



# EM015-612/812

## Christian Ministry in Islamic Settings

### Unit Outline

#### About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Christian Ministry in Islamic Settings**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2021

## Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at [www.acttheology.edu.au](http://www.acttheology.edu.au)

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at [www.acttheology.edu.au/documents/](http://www.acttheology.edu.au/documents/) for full details.

### Statement on Assessment of Ethical Risk:

The Human Research Ethics Committee (HREC) of Queensland Theological College (QTC) considered the assessments for this unit on 24 September 2020. This committee operates under the oversight of the Academic Sub-Committee of the QTC Faculty. The HREC has agreed that the human research elements of the assessments for this unit are low risk and has approved the assessments. However, to mitigate any risk, notes will be placed in the assessment rubrics in the unit outline issued to students indicating that anyone interviewed is to be de-identified, and any records of interviews conducted by students are to be destroyed after the end of the unit. De-identified materials submitted as part of an assignment may be retained, but original notes or recordings are to be destroyed.

# Information about this unit

## Unit description

Understanding and engaging with Islam is clearly one of the greatest social and missional challenges the church faces at present. Muslim communities are growing in Australia and we see the impact of radical Islam around the world.

In this unit we will explore the many different ways Christians are seeking to engage positively with Muslims in their local communities, as well as across the world. Issues of culture and contextualisation will also be reviewed. This is a must for contemporary Christians.

This unit helps Christians understand the history of Islam and the range of interpretations of Islam across the various Muslim groups. We will review biblical and theological perspectives on Islam and look at Christian-Muslim worldview comparisons.

## ACT Census Date

**19 March 2021**

Students must confirm their enrolment in this unit with the QTC Registrar by Friday 19 March 2021. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au).

## Learning Outcomes

### EM015-612 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

#### Know and understand

1. Demonstrate developing knowledge and understanding of Christian ministry in Islamic contexts

#### Be able to:

1. Define key points of the Islamic faith and practice from a Christian perspective
2. Identify the diversity of Muslim world views and practice in the contemporary world
3. Comment critically on the contemporary interface of Christianity and Islam
4. Present analytical evidence-based perspectives on Christian ministry in Islamic contexts

Be in a position to:

1. Apply perspectives and skills from 'Christian Ministry in Islamic Contexts' in ministry contexts

**EM015-812 Learning Outcomes**

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate advanced knowledge and understanding of, and the research underlying, of Christian ministry in Islamic contexts

Be able to:

1. Examine key points of the Islamic faith and practice from a Christian perspective
2. Investigate the diversity of Muslim world views and practice in the contemporary world
3. Critique the contemporary interface of Christianity and Islam
4. Present research-aware evidence-based perspectives on Christian ministry in Islamic contexts

Be in a position to:

1. Apply perspectives and skills from 'Christian Ministry in Islamic Settings' to ministry practice as a reflective practitioner

## **How this Unit Contributes to the Course**

No matter which course you are studying or whether your study pathway leads towards becoming a Minister, an overseas Mission worker, a Youth and Children's Worker, School Chaplain, Women's Ministry worker or another role in your local context or workplace, this unit aims to help you consider how you might appropriately minister and effectively engage those around you who have embraced Islam.

This unit is an elective unit which caters for students studying for the following accredited courses:

- EM015-612 Bachelor of Theology, Bachelor of Ministry, Associate Degree of Theology, Diploma of Theology or Diploma of Ministry.
- EM015-812 Master of Divinity, Master of Theological Studies, Graduate Diploma of Divinity or Graduate Certificate of Divinity.

## **Pre-requisites and Co-requisites**

There are no pre-requisites for this unit.

## How this unit is organized & what we expect of you

**LECTURE DAYS:** The unit will be taught on four pairs of Thursdays and Fridays.

Thursday **18** and Friday **19 February**

Thursday **18** and Friday **19 March**

Thursday **22** and Friday **23 April**

Thursday **13** and Friday **14 May**

### TEACHING HOURS:

**Thursdays:** 11.45am – 12.35pm; 1.25m – 4.15pm

**Fridays:** 9.30am – 10.20am; 10.45am – 12.35pm; 1.25pm – 4.15pm.

**LECTURE CONTENT:** The Unit Timetable of this unit outline lists which aspects of *Christian Ministry in Islamic Settings* are being dealt with in each lecture. Lecture outlines will be provided on the Moodle, but students are expected to take notes from the lectures and required reading.

