



OT044-812/912

Interpreting & Applying Deuteronomy

Intensive Learning Mode

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Interpreting & Applying Deuteronomy**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 INTENSIVE - MAY 2021

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at www.acttheology.edu.au/documents/ for full details.

Important dates

ACT Census Date: 26 May 2021

Wednesday 26 May is the last day on which you may withdraw from the QTC *Interpreting and Applying Deuteronomy* intensive units OT044-812 and OT044-912 without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: registrar@qtc.edu.au.

Pre-Intensive Reading

Compulsory Pre-Reading must be completed by **Sunday 23 May**. See 'Pre-Reading' later in this Unit Outline for details.

Pre-Intensive Module and Forum Interaction

A short Pre-intensive Module will be made available on **Friday 30 April**, and an Online Forum Interaction will take place **Monday 17 - Friday 21 May**. See 'How this unit is organized' later in this Unit Outline for details.

Post-Intensive Forum Interaction

A post-intensive discussion will take place on **Friday 23 July**. See 'How this unit is organized' later in this Unit Outline for details.

Lecture Days and Times

Intensive Week: **Monday 24 May – Friday 28 May**

9.30am – 4.15pm

N.B Monday 24 May is a public lecture day.

Assessment Due Dates

1. Friday 25 June (Essay 1)
2. Friday 6 August (Essay 2)

Assessments are to be submitted via QTC Moodle by 11.55pm on the due date.

Information about this unit

Unit description

This unit will study at an advanced level the text and major themes of the Book of Deuteronomy, from the English text. The significance of Deuteronomy for Old Testament and Biblical Theology is hard to overestimate. Through reading, lectures, class discussions and practical exercises, this unit will examine the foundational importance of Deuteronomy's theological themes, and their outworking in both the rest of the Old Testament and the New. This unit will also consider the task and challenges of preaching and applying this book of the Bible.

Learning Outcomes

OT044-812

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate advanced knowledge and understanding of, and the research underlying, the interpretation and application of the Book of Deuteronomy

Be able to:

1. Examine recent scholarship on the interpretation and application of the Book of Deuteronomy
2. Demonstrate skill in utilising diverse scholarship in the interpretation and application of the Book of Deuteronomy
3. Present research-aware evidence-based perspectives on the interpretation and application of the Book of Deuteronomy

Be in a position to:

1. Apply advanced perspectives and skills from 'Interpreting and Applying Deuteronomy' to ministry practice and Christian living as a reflective practitioner

OT044-912

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate specialised knowledge and understanding of, and research principles and methods used in, the interpretation and application of the Book of Deuteronomy

Be able to:

1. Evaluate specialised methods and issues in the interpretation and application of the Book of Deuteronomy

2. Integrate diverse scholarship and ministry experience in the interpretation and application of the Book of Deuteronomy
3. Present independent research-driven perspectives on the interpretation and application of the Book of Deuteronomy

Be in a position to:

1. Apply research-based perspectives and skills from 'Interpreting and Applying Deuteronomy' to ministry practice and Christian living as a reflective practitioner

This Unit & the MA/MTS Course

This unit is taught at Australian Qualifications Framework (AQF) Levels 8 and 9, and can be included within a variety of Australian College of Theology qualifications which may include units at this level.

It is anticipated that most QTC students completing ACT qualifications will be either:

- 1) those who have already completed a longer theological qualification such as an MDiv, BTh, BD or equivalent, who are typically in vocational ministry, and wish to further develop and enhance their theological training and understanding through completion of a Master of Theological Studies (MTS) with advanced standing, or an MA qualification; or
- 2) students studying a longer first qualification in theology/ministry such as an MDiv, MTS or equivalent (usually on a part-time basis), who have already completed the equivalent of at least one year of theological study and who will benefit from including an advanced unit of study such as this one in the later stages of their studies.

QTC offers a regular series of advanced intensive units such as this one to assist students in the above two categories in particular. Further details regarding study options at QTC for those who have already completed a first theological qualification are available [here](#). It may be possible for students to apply the credit gained from completing this unit to qualifications of a relevant AQF level beyond the Australian College of Theology (ACT). Students should contact the relevant non-ACT provider for details.

Pre-requisites and Co-requisites

NT044-812 Prerequisites: 24cps of OT units

NT044-912 Prerequisites: 48 cps at Level 8; 24cps of OT units

Prior to 2020, this unit's content was delivered under the code OT704. Students who have completed OT704 may not enrol in OT044.

