



# NT002-512/712

## The Early New Testament Church

### Online Learning Mode

### Unit Outline

#### About this Unit Outline

This unit outline contains information essential to finding your way around the unit **The Early New Testament Church - Online Learning Mode**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 2020

## Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at [www.acttheology.edu.au](http://www.acttheology.edu.au)

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed "**Guidelines for Essays in Coursework Units**" (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at [www.acttheology.edu.au/documents/](http://www.acttheology.edu.au/documents/) for full details.

## Information about this unit

### Unit description

One writer has said that all Christians have within them something of a "restoration" mentality when it comes to "fixing" the church. In other words, we tend to feel that if we could just restore the church to the way that it used to be in NT days, everything would be all right. Well, I hope this unit helps you to understand that there were lots of problems within the early church and persecutions from without. I trust that you will find it exciting and interesting that despite these challenges the word continued to grow and spread. I pray this will encourage you to trust God as he continues to spread the word today, in the face of problems within the church and pressures from outside the church.

The first section of the unit focuses on the Acts of the Apostles and investigates the history, theology and features of the early church as it grew, expanded, and matured.

In the second section, students will examine in outline several other New Testament Writings (various Epistles and Revelation) not covered elsewhere in the unit.

I trust this will be an enjoyable and profitable time for you.

David Evans

### ACT Census Date

#### 14 August 2020

Students must confirm their enrolment in this unit with the QTC Registrar by Friday 14 August 2020. This is the last day on which you may withdraw from the unit without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au).

## Learning Outcomes

### NT002-512 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

#### Know and understand

1. Demonstrate foundational knowledge and understanding of the contents, themes and theology of the Book of Acts and of major New Testament Epistles

#### Be able to:

1. Outline: a) the history, themes and theology presented in the Book of Acts; and b) the contents, themes and theology of selected New Testament Epistles
2. Trace key developments and emerging patterns in the beginnings and expansion of the early church
3. Present organised evidence-based perspectives on the themes and theology of the Book of Acts and of the selected New Testament Epistles

#### Be in a position to:

1. Relate perspectives from 'The Early New Testament Church' to contemporary Christian living and ministry contexts

### NT002-712 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

#### Know and understand

1. Demonstrate functional knowledge and understanding of the contents, themes and theology of the Book of Acts and of major New Testament Epistles

#### Be able to:

1. Discuss: a) the history, themes, theology and narrative presented in the Book of Acts; and b) the contents, themes and theology of selected New Testament Epistles
2. Critically analyse key developments and emerging patterns in the beginnings and expansion of the early church
3. Present critical evidence-based perspectives on the themes and theology of the Book of Acts and of the selected New Testament Epistles

#### Be in a position to:

1. Apply perspectives from 'The Early New Testament Church' to contemporary Christian living and ministry contexts

## How this Unit Contributes to the Course

The unit is a core unit in your degree. It is concerned not so much with critical issues as with enabling students to grasp a firm understanding of the development of the early church and of the contents, themes and theology of the various books of the New Testament.

This unit caters for students studying either of the following accredited units:

- NT002-512 The Early New Testament Church – a core module of the DipTh/DipMin/AssocDegTh/BMin/BTh
- NT002-712 The Early New Testament Church – a core module of the MDiv/GradDipDiv/GradCertDiv/MTS

## Pre-requisites and Co-requisites

This is a core unit and as such there are no pre-requisites or co-requisites associated with it. It is not permitted to enrol in this unit concurrently with NT003-512 or NT003-712.

## How this unit is organized & what we expect of you

This unit is delivered in online mode, and organised in terms of learning activities for you to undertake each week.

Every week we will look at a particular topic (see Unit Timetable), with learning each week involving a combination of reading notes provided by the lecturer, listening to audio material from the lecturer, and readings from the textbooks to get you thinking about and applying the material learnt.

Audio recordings and reading notes will normally be provided to you in brief sections on Moodle, to help your learning to be more varied and enjoyable.

During most weeks of the unit you will also participate briefly in discussion on the online forum for the unit, as indicated in the assessment section of this unit outline: further details on what is expected regarding online forum contributions will be provided in Week 1 of the Semester.

The unit will also involve the completion of three further assessments which are designed not only to assess your learning, but also to help you to deepen your understanding of the text.

You will be expected to read the relevant section of the unit textbooks (from either Peterson or Schnabel, as well as the set pages from Carson & Moo and/or Barnett) *before listening to the audio part of the lectures*.

