guide to Assessments

What are we looking for?

General remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook section 'Style Requirements for Written Assignments'.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

Note carefully the number of words required for each assessment item, depending on whether you are enrolled for OT002-512 or OT002-712. For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

For OT002-512/712

It is important to remember that these assessments are designed *to test if you have grasped the basic shape and message of the part of the Bible you are considering* (looking at the historical context, appreciating the kind of literature we are reading and how that works, and then how this part of the Bible fits into the whole flow of Scripture).

We are not asking you to master the secondary literature on that particular book (or part of a book). Whilst in essays, some interaction with secondary literature (primarily commentaries, especially the introductory discussions) and longer dictionary articles is expected, the assessment will be marked first and foremost on the extent to which you display familiarity with and understanding of the biblical text.

The Learning Resources listed in this outline provide a beginning point for research for assessments for this unit; students are expected to engage with the works listed there but are not limited to these resources. The literature on the Old Testament is massive, and you are encouraged to consult widely.

Forum Participation

The tutor will outline this task during Week 1, when weekly topics will be assigned. You are not required to contribute in Week 1 – the formal requirement for online participation will begin in Week 2. You are not required to contribute in the week when the first Primary Document assessment is due (but you may if you wish to).

When it is not a week where you are listed as having to supply a 150 word (for OT002-512) or 200 word (for OT002-712) contribution on the weekly topic, you should give up to 50 words of brief remarks or reflections responding to the students who have posted contributions that week.

You need to post something appropriate on at least eight out of the ten weeks when the forums occur and students will be posting contributions. In line with ACT attendance

requirements, **students must contribute in at least eight out of the ten weeks scheduled for their submissions, otherwise they will receive a mark of zero** out of ten.

A student who does not contribute in at least four out of ten weeks will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.

For OT002-512 students, the word count for this assessment is 700 words (i.e. two contributions of 150 words each plus eight responses each of approximately 50 words)

For OT002-712 students, the word count for this assessment is 800 words (i.e. two contributions of 200 words each plus eight responses each of approximately 50 words).

What should a forum contribution or post look like? You are to upload a summary of the message of a specific passage within the book being studied that week. Please avoid simply summarising what the Lecturer or the textbook has said - the best posts are those which go a little beyond the unit materials, either to reflect on implications of what we have learnt for today, or to reflect upon ethical/theological or practical Christian questions that arise out of the unit materials. You are not expected to do any additional reading to contribute to your posts (though if you wish to, this would be very welcome). In responding to the posts and contributions of other students, again you may discuss any matters which you think are relevant and potentially interesting, however please do be polite and sensitive to others and try and keep your posts related to the topic for the week.

Those contributing the 150/200 word posts each week should try if possible, to contribute their posts to Moodle by the Wednesday evening of the weekly cycle, to allow other students time to respond.

Short Response Items

Always make sure that you ANSWER THE QUESTION! Before you start to write, you may find it helpful to make sure that you can answer the question asked in a couple of sentences, and then take some time to make sure that your answer is structured appropriately.

The Short Response items require you to demonstrate a good understanding of the topic raised in each question. You will need to read about the topic in the textbook, in your lecture notes, and in resources on QTC Moodle. Then you should consult other books and journal articles to enhance your grasp of the issues. Where you use ideas from these resources, or quote them directly, you should acknowledge their authors in footnotes, and include the resource in your list of 'Works Cited' as the end of the assessment item. If you would like to show works that have been read but not referenced, you may include a list of 'Works Consulted' after the requisite list of 'Works Cited.'

Your answer should not be simply a collection of quotations, but should discuss the question 'in conversation' with the ideas of scholars who have written on the topic. Your answer should be concise but as thorough as possible within the number of words permitted.

Take-Home Exam

The Take-Home Exam is about breadth of knowledge and understanding, rather than depth. You have only a small number of words with which to answer each question, and so you should not waste words going into highly specific details, or into any matters which are only indirectly related to the question.

Your main aim in each of your Take-Home Exam answers should be to summarize briefly the

major important points in relation to the question set, in a way that directly answers the question. You should answer the questions from what you have learnt in lectures, from the textbook (Longman/Dillard), and a number of other resources. Use of resources beyond the lectures and the textbook will contribute to your mark – but the main thing you will be marked on will be your ability to clearly and accurately give a short answer to the question. You should demonstrate some reasonable sophistication in synthesising lecture, textbook, and additional resources. Higher grades will be allocated to those students who can demonstrate higher level skills, including analysis, evaluation and possibly some creative application. Your answers should argue a case rather than merely listing or describing relevant facts and details.