If you have previously enrolled in an ACT MA, and/or taken units prior to 2020 within the ACT, there are transition arrangements relating to your course and units. If you are unsure of the impact of these upon your course planning and enrolment arrangements, please contact the QTC Registrar or Academic Dean about this before enrolling in the unit.

Please contact the QTC Registrar at registrar@qtc.edu.au if you have any questions about which course or unit is appropriate for you.

How this unit is organised & what we expect of you

Students will be expected to complete a pre-intensive online learning module, to be released by Friday 30 April. This module will include an introductory video, directed reading and an **online discussion forum**. The discussion forum, to which all students are expected to contribute, will take place between **Monday 17 May and Friday 21 May**.

The **intensive week** will be comprised of 30 teaching hours, with three teaching periods per day for each day of the intensive week. Each teaching day will commence at **9.30am** and conclude at **4.15pm**. Please arrive in good time each day for the commencement of lectures.

Students will also be expected to take part in the **post-intensive discussion**, including both personal reflection and discussion of strategies for teaching and application. This will involve real-time online interaction on **Friday 23 July**. Further details will be given during the intensive week.

The due dates for submission of the assessment items are listed in this unit outline. Full details regarding study at QTC, matters such as using the QTC Library and applying for extensions on assessment due dates can be found in the QTC Student Handbook, available on the QTC Moodle site.

Pre-Reading

The following Pre-Reading is to be completed by Sunday 23 May 2021.

On the first day of classes, students will be required to sign a declaration that the Pre-Reading has been completed. The Pre-reading totals approximately 300 pages, to be augmented with 200 pages from a commentary which may be completed during the intensive week. (For commentary details, see 'Learning Resources' at the end of this Unit Outline.) Required Pre-Reading is as follows:

1. Introducing Deuteronomy

Please read the following chapters in ***Interpreting Deuteronomy: Issues and Approaches***. Edited by David G. Firth and Philip S. Johnson. Downers Grove, IL: InterVarsity, 2012. [QTC Library has one hard copy and an unlimited user eBook on ProQuest.]

Robson, James. 'The Literary Composition of Deuteronomy'. Pages 19-57.

Barker, Paul A. 'Contemporary Theological Interpretation of Deuteronomy'. Pages 60-90.

Walton, John H. 'The Decalogue Structure of the Deuteronomic Law'. Pages 93-117.

Vogt, Peter T. , 'Centralization and Decentralization in Deuteronomy'. Pages 118-138.

2. The Theology of Deuteronomy

Please read **one** of the following books:

Barker, Paul A. *The Triumph of Grace in Deuteronomy: Faithless Israel, Faithful Yahweh in Deuteronomy*. Paternoster Biblical Monographs. Carlisle: Paternoster, 2004. [QTC Library has four print copies.]

Or

Olson, Dennis T. *Deuteronomy and the Death of Moses*. OBT. Minneapolis, MN: Fortress, 1994. [QTC Library has four print copies.]

Or

Millar, J. Gary, *Now Choose Life: Theology and Ethics in Deuteronomy*. NSBT 6. Leicester: Inter-Varsity, 1998. [QTC Library has four print copies.]

Or

Vogt, Peter T. *Deuteronomic Theology and the Significance of Torah: A Reappraisal*. Winona Lake, IN: Eisenbrauns, 2006. [QTC Library has two print copies and an unlimited user eBook on EBSCO.]

Or

Wilson, Ian. *Out of the Midst of the Fire: Divine Presence in Deuteronomy*. SBLDS 151. Atlanta, GA: Scholars, 1995. [QTC Library has four print copies.]

Pre-reading continued on next page.

3. Historical-Critical Issues

Please read the following 'classic work' by Martin Noth:

Martin Noth. *The Deuteronomistic History*. JSOTS 15. Sheffield: Sheffield Academic Press, 1991.

[QTC Library has two print copies, and a scanned version will be made available to all credit and audit students after enrolment forms have been submitted and processed.]

Teaching staff

LECTURER & UNIT CO-ORDINATOR

Rev Dr Gary Millar

P 07 3062 6939

E gmillar@qtc.edu.au

Prior to the Intensive, any general questions about the unit should be addressed in the first instance to registrar@qtc.edu.au.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3062 6939

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, for finding full-text database articles, for help with logging into the library databases and catalogue, to request a chapter of a book or article emailed to you, to request a book posted to you, and for help with how to renew a book for longer or place a hold on a book currently out to another person. Also contact the library for any queries about audio recordings of your class on Moodle.