This unit is worth 12 credit points towards your degree. A 12cp unit is considered to require an average time commitment of around 10 hours per week across all of the teaching and assessment weeks. Please speak with the lecturer as a matter of urgency if you are finding that you need to consistently spend more time than this on EM015.

Students are expected to attend all lectures, complete any set pre reading and complete any assessment tasks by the relevant due date. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments or with meeting the due date, and if you require an extension for one of your assessments please contact the QTC Registrar as early as possible.

## Pre-Lecture Reading

Students should read the two textbooks before the first lecture:

- Azumah, John Alembillah. *My Neighbour's Faith: Islam explained for African Christians*. Grand Rapids, MI: Hippo Books, 2008.
- Muller, Roland. *The messenger, the message, the community: Three critical issues for the cross-cultural church planter*. Surrey, BC: CanBooks, 2011.

## Teaching staff

LECTURER & UNIT CO-ORDINATOR

**Rev Dr Richard Shumack**

Research Fellow, Centre for Public Christianity, Sydney.

E [rshumack@qtc.edu.au](mailto:rshumack@qtc.edu.au)

Please feel free to contact Richard if you have any problems or concerns about the unit.

## Other Key Contacts

### Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

### Moodle functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3062 6939

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

### Library/Resources

Contact the Librarian for help with finding resources for your assessment, for finding full-text database articles, for help with logging into the library databases and catalogue, for help with how to renew a book for longer or place a hold on a book currently out to another person. Also contact the library for any queries about audio recordings of your class on Moodle.

P 07 3062 6939

E [library@qtc.edu.au](mailto:library@qtc.edu.au)

## Unit timetable: topics & teaching and learning activities

	LECTURE TOPIC	FURTHER READING (optional)
<b>Thursday 18 Feb</b> <b>11.45am – 4.15pm</b>	<b>Biblical and Theological Perspectives on Islam:</b> <ul style="list-style-type: none"> <li>• Biblical theology of Islam</li> <li>• Muslim beliefs and practices</li> <li>• Christian and Muslim worldviews</li> </ul>	Guillame/Is'haq, <i>The Life of Muhammad</i> Rippin, <i>Muslims</i> Volf, <i>Allah</i> Durie, <i>Revelation</i> Netland, <i>Encountering religious pluralism</i>
<b>Friday 19 Feb</b> <b>9.30am – 4.15pm</b>	<b>History and Varieties of Islam:</b> <ul style="list-style-type: none"> <li>• History of Islam</li> <li>• Islamic Reform Movements</li> <li>• Folk Islam</li> <li>• Liberal Islam</li> <li>• Sufism</li> </ul>	Nasr, <i>The Heart of Islam</i> Akhtar, <i>A Faith for All Seasons</i> Al-Qaradawi, YouTube
<b>Thursday 18 Mar</b> <b>11.45am – 4.15pm</b>	<b>Contemporary Islam:</b> <ul style="list-style-type: none"> <li>• Salafism</li> <li>• Pan-national Islamism</li> <li>• Key Muslim thinkers</li> <li>• Islam online</li> </ul>	Ramadan, <i>What I Believe</i> Soroush, <i>Islam and Pluralism Lecture</i> (at <a href="http://drsoroush.com">drsoroush.com</a> )
<b>Friday 19 Mar</b> <b>9.30am – 4.15pm</b>	<b>Theology of Mission to Muslims:</b> <ul style="list-style-type: none"> <li>• Contextualisation</li> <li>• Culture or religion?</li> <li>• Shame &amp; honor</li> <li>• Abrahamic faiths?</li> </ul>	Lingel & Morton, <i>Chrislam</i> Parshall, <i>Muslim Evangelism</i> Azumah, <i>My Neighbour's Faith</i> Greeson, Muller, <i>The Messenger, the Message &amp; The Community</i>
<b>Thursday 22 Apr</b> <b>11.45am – 4.15pm</b>	<b>Mission Practice in Muslim Contexts:</b> <ul style="list-style-type: none"> <li>• Pioneers</li> <li>• Insider movements</li> <li>• 'The least among you': case study of the Philipino approach</li> </ul>	Chapman, <i>The Cross and the Crescent</i> Sookdeo, <i>Faith, Power and Territory</i> Medearis, <i>Muslims, Christians and Jesus</i>
<b>Friday 23 Apr</b> <b>9.30am – 4.15pm</b>	<b>Muslim Christian Apologetics:</b> <ul style="list-style-type: none"> <li>• Good apologetics?</li> <li>• Polemics vs Irenics</li> <li>• Historical debates</li> <li>• Contemporary debates</li> </ul>	Geisler, <i>Answering Islam</i>