This unit is worth 12 credit points towards your degree. A 12cp unit is considered to require an average time commitment of around 10 hours per week across all of the teaching and assessment weeks. Please speak with the lecturer as a matter of urgency if you are finding that you need to consistently spend more time than this on NT002.

Students are required to listen to all recordings, and complete any set pre-reading, post-reading, ungraded exercises and all assessment tasks by the relevant due dates. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments or with meeting the due date, and if you require an extension for one of your assessments please contact the QTC Registrar as early as possible.

## Teaching staff

UNIT COORDINATOR

**David Evans**

E [devans@qtc.edu.au](mailto:devans@qtc.edu.au)

P 0407 699 641

Please feel free to contact David if you have any problems or concerns about the unit.

LECTURERS

**David Evans** - *Acts, Romans, Pastoral Epistles*

**Wesley Redgen** – *Ephesians and Colossians, Revelation*

**Nick Brennan** - *Hebrews, 1 Peter*

**Dave Pitt** - *James*

## Other Key Contacts

### Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

### Moodle functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3062 6939

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

### Library/Resources

Contact the Librarian for help with finding resources for your assessment, for finding full-text database articles, for help with logging into the library databases and catalogue, to request a chapter of a book or article emailed to you, to request a book posted to you, and for help with how to renew a book for longer or place a hold on a book currently out to another person. Also contact the library for any queries about audio recordings of your class on Moodle

P 07 3062 6939

E [library@qtc.edu.au](mailto:library@qtc.edu.au)

## Unit timetable: topics & teaching and learning activities

	LECTURE TOPIC	PRE-READINGS
WEEK 1 13-17 July DE	Acts 1:1-6:7 Jerusalem under Peter and the 11. 'And the Word of God increased'	Acts 1:1–6:7 Peterson or Schnabel on Acts 1:1-6:7 Barnett, 13-26,195-217 Carson Moo on Acts
WEEK 2 20-24 July DE	Acts 6:8-9:31 Greek speaking Jewish Christians, Samaria, Palestine & Damascus. 'Church built up and multiplied'	Acts 6:8–9:31 Peterson or Schnabel on Acts 6:8-9:31 Barnett, 217-230
WEEK 3 27-31 July DE	Acts 9:32-12:24 Phoenicia, Cyprus and Antioch 'But the Word of God grew and multiplied'	Acts 9:32–12:24 Peterson or Schnabel on Acts 9:32-12:24. Barnett, 231-246
WEEK 4 3-7 august DE	Acts 12:25-16:5 From Jerusalem to Antioch, Cyprus and Asia Minor 'So the churches were strengthened in the faith and increased in numbers daily'	Acts 12:25–16:5 Peterson or Schnabel on Acts 12:25-16:5 Barnett 269-271, 276-296, 328-329
ESSAY WRITING WEEK – 10-14 August - No Lectures		
WEEK 5 17-21 August DE	Acts 16:6-19:20 Macedonia, Achaia and parts of Asia Minor 'So the word of the Lord grew and prevailed mightily'	Acts 16:6–19:20 Peterson or Schnabel on Acts 16:16-19:20 Barnett, 329-337
WEEK 6 24-28 August DE	Acts 19:21-28:31 Paul in Jerusalem, Caesarea and Rome 'Preaching the Lord Jesus Christ openly and not hindered'	Acts 19:21–28:31 Peterson or Schnabel on Acts 19:21-28:31 Barnett, 337-343
WEEK 7 31 August – 4 September DE  <i>SR1 Due</i>	Romans	Book of Romans + Carson Moo on Romans

WEEK 8 7-11 September WR	Ephesians and Colossians	Books of Eph & Col. + Carson Moo on Ephesians and Colossians
WEEK 9 14-18 September DE	Pastoral Epistles (2 Timothy)	Pastoral Epistles + Carson Moo on The Pastoral Epistles
HOLIDAYS: 19 September – 4 October - No Lectures		
WEEK 10 5-9 October NB	Hebrews	Book of Hebrews + Carson Moo on Hebrews.
WEEK 11 12-16 October DP	James	Book of James + Carson Moo on James
WEEK 12 19-23 October NB  <i>SR2 Due</i>	1 Peter	Book of 1 Peter. + Carson Moo on 1 Peter
WEEK 13 26-30 October WR	Revelation	Book of Revelation + Carson Moo on Revelation
ASSESSMENT WEEKS <i>Take Home exam due Wed 11<sup>th</sup> Nov.</i>		

DE = David Evans      WR = Wesley Redgen      NB = Nick Brennan      DP = Dave Pitt

**It is strongly advised that students read the set portions prior to watching videos/listening to the recordings, rather than after.** The unit timetable above indicates chapters in the textbooks for pre-reading. Students should read the chapters on the passage for the week from either Peterson or Schnabel, as well as the set pages from Carson & Moo and/or Barnett. The lectures are not designed to provide content that can be found in the textbook. The lectures will assume that the student has completed the pre-reading chapter(s). During the lecture, certain aspects will be emphasized and explained and discussion will be encouraged in order to seek to apply what has been learned to life and understanding.

