



NT055-712/912 & NT056-712/912

The Person and Work of Christ in John's Gospel

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **The Person and Work of Christ in John's Gospel**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 2021

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au.

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed "**Guidelines for Essays in Coursework Units**" (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at www.acttheology.edu.au/documents/ for full details.

Information about this unit

Unit description

This is one of the exegetical units available in the New Testament field. Like all our advanced exegesis units it differs from the New Testament introduction units and Introduction to New Testament Greek in that it takes the knowledge and skills you have learnt and applies them at a deeper level. You will learn to employ exegetical methods to read John's Gospel; methods such as literary criticism and biblical theological interpretation, alongside traditional approaches of grammatical, historical critical theory and systematic theological integration. For those who are studying this unit as a follow up to the study of New Testament Greek, you will find it very satisfying to put into practice what you have learned, and to see the fruit of all that study.

The content of this unit will explore John's gospel through two key theological concepts Christology and Faith. In his prologue (1:1-18) and purpose statement (20:31), John himself tells us that these concepts drive this gospel. A number of other themes will be examined under these topics. The intention is to give appropriate attention to the way in which John presents Christ as the fulfilment of multiple Old Testament images, develops Christological teaching, and to how he communicates regarding these specific themes through multiple evocative metaphors. The focus on the theological topic of Faith will encourage students to apply their exegesis to life and ministry.

My prayer is that through John's witness we would all come to know Jesus better, love him more deeply, and follow after him with all our hearts and strength.

Brandon Szerlip

ACT Census Date

20 August 2021

Students must confirm their enrolment in this unit with the QTC Registrar by Friday 20 August 2021. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: registrar@qtc.edu.au.

Learning Outcomes

NT055-712 (English) Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate functional knowledge and understanding of Christology and faith in John's gospel in the English text.

Be able to:

1. Critically analyse the 'provenance' issues in understanding the Gospel of John
2. Discuss various perspectives of Christology and faith as presented in the Gospel of John.
3. Exegete selected passages of the English text of the Gospel of John.

Be in a position to:

1. Apply the teaching of Christology and faith as presented in the Gospel of John and applying this to contemporary Christian living and ministry practice.

NT056-712 (Greek) Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate functional knowledge and understanding of Christology and faith in John's gospel in the Greek text.

Be able to:

1. Critically analyse the 'provenance' issues in understanding the Gospel of John
2. Discuss various understandings of Christology and faith as presented in the Gospel of John.
3. Translate and exegete selected passages of the Greek text of the Gospel of John.

Be in a position to:

1. Apply the teaching of Christology and faith as presented in the Gospel of John, and applying this to contemporary Christian living and ministry practice.

NT055-912 (English) Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate specialised knowledge and understanding of Christology and faith in John's gospel in the English text.

Be able to:

1. Formulate positions on the 'provenance' issues in understanding the Gospel of John.
2. Propose solutions to alternative interpretations of Christology and faith as presented in the Gospel of John.
3. Exegete selected passages of the English text of the Gospel of John.

Be in a position to:

1. Develop research-based perspectives and skills regarding Christology and faith as presented in the Gospel of John, and applying this to contemporary Christian living and ministry practice

NT056-912 (Greek) Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate specialised knowledge and understanding of Christology and faith in John's gospel in the Greek text.

Be able to:

1. Formulate positions on the 'provenance' issues in understanding the Gospel of John.
2. Propose solutions to alternative understandings of Christology and faith as presented in the Gospel of John.
3. Translate and exegete selected passages of the Greek text of the Gospel of John.

Be in a position to:

1. Develop research-based perspectives and skills regarding Christology and faith as presented in the Gospel of John, and applying this to contemporary Christian living and ministry practice

How this Unit Contributes to the Course

This unit caters for students studying for the following ACT courses:

DipTh / Dip Min / AssocDegTh / BMin / BTh:

NT055-712 The Person and Work of Christ in John's Gospel (English)

NT056-712 The Person and Work of Christ in John's Gospel (Greek)

GradDipDiv / MTS / MDiv:

NT055-912 The Person and Work of Christ in John's Gospel (English)

NT056-912 The Person and Work of Christ in John's Gospel (Greek)

This unit caters for the ACT Level 7 and Level 9 unit requirements for undergraduate and graduate courses respectively.

