



CH009-612/812

History of Christianity in Australia

Australian Church History Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **History of Christianity in Australia**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 2021

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at www.acttheology.edu.au/documents/ for full details.

Information about this unit

Unit description

This unit looks at the history of Christianity in Australia, with particular reference to the Presbyterian and other evangelical churches. It also seeks to give students an understanding of where modern Australia has come from – and where it might be heading to. It aims to enable students to evaluate current developments in the life of the church and to apply insights from the past to address contemporary issues. The intention is that students will gain an increased understanding of the relationship between Christianity and Australian culture and society, and of how contemporary Australian Christianity and society in their current forms have emerged over time. Students will have the opportunity to explore these issues in relation to a local church with which they are familiar. As a result of taking this unit, students should be more aware of the real-world social context in which ministry in Australia happens, and have a better understanding of the background to and future trajectories of Australian Christianity.

ACT Census Date

13 August 2021

Students must confirm their enrolment in this unit with the QTC Registrar by Friday 13 August 2021. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: registrar@qtc.edu.au

Learning Outcomes

CH009-612 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand:

1. Demonstrate developing knowledge and understanding of the history of Christianity in Australia.

Be able to:

1. Analyse major phases developments in the history of Christianity in Australia in their political and social contexts.
2. Utilise data from selected primary and secondary sources to formulate historical viewpoints on the history of Christianity in Australia.
3. Present Analytical evidence-based perspectives on the history of Christianity in Australia.

Be in a position to:

1. Apply perspectives from 'History of Christianity in Australia' to inform ministry contexts.

CH009-812 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand:

1. Demonstrate advanced knowledge and understanding of, and the research underlying, the history of Christianity in Australia.

Be able to:

1. Examine the major phases and developments in the history of Christianity in Australia in their political and social contexts.
2. Interpret a selection of primary sources to formulate Critical historical viewpoints on the history of Christianity in Australia.
3. Present research and historiographically aware evidence-based perspectives on the history of Christianity in Australia.

Be in a position to:

1. Apply advanced perspectives from 'History of Christianity in Australia' to inform ministry practice as a reflective practitioner.

How this Unit Contributes to the Course

This unit is one of four Church History units offered within the QTC suite of units. Normally this unit is taken as students' fourth and final unit of Church History at QTC, after Reformation, Early Church, and History of Evangelicalism have been completed. However, students in the GradDipDiv, DipTh or DipMin may enrol in it provided that they meet the ACT pre-requisite requirement below. PCQ Candidates are required to complete this unit as part of their ordination training. Students should find that the study of Australian Church History will help them to evaluate current developments in the life of the church and to apply insights from the past to address contemporary issues that may arise in ministry. It is also intended that this unit will help students to serve in ministry more effectively in the Australian context, by gaining a deeper and more conscious understanding of Australian society and culture.

Students studying this unit as a non-ACT student, need to have been admitted to the PCQ Candidates' Course.

Successful completion of this unit grants students 12 credit points towards the following ACT-accredited courses:

- Bachelor of Theology, Bachelor of Ministry, Associate Degree of Theology, Diploma of Ministry & Diploma of Theology: CH009-612
- Master of Divinity, Master of Theological Studies, Master of Ministry, Graduate Diploma of Divinity, and Graduate Certificate of Divinity: CH009-812

Pre-requisites and Co-requisites

There are no pre-requisites for this unit. However, it is recommended that students have studied at least one other CH unit previously (normally at QTC, this will include CH005 Early Church History, and/or a unit on the Reformation).

How this unit is organised & what we expect of you

CH009-612/812 is taught in 2021 as an intensive unit, with classes being held on 09-13 August (9.30-3.15) and 20 August (9.30-4.15).

This unit is taught in 'blended' mode, with the majority of the teaching delivered through face-to face classes, but with students also expected to do set readings. The readings will initially be in the form of notes provided by the lecturer, and in later parts of the unit will be directed by the needs and interests of the class group. The lecturer will provide the readings through Moodle in most cases.

Most of the unit (30 hours of classroom time) will be delivered through classroom teaching on the intensive dates as outlined above, but with students also expected to complete other activities provided for online through the Moodle site for the unit, equivalent to a total of 6 hours of classroom contact time (making up the total of 36 hours). For this second component of the unit, students will be supplied with materials equivalent to what would normally be covered during a weekly classroom unit, including such activities as reading notes from the unit lecturers, set readings from published materials, and exercises completed online through Moodle.