## NT002-512 Assessments

Assessments are submitted online via Moodle.

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item **per calendar day**, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<b>Forum Participation</b> <b>Approx. 700 words</b> <b>10% of final grade</b>	<p><b>On two occasions</b> during the semester, students will be asked to upload a <b>brief 150 word Summary</b> of the message of a specific passage within the book/topic we have been studying that week, with the lecturer allocating students to weeks for this task at the end of Week 1. When <b>not</b> scheduled to provide a summary, each student shall, in other weeks, <b>respond briefly in approximately 50 words</b> to the summaries uploaded by other students to the forum. Students will be assessed on their contribution to the forum over ten weeks of Semester. No forum contributions are required in Week 1 or in the weeks when the two primary document studies (see below) are due. In line with ACT attendance requirements, <b>students must contribute in at least eight out of the ten weeks</b>, otherwise they will receive a mark of zero out of ten. A student who does not contribute on at least four out of ten weeks will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.</p>

<p><b>Short Response 1</b>  <b>800 words</b>  <b>20% of final grade</b>  <b>DUE DATE:</b>  <b>Wed 2 Sept</b></p>	<p>Write an 800 word short response to the following:          Choosing ONE of the following three themes, explain its development in the Book of Acts: a) Salvation b) Gentile Inclusion c) Suffering.</p>
<p><b>Short Response 2</b>  <b>800 words</b>  <b>20% of final grade</b>  <b>DUE DATE:</b>  <b>Wed 21 Oct</b></p>	<p>Write an 800 word short response to the following:          With ample reference to the text of the Letter, discuss how the supremacy of Jesus' person and work represents the centre of Paul's teaching in Colossians.</p>
<p><b>Take-Home Exam</b>  <b>2200 words</b>  <b>50% of final grade</b>  <b>DUE DATE:</b>  <b>Wed 11 Nov</b></p>	<p>Students will answer three compulsory set questions, with each answer to be approximately 700 - 750 words in length. i.e. 2200 words in total. The questions will be made available via QTC Moodle 7 days before the due date. See the Guide to Assessments in this unit outline for more details.</p>

## NT002-712 Assessments

Assessments are submitted online via Moodle.

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item **per calendar day**, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<b>Forum Participation</b> <b>Approx. 800 words</b> <b>10% of final grade</b>	<p><b>On two occasions</b> during the semester, students will be asked to upload a <b>brief 200 word Summary</b> of the message of a specific passage within the book/topic we have been studying that week, with the lecturer allocating students to weeks for this task at the end of Week 1. When <b>not</b> scheduled to provide a summary, each student shall, in other weeks, <b>respond briefly in approximately 50 words</b> to the summaries uploaded by other students to the forum. Students will be assessed on their contribution to the forum over ten weeks of Semester. No forum contributions are required in Week 1 or in the weeks when the two primary document studies (see below) are due. In line with ACT attendance requirements, <b>students must contribute in at least eight out of the ten weeks</b>, otherwise they will receive a mark of zero out of ten. A student who does not contribute on at least four out of ten weeks will be deemed not to have attempted this assessment, and will fail the entire unit since ACT policies require that students must submit all assessments to be eligible for unit credit.</p>

<p><b>Short Response 1</b>  <b>1000 words</b>  <b>20% of final grade</b>  <b>DUE DATE:</b>  <b>Wed 2 September</b></p>	<p>Write a 1000 word short response to the following:          Explain and demonstrate from the text of Acts in what ways Acts 1:1-11 is programmatic for reading the Book as a whole.</p>
<p><b>Short Response 2</b>  <b>1000 words</b>  <b>20% of final grade</b>  <b>DUE DATE:</b>  <b>Wed 21 October</b></p>	<p>Write a 1000 word short response to the following:          Choosing ONE of the following NT Epistles discuss, with ample reference to the text of the Epistle, what challenges the recipients of the Letter were facing and how the Letter responds to these challenges: a) Colossians, b) 1 Peter, c) Hebrews.</p>
<p><b>Take-Home Exam</b>  <b>3200 words</b>  <b>50% of final grade</b>  <b>DUE DATE:</b>  <b>Wed 11 November</b></p>	<p>Students will answer four compulsory set questions, with each answer to be approximately 800 words in length. i.e. 3200 words in total. The questions will be made available via QTC Moodle one week before the due date. See the Guide to Assessments in this unit outline for more details.</p>