This unit has been chosen by QTC as a suitable unit to balance the unit on the synoptic gospels, and thus provide a wider understanding of the gospels.

Pre-requisites, Co-requisites and Exclusions

NT055-712 (English)

Pre-requisites: 24cps NT

Co-requisites: 96cps of study, including 36cps at AQF Level 6.

Exclusions: NT028, NT016, NT017.

NT056-712 (Greek)

Pre-requisites: 24cps NT, including LA006-612 (previously LA004B).

Co-requisites: 96cps of study, including 36cps at AQF Level 6.

Exclusions: NT028, NT016, NT017.

NT055-912 (English)

Pre-requisites: 48cps at AQF Level 8; 24cps of NT, including 12cps at Level 8.

Exclusions: NT028, NT016, NT017. Exclusions also include units delivered prior to 2020 under the unit codes NT624, NT424, NT636 and NT434.

NT056-912 (Greek)

Pre-requisites: LA006-612 (previously LA004B); 48cps at AQF Level 8; 24cps of NT, including 12cps at Level 8.

Exclusions: NT028, NT016, NT017. Exclusions also include units delivered prior to 2020 under the unit codes NT624, NT424, NT636 and NT434.

How this unit is organised & what we expect of you

This unit is worth 12 credit points towards your degree. A 12cp unit is considered to require an average time commitment of around 10 hours per week across all of the teaching and assessment weeks. Please speak with the lecturer as a matter of urgency if you are finding that you need to consistently spend more time than this on NT055/NT056.

The unit is taught week by week over 13 weeks of Semester. There are three classes each week, of 50 minutes duration. Two of these classes are shared by NT055 and NT056 students. For the third class, NT055 and NT056 students have separate classes on the semester timetable.

Students are expected to read through the Gospel of John before the first lecture, and again at least once throughout the 13-week semester.

NT056 students are expected to come to Greek exegesis class having made a reasonable attempt to translate the assigned verses (e.g., all Greek words translated, some understanding of how the syntax of the sentences work to produce meaning).

Teaching staff

LECTURER AND UNIT COORDINATOR:

Dr Brandon Szerlip

E bszerlip@qtc.edu.au

P 07 3062 6939

Please feel free to contact Brandon if you have any problems or concerns about the unit.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3062 6939

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person. Also contact the library for any queries about audio recordings of your class on Moodle.

P 07 3062 6939

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

Subject to adjustment

	Shared Class #1 Exegesis	Shared Class #2 Themes	English class	Greek Class
Wk 1	John 1:1-18	Cultural and theological background of John's gospel	K & S ch 1 discussion	John1:1-18
Wk 2	John 1:19-51	"Light" and Christology "Seeing" and faith	K & S ch 2 discussion	John 1:19-51
Wk 3	John 2	John's Biblical theology & Use of the OT	K & S ch 3 discussion	John 2
Wk 4	John 3:1-21	"Glory" / "lifted up" and Christology	K & S ch 4 Discussion	John 3:1-21
ESSAY WRITING WEEK: 9 August – 13 August				
Wk 5	John 3:22-36	Christology through word & signs	K & S ch 5 discussion	John 3:22-36
Wk 6	John 5:1-30	Feasts and Christology	John 4:1-42	John 5:1-30
Wk 7	John 5:31-47	John's use of literary methods (e.g. dualisms) to present Christ	John 4:43-54	John 5:31-47
Wk 8	John 6:1-24	The "I am" statements of Jesus	John 8	John 6:1-24
Wk 9	John 6:25-59	Metaphors for faith	John 9	John 6:25-59
MID-SEMESTER BREAK: 18 September – 4 October				
Wk 10	John 6:60-71	Creation & Incarnation	John 10:1-20	John 6:60-71 John 15:1-11
Wk 11	John 15	Death of Jesus in John	John 10:21-42	John 15:12-27
Wk 12	Tips on Preaching John	Ethics in John	John 11:1-44	John 16:1-15
Wk 13	John 16	Pneumatology	John 11:45-57	John 16:16-33
ASSESSMENT WEEKS: 1 November – 19 November				

K & S = Kostenberger, A. J. and R. Scott. *Father, Son and Spirit: The Trinity in John's Gospel*. Downers Grove, IL: IVP, 2008.