P 07 3062 6939

E library@qtc.edu.au

Unit timetable: topics & teaching

SESSION	TIME	TOPIC
Monday 24 May (Public Lecture Day)	9:30-10.20	Deuteronomy: the fulcrum of Biblical Theology
	<i>10.20-10.45</i>	<i>Morning Tea</i>
	10:45-12.35	Torah and Grace: Why the laws of Deuteronomy aren't legalistic (and what they have to do with the Sermon on the Mount)
	<i>12.35-1.25</i>	<i>Lunch</i>
	1.25-4.15	The Macrostructure and Message of Deuteronomy On preaching 'preaching': Deuteronomy 4 as a 'worked' example
Tuesday 25 May	9:30-10.20	QTC Chapel: Joshua 24 (Deuteronomy revisited)
	<i>10.20-10.45</i>	<i>Morning Tea</i>
	10:45-12.35	Deuteronomy 1-3 ; Biblical Theological Themes (part 1)
	<i>12.35-1.25</i>	<i>Lunch</i>
	1.25-4.15	Biblical Theological Themes (part 2) Preaching Deuteronomy 1-3
Wednesday 26 May	9:30-10.20	Deuteronomy 4
	<i>10.20-10.45</i>	<i>Morning Tea</i>
	10:45-12.35	Deuteronomy 5 & 6 Biblical Theological Themes (part 3)
	<i>12.35-1.25</i>	<i>Lunch</i>
	1.25-4.15	Deuteronomy 7-11
Thursday 27 May	9:30-10.20	Preaching Deuteronomy 5-11
	<i>10.20-10.45</i>	<i>Morning Tea</i>
	10:45-12.35	Deuteronomy 12-26
	<i>12.35-1.25</i>	<i>Lunch</i>
	1.25-4.15	Deuteronomy 12-26 (cont.) Biblical Theological Themes (part 4) Preaching Deuteronomy 12-26
Friday 28 May	9:30-10.20	Deuteronomy 27-30
	<i>10.20-10.45</i>	<i>Morning Tea</i>
	10:45-12.35	Deuteronomy 31-34 Biblical Theological Themes (part 5)
	<i>12.35-1.25</i>	<i>Lunch</i>
	1.25-4.15	Preaching Deuteronomy 27-34

OT044-812 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASKS	DESCRIPTION
<p>Essay 1 3000 words Worth 40% of total grade DUE Friday 25 June 2021</p>	<p>Topical Essay: Identify and discuss the biblical theological significance of two key themes in Deuteronomy</p> <p>Write a 3000 word essay on two biblical theological themes in the book. You may choose themes identified during the intensive, or any other <i>prominent themes</i> in the book of your own choosing.</p> <p>See the Guide to Assessments for further details.</p>

See over for next assessment item.

<p>Essay 2</p> <p>4000 words</p> <p>Worth 60% of total grade</p> <p>DUE Friday 6 August 2021</p>	<p>Exegetical Paper:</p> <p>Write a 4000 word exegetical paper on a passage from the book of Deuteronomy.</p> <p>You can choose your own passage of 5-20 verses. You may (if you wish) choose passages which intersect with the themes addressed in Essay 1, but please take care not to submit material for which you have already been given credit (should this happen, you will be required to resubmit the assessment with amendments, and possibly have marks deducted).</p> <p>Your tasks include justifying the choice of the passage, explaining the meaning of the passage, and outlining its theological contribution to the book as a whole. Exegetical comments should give special attention to any relevant Old Testament, historical or cultural background matters, the structure of the passage, the meaning of words and themes, significant grammatical and syntactical instructions, and any narrative or rhetorical devices present. You should also comment on theological themes that are present, showing how they emerge from the text.</p> <p>The last 500 words of the paper ought to outline an exposition that would be presented on the text. Your outline ought to discuss how the insights of your exegesis would inform the exposition, outline the main teaching point of the exposition, detail the broad structure, highlight the biblical-theological approach of your talk, and suggest application to the contemporary world, explaining why you have chosen this particular application.</p> <p>See the Guide to Assessments for further details.</p>
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OT044-912 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASKS	DESCRIPTION
<p>Essay 1 2500 words Worth 40% of total grade DUE Friday 25 June 2021</p>	<p>Exegetical Paper Write a 2500 word exegetical paper on one of the following passages from the book of Deuteronomy:</p> <ul style="list-style-type: none"> i. 4:1-8 ii. 7:1-11 iii. 9:1-12 iv. 14:1-21 v. 18:15-22 vi. 32:14-29 <p>Exegetical comments should give special attention to any relevant Old Testament, historical or cultural background matters, the structure of the passage, the meaning of words and themes, significant grammatical and syntactical instructions, and any narrative or rhetorical devices present. You should also comment on theological themes that are present, showing how they emerge from the text.</p> <p>In addressing these matters, you should consider and evaluate how a range of scholarship understands the passage in question (including Evangelical, Critical and Jewish commentators), and clearly situate your own conclusions in relation to those of recent scholarship on Deuteronomy.</p> <p>See the Guide to Assessments for further details.</p>

