



# TH027-712/912

## The Corporate Dimension of the Gospel-Driven Life

### Unit Outline

#### About this Unit Outline

This unit outline contains information essential to finding your way around the unit **The Corporate Dimension of the Gospel-Driven Life**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 2020

## Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at [www.acttheology.edu.au](http://www.acttheology.edu.au)

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at [www.acttheology.edu.au/documents/](http://www.acttheology.edu.au/documents/) for full details.

**NOTE:** The ACT has approved onsite delivery of this unit subject to relevant government restrictions due to Coronavirus being lifted.

# Information about this unit

## Unit description

The unit *The Corporate Dimension of the Gospel-Driven Life* is intended to equip students to articulate the relationship that exists between the nature of the church and the nature of the gospel and to apply this understanding to the practice of life in God's household. This involves examination into the different ways in which the church has been conceived and how that entails varying concepts of the gospel and of the relationship between them both. It will also entail exploring the way other theological topics shape one's view of the body of Christ, and critically reflecting on the ecclesiological thought of one or two significant figures in the formation of a theological vision of the people of God as an articulation of the teaching of Scripture.

## ACT Census Date

### 14 August 2020

Students must confirm their enrolment in this unit with the QTC Registrar by Friday 14 August 2020. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au).

## Learning Outcomes

### TH027-712 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

#### Know and understand

1. Demonstrate functional knowledge and understanding of the way the gospel, and selected doctrines outside of ecclesiology, shape approaches to the corporate dimension of the Christian life.

#### Be able to:

1. Critically analyse the interrelationship between the corporate dimension of the Christian life and selected other theological topics.
2. Demonstrate skill in engaging with significant historical and contemporary theological perspectives on selected aspects of the corporate dimension of the Christian life.
3. Present critical evidence-based perspectives on the way in which the gospel shapes an understanding of the corporate dimension of the Christian life.

#### Be capable of:

1. Applying functional perspectives and skills from 'The Corporate Dimension of the Gospel-Driven Life' to ministry practice and Christian living as a reflective practitioner.

### **TH027-912 Learning Outcomes**

On completion of this unit, the student should have achieved the following learning outcomes:

#### Know and Understand

1. Demonstrate specialised knowledge and understanding of, and research principles and methods applicable to, the way the gospel as well as selected doctrines outside of ecclesiology shape approaches to the corporate dimension of the Christian life.

#### Be able to:

1. Evaluate specialised methods and issues in investigating the interrelationship of the corporate dimension of the Christian life with selected other theological topics.
2. Integrate the contributions of significant historical and contemporary theological perspectives on selected aspects of ecclesiology into a developed view of the corporate dimension of the Christian life.
3. Present independent research-driven perspectives on the way in which the gospel shapes understandings of the corporate dimension of the Christian life.

#### Be capable of:

1. Applying research-based perspectives and skills from 'The Corporate Dimension of the Gospel-Driven Life' for ministry practice and Christian living as a reflective practitioner.

## **How this Unit Contributes to the Course**

The Theology units in the ACT courses are designed to sum up biblical teaching in key areas and integrate your understanding of the content of the biblical texts taken as a whole with the insights of historical and contemporary theology on the matters in question.

The purpose of this unit is to help students to understand the ways in which conceptions of the corporate dimension of the Christian life are shaped by one's view of the gospel and of the relationship between the gospel and the church, and to formulate one's own understanding of how Scripture unfolds this relationship in conversations with a notable theologian or two. As students will be undertaking this unit later in their theological studies, it will also consider the way in which views on this topic are shaped by positions one has adopted in other doctrinal topics, particularly those that either constitute the gospel or are closely adjacent to it, as well as how one's view of the relationship of the gospel and the church shapes how one approaches practical issues relating to ministry and the sacraments.