NT055-712 (English) Assessments

Assessments are submitted online via Moodle by 11.55pm on the due date (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email registrar@qtc.edu.au explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item **per calendar day**, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **See the QTC Handbook for full details on what is included within your total word count.** Please also note that **footnotes** in their entirety **should not exceed 25% of the prescribed essay length.** A **10%** penalty of the final grade applies if footnotes are more than 25% of the prescribed essay length. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

See **Guide to Assessments** for further guidance on each assessment task.

ASSESSMENT TASK	DESCRIPTION
<p>Theology paper 2000 words 30% of the total mark</p>	<p>Write a theological paper of 2000 words on ONE of the following topics:</p> <ol style="list-style-type: none"> 1. How does John use the concept of "abiding" to develop both the person and work of Christ? 2. How does John use the concept of "temple" to develop both the person and work of Christ? 3. Discuss the connection between Christology in John's gospel and Jesus' commission of his disciples to mission in John 20:21. (John 20:21 is often designated as John's equivalent of Jesus commissioning his disciples for mission in Matt 28:19 and Luke 24:46-48.)

<p>Exegesis Major Paper 3000 words 50% of the total mark</p>	<p>Write an exegetical essay of 3000 words on ONE of the following passages based on the ENGLISH Text, making clear reference to Christology and faith:</p> <ol style="list-style-type: none"> 1. John 1:1-5 2. John 1:6-13 3. John 2:1-12
<p>Take-Home Exam 1500 words 20% of the total marks</p>	<p>Students will be required to answer three compulsory questions, with each answer to be approximately 500 words in length, i.e., a Total of 1500 words.</p> <p>These questions will be based on topics covered in the weekly one-hour lecture specifically for students who are taking this unit based on the English Text.</p> <p>One question will relate to the book read together, and two questions will relate to the exegesis passages. The focus of the questions will be upon Christology and faith.</p> <p>The Take-Home Exam will be available on Moodle three days before the due date.</p>

NT056-712 (Greek) Assessments

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ASSESSMENT TASK	DESCRIPTION
<p>Theology paper 2000 words 30% of the total mark</p>	<p>Write a theological paper of 2000 words on ONE of the following topics:</p> <ol style="list-style-type: none"> 1. Outline how John uses the concept of "abiding" to develop both the person and work of Christ? 2. Outline how John uses the concept of "life" to develop both the person and work of Christ.? 3. John 20:21 is often designated as John's equivalent of Jesus commissioning his disciples for mission in Matt 28:19 and Luke 24:46-48. Place this verse in the context of John's theology of sending through the whole gospel.

<p>Exegesis Major Paper 3000 words 50% of the total mark</p>	<p>Write an exegetical essay of 3000 words on ONE of the following passages based on the GREEK Text, making clear reference to Christology and faith:</p> <ol style="list-style-type: none"> 1. John 1:14-18 2. John 2:13-22 3. John 5:24-30
<p>Six Online Greek Translation Tests 1500 words 20% of the total mark</p>	<p>You will take 6 Online 'Translation and Significance for Meaning' Tests on QTC Moodle, each of one hour, between Weeks 2 and 12 of the semester.</p> <p>You will write about 250 words for each test, which will assess your understanding of the Greek text studied that week.</p> <p>The average of your quiz marks will be used to calculate a mark out of 20% of your total mark for the unit.</p> <p>A student who fails to complete a test by the due date without valid reason will not be able to take it later and will receive 0%.</p> <p>The date for each quiz will be advised by the lecturer at the end of the relevant lecture. These tests are to encourage you to complete the Greek homework each week and to actively and consistently learn in the weekly Greek class times.</p> <p>A student who does not complete at least three of the tests will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.</p>

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ASSESSMENT TASK	DESCRIPTION
<p>Theology paper & training sessions outlines</p> <p>3000 words total</p> <p>40% of the total mark</p>	<p>Systematic theology is often heavily weighted towards Paul. However, using John alone, write a 2250 word theological paper on ONE of the following topics:</p> <ol style="list-style-type: none"> 1. Develop a summary of John's presentation of the identity of Christ. 2. Develop a summary of John's presentation of Christ's soteriological work. 3. Present an outline of the <i>Ordo Salutis</i> ("order of salvation") from John's gospel. <p>For the final 750 words of this assessment, prepare a plan for a Saturday morning training session on your chosen topic which could be run with church leaders/elders. This training session should be interactive, not merely a series of talks. The ultimate aim of the training session is to enable church leaders to discover</p> <p style="text-align: right;"><i>... continued on next page</i></p>

