



LA004-612

Biblical Hebrew B

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Biblical Hebrew B**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 2021

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at www.actheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at www.actheology.edu.au/documents/ for full details.

Information about this unit

Unit description

This unit continues the introduction to Biblical Hebrew begun in LA003-612. The first half of the unit will be devoted to further study of morphology and syntax and the completion of a first-year Hebrew grammar. The second half of the unit will comprise an orientation to the Hebrew Bible and translation of selected texts. Satisfactory completion of LA003-612 Biblical Hebrew A is a prerequisite for LA004-612.

ACT Census Date

20 August 2021

Students must confirm their enrolment in this unit with the QTC Registrar by Friday 20 August 2021. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: registrar@qtc.edu.au.

Learning outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand:

1. Hebrew grammar and syntax through completing one standard grammar of Biblical Hebrew
2. About 200–400 words of Hebrew vocabulary
3. Grammatical issues that influence translation and the meaning of the text

Be able to:

1. Apply grammatical discussions of the Hebrew text of the Old Testament
2. Translate about three chapters of the Hebrew Old Testament into English
3. Discuss translation issues that influence exegesis
4. Use aids to understanding the Hebrew Bible such as lexicons, grammars, concordances, commentaries and software tools

Be in a position to:

1. Continue translation of the Hebrew text of the Old Testament
2. Identify the interplay between translation and interpretation
3. Commence exegesis of the Hebrew text of the Old Testament

How this Unit Contributes to the Course

This unit prepares students for a lifetime of studying the Old Testament in its original language, through completion of a first-year grammar and hands-on experience working through the complete Hebrew text of Ruth. Our aim is to build skills in original language exegesis through application of Hebrew grammar, increase of vocabulary, and the introduction of advanced topics and employment of intermediate level tools. Students will be encouraged to embrace the lifelong study of the Old Testament in Hebrew as an act of Christian discipleship, for the glory of Christ and the good of his church.

Pre-requisites and Co-requisites

This is an elective unit.

Students taking this unit need to have successfully completed LA003-612.

How this unit is organized & what we expect of you

Pre-work

Students are expected to have revised their coursework and vocabulary from Hebrew A over the Semester break. The first week of Hebrew B unit will revise and answer any remaining questions but should not be regarded as adequate substitute for revising over the break. The first quiz will examine Semester 1 material.

Weekly classes

The unit is taught over a 13-week semester.

Biblical Hebrew B meets for three 50 minute classes each week for all 13 weeks of the semester.

Each week during semester will begin with a brief Question and Answer on any material covered in the previous week. Unless otherwise specified in class, students are expected to complete all of the set exercises at the end of the unit in the textbook. Further instructions will be provided for translation and vocabulary in class and on Moodle after we have finished the textbook.

This unit is worth 12 credit points towards your degree at either BTh or MDiv level.

Students are required to attend all lectures, complete any set pre-reading and complete all assessment tasks by the relevant due dates.

Teaching staff

LECTURER

Megan Walsh

E mwalsh@qtc.edu.au

Please feel free to contact Megan if you have any problems or concerns about the unit.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939

E registrar@qtc.edu.au

Moodle and Turnitin functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle or Turnitin.

P 07 3062 6939

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person. Also contact the library for any queries about audio recordings of your class on Moodle.

P 07 3062 6939

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

Pre- Semester Tasks: Students are expected to have revised their coursework from Biblical Hebrew A over the Semester break. During the first week of the Hebrew B unit, we will include revision and answering of any remaining questions, but this should not be regarded as an adequate substitute for revising over the break. The first quiz will examine Semester 1 content.

WEEK	TEXTBOOK / CLASS NOTES	QUIZZES
Week 1	Semester 1 Review; Ch 20 - Weak verbs Introduction to BHS.	NO QUIZ
Week 2	Ch 20 - Weak verbs Ruth 1 Translations	Semester 1 review quiz – 21 July
Week 3	Ch 21 - Weak verbs Hebrew Syntax 1 Ruth 1 Translations	Weak verbs I – 28 July
Week 4	Ch 22 - Weak verbs Hebrew Syntax 2 Ruth 1 Translations	Weak verbs II – 04 August
ESSAY WRITING WEEK: 9 August – 13 August		
Week 5	Ch 23 → and numbers Ch 24 – Minor stems and Gentilics Ruth 1 Translations	NO QUIZ
Week 6	Reading the Masorah & Textual Criticism Ruth 1 Translations	Weak verbs III & Hebrew Numbers – 25 August
Week 7	Hebrew Syntax 3 Ruth 2 Translations	NO QUIZ
Week 8	Hebrew Syntax 4 Ruth 2 Translations	REVIEW TEST – Wed 8 September (29% of Semester marks)
Week 9	Hebrew Syntax 5 Ruth 2 Translations	NO QUIZ
MID-SEMESTER BREAK: 18 September – 4 October		
Week 10	Poetry (Ch. 25) Ruth 3 Translations	Vocabulary from Ruth (provided in class) - 06 October
Week 11	Poetry Ruth 3 Translations	Vocab from Lists 1-4 - 13 October
Week 12	Review Ruth 4 Translations	NO QUIZ
Week 13	Review Ruth 4 Translations	Vocab from Lists 5-8 - 27 October