This unit is worth 12 credit points towards your degree. A 12cp unit is considered to require an average time commitment of around 10 hours per week across all of the teaching and assessment weeks. Please speak with the lecturer as a matter of urgency if you are finding that you need to consistently spend more time than this on CH009.

Students are expected to attend all lectures, complete any set pre reading and complete any assessment tasks by the relevant due date. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments or with meeting the due date, and if you require an extension for one of your assessments, please contact the QTC Registrar as early as possible.

Teaching staff

LECTURER & UNIT CO-ORDINATOR

Rev Dr Peter Barnes

E pbarnes@qtc.edu.au

Please feel free to contact Peter if you have any problems or concerns about the unit. Peter will be assisted by Bill Forgeard, who will teach the class on Friday 20 August.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939

E registrar@qtc.edu.au

Moodle and Turnitin functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle or Turnitin.

P 07 3062 6939

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person. Also contact the library for any queries about audio recordings of your class on Moodle.

P 07 3062 6939

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

Subject to adjustment

	Lecture Topic
Day 1 Mon 09 August 9.30-3.15	1. Unit Introduction, and an Outline of PCA history 2. Colonial Chaplaincy in NSW and Van Diemen's Land 3. Presbyterian Beginnings in NSW, 1788-1865 4. Convicts, Emancipists, Free Settlers and Gold Miners 5. Education in Nineteenth Century (and Twentieth Century)
Day 2 Tues 10 August 9.30-3.15	1. Australian Presbyterianism in the Various States 2. Biblical Criticism in Australian Presbyterianism 3. 1894 – A Turning Point? 4. Evolution in Australia 5. Charles Strong
Day 3 Wed 11 August 9.30-3.15	1. Samuel Angus, 2. Peter Cameron 3. Colonial & Post-Colonial Anglicanism 4. Australian Presbyterian Social Issues in the 19 th and 20 th Centuries 5. Issues of Worship
Day 4 Thurs 12 August 9.30-3.15	1. Federation and its impact on the nation and the churches. 2. The Roaring Twenties, Depression, and Perfectionism 3. Post-World War II Immigration and Multiculturalism 4. Roman Catholicism in Australia 5. The Churches in the Sixties
Day 5 Friday 13 August 9.30-3.15	1. NSW Presbyterianism in the 1950s and 1960s 2. Australian Pentecostalism and the Charismatic Movement 3. Australian Presbyterian Church Union, and Beyond 4. The Churches and Political Thought 5. Whither, Wither?
Day 6 Friday 20 August 9.30-4.15 (Bill Forgeard)	1. Indigenous Australians and the Churches 2. Australians, religion, and sport 3. The Churches and the World Wars: <ul style="list-style-type: none"> • Conscription and sectarianism • Nationalism, Christianity and the development of the ANZAC legend.

CH009-612 Assessments

Assessments are submitted online via Moodle by 11.55pm on the due date (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email registrar@qtc.edu.au explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item **per calendar day**, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
Take-Home Exam 2,500 words Worth 50% of total grade	<p>The Take-Home Exam will consist of three compulsory questions relating to the topics dealing with developments prior to 1945.</p> <p>Answers should be approximately 800-850 words in length. Students will be supplied with the exam via QTC Moodle four days before the due date.</p>
Essay 2,500 words Worth 50% of total grade	<p>Write a 2,500 word essay on ONE the following topics:</p> <ol style="list-style-type: none"> 1. Why did neo-Pentecostalism and charismatic Christianity in Australia grow from the late 1960s through to the 1990s, and in what respects was its development and character similar to and different from its overseas counterparts during this period? 2. How did Australian Roman Catholicism change between 1950 and 1990, and what implications did this have for other parts of Australian Christianity, particularly evangelical Protestantism?

CH009-812 Assessments

Assessments are submitted online via Moodle by 11.55pm on the due date (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email registrar@qtc.edu.au explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item **per calendar day**, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
Take-Home Exam 3,500 words Worth 50% of total grade	The Take-Home Exam will consist of four compulsory questions relating to the topics dealing with developments prior to 1945. Each of your answers should be approximately 875 words in length. Students will be supplied with the exam via QTC Moodle four days before the due date.
Essay 3,500 words Worth 50% of total grade	Write a 3,500 word essay on ONE of the following topics: <ol style="list-style-type: none"> 1. "Secular Australia as we know it today was born in the late 1960s & the early 1970s." In what respects is this statement true, with respect to the changing place of Christianity in Australian society over the past 70 years? 2. What impact did the formation of the Uniting Church in 1977 have upon the continuing Presbyterian Church of Australia? Discuss with respect to both "church union" itself, and to the developments leading up to this event and following directly from it.