	<p>for themselves the presence of the chosen topic in the text of John's gospel, and to help them draw out the pastoral and/or ministry implications of this theme.</p>
<p>Exegesis Major Paper 3000 words 40% of the total mark</p>	<p>Write an exegetical essay of 3000 words on ONE of the following passages in the ENGLISH Text, making clear reference to Christology and faith:</p> <ol style="list-style-type: none"> 1. John 1:29-34 2. John 1:43-51 3. John 6:52-59
<p>Take-Home Exam 1500 words 20% of the total mark</p>	<p>Students will be required to answer three compulsory questions, with each answer to be approximately 500 words in length, i.e., a Total of 1500 words.</p> <p>These questions will be based on topics covered in the weekly one-hour lecture specifically for students who are taking this unit based on the English Text.</p> <p>One question will relate to the book read together, and two questions will relate to the exegesis passages. The focus of the questions will be upon Christology and faith.</p> <p>The Take-Home Exam will be available on Moodle three days before the due date.</p>

NT056-912 (Greek) Assessments

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ASSESSMENT TASK	DESCRIPTION
<p>Theology paper & training sessions outlines</p> <p>3000 words</p> <p>40% of the total mark</p>	<p>Systematic theology is often heavily weighted towards Paul. However, using John alone, write a 2250 word theological paper on ONE of the following topics:</p> <ol style="list-style-type: none"> 1. Develop a summary of John's presentation of the identity of Christ. 2. Develop a summary of John's presentation of Christ's soteriological work. 3. Present an outline of the <i>Ordo Salutis</i> ("order of salvation") from John's gospel. <p>For the final 750 words of this assessment, prepare a plan for a Saturday morning training session on your chosen topic which could be run with church leaders/elders. This training session should be interactive, not merely a series of talks. The ultimate aim of the training session is to enable church leaders to discover for themselves the presence of the chosen topic in the text of John's gospel, and to help them draw out the pastoral and/or ministry implications of this theme.</p>

<p>Exegesis Major Paper 3000 words 40% of the total mark</p>	<p>Write an exegetical essay of 3000 words on ONE of the following passages in the GREEK Text, making clear reference to Christology and faith:</p> <ol style="list-style-type: none"> 1. John 3:1-8 2. John 3:14-21 3. John 5:31-40
<p>Six Online Greek Translation Tests 1500 words 20% of the total mark</p>	<p>You will take 6 'Online Translation and Significance for Meaning' Tests on QTC Moodle, each of one hour, between Weeks 2 and 12 of the semester.</p> <p>You will write about 250 words for each test, which will assess your understanding of the Greek text studied that week.</p> <p>The average of your quiz marks will be used to calculate a mark out of 20% of your total mark for the unit.</p> <p>A student who fails to complete a test by the due date without valid reason will not be able to take it later and will receive 0%.</p> <p>The date for each quiz will be advised by the lecturer at the end of the relevant lecture. These tests are to encourage you to complete the Greek homework each week and to actively and consistently learn in the weekly Greek class times.</p> <p>A student who does not complete at least three of the tests will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.</p>

Guide to Assessments

What are we looking for?

General remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook section 'Style Requirements for Written Assignments'.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

Do note carefully the number of words required for each assessment item, depending on whether you are enrolled for NT055-712/NT056-712 or NT056-912/NT056-912. For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

The Learning Resources listed in this outline provide a beginning point for research for assessments for this unit. Students are expected to engage with the works listed there but are not limited to these resources. The literature on John's Gospel is massive, and you are encouraged to consult widely.

Assessment 1: Theological Paper

OT055-712 and OT056-712 students

The aim of this exercise is to understand John's unique presentation of Christ through one of the themes he uses to develop that presentation.

You should read through the learning outcomes for this unit before commencing this assessment item. By grappling with one of the essay topics, students are given the opportunity to explore theological themes in relation to John's gospel and develop their understanding of these themes in conversation with the work of earlier interpreters. Students are expected to show thorough knowledge of the primary literature and engage with a range of secondary literature that bears on their chosen topic.