## **Pre-requisites and Co-requisites**

**TH027-712** is an advanced unit in the Bachelor of Theology, Bachelor of Ministry and Associate Degree of Theology. The pre-requisites for this unit are 96 credit points of study, including 36 credit points at AQF level 6. This must include 12 credit points of TH and 12 credit points of TH or CH, which may be taken as co-requisites.

**TH027-912** is an advanced unit in the Master of Divinity and Master of Theological Studies. The pre-requisites for this unit are 48 credit points of AQF level 8, 12 credit points of TH and 12 credit points of TH/CH.

**Exclusions:** Students who have completed TH404, TH604 or TH004 cannot enrol in this unit.

## How this unit is organized & what we expect of you

The unit is taught week by week over 13 weeks of Semester. There are three classes each week, of 50 minutes duration. Some of these classes will be in traditional lecture format, others will be variously seminar-type discussions involving the whole group, small group discussions, or in-class student exercises.

This unit is worth 12 credit points towards your degree. A 12cp unit is considered to require an average time commitment of around 10 hours per week across all of the teaching and assessment weeks. Please speak with the lecturer as a matter of urgency if you are finding that you need to consistently spend more time than this on TH027.

Students are expected to attend all lectures, complete any set pre reading and complete any assessment tasks by the relevant due date. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments or with meeting the due date, and if you require an extension for one of your assessments please contact the QTC Registrar as early as possible.

## Teaching staff

UNIT CO-ORDINATOR & LECTURER

**Mark Baddeley**

P 07 3062 6939

E: [mbaddeley@qtc.edu.au](mailto:mbaddeley@qtc.edu.au)

Please feel free to contact Mark if you have any problems or concerns about the unit.

## Other Key Contacts

### Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E: [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

P 07 3062 6939

**Moodle functions and queries**

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

P 07 3062 6939

**Library/Resources**

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person. Also contact the library for any queries about audio recordings of your class on Moodle.

E [library@qtc.edu.au](mailto:library@qtc.edu.au)

P 07 3062 6939



## Unit timetable: topics & teaching and learning activities

Subject to adjustment

Week	Topic
Week 1	Introduction
Week 2	The Corporate nature of the Christian life defined by its relation to the gospel
Week 3	The Corporate nature of the Christian life: a potential integrative focus for other key theological loci
Week 4	Church as by-product of the gospel: union with Christ
ESSAY WRITING WEEK	
Week 5	Church as an instrument of the gospel: church as mission and means of grace, and the debate over the marks of the church
Week 6	Church as the fruit of the gospel: church as a holy people and as a Trinitarian communion
Week 7	Church as (almost) the gospel: church as the means of salvation
Week 8	Harnessing the theological insights of theologians on church
Week 9	Constructing a gospel-shaped vision of church
HOLIDAYS	
Week 10	Ministry and the relationship of ordered corporate life to the gospel
Week 11	The gospel and church discipline
Week 12	Sacraments as gospel ordinances
Week 13	Sacraments as gospel ordinances
ASSESSMENT WEEKS	

In the case of this unit, we will cover the following topics over the course of the Semester, typically looking at them biblically and in terms of how they have been understood historically and in the present era. Attention will also be given to how these teachings can be related, communicated and practiced in the context of ministry.

## TH027-712 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item **per calendar day**, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENTS	DESCRIPTION
<b>Short Essay</b> <b>1000 words</b> <b>15% of final grade</b>	Choose <b>ONE</b> doctrinal locus from the following options: a) Revelation b) Work of Christ, or c) Grace, and explain its importance for a Christian doctrine of Church.
<b>Research Essay</b> <b>3500 words</b> <b>55% of final grade</b>	Explain the key features of a gospel-shaped view of church in critical conversation with the ecclesiological thinking of <b>ONE</b> of the following figures: Augustine Martin Luther John Calvin John Owen Dietrich Bonhoffer Stanley Hauerwas
<b>Take-Home Exam</b> <b>2000 words</b> <b>30% of final grade</b>	A 2000 word Take-Home Exam which will assess the topics of ministry and sacraments. The total word length of your examination script is to be 2000 words, with a 10% variation permitted, i.e. it should be between 1800 and 2200 words long. You will be required to answer two questions. Each answer is to be 1000 words in length. Students will be supplied with the exam via Moodle <b>THREE</b> days before the due date.