Guide to Assessments

What are we looking for?

General remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook section 'Style Requirements for Written Assignments'.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

Do note carefully the number of words required for each assessment item, depending on whether you are enrolled for CH009-612 or CH009-812. For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

In a Take-Home Exam, all direct quotations in your answers from books and articles should be footnoted, but there is no need to footnote the lectures or lecture notes. As is the case with a formal on-site exam, lecture notes and audio recordings of lectures should not ordinarily be footnoted or included in the bibliography of a Take-Home Exam.

The Take-Home exam is quite a different kind of exercise to the Essay. The Take-Home Exam is about breadth of knowledge and understanding, rather than depth. You only have a small number of words with which to answer each question, and so you should not waste words going into highly specific details, or into any matters which are only indirectly related to the question.

Your main aim in each of your take-home exam answers should be to briefly summarize the major important points in relation to the question set, in a way that directly answers the question. The take-home exam is not seen as a research exercise, and so you are not expected to do a large amount of reading for it. You should answer the questions set from what you have learnt in lectures, from one or two of the key works listed in the Learning Resources section of this Unit Outline, and if you wish a small number of other resources (which do not need to be specialist scholarly works: reference-level and textbook-level works are fine). If you do use resources beyond the lectures and the textbook very well, this will contribute to your mark – but the main thing you will be marked on will be your ability to clearly and accurately give a short answer to the question. This should be an answer which argues a case rather than just lists off or describes relevant facts and details. All direct quotations in your answers from books and articles should be footnoted, but there is no need to footnote material from the lectures. As is the case with a formal on-site exam, lecture notes and audio recordings of lectures should not ordinarily be footnoted or included in the bibliography of a Take-Home Exam.

The second assessment (Essay) is a research exercise: this means you should have a good number of items in your bibliography which you interact with or use in the body of your

essay (at least seven at undergraduate level, and at least nine at graduate level for this unit, for a passing grade, and more for higher grades).

The essay is more like a traditional research essay, such as you would have completed for many of your other subjects. You should develop an answer to the question which draws upon, interacts with and, if possible, critiques the account given by several secondary sources. (i.e., Don't just uncritically rely on one author!) Where possible, you should back up and illustrate your arguments from primary sources.

Learning Resources

There is no required textbook for this unit.

Key Works:

Breward, I. *A History of the Australian Churches*. St Leonards, NSW: Allen and Unwin, 1993.

Breward, I. *A History of the Churches in Australasia*. Oxford: Oxford University Press, 2001.

Dymond, D. (ed.). *Researching and Writing History: A Guide for Local Historians*. New York: Carnegie, 2009.

Macintyre, S. *A Concise History of Australia*. Cambridge: Cambridge University Press, 1999.

Piggin, S. *Spirit of a Nation: The Story of Australia's Christian Heritage*. Sydney, NSW: Strand, 2003.

Thompson, R. C. *Religion in Australia: A History*. 2nd Ed. Melbourne, Vic: Oxford University Press, 2002

Dictionaries

Australian Dictionary of Biography: <http://adb.anu.edu.au/>

The Australian Dictionary of Evangelical Biography:

<http://webjournals.ac.edu.au/journals/adeb/>

The Encyclopaedia of Religion in Australia

Primary Document Collections

Woolmington, J., ed. *Religion in Early Australia: the Problem of Church and State*. Stanmore, NSW: Cassell, 1976.

Austin, A. G., ed. *Select Documents in Australian Education 1788-1900*. Carlton, Vic: Pitman, 1963.

Clark, C. M. H., ed. *Select Documents in Australian History, 1788-1900*. 2 Vols. Sydney: Angus and Robertson, 1965.

Crowley, F. K., ed. *Modern Australia in Documents 1900-1972*. Melbourne, Vic: Wren, 1973.

O'Farrell, P. J., ed. *Documents in Australian Catholic History*. 2 Vols. London: Chapman, 1969.