In developing this theology paper, be sure to take into account: OT concepts to which John may be alluding; how John may develop the theme through the plot of John; and how the theme may go together with other themes.

For the paper on abiding, I suggest you do a word search of the Greek verb μένω. It is not always translated "abide/remain." For the English reader this obscures places where John has intentionally used the word. (Also meditate on the related noun μόναι/rooms in John 14:2.)

OT055-912 and OT 056-912 students

The aim of this exercise is to force you to understand John's unique presentation of Christ, without John's presentation being clouded by Paul or systematic theology.

You should read through the learning outcomes for this unit before commencing this assessment item. By grappling with one of the essay topics, students are given the opportunity to explore theological themes in relation to the John's gospel and develop their understanding of these themes in conversation with the work of earlier interpreters. Students are expected to show thorough knowledge of the primary literature and engage deeply and sympathetically with a broad range of secondary literature that bears on their chosen topic.

In developing this theology paper, be sure to take into account: OT concepts to which John may be alluding; how John may develop the theme through the plot of John; and how the theme may go together with other themes.

In developing this theology paper be sure to focus on John's gospel. Do not use Paul or other Gospel's or letters. You are presenting John's theology. At the end you may wish to briefly compare your conclusions with Paul or other writers, in order to clarify by way of contrast, but do not use those other authors to construct John's theology.

For outline of training session:

The aim of the exercise is to stretch you in thinking through how to apply deep theology. It also aims to help you consider how you would equip others to do the same, in a practical and accessible way without abandoning depth of content.

As you develop the outline, keep in mind that the goal of the training session is to stretch mature church leaders. The training session should be interactive. It should not merely be a number of talks, but a series of activities that will walk participants through the process of identifying a key concept in the gospel, developing a deeper understanding of the theme, and drawing out pastoral and/or ministry implications.

Your training session may include, but not be limited to: word studies, tracing themes, and detailed exploration of selected passages. It may involve individual work, brainstorming, small group discussion etc. You may also wish to include a section where you would justify to your audience why they are looking at John's theology. (E.g., explain how this theology is relevant for extending elders/leaders in their pastoral/leadership role.)

The outline you submit should be in the form of headings and dot points.

The main criterion used to evaluate your training session will be how well it will draw out deep theology from John's gospel and enable church leaders to apply theology to church life.

Assessment 2: Exegesis Major Paper

Purpose:

1. To assess your ability to exegete the chosen passage in detail and critically interact with scholarship on that passage.
2. To assess your ability to build a sustainable argument for how you believe the passage should be interpreted.
3. To assess your ability to apply the text in a way that flows organically from the exegesis.

The main focus is on purposes 1 and 2. Purpose 3 is important but warrants less focus in this assessment.

There are three parts to this task:

- A. Introduction, Setting and Structure
- B. Translation, Analysis and Synthesis
- C. Application

A. Introduction, Setting and Structure:

You need to make a judgement call on how many words to dedicate to each of the points below. The answer may be different for each passage. The underlying question is how much you need to discuss this background issue in order to shed light on the exegesis of your selected passage. If it is critical to understand the passage, it should have more words. If it does not really impact your passage, then it warrants fewer words. The secret is not to spend any more words on this section than you need to. Save words for the exegesis section.

- *Introduction*: a brief statement of intent or purpose.
- Mention the *authorship* and defend it if controverted.
- Discuss the *historical setting* of the passage (time, place, occasion of writing and recipients).
- Discuss the *canonical setting* of the passage (where it fits into John, and perhaps where it fits in the wider framework of the NT).
- Describe the *immediate context* of your passage and explain and defend its *boundaries* as a self-contained unit of Scripture.
- You may need to discuss *critical questions* about which is the best *text* of the passage, especially if you are studying John in Greek.
- Describe the *structure* of the passage and its *literary features*, including its literary genre (narrative, parable, discourse, poetry, etc.).

B. Translation, Analysis and Synthesis: This is the heart of your task.

Translation and Grammatical Remarks:

- *Translate* the passage, taking textual variants into account.
- Study carefully *key words or phrases*, historically and within the present context.
- Provide a detailed *grammatical discussion of significant issues* (though NOT simply the parsing of individual words).
- Attempt to *give a solution* for any grammatical and exegetical problems.
- Remember that your *structural outline* should provide the basic outline of your approach to the passage.
- The conclusions that you have drawn from your discussion of *critical questions* should be incorporated here.