<p><b>Thursday 13 May</b> <b>11.45am</b> – 4.15pm</p>	<p><b>Christianity in Muslim Contexts:</b></p> <ul style="list-style-type: none"> <li>• Christian minorities in the Muslim world</li> <li>• Christian conversion among Muslims</li> <li>• Reversion</li> <li>• Persecution</li> </ul>	<p>Ye'or, <i>Islam and Dhimmitude</i> Greenlee, <i>From the Straight Path to the Narrow Way</i></p>
<p><b>Friday 14 May</b> <b>9.30am</b> – 4.15pm</p>	<p><b>Islam in Australia:</b></p> <ul style="list-style-type: none"> <li>• Refugees and immigration</li> <li>• Islam and multiculturalism</li> <li>• Islamization and Da'wah</li> <li>• Shariah and politics</li> </ul>	<p>Saeed, <i>Islam in Australia</i> Arkbazedeh, <i>Islam and the West</i> Claydon, <i>Islam Human Rights and Public Policy</i></p>

These lecture topics cover the required content specified by the Australian College of Theology (ACT) in the ACT Undergraduate Handbook, and the Graduate & Postgraduate Coursework Handbook.

## EM015-612 Assessments

Assessments are submitted online via Moodle.

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p><b>Project</b> <b>2200 words</b> <b>40% of total marks</b></p>	<p>A 2200 word Project.</p> <p>Interview two Muslims about life as a Muslim in Australia. Develop questions that allow them to describe their central Muslim beliefs, their understanding of Christianity, and their experience of being a Muslim in the Australian context – including the nature of their Muslim community. Include your interview questions and notes in an appendix.</p> <p>Describe your key findings (800 words) and then discuss what the interviews reveal about the Muslim worldview (1400 words).</p> <p><b>Note:</b> This project must be undertaken according to the ethics procedures of QTC. See Guide to Assessments, below, for details. Also, QTC has identified potential counsellors to assist with addressing any emotional needs that may arise in the interviewees. Please contact QTC Academic Services on <a href="mailto:registrar@qtc.edu.au">registrar@qtc.edu.au</a> if need for counselling arises.</p>
<p><b>Essay</b> <b>3300 words</b> <b>60% of total marks</b></p>	<p>A 3300 word Essay.</p> <p>Research and evaluate one contemporary approach to Christian ministry amongst Muslims.</p> <p>Outline the theology behind the approach, how it works in practice and the results described by those who use it.</p> <p>Drawing on the Bible and the relevant literature, discuss and evaluate this approach theologically and practically. Reflect on how you might modify or develop the approach in some particular context.</p>

## EM015-812 Assessments

**Assessments are submitted online via Moodle.**

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p><b>Project</b> <b>2500 words</b> <b>35% of total marks</b></p>	<p>A 2500 word Project.</p> <p>Interview two Muslims about life as a Muslim in Australia. Develop questions that allow them to describe their central Muslim beliefs, their understanding of Christianity, and their experience of being a Muslim in the Australian context – including the nature of their Muslim community. Include your interview questions and notes in an appendix.</p> <p>Identify any significant differences between your understanding of Christianity and those of the interviewees and indicate why these are important.</p> <p>Describe your key findings (1000 words) and then, interacting with the literature, discuss what the interviews reveal about the Muslim worldview (1500 words).</p> <p><b>Note:</b> This project must be undertaken according to the ethics procedures of QTC. See Guide to Assessments, below, for details. Also, QTC has identified potential counsellors to assist with addressing any emotional needs that may arise in the interviewees. Please contact QTC Academic Services on <a href="mailto:registrar@qtc.edu.au">registrar@qtc.edu.au</a> if need for counselling arises.</p>