Secondary Sources

Austin, A. G. *Australian Education, 1788-1900*. Carlton, Vic: Pitman, 1961.

Baker, D. W. A. *Days of Wrath*. Melbourne, Vic: Melbourne University Press, 1985.

Badger, C. R. *Charles Strong and the Australian Church*. Melbourne, Vic: Abacada, 1971.

Bain, A. M. & I. Hussey (eds). *Theological Education: Foundations, Practices, and Future Directions*. Eugene, OR: Wipf & Stock, 2018. See Part II, *Historical Perspectives*.

Barrett, J. *That Better Country*. Melbourne, Vic: Melbourne University Press, 1966.

Bollen, J. D. *Protestantism and Social Reform in New South Wales, 1890-1910*. Melbourne, Vic: Melbourne University Press, 1972.

Bollen, J. D. *Religion in Australian Society: An Historian's View*. Enfield, NSW: Leigh College, 1973.

Bollen, J. D. *Australian Baptists: A Religious Minority*. London: Baptist Historical Society, 1975.

Border, R. *Church and State in Australia, 1788-1872*. London: SPCK, 1962.

- Breward, I. *Australia: "The Most Godless Place Under Heaven."* Melbourne, Vic: Beacon Hill Books, 1988.
- Broome, R. *Treasure in Earthen Vessels.* Brisbane, Qld: University of Queensland Press, 1980.
- Cameron, M. *Phenomenal Sydney: Anglicans in a Time of Change, 1945-2013.* Eugene, OR: Wipf & Stock, 2016.
- Chant, B. *Heart of Fire.* Adelaide, SA: House of Tabor, 1984.
- Chant, B. *The Spirit of Pentecost: The Origins and Development of the Pentecostal Movement in Australia, 1870-1939.* Lexington, KY: Emeth, 2011.
- Clark, C. M. H. *History of Australia.* Melbourne, VIC: Melbourne University Press, 1962.
- Chavura, S., A., J. Gascoigne, and I. Tregenza. *Reason, Religion, and the Australian Polity.* London: Routledge, 2019.
- Clifton, S. *Pentecostal Churches in Transition: Analysing the Developing Christology of the Assemblies of God in Australia.* Leiden: Brill, 2009.
- Cole, J. R. *Shaping a City: Greater Brisbane 1925–1985.* Eagle Farm, Qld: William Brooks, 1984.
- Cole, K. *From Mission to Church.* Bendigo, Vic: Self-Published, 1986.
- Conway, R. *The End of Stupor.* Melbourne, Vic: Sun, 1984.
- Dunstan, K. *Wowsers.* Melbourne, Vic: Cassell, 1973.
- Evans, R. *A History of Queensland.* Cambridge: Cambridge University Press, 2007.
- Fitzgerald, R. *Made in Queensland: A New History.* Brisbane, Qld: University of Queensland Press, 2009.
- Frame, T. *Losing My Religion: Unbelief in Australia.* Sydney, NSW: University of New South Wales Press, 2009.
- Grocott, A. M. *Convicts Clergymen and Churches.* Sydney, NSW: University of Sydney Press, 1980.
- Engel, F. *Australian Churches in Conflict and Unity.* Melbourne, Vic: Joint Board of Christian Education, 1984.
- Gillman I., ed. *Many Faiths One Nation.* Sydney, NSW: Collins, 1988.
- Greig, A., F. Lewins, and K. White. *Inequality in Australia.* Cambridge: Cambridge University Press, 2003.
- Harris, J. *One Blood: 200 Years of Aboriginal Encounter with Christianity.* Sutherland, NSW: Albatross, 1990 & 1994.
- Hilliard, D. *Popular Revivalism in S.A.* Adelaide, SA: Uniting Church of Australia Historical Society South Australian Branch, 1982.
- Hilliard, D. *Godliness and Good Order.* Netley, S.A: Wakefield, 1986.
- Hilliard, D. "Australia: towards secularisation and one step back." Pages 75-91 in *Secularisation in the Christian World.* Edited by Callum G Grown and Michael Snape. Farnham: Ashgate, 2010.
- Hirst, J. *Looking for Australia: Historical Essays.* Melbourne, Vic: Black Inc., 2010.
- Horne, D. *The Lucky Country.* Ringwood, Vic: Penguin, 1964.
- Houston, J., ed. *The Cultured Pearl.* Melbourne, Vic: The Victorian Council of Churches, 1986.
- Hudson, W. *Australian Religious Thought.* Melbourne, Vic: Monash University Publishing, 2016.