## TH027-912 Assessments

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Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENTS	DESCRIPTION
<p><b>Short Essay</b>  <b>1500 words</b>  <b>20% of final grade</b></p>	<p>Choose <b>ONE</b> doctrinal loci from the following options:</p> <ul style="list-style-type: none"> <li>a) Anthropology,</li> <li>b) Sin,</li> <li>c) God,</li> <li>d) Person of Christ, or</li> <li>e) Eschatology,</li> </ul> <p>and show how it shapes a Christian doctrine of Church and <b>EITHER</b> ministry <b>OR</b> sacraments.</p>
<p><b>Research Essay</b>  <b>4000 words</b>  <b>55% of final grade</b></p>	<p>Construct a gospel-shaped view of church in critical conversation with the ecclesiological thinking of <b>TWO</b> of the following figures:</p> <ul style="list-style-type: none"> <li>Jonathan Edwards</li> <li>Herman Bavinck</li> <li>Karl Barth</li> <li>Wolfhart Pannenberg</li> <li>John Zizioulas</li> <li>Jurgen Moltmann</li> <li>Miroslav Volf</li> </ul>

<p><b>Take-Home Exam</b> <b>2000 words</b> <b>25% of final grade</b></p>	<p>A 2000 word Take-Home Exam which will assess the topics of ministry and sacraments. The total word length of your examination script is to be 2000 words, with a 10% variation permitted, i.e. it should be between 1800 and 2200 words long.</p> <p>You will be required to answer two questions. Each answer is to be 1000 words in length.</p> <p>Students will be supplied with the exam via Moodle <b>THREE</b> days before the due date.</p>
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# Guide to Assessments

## *What are we looking for?*

### General remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook section 'Style Requirements for Written Assignments'.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: [http://sbl-site.org/educational/BiblicalFonts\\_SBLBibLit.aspx](http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx)

Do note carefully the number of words required for each assessment item, depending on whether you are enrolled for TH027-712 or TH027-912. For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

In a Take-Home Exam, all direct quotations in your answers from books and articles should be footnoted, but there is no need to footnote the lectures. As is the case with a formal on-site exam, lecture notes and audio recordings of lectures should not ordinarily be footnoted or included in the bibliography of a Take-Home Exam.

### For TH027

In this unit we are looking for the short essay, research essay and the take home exam essays to offer a *sustained persuasive argument*. This involves several factors.

First, it requires you to have *articulated a clear answer to the question*—preferably one that you have written out in a sentence or two before you begin writing the essay. This answer should be clearly stated in the essay—often in the introduction, but certainly in the conclusion. Stronger essays are ones whose answers demonstrate one or more of: grasping the essence of the issues, offering something comprehensive, demonstrating a deeper understanding of the issues rather than one that, while accurate, is at a more introductory level, and showing an understanding of the implications of the answer.

Second, it requires you to *offer evidence* for your answer. There should be information in the essay that is relevant to the question and which supports your answer. Some essays may also want to discuss evidence that could be used to reject your answer and show why it doesn't actually do that when understood correctly.

Third, it requires you to *show how* the evidence you include actually does support your answer. A common mistake students make is to include information—quotes, Scriptural passages or the like—and do nothing with them but to have them in the essay as though their significance for their answer is self-evident. It almost never is to the reader (however much it might be to the writer) without explicit commentary that takes the reader by the hand and explains how that information helps supports the case they are making.

Fourth, it requires you to try to *persuade your reader that your answer is the correct one*. Good doctrine essays don't treat the exercise as a case of 'show and tell'—where the idea is simply to get all the ideas and information out and the order in which they come doesn't matter.