<p><b>Essay</b> <b>4000 words</b> <b>55% of total marks</b></p>	<p>A 4000 word Essay.</p> <p>Research and evaluate one contemporary approach to Christian ministry amongst Muslims.</p> <p>Analyse and examine the theology behind the approach, how it works in practice and the results described by those who use it.</p> <p>Discuss and critically evaluate this approach theologically and practically, making particular reference to any critique of this approach in the literature, and its strengths and weaknesses in contrast to other approaches. Reflect on how you might modify or develop the approach in some particular context in light of your research into the critical literature on the approach in question.</p>
<p><b>Research Project</b> <b>1000 words</b> <b>10% of total marks</b></p>	<p>A 1000 word Research Project.</p> <p>Read and analyse one Muslim publication (of at least 200 pages) that aims to explain or promote Islam to a western audience. Describe and evaluate the approach of this work, and then outline the key features that would be required in any Christian response.</p>

# Guide to Assessments

## *What are we looking for?*

### General remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook section 'Style Requirements for Written Assignments'.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: [http://sbl-site.org/educational/BiblicalFonts\\_SBLBibLit.aspx](http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx)

Do note carefully the number of words required for each assessment item, depending on whether you are enrolled for EM015-612 or EM015-812. For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

### Project

The key skill to be demonstrated in this project is the ability to understand the religious heart and worldview of ordinary Muslims, first on their own terms, and secondly from a Christian standpoint. Marks will be awarded for perceptive and sympathetic questioning, exhibiting an appreciation of the distinctive Islamic beliefs and practices of the interviewees, and the ability to set this in the wider context of Islam.

**Important note:** The Human Research Ethics Committee (HREC) of QTC requires that any person interviewed is to be de-identified, and any records of interviews conducted by students are to be destroyed after the end of the unit. De-identified materials submitted as part of an assignment may be retained, but original notes or recordings are to be destroyed. Please contact QTC Academic Services if you are concerned that emotional needs arising in interviewees may require counselling.

(To 'de-identify' your interviewee, simply replace their name with another unrelated name.)

### Essay

The central task of this essay is to demonstrate astute missiological thinking about ministry in Islamic contexts. Marks will be awarded for sound biblical theology of mission, and a clear sense of what is required to contextualize Christian ministry to a particular Muslims context. Higher marks are awarded for displaying independent critical thinking – especially the ability to critique and modify mission methodologies as required by context.

### Research Project (EM015-812 only)

The purpose of this project is to understand Islamic outreach or promotional publications on their own terms. (Students will be oriented to the landscape of Muslim thinking and publications in class.) Marks are awarded for expressing deep understanding of Muslim worldview – especially what Muslims see as the most appealing elements of Islam and the best arguments for the truth of Islam.

## Learning Resources

**Textbooks (students must buy their own copies and can be purchased through QTC – see the QTC Textbook List on Moodle):**

Azumah, John Alembillah. *My Neighbour's Faith: Islam explained for African Christians*. Grand Rapids, MI: Hippo Books, 2008.

Muller, Roland. *The messenger, the message, the community: Three critical issues for the cross-cultural church planter*. Surrey, BC: CanBooks, 2011.

**Other Key Reference Texts:**

Akbarzadeh, S. and Yasmeen, S. *Islam and the West: Reflections from Australia*. Sydney, NSW: UNSW Press, 2005.

Akhtar, S. *A Faith for All Seasons*. Chicago, IL: Ivan R Dee, 1990.

Ahmed, A. *Discovering Islam*. London: Routledge, 2002.

Caner, E. M. and E. F. Caner. *Unveiling Islam: An Insider's Look at Muslim Life and Beliefs* Grand Rapids, MI: Kregel, 2002.

Catherwood, C. *Christians, Muslims and Islamic Rage*. Grand Rapids, MI: Zondervan, 2003.

Chapman, C. G. *Cross and Crescent: Responding to the Challenge of Islam*. Downers Grove, IL: IVP, 2003.

Claydon, D., ed. *Islam, Human Rights and Public Policy*. Melbourne, VIC: Acorn, 2009.

Durie, M. *Revelation: Do We worship the Same God?* Upper Mt Gravatt, QLD: City Harvest, 2006.

*Encyclopaedia of Islam*, Vol. 1-11, Leiden, The Netherlands: E.J. Brill, 1986-2002.

Garrison, D. *A Wind in the House of Islam*, Monument: WIGtake, 2014.

Geisler, N. *Answering Islam*. Grand Rapids, MI: Baker, 1993.

Green, S. *Where to Start with Islam*, Sydney: St Matthias Press, 2019.

Greenlee, D. *From the Straight Path to the Narrow Way: Journeys of Faith*. Waynesboro, GA: Authentic Media, 2005.

Guillaume, A. and Ibn Ishaq. *The Life of Muhammad*. Oxford: Oxford University Press, 1967.