# Guide to Assessments

## *What are we looking for?*

### **General remarks**

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook section 'Style Requirements for Written Assignments'.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: [http://sbl-site.org/educational/BiblicalFonts\\_SBLBibLit.aspx](http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx)

For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

Do note carefully the number of words required for each assessment item, depending on whether you are enrolled for NT002-512 or NT002-712. For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

### **Forum Participation**

Regarding the online participation requirement, we will run on a Wednesday to Wednesday cycle. You will have seven days from the date of the "class" to post any contributions which you would like to make to the forum, if you would like these contributions to go towards your 10% online participation mark. For example, in Week 3, you will be able to contribute comments that "count" from 5pm on the Wednesday of Week 3, until 11:59pm on the Wednesday of Week 4 (I give you a few extra hours to contribute as a bonus rather than an exact seven days!) You are not required to contribute in Week 1 - the formal requirement for online participation will not begin until Week 2.

Weekly topics will be assigned in Week 1 of the unit. When it is not a week where you are listed as having to supply a 150 word (for NT002-512) or 200 word (for NT002-712) contribution on the weekly topic, you should give some brief remarks or reflections responding to the students who have posted contributions that week.

In order to receive a mark for forum contributions, you need to post something appropriate on at least eight out of the ten weeks when the forums will run and students will be posting contributions.

For NT002-512 Students, the word count for this assessment is 700 words (i.e. two contributions of 150 words each plus eight responses each of 50 words)

For NT002-712 students the word count for this assessment is 800 words (i.e. two contributions of 200 words each plus eight responses each of 50 words).

What should a forum contribution or post look like? There is no single format or specific explanation that I have. If you are scheduled to contribute a 150/200 word post on any given week, you might like to explore some topic which has come up in the unit materials for

that week. Please avoid simply summarising what the Lecturer or the textbook has said - the best posts are those which go a little beyond the unit materials, either to reflect on implications of what we have learnt for today, or to reflect upon ethical/theological or practical Christian questions that arise out of the unit materials. You are not expected to do any additional reading to contribute to your posts (though if you wish to, this would be very welcome). In responding to the posts and contributions of other students, again you may discuss any matters which you think are relevant and potentially interesting, however please do be polite and sensitive to others and try and keep your posts related to the topic for the week.

Those contributing the 150/200 word posts each week should try if possible to contribute their posts to Moodle by the Sunday evening of the weekly cycle, to allow other students at least three days to respond.

### **Short Response Items**

Always make sure that you ANSWER THE QUESTION! Before you start to write, you may find it helpful to make sure that you can answer the question asked in a couple of sentences, and then take some time to make sure that your answer is structured appropriately.

The Short Response items require you to demonstrate a good understanding of the topic raised in each question. You will need to read about the topic in the textbook and in your lecture notes, and in resources on QTC Moodle. Then you should consult other books and journal articles to enhance your grasp of the issues. Where you quote words or ideas from these resources, you should acknowledge their authors in footnotes. Your answer should not be simply a collection of quotations, but should discuss the question 'in conversation' with the ideas of scholars who have written on the topic. Your answer should be concise but as thorough as possible within the number of words permitted. You should include a bibliography on a separate page at the end of your Short Response.

### **Take-Home Exam**

The Take-Home Exam is about breadth of knowledge and understanding, rather than depth. You have only a small number of words with which to answer each question, and so you should not waste words going into highly specific details, or into any matters which are only indirectly related to the question.

Your main aim in each of your take-home exam answers should be to summarise briefly the major important points in relation to the question set, in a way that directly answers the question. You should answer the questions from what you have learnt in lectures, from the textbook (Carson and Moo), and a number of other resources. Use of resources beyond the lectures and the textbook will contribute to your mark – but the main thing you will be marked on will be your ability to clearly and accurately give a short answer to the question. You should demonstrate some reasonable sophistication in synthesising lecture, textbook, and additional resources. Higher grades will be allocated to those students who can demonstrate higher level skills, including analysis, evaluation and possibly some creative application. Your answers should argue a case rather than merely listing or describing relevant facts and details. All direct quotations in your answers from books and articles should be footnoted, but there is no need to footnote the lectures.