Analysis of the Passage:

- Give a faithful *exposition of the meaning of the passage*, on the basis of all the preceding work.

Synthesis and Conclusion:

- *Compare or contrast* this passage with other passages that cover the same or similar topics.
- Outline how this passage contributes to John's development of the person and work of Christ, and to his development of the call to faith in Christ.

C. Application:

This section is not required to be long. Make it brief. It should flow from the exegesis above.

- How is this passage calling the reader to respond?
- How does this passage challenge our culture?
- How does this passage challenge the human heart?

Your paper should include a **bibliography** in the usual SBL format. See the SBL Handbook of Style in the Library and as an eBook.

Note for NT055-712/912 students: If students taking this unit on the English text include the text of an English version of the relevant passage in their submission, either in one block or in portions throughout, this text *will not* count towards the total word count. However, where students quote the Bible as part of their argument, these quotations *will* count towards the total word count.

Note for NT056-712/912 students: Students taking this unit on the Greek text must include their own translation of the selected text. This translation *is* included in the word count.

NT055-712 and NT055-912 Assessment 3: Take Home Exam

These questions will assess your understanding of the lectures and readings covered in the classes that were dedicated to those taking the subject in the English text. The questions will be similar to the type of questions we discussed in class but they will be aimed beyond knowledge of the content covered. They will extend to your ability to apply the principles discussed.

The answers need to be written in condensed essay format.

In a Take-Home Exam, all direct quotations in your answers from books and articles should be footnoted, but there is no need to footnote the lectures or lecture notes. As is the case with a formal on-site exam, lecture notes and audio recordings of lectures should not ordinarily be footnoted or included in the bibliography of a Take-Home Exam.

Please include a bibliography, listing all sources which you have directly cited in your text or your footnotes. (This should be one bibliography for the whole exam, not one for each question.)

NT056-712 and NT056-912 Assessment 3: Six online Greek tests

Although you will only be assessed for 6 weeks out of 13, you will not know whether any week is being assessed until after we have covered it in class. It will be released the next day after class and will be due before the following week's class.

Although it is accessible for a week, you only have 1 hour to do the test. This should be plenty of time if you know the passage before you log on. If you do not know the passage, it will not be enough time. Therefore, before you log on to do the test, revise your notes for the passage. Make sure you have any books or software handy (and open) that you may wish to consult as you write.

The key to success is to translate each passage each week before class. Then use class to review and refine your understanding. Revise grammar and vocab as they arise in the passage.

The focus of these tests is to assess your understanding of the grammar, and your ability to use the grammar for exegesis.

Learning Resources

Textbooks for NT055-712 - Students should purchase:

Kostenberger, A. J. and Scott R. Swain. *Father, Son and Spirit: The Trinity in John's Gospel*. NSBT. Downers Grove, IL: IVP, 2008.

and one of:

Carson, D. A. *The Gospel According to John*. Pillar. Leicester: IVP, 1991.

Ridderbos, Herman. *The Gospel of John: a Theological Commentary*. Grand Rapids, MI: Eerdmans, 1997.

Textbooks for NT056-712 - Students should purchase:

Michaels, J. Ramsay. *The Gospel of John*. NICNT. Grand Rapids, MI: Eerdmans, 2010.

Textbooks for NT055-912 - Students should purchase:

Kostenberger, A. J. and R. Scott. *Father, Son and Spirit: The Trinity in John's Gospel*. NSBT. Downers Grove, IL: IVP, 2008.

and one of:

Carson, D. A. *The Gospel According to John*. Pillar. Leicester: IVP, 1991.

Ridderbos, Herman. *The Gospel of John: a Theological Commentary*. Grand Rapids, MI: Eerdmans, 1997.

Textbooks for NT056-912 - Students should purchase

Michaels, J. Ramsay. *The Gospel of John*. NICNT. Grand Rapids, MI: Eerdmans, 2010.

Other Helpful Commentaries:

Brown, R. E. and F. J. Moloney. *An Introduction to the Gospel of John*. New York: Doubleday, 2003.