In a Take-Home Exam, all direct quotations in your answers from books and articles should be footnoted, but there is no need to footnote the lectures or lecture notes. As is the case with a formal on-site exam, lecture notes and audio/video recordings of lectures should not ordinarily be footnoted or included in the list of 'Works Cited' of a Take-Home Exam.

You are generally expected to spend 6-10 hours on a Take-Home Exam.

Learning Resources

Essential References - Textbook

Dillard, Raymond B., and Tremper Longman III, *An Introduction to the Old Testament*. 2nd ed. Grand Rapids, MI: Zondervan, 2006.

[This is a concise introduction to the critical, literary, and theological issues of each book of the Old Testament.]

Other References

Alexander, T.D, and B.S. Rosner B.S. *New Dictionary of Biblical Theology*. Leicester: IVP, 2000.

Boda, Mark J., and J. G. McConville. *Dictionary of the Old Testament Prophets*. Downers Grove, IL: IVP, 2012.

Davis, Dale Ralph. *The Word Became Fresh*. Fearn: Christian Focus, 2006.

Goldsworthy, G. *Gospel and Wisdom*. Flemington Markets: Lancer, 1987.

Gowan, Donald E. *Theology of the Prophetic Books: The Death and Resurrection of Israel*. Louisville, KY: Westminster John Knox, 1998.

Hamilton, James. *God's Glory in Salvation through Judgment*. Wheaton, IL.: Crossway, 2010.

Kidner, D., *Wisdom of Proverbs, Job and Ecclesiastes*. Leicester: IVP, 1985.

Longman, Tremper and Peter Enns. *Dictionary of Wisdom, Poetry and Writings*. Downers Grove, IL: IVP, 2008.

McConville, J. G. *Exploring the Old Testament vol. 4: Prophets*. London: SPCK, 2002.

O'Donnell, D. S. *The Beginning and End of Wisdom*. Wheaton, IL: Crossway, 2011.

Peels, H. G. L. and S. D. Snyman, *The Lion Has Roared: Theological Themes in the Prophetic Literature of the Old Testament*. Eugene, OR: Pickwick, 2012.

Provan Iain, V. Philips Long and Tremper Longman III. *A Biblical History of Israel*. Louisville, KY: Westminster John Knox, 2003.

Satterthwaite, Philip E., and J. Gordon McConville, *Exploring the Old Testament: A Guide to the Historical Books*. London: IVP, 2007.

VanGemeren, Willem. *New International Dictionary of Old Testament Theology and Exegesis: Volume 4 - Topical Dictionary*. Grand Rapids, MI: Zondervan, 1997. [Helpful essays on the theology of specific books]

Webb, Barry G., *Five Festal Garments: Christian Reflections on the Song of Songs, Ruth, Lamentations, Ecclesiastes and Esther*. Leicester: IVP, 2001.

JOURNAL ARTICLES

In most of the units you study at QTC, you will be asked to demonstrate your understanding of the subject matter by writing a research paper, essay, take-home exam or the like. Your lecturers and the Moderators of the Australian College of Theology will expect to see that you have consulted current academic research in the form of journal articles.

Q: So how do you find good journal articles?

A: Search the online Journal Databases

QTC makes available the following Journal Databases which will be useful for finding information for your assessments:

- ATLASerials Plus – available via EBSCO

ATLASerials Plus is the full text version of the ATLA Religion Database (ATLA). This database is a collection of major religion and theology journals selected by some of the major religion scholars in the United States. Coverage of this database dates back to 1949.

- Religion and Philosophy Collection

This database provides extensive full-text coverage of such topics as world religions, major denominations, biblical studies, religious history, epistemology, political philosophy, and philosophy of language, moral philosophy and the history of philosophy.

- JSTOR

JSTOR provides full-text access to journal articles as well as eBooks. It includes theological journal titles such as the Harvard Theological Review and other titles not found in ATLASerials Plus or the Religion and Philosophy Collection.

Most journal articles will be available as a PDF which you can read, print or save.

Access the databases via the QTC Library Webpage

<https://www.qtc.edu.au/students/resources/library/databases/>

and login with the username and password provided on Moodle under the QTC Library unit.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	Descriptor
Fail (F)	0-49%	Does not satisfy learning outcomes
Pass (P)	50-57%	Satisfies learning outcomes at a minimal level
Pass+ (P+)	58-64%	Satisfies learning outcomes at an adequate level
Credit (C)	65-74%	Satisfies learning outcomes at a high level
Distinction (D)	75-84%	Satisfies learning outcomes at a very high level
High Distinction (HD)	85+%	Satisfies learning outcomes at an exceptional level