Instead, the writer thinks about how to organize their material to build a case for their answer in the most persuasive fashion they can.

Finally, it requires you to engage with both Scripture and scholars and theologians. Ideally there should be signs that your answer is the way it is because you are convinced that that is what Scripture teaches. It should also be evident that you are standing on the shoulders of others—modern scholars, and theologians modern and ancient, to help you read Scripture and think through the issues better than you could do on your own.

### **TH027-712 Short Essay**

This exercise is intended to encourage you to begin to develop the skill of tracing the connections between the doctrines that connect closely to the gospel and to the nature and function of the people of God. Students are required to select one key theological area that is either constituent of the gospel, or closely related, namely the doctrine of revelation, the doctrine of the work of Christ, or the doctrines of grace and to illuminate the keys areas of significance that this theological topic has for our understanding of church.

The goal of this activity is to demonstrate to the reader why that particular doctrinal area is particularly important for our views on the corporate nature of the Christian life by highlighting the key places where that theological topic has significant implications for how we should view the people of God.

### **TH027-712 Research Essay**

This task is intended to encourage you to begin to develop the skill of harnessing the theological insights of one significant theological voice to assist you in formulating the most significant components of a gospel-shaped view of the corporate dimension of the Christian life.

This involves understanding the ecclesiological thinking of the figure you have chosen and, for essays at the higher grades, understanding that ecclesiological thinking in the context of their understanding of the gospel. You then need to critically evaluate those views, determining where you agree with the person you have selected, where you disagree, and where their views need to be supplemented by other features of the church that are either not present, or underplayed, in their writings.

The essay should then be written to help the reader to come to see what you have concluded are the most important elements of the nature of the people of God in light of how the gospel shapes how we understand the corporate dimension of the Christian life. As this is written, the insights of the theologian you have selected should be highlighted as appropriate, indicating where (and why) their insights are important for those elements you discuss.

### **TH027-712 Take Home Exam**

This item is intended to encourage you to begin applying the ecclesiological and evangelical insights you have developed to the practices of the corporate dimension of the Christian life, and in particular to the practice of ministry and the sacraments. Essays will be addressing a practical issue relating to the area of the ministry and the sacraments and should seek to offer concrete steps to undertake in light of a developed theological vision for that domain of corporate life.

**TH027-912 Short Essay**

This exercise is intended to further the development of the skills of enriching your grasp of the nature and function of the people of God by harnessing the implications of other theological topics that are particularly significant for the gospel. Students are required to select one key theological area that is significant for the gospel, but not as closely entailed by it as at the 700 level, and briefly show some of the ways in which our views on the corporate nature of the Christian life take the shape that they take from influence of this theological topic. This is then to be extended to show how it also shapes the practice of our communal life in either the area of ministry or in the area of the sacraments.

The goal of this activity is to demonstrate to the reader how our view of the church, and how we approach its practices, are concretely influenced by convictions held in another theological domains that is closely connected to the gospel.

**TH027-912 Research Essay**

This task is intended to further the development of harnessing the theological insights of significant theological voices to assist you in constructing a theology of the corporate dimension of life lived in light of the gospel.

This involves understanding the ecclesiological thinking of the two figures you have chosen and understanding that ecclesiological thinking in the context of their understanding of the gospel. You then need to critically evaluate those views, determining where you agree with each person you have selected, where you disagree, and where their views need to be supplemented by other features of the church that are either not present, or underplayed, in their writings. For most students this task will be made easier if two writers are chosen whose ecclesiologies diverge to some degree from each other, as each can be used to help critique the other.

Having reflected on two substantial examples of ecclesiological thought, you should then sketch out what you now consider to be a theology of the church, particularly focusing on the aspects of the church that have closer connections to the gospel, or which take the form that they do due to aspects of the gospel and those doctrines closest to it.