See over for next assessment item.

<p>Essay 2 5000 words Worth 60% of total grade DUE Friday 6 August 2021</p>	<p>Theological Essay on How should Christians read and preach Deuteronomy.</p> <p>Your task is to write a 5000 word essay on Deuteronomy as a whole which will include three sections:</p> <ol style="list-style-type: none"> A. Discuss your overall understanding of Deuteronomy and its message, in a way which integrates the conclusions of your reading and exegetical work. This section should reflect a clear awareness of the historical and literary issues involved in studying Deuteronomy, and present clear arguments and conclusions. This section of your essay should be approximately 2000 words in length, and is worth 30% of your total mark for this assessment piece. B. Present a coherent biblical-theological approach to reading Deuteronomy in the light of the rest of the Old Testament, and the whole Bible. Also include a clear articulation of how this book applies to Christian believers. This section of your essay should be approximately 2000 words in length, and is worth 50% of your total mark for this assessment piece. C. Provide an outline of a sermon series on Deuteronomy of between 8 and 12 sermons, which reflects the conclusions reached in Sections A and B of your essay. Your outline should include a title and passage for each sermon, and your key points and/or subheadings for each sermon. This section of your essay should be approximately 1000 words in length, and is worth 20% of your total mark for this assessment piece. <p>Please note: you are free choose whether you present these sections as discrete units (perhaps starting on a new page for each), or link them with prose to produce one piece. If you choose the latter, please ensure you make it clear when you are transitioning to the next section, and that you have allocated the correct number words to each.</p> <p>See the Guide to Assessments for further details.</p>
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Guide to Assessments

What are we looking for?

General remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook.

All written work for this course should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

The appended bibliography is offered as a beginning point for research in completing assessments for this course; students are expected to engage the works listed there, but not limit themselves to these resources.

Do note carefully the **number of words required** for each assessment item, depending on whether you are enrolled for OT044-812 or OT044-912.

In order to pass this unit, you must gain a mark of at least 50% for the unit as a whole.

All assignments should be submitted via the QTC Moodle website:

<http://www.qtc.edu.au/moodle/>. Students will be provided with a Moodle account and details of how to access and use this account before the Intensive commences.

On writing theological / topical essays

This essay should be written in standard essay format. You should show that you have read widely and deeply on the scholarship concerning the relevant parts of the text of Deuteronomy. Make sure your essay covers all aspects of the question posed, including: noting the range of views in scholarship, critically interacting with the arguments of others, engaging with the full range of pertinent texts in Deuteronomy related to your question, and making a well-ordered and substantiated argument for the position you take.

This task should be undertaken with reference to relevant and up to date scholarship. Your essay should reflect serious consideration of the views of scholars from traditions other than your own, not just those whose interpretations you already prefer. Your essay should include journal references which demonstrate that you are aware of recent scholarship and have taken it into account when writing your essay.

You should cite your sources as you develop your argument. But your essay should not be simply an amalgamation of views from a limited number of authors with whom you agree. In dealing with sources, it is very important to engage with scholarly works (commentaries, books and journals), not popular level works which, though helpful to the general public, are not written at the level required for this unit.

Your essay will be marked primarily on how well you have understood and analysed relevant materials, and on how well you have used these to answer the question asked.

At **Level 9**, PLEASE PAY CAREFUL ATTENTION TO THE THREE SPECIFIC TASKS to be undertaken in the essay. As noted above, you may choose to present the three sections as

discrete units e.g. starting each section on a new page. Alternatively, you may choose to integrate all three sections into one piece.