Kruse, C. G. *The Gospel according to John*. rev. ed. TNTC. Leicester: InterVarsity, 2004.

Keener, C. S. *The Gospel of John: A Commentary*. 2 Vols. Peabody, MA: Hendrickson, 2003.

Lincoln, A. T. *The Gospel According to Saint John*. BNTC. Peabody, MA: Hendrickson, 2005.

Moloney, F. J. *The Gospel of John*. SP. Collegeville, MN: Liturgical, 1998.

Classic Commentaries:

Schnackenburg, R. *The Gospel According to St. John*. 2 vol. New York: Seabury Press, 1980.

Witherington, B. *John's Wisdom: A Commentary on the Fourth Gospel*. Louisville, KY: Westminster John Knox, 1995.

Helpful Reference Texts:

Carter, W. *John: Storyteller, Interpreter, Evangelist*. Peabody, MA: Hendrickson, 2006.

Ferreira, J. *Johannine Ecclesiology*. JSNT Sup 160. Sheffield: SAP, 1998.

Fortna, R. T. and T. Thatcher eds. *Jesus in Johannine Tradition*. Louisville, KY: Westminster John Knox, 2001

Frey, J. *The Glory of the Crucified One: Christology and Theology in the Gospel of John*. BMSSEC. Tübingen: Mohr Siebeck, 2018.

Malina, B. J. and R. L. Rohrbaugh. *Social Science Commentary on the Gospel of John*. Minneapolis, MN: Fortress, 1998.

Moody-Smith, D. *The Theology of the Gospel of John*. ANTC. Cambridge: CUP, 1995.

Orton, D. E. *The Composition of John's Gospel: Selected Studies from Novum Testamentum*. Leiden: Brill, 1999.

Painter, J., R. A. Culpepper & F. Segovia eds. *Word, Theology and Community in John*. St. Louis, MO: Chalice, 2002.

Thatcher, T. *Why John Wrote a Gospel: Jesus, Memory, History*. Louisville, KY: Westminster John Knox, 2006.

Classic reference texts:

Ashton, J. ed. *The Interpretation of John*. 2nd ed. SNTI. Edinburgh: T & T Clark, 1997.

Culpepper, R. A. and C. C. Black eds. *Exploring the Gospel of John*. Louisville, KY: Westminster John Knox, 1996.

Porter, S. E. and C. A. Evans eds. *The Johannine Writings: A Sheffield Reader*. BibSem. Sheffield: SAP, 1995.

Pryor, J. W. *John: Evangelist of the Covenant People: The Narrative and Themes of the Fourth Gospel*. Downers Grove, IL: InterVarsity, 1992.

Smalley, S. S. *John: Evangelist & Interpreter*. NTP. Exeter: Paternoster, 1998.

Smith, D. M. *The Theology of the Gospel of John*. New Testament Theology. Cambridge: CUP, 1995.

Students exegeting from the Greek text will also require the following:

The Greek New Testament. 5th ed. Stuttgart: Deutsche Bibelgesellschaft: Stuttgart, 2014.

Danker, Fredrick William; Walter Bauer; Kurt Aland; Barbara Aland; et. al. *Greek English lexicon*. 3rd ed. Chicago, IL: University of Chicago, 2000.

OTHER USEFUL REFERENCE BOOKS

Wallace, Daniel B. *Greek Grammar beyond the basics*. Grand Rapids, MI: Zondervan, 1996. Anyone interested in continuing to grow in his or her understanding of NT Greek needs access to a book of this kind and this one will be used during the unit.

Alsop, John. *An index to the revised Bauer-Arndt-Gingrich Greek Lexicon*. Grand Rapids, MI: Zondervan, 1981. A great time saver and help. If a Greek word is mentioned in BAGD, this index takes you to the place where it is cited for that verse.

Han, Nathan E. *A parsing guide to the Greek New Testament*. Scottsdale, PA: Herald, 1971. Gives a verse-by-verse parsing of all verbs and related words. It is a bit simpler than an *Analytical concordance*, but does not include non-verb forms.

Metzger, Bruce M. *A textual commentary on the Greek New Testament*. London: UBS, 1971. This gives the reasoning behind the choice of textual variants in the UBS Greek NT and students will need to consult it for textual comment. There is no need to buy a copy, as multiple copies are available in the library.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4