- Hughes, P. J. *The Pentecostals in Australia*. Canberra, ACT: Australian Government Publishing Service, 1996.
- Hughes, R. *The Fatal Shore: The Epic of Australia's Founding*. London: Collins, 1986.
- Hunt, A. D. *This Side of Heaven*. Adelaide, SA: Lutheran Publishing House, 1985.
- Hutchinson, M. *Iron in Our Blood: A History of the Presbyterian Church in N.S.W.* Sydney, NSW: Ferguson Publications, 2001.
- Hutchinson, M. and S. Pigginn, eds. *Reviving Australia: Essays on the History and Experience of Revival and Revivalism in Australian Christianity*. Sydney, NSW: Centre for the Study of Australian Christianity, 1994.
- Judd, S. and S. Cable. *Sydney Anglicans: A History of the Diocese*. Sydney, NSW: Anglican Information Office, 1987.
- Lake, M. *The Bible in Australia: A Cultural History*. Sydney, NSW: UNSW Press, 2018.
- Loane, M. *Mark these Men*. Kambah, ACT: Acorn, 1986.
- Mackay, H. *Advance Australia... Where?* Sydney, NSW: Hachette Australia, 2008.
- McBride, F. et. al. *Brisbane: 150 Stories*. Brisbane, Qld: Brisbane City Council, 2009.
- McKernan, M. *Australian Churches at War*. Studies in the Christian Movement. 6. Sydney, NSW: Catholic Theological Faculty, 1980.
- McIntosh, J. A. *Anglican Evangelicalism in Sydney 1897-1953*. Eugene, OR: Wipf & Stock, 2018.
- McLean, I.W. *Why Australia Prospered: The Shifting Sources of Economic Growth*. Princeton, N.J: Princeton University Press, 2013.
- Molony, J. N. *The Roman Mould of the Australian Church*. Melbourne, Vic: Melbourne University Press, 1969.
- Murray, I., ed. *Australian Christian Life from 1788*. Edinburgh: Banner of Truth, 1988.
- Phillips, W. W. *Defending 'a Christian country'*. Brisbane, Qld: University of Queensland Press, 1981.
- Pigginn, S. *Spirit, Word & World: Evangelical Christianity in Australia*. Revised ed. Brunswick East, Vic: Acorn, 2012.
- Pike, D. *Paradise of Dissent*. Melbourne, Vic: Melbourne University Press, 1967.
- Reynolds, H. *This Whispering in Our Hearts*. St Leonards, N.S.W: Allen & Unwin, 1998.
- Robin, A de Q. *Charles Perry, Bishop of Melbourne, Vic*. UNWAP, 1967.
- Santamaria, B. A. *Daniel Mannix*. Melbourne, Vic: Melbourne University Press, 1984.
- Scrimgeour, R. *Some Scots Were Here*. Adelaide, SA: Lutheran Publishing House, 1986.
- Shaw, G. P. *Patriarch and Patriot: WG Broughton, 1788-1853*. Melbourne, Vic: Melbourne University Press, 1978.
- Thompson, R. C. *Religion in Australia: A History*. Melbourne, Vic: Oxford University Press, 2002.
- Tonkin, J., ed. *Religion and Society in Western Australia*. Perth, WA: University of Western Australia, 1987
- Treloar, G., ed. *The Furtherance of Religious Beliefs: Essays on the History of Theological Education in Australia*. Sydney, NSW: Centre for the Study of Australian Christianity, 1997.
- Yarwood, A. T. *Samuel Marsden, The Great Survivor*. Melbourne, Vic: Melbourne University Press, 1977.

Ward, R. S. *The Bush Still Burns*. Melbourne, Vic: Published Privately, 1989.

Wood, A. H. *Overseas Missions of the Australian Methodist Church*. Melbourne, Vic: Aldersgate 1975-1978.

Wood, M. *Australia's Secular Foundations*. Melbourne, Vic: Australian Scholarly Publishing, 2016.

Swain T. and D. Rose, eds. *Aboriginal Australians and Christian Missions*. Bedford Park, S.A: Australian Association for the Study of Religions, 1988

Journals

The two main journals containing articles related to the subject are *The Journal of Religious History* and *Lucas* (the Journal of the Evangelical History Association of Australia).

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4