On Exegetical Papers

First read carefully the instructions given in the Assessment details in this unit outline concerning your **choice of passage**, the **exegetical task**, and **where required (level 8 only)** your **outline of an exposition** of the passage.

Then note the following:

This exegetical paper should be written with reference to relevant and up to date scholarship and commentaries. Your paper should reflect serious consideration of the views of scholars from traditions other than your own, not just those whose interpretations you already prefer. Your paper should include journal references which demonstrate that you are aware of recent scholarship and have taken it into account when writing your paper.

You should cite your sources as you write your exegesis of the passage. In dealing with the secondary sources, it is very important to engage with scholarly works (commentaries, books and journals), not popular level works which, though helpful to the general public, are not written at the level required for this unit.

There are *potentially* two parts to this task:

- A. Introduction, Setting and Structure; and
- B. Comparison of English texts, Analysis and Synthesis

You need include material from A only if it makes a significant contribution to your interpretation of the passage. The only necessary aspect of A required is to situate the chosen text within Deuteronomy and its immediate context.

A Introduction, Setting and Structure:

- *Introduction*: a brief statement of intent or purpose.
- Mention the *authorship* and defend it if controverted.
- Discuss the *historical setting* of the passage (time, place, occasion of writing and audience).
- Discuss the *canonical setting* of the passage (where it fits into Deuteronomy, and perhaps where it fits in the wider framework of the Old Testament).
- Describe the *immediate context* of your passage and explain and defend its *boundaries* as a self-contained unit of Scripture.
- You may need to discuss *critical questions* about which is the best *text* of the passage
- Describe the *structure* of the passage and its *literary features*, including its literary genre (narrative, parable, discourse, poetry, etc.).

B Analysis and Synthesis: This is the heart of your task.

Grammatical Remarks:

- *Discuss textual variants* as you work from the English text.
- Study carefully *key words or phrases*, historically and within the present context.
- Provide a detailed *grammatical discussion of significant issues*
- Attempt to *give a solution* for any grammatical and exegetical problems.
- Remember that your *structural outline* should provide the basic outline of your approach to the passage.

- The conclusions that you have drawn from your discussion of *critical questions* should be incorporated here.

Analysis of the Passage:

- Give a faithful *exposition of the meaning of the passage*, on the basis of all the preceding work.
- *Compare or contrast* this passage with other passages that cover the same or similar topics.

Synthesis and Conclusion:

- Summarise *the message* of the passage.
- Outline any major *Biblical themes* that emerge from the passage.
- The synthesis will often involve the discussion of matters that first emerged in the *structural outline*.

Exposition of the passage (Level 8): The last 500 words of the exegetical paper are to outline an exposition that would be presented on the text. Your outline ought to discuss how the insights of your exegesis would inform the exposition, outline the main teaching point(s) of the exposition, detail the broad structure, and suggest application to the contemporary world, explaining why you have chosen this particular application.

Learning Resources

PRE-READING TEXTS

Firth, David G. and Philip S. Johnson, eds. *Interpreting Deuteronomy: Issues and Approaches*. Downers Grove, IL: InterVarsity, 2012.

[QTC Library has one hard copy and an unlimited user eBook on ProQuest.]

Barker, Paul A. *The Triumph of Grace in Deuteronomy: Faithless Israel, Faithful Yahweh in Deuteronomy*. Paternoster Biblical Monographs. Carlisle: Paternoster, 2004.

[QTC Library has four print copies.]

Olson, Dennis T. *Deuteronomy and the Death of Moses*. OBT. Minneapolis, MN: Fortress, 1994.

[QTC Library has four print copies.]

Millar, J. Gary, *Now Choose Life: Theology and Ethics in Deuteronomy*. NSBT 6. Leicester: InterVarsity, 1998.

[QTC Library has four print copies.]

Vogt, Peter T. *Deuteronomistic Theology and the Significance of Torah: A Reappraisal*. Winona Lake, IN: Eisenbrauns, 2006.

[QTC Library has two print copy and an unlimited user eBook on EBSCO.]

Wilson, Ian. *Out of the Midst of the Fire: Divine Presence in Deuteronomy*. SBLDS 151. Atlanta, GA: Scholars, 1995.

[QTC Library has four print copies.]