The essay should then be written to help the reader to come to see what you have concluded the nature of the people of God in light of how the gospel shapes how we understand the corporate dimension of the Christian life. As this is written, the insights of the theologian you have selected should be highlighted as appropriate, indicating where (and why) their insights are important for those elements you discuss. There is no one structure that is required to accomplish this—essays could expound each theologian's views, critically reflect and then propose its own understanding, or just as validly expound its own understanding throughout and bring in each theologian's views as they are significant for each element discussed, or some other approach.

**TH027-912 Take Home Exam**

This item is intended to further the development of the skills involved in applying the ecclesiological and evangelical insights you have developed to the practices of the corporate dimension of the Christian life, and in particular to the practice of ministry and the sacraments. Essays will be addressing a practical issue relating to the area of the ministry and the sacraments and should seek to offer concrete steps to undertake in light of a developed theological vision for that domain of shared participation through the lens of a gospel-shaped understanding of the corporate nature of the Christian life.

## Learning Resources

### Textbook

Kärkkäinen, V.-M. *An Introduction to Ecclesiology. Ecumenical, Historical & Global Perspectives*. Downers Grove, IL: IVP, 2003.

Lectures will make substantial use of this work to fill out key topics discussed in lectures as a resource for easily accessible introductions to the ecclesiological thinking of different traditions and key figures. It is highly recommended that students own a copy to facilitate the set readings that will partner the lectures.

### Other Key Reference Texts

In terms of where to spend your money, we think that, while the ecclesiology articulated by Calvin is not quite where contemporary evangelical Reformed doctrines of the church are, it is nonetheless a very useful block of material to work through, even though most students will likely differ somewhat from Calvin's positions on these topics. Calvin's *Institutes of the Christian Religion*, 1559 edition (2 vols, ed. McNeill; trans. Battles), WJK, 1960. The most significant Protestant systematic theology ever written, it is still very helpful to consult, and you should all own a copy for the long term as well as for your studies at college.

Students should also own and refer to at least a couple of well-established quality Protestant expositions of Christian doctrine during the unit which have been written in the past thirty years. Several such systematic theologies are listed below; some of these we personally agree with more than others, however they all have contributed substantially from a Protestant perspective.

There exists a very large number of recent works on the doctrines covered in this unit. One of the aims of this advanced unit is to help you to discover and evaluate these for yourself, as more material continues to be published over the coming decades. We have therefore listed below reference works and general systematic theologies as well as some entry-points to historical theology, that will help to introduce you to the issues and to identify and navigate your way through other materials, rather than listing specialist works that multiply and date rapidly – we've just listed a few key books in the area. See also the unit bibliography in the ACT Handbook. We will mention and discuss various particular authors and works as we move through the unit and will also comment on "buying strategies" that different kinds of students might like to think about in relation to some of the works listed below.

### Recommended Books

Calvin, J. *Institutes of the Christian religion*, 2 vols. Edited by J. McNeill. Translated by F. Battles. Louisville, KY: Westminster John Knox, 1960.

Horton, M. *The Christian Faith*. Grand Rapids, MI: Zondervan, 2011. Ch 22-26

Bloesch, D.G. *The Church*. Downers Grove, IL: IVP, 2002. (More stimulating, but tends to be more on the evangelical left-wing)

Clowney, E. P. *The Church*. Leicester: IVP, 1995. (Less stimulating, but a 'safe pair of hands' that expounds a doctrine of the church that is a good expression of what Scripture teaches, and in a form that could be handed to a knowledgeable layperson. Students should treat this as a starting point, for those who need something accessible to give them a place to begin, with the expectation that they will deepen and enrich the positions articulated in this work).



**Other Useful Expositions:**

Bavinck, H. *Reformed Dogmatics*. Grand Rapids, MI: Baker, 2008.

Erickson, M. J. *Christian Theology*. 2nd ed. Grand Rapids, MI: Baker, 2003.

Frame, J. *Salvation Belongs to the Lord: An Introduction to Systematic Theology*. Phillipsburg, NJ: P&R, 2006.