LA004-612 Assessments

Assessments are submitted online via Moodle by 11.55pm on the due date (with the exception of timed online quizzes and onsite exams). If you experience difficulty submitting due to internet issues close to 11.55pm, please email registrar@qtc.edu.au explaining the issue. Attach a copy of your assessment and a screen shot of the folder in which your document is saved to show that you have not made changes after the due time.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **See the QTC Handbook for full details on what is included within your total word count.** Please also note that **footnotes** in their entirety **should not exceed 25% of the prescribed essay length.** A **10%** penalty of the final grade applies if footnotes are more than 25% of the prescribed essay length. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
7 Quizzes 21% of final grade	Seven grammar and vocabulary quizzes (3% each), with the dates advertised in this unit outline. These quizzes will be administered on Wednesday mornings according to the schedule above. While the focus will be on immediately preceding material, students may expect earlier material to be included.
Review Test Wed 8 Sept 2020 29% of final grade	A one-hour exam covering Chapters 20-24 of Athas and Young, along with other material covered in the first 7 weeks of the unit. This test will be held in Week 8 of semester.
Final Exam 50% of final grade	This comprehensive two-hour exam will cover translation of a mix of seen and unseen Hebrew passages, with questions on parsing, syntax and exegesis, as well as small sections examining students' understanding of the Masorah, textual criticism, text-linguistic analysis and poetry analysis. Within this final examination, the allocation of marks will be 40% for translation (of studied passages), 40% for exegesis (of studied passages), and 20% for translation of an unseen passage (with unknown vocabulary supplied where appropriate).

Guide to Assessments

Weekly Quiz

The weekly quiz will aim to test your understanding of the material covered in the past week, with a small section testing material from the week(s) prior to that. The purpose is to diagnose potential areas of misunderstanding and to flag material that requires more work.

The first four quizzes will assess content from the textbook. Therefore, studying the exercises at the end of each chapter will be your most useful method of revision.

The final three quizzes test the vocabulary you will learn throughout semester. Additional vocabulary to the textbook will be provided on Moodle. It is strongly recommended to begin learning vocab at the start of semester, this will assist you to keep up with our Ruth translations and mean you are prepared for the final quizzes which cover a large amount of vocabulary.

Review Test

The one-hour Review Test will cover Chapters 20-24 of the textbook, along with other material covered in the first 7 weeks.

Final Exam

The two-hour End-of-Semester exam will cover all the material in Semester 2. Students will translate seen and unseen Hebrew passages, with questions on parsing, syntax, and exegesis. There will also be opportunities to interact with the Masorah and textual criticism of passages discussed in class.

The best way to be prepared for the Final Exam is to spend the time to translate Ruth passages before translation classes so that you can interact with the translation and exegesis discussions during class. We will have translated the entire book of Ruth by the end of Semester. Reviewing notes from class discussions and re-translating the verses will be the best way to study for the Final Exam.

Learning Resources

Textbooks

Students should purchase:

Athas, G and Young I. M. *Elementary Biblical Hebrew: An Introductory Grammar*. 5th ed. Croydon Park, NSW: Ancient Vessel Press, 2016.

Kittel, Rudolf, et al., eds. *Biblia Hebraica Stuttgartensia*. 5th ed. Stuttgart: Deutsche Bibelgesellschaft, 1997. (Both compact & standard editions are suitable.)

Recommended Books

Brotzman, Ellis R. *Old Testament Textual Criticism: A Practical Introduction*. Grand Rapids, MI: Baker, 1994.

Holmstedt, Robert D. *Ruth: A Handbook on the Hebrew Text*. Baylor Handbook on the Hebrew Bible. Waco, TX: Baylor University Press, 2010.

Howell, Adam J., and Harvey E. Howell. *Ruth: An Illustrated Hebrew Reader's Edition*. Wilmore, KY: GlossaHouse, 2020.

Howell, Adam J., Benjamin L. Merkle and Robert L. Plummer. *Hebrew for Life: Strategies for learning, retaining and reviving Biblical Hebrew*. Grand Rapids, MI: Baker Academic, 2020.

Merwe, Christo H. J. van der, et al. *A Biblical Hebrew Reference Grammar*. Biblical Languages: Hebrew 3. Sheffield: Sheffield Academic, 1999.

Scott, William R., *A Simplified Guide to BHS: Critical Apparatus, Masora, Accents, Unusual Letters & Other Markings*. 4th ed. North Richland Hills, TX: Bibal, 2007.

Van Pelt, Miles V. and Gary D. Pratico. *The Vocabulary Guide to Biblical Hebrew*. Grand Rapids, MI: Zondervan, 2003.

Wegner, Paul D. *A Student's Guide to Textual Criticism of the Bible - Its History, Methods and Results*. Downers Grove, IL: IVP, 2006

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4