Martin Noth. *The Deuteronomistic History*. JSOTS 15. Sheffield: Sheffield Academic Press, 1991.

[QTC Library has two print copies, and a scanned version will be made available to all credit and audit students after enrolment forms have been submitted and processed.]

RECOMMENDED COMMENTARIES

Students are required to read at least 200 pages of **one** of the following commentaries during the time of the intensive, and to feed in their findings to our exegetical discussions.

Block, Daniel I. *Deuteronomy*. NIVAC. Grand Rapids, MI: Zondervan, 2012.

(The most useful commentary for preachers, and extremely stimulating, although at times the justification for Block's position needs to be sought elsewhere in his writings.)

[QTC Library has four print copies and one 1-user-at-a-time eBook on EBSCO. Also available at Koorong and Book Depository, and on Accordance, Logos and Kindle.]

Lundbom, Jack R. *Deuteronomy: A Commentary*. Grand Rapids, MI: Eerdmans, 2013. (Covers all the issues carefully and judicially from a critical standpoint)

[QTC Library has three print copies. Also available at Koorong and Book Depository, and on Logos.]

McConville, J. Gordon. *Deuteronomy*. AOTC. Leicester: IVP, 2002.

(Generally conservative, strongest on some key theological themes)

[QTC Library has five print copies. Also available at Koorong and Book Depository, and on Logos and Acoordance.]

Tigay, Jeffrey H. *Deuteronomy*. JPS Torah. Philadelphia, PA: JPS, 1996.

(Jewish commentary which is packed with insightful comments on the text)

[QTC Library has three print copies. Also available at Book Depository, and on Accordance and Logos.]

If you are purchasing a commentary with a view to using it as a resource for preaching, students are recommended to purchase Daniel Block's *Deuteronomy*. However, it will enrich the class if different students have interacted with each of the above texts.

OTHER COMMENTARIES

There is a myriad of other commentaries which should also be consulted in conjunction with these, including those of Peter Craigie (NICOT – slightly dated); Christ Wright (NIBC – helpful for preaching, a missional reading); Moshe Weinfeld (AB, Critical Jewish Commentary with some excellent insights); Wood (TOTC, solid); Christensen (WBC, strong structural emphasis); Miller (Interpretation – stimulating and helpful).

SELECT BIBLIOGRAPHY

Barker, P. A. *The Triumph of Grace in Deuteronomy: Faithless Israel, Faithful Yahweh in Deuteronomy*. PBM. Carlisle: Paternoster, 2004.

Block, D. I. *How I love your Torah, O LORD! : Studies in the book of Deuteronomy*. Eugene, OR: Wipf and Stock, 2011.

Block, D. I. *The Gospel According to Moses: Theological and Ethical Reflections on the Book of Deuteronomy*. Eugene, OR: Cascade, 2012.

Block, D. I. *The Triumph of Grace: Literary and Theological Studies in Deuteronomy and Deuteronomistic Themes*. Eugene OR: Wipf and Stock, 2017.

Block, D. I. and R. L. Schultz, eds. *Sepher Torath Mosheh: Studies in the Composition and Interpretation of Deuteronomy*. Peabody, MA: Hendrickson, 2017.

Braulik, G. *The Theology of Deuteronomy: Collected Essays of Georg Braulik*. BIBAL Collected Essays 2. N Richland Hills, TX: BIBAL Press, 1994.

DeRouchie, J. S., J. Gile & K. J. Turner, eds. *For Our Good Always: Studies on the Message and Influence of Deuteronomy in Honor of Daniel I. Block*. Winona Lake, IN: Eisenbrauns, 2013.

Firth, D. G. and Philip Johnston, eds. *Interpreting Deuteronomy: Issues and Approaches*. Nottingham: Apollos, 2012.

Millar, J. G. *Time and Place in Deuteronomy*. JSOTS 174. Sheffield: Sheffield Academic Press, 1994.

Millar, J. G. *Now Choose Life: Theology and Ethics in Deuteronomy*. NSBT. Grand Rapids, MI: Eerdmans, 1998.

Noth, M. *The Deuteronomistic History*. JSOTS 15. Sheffield: Sheffield Academic Press, 1991.

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A vast number of helpful articles have been written on Deuteronomy (and on almost every conceivable related topic). You should interact with range of these. In addition to the works cited, you may find it stimulating to engage with some of the published work of Norbert Lohfink and Georg Braulik, which repay careful reading.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4