Grenz, S. J. *Theology for the Community of God*. Grand Rapids, MI: Eerdmans, 2000.

Grudem, W. *Systematic Theology*. Downers Grove IL: IVP, 2007.

Kärkkäinen, V.-M. *The Doctrine of God: A Global Introduction*. Grand Rapids, MI: Baker, 2004.

McGrath, A. *Christian Theology: An Introduction*. 3rd ed. London: Wiley-Blackwell 2006.

Migliore, D. *Faith with Understanding*. 2nd ed. Grand Rapids, MI: Eerdmans, 2004.

Oden, T. C. *Classic Christianity: A Systematic Theology*. New York: Harper Collins, 2009.

**The People of God:**

Avis, P., ed. *The Christian Church: An Introduction to the Major Traditions*. London: SPCK, 2002.

Farrow, D. *Ascension and Ecclesia*. Grand Rapids, MI: Eerdmans, 2012.

Goosen, G. *Bringing Churches Together*. Geneva: WCC, 2001.

Harper, B. and P. L. Metzger. *Exploring Ecclesiology: An evangelical and Ecumenical Introduction*. Grand Rapids, MI: Baker, 2009.

Husbands, M. and D. J. Treier. eds. *The Community of the Word: Toward an Evangelical Ecclesiology*. Downers Grove, IL: IVP, 2005.

Kärkkäinen, V.-M. *An Introduction to Ecclesiology. Ecumenical, Historical & Global Perspectives*. Downers Grove, IL: IVP, 2003.

Kung, H. *The Church*. New ed. London: Continuum, 2001.

Laniak, T. *Shepherds After My Own Heart*. Downers Grove, IL: IVP, 2006.

Longenecker, R. N. *Community Formation in the Early Church and in the Church Today*. Peabody, MA: Hendrickson, 2002.

McLaren, B. *The Church on the Other Side: Doing Ministry in the Postmodern Matrix*. Rev. Ed. Grand Rapids, MI: Zondervan, 2006.

Newbigin, L. *The Household of God*. Biblica Classics Library. Carlisle: Paternoster, 2002.

Snyder, H. *The Community of the King*. Downers Grove, IL: IVP, 2004.

Stackhouse, J. G., ed. *Evangelical Ecclesiology: Reality or Illusion?* Grand Rapids, MI: Baker, 2003.

Wright, C. J. H. *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove, IL: IVP, 2006.

**Sacraments:**

Armstrong, J. H. ed. *Understanding Four Views of Baptism*. Grand Rapids, MI: Zondervan, 2007.

Bloesch, D. G. *The Church: Sacraments, Worship, Ministry, Mission*. Downers Grove, IL: IVP, 2006.

Kasper, W. *Sacrament of Unity: The Eucharist and the Church*. New York: Crossroad, 2004.

Vander Zee, L. J. *Christ, Baptism, and the Lord's Supper : Recovering Sacraments for Evangelical Worship*. Downers Grove, IL: IVP, 2004.

Welker, M. *What Happens in Holy Communion?* Grand Rapids, MI: Eerdmans, 2000.

**Classics:**

ARCIC. *The Church as Communion*. London: SPCK, 1991.

Banks, R. *Paul's Idea of Community*. Peabody, MA: Hendrickson, 1994.

Beasley-Murray, P. *Anyone For Ordination?* Tunbridge Wells: MARC, 1993.

Dulles, A. *Models of the Church*. New York: Image, 1987.

Moltmann, J. *The Church in the Power of the Spirit: A Contribution to Messianic Ecclesiology*. Pennsylvania: Fortress, 1993.

Schrotenboer, P. *An Evangelical Response to Baptism, Eucharist & Ministry*. Carlisle: Paternoster, 1992.

Volf, M. *After our Likeness: The Church as Image of the Trinity*. Grand Rapids, MI: Eerdmans, 1998.

## ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4