Husain, E. *The Islamist*. Camberwell, VIC: Penguin Books, 2007.

Lingel, J. ed. *Chrislam: How Missionaries are Promoting and Islamized Gospel*. Garden Grove, CA: i2 Ministries Publications, 2011.

Livingstone, G. *Planting Churches in Muslim Cities: A Team Approach*. Grand Rapids, MI: Baker, 2001.

Love, R. *Muslims, Magic and the Kingdom of God: Church Planting Among Folk Muslims*. Pasadena, CA: William Carey, 2000.

Mallouhi, C. *Mini-Skirts, Mothers & Muslims: a Christian Woman in a Muslim Land*. Oxford: Monarch Books, 2004.

Manji, I. *The Trouble with Islam*. Milson's Point, NSW: Random House, 2003.

Muller, R. *Understanding Islam*. (ebook from rmuller.com, 2012)

Musk, B. *Touching the Soul of Islam: Sharing the Gospel in Muslim Cultures*. London: Monarch Books, 2003.

Netland, H. *Encountering religious pluralism: The challenge to Christian faith and mission*. Downers Grove, IL: IVP, 2001.

Netland, H. "Evangelical missiology and theology of religions: An agenda for the future." *IJFM* 29(1): 5-12, 2012.

Parshall, P. *Muslim Evangelism: Contemporary Approaches to Contextualization*. Waynesboro, GA: Gabriel, 2003.

Power, B. *Challenging Islamic Traditions*, Pasadena: William Carey Library, 2016.

Rippen, A. *Muslims: Their Religious Beliefs and Practices*. London: Routledge, 2005.

Ramadan, T. *Islam the West and the Challenges of Modernity*. Leicester: The Islamic Foundation, 2001.

Ramadan, T. *What I Believe*. Oxford: Oxford University Press, 2010.

Saeed, A. *Islam in Australia*. Crows Nest, NSW: Allen & Unwin, 2003.

Saeed, A. *Islamic Thought: An Introduction*. Abingdon, UK: Routledge, 2006.

Saeed, A. *The Qur'an: An introduction*. Abingdon, UK: Routledge, 2008.

Shumack, R. *Witnessing to western Muslims*. London: The Latimer Trust, 2011.

Shumack, R. *Jesus Through Muslim Eyes*, London: SPCK, 2020.

Sookhdeo, P. *Faith, Power and Territory*. McLean, VA: Isaac Publishing, 2008.

Spencer, R. *The Politically Incorrect Guide to Islam and the Crusades*. Washington: Regnery, 2005.

Warraq, I. *Why I Am Not a Muslim*. Amherst: Prometheus Books, 2003.

Woodberry, J. D. *Muslims and Christians on the Emmaus Road: Crucial Issues in Witness Among Muslims*. Monrovia, CA: MARC, 1989.

Ye'or, B. *Islam and Dhimmitude*. Lancaster: Gazelle Books, 2002.

### **Classics:**

Cragg, K. *The Call of the Minaret*. Oxford: One World, 2000.

Swemer, S. *The Moslem Doctrine of God*. New York: American Tract Society, 1905.

### **Journals:**

International Journal of Frontier Mission (Online at [www.ijfm.org](http://www.ijfm.org))

St. Francis Magazine (Online at [www.stfrancismagazine.info](http://www.stfrancismagazine.info))

Zwemer Journal (Online at [www.ciu.edu/muslimstudies/journal/modules/smartsection](http://www.ciu.edu/muslimstudies/journal/modules/smartsection))

Muslim World

British Journal of Middle Eastern Studies

Journal of Islamic Studies

Journal of Qur'anic Studies

Contemporary Islam

Journal for Religion in Africa

Arabica: Journal of Arabic and Islamic Studies

**Online resources:**

[www.abdullahsaeed.org](http://www.abdullahsaeed.org)

[www.answering-islam.org](http://www.answering-islam.org)

[www.answering-christianity.com](http://www.answering-christianity.com)

[www.tariqramadan.com](http://www.tariqramadan.com)

[www.rmuller.com](http://www.rmuller.com)

[www.carlmedearis.com](http://www.carlmedearis.com)

[www.islam.com](http://www.islam.com)

[www.altafsir.com](http://www.altafsir.com)

[www.dr.soroush.com](http://www.dr.soroush.com)

[www.islamonline.net](http://www.islamonline.net)

## ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4