You are generally expected to spend 6-10 hours on a 'take-home' exam.

In a Take-Home Exam, all direct quotations in your answers from books and articles should be footnoted, but there is no need to footnote the lectures. As is the case with a formal on-site exam, lecture notes and audio recordings of lectures should not ordinarily be footnoted or included in the bibliography of a Take-Home Exam.

## Learning Resources

The unit timetable in this unit outline indicates chapters in the textbooks for reading each week. The lectures are not designed to provide content that can be found in the textbooks. The lectures will assume that the student has completed the reading chapter(s). During the lecture, certain aspects will be emphasised and explained and discussion will be encouraged in order to seek to apply what has been learned to life and understanding.

### ESSENTIAL REFERENCES – TEXTBOOKS – ALL STUDENTS MUST BUY THESE

Barnett, Paul. *Jesus and the Rise of Early Christianity*. Leicester: IVP, 1999.

Carson, Don and Douglas Moo. *Introduction to the New Testament*. 2<sup>nd</sup> ed. Grand Rapids, MI: Zondervan, 2005.

And **ONE** of the following two commentaries:

Peterson, David. *The Acts of the Apostles*. PiINTC. Grand Rapids, MI: Eerdmans, 2009.

Or

Schnabel Eckhard. *Acts*. ZECNT. Grand Rapids, MI: Zondervan, 2012.

Students also need access to a good Bible dictionary that contains articles on each of the New Testament Epistles.

### IF YOU HAVE EXTRA MONEY TO BUY ANOTHER BOOK, IT WOULD BE BEST TO BUY:

Hawthorne, Gerald F., Ralph P. Martin, and Daniel G. Reid, eds. *Dictionary of Paul and his Letters*. Downers Grove, IL: Intervarsity, 1993.

Or

Marshall, I. H. and David Peterson, eds. *Witness to the Gospel: a Theology of Acts*. Grand Rapids, MI: Eerdmans, 1998.

### OTHER REFERENCES

\* See especially

Winter, B. W. ed. *The Book of Acts in its First Century Setting*. 6 vols. Grand Rapids, MI: Eerdmans; Carlisle: Paternoster, 1993-1999.

\* Winter, Bruce W. and Andrew D. Clarke, eds. *The Book of Acts in its Ancient Literary Setting*. Vol 1 of *The Book of Acts in Its First Century Setting*. Edited by Bruce W. Winter. Grand Rapids, MI: Eerdmans, 1993.

\* Gill, David W. J. and Conrad H. Gempf, eds. *The Book of Acts in its Graeco-Roman Setting*. Vol. 2 of *The Book of Acts in its First Century Setting*. Edited by Bruce W. Winter. Grand Rapids, MI: Eerdmans, 1994.

Rapske, Brian. *The Book of Acts and Paul in Roman Custody*. Vol. 3 of *The Book of Acts in its First Century Setting*. Edited by Bruce W. Winter. Grand Rapids, MI: Eerdmans, 1994.

\* Bauckham, Richard, ed. *The Book of Acts in its Palestinian Setting*. Vol. 4 of *The Book of Acts in its First Century Setting*. Edited by Bruce W. Winter. Grand Rapids, MI: Eerdmans, 1995.

\* Levinskaya, Irene. *The Book of Acts in its Diaspora Setting*. Vol. 5 of *The Book of Acts in its First Century Setting*. Edited by Bruce W. Winter. Grand Rapids, MI: Eerdmans, 1996.

Ed. Capes, David, Rodney Reeves and E. Randolph Richards. *Rediscovering Paul*. Downers Grove, IL: IVP, 2011.

Crowe, Brandon. *The Message of the General Epistles in the History of Redemption: Wisdom from James, Peter, John and Jude*. Philadelphia, PA: P&R, 2015.

\*Cunningham, S. *'Through Many Tribulations': The theology of persecution in Luke Acts*. Sheffield: Sheffield Academic Press, 1997.

Fitzmyer, J. A. *The Acts of the Apostles*. New York: Anchor/Doubleday, 1997.

Gill, David W. J. and Conrad H. Gempf, eds. *The Book of Acts in its Graeco-Roman Setting*. Vol. 2 of *The Book of Acts in its First Century Setting*. Edited by Bruce W. Winter. Grand Rapids, MI: Eerdmans, 1994.

\*Hengel, M. *Acts and the History of Earliest Christianity*. Repr. Eugene, OR: Wipf & Stock, 2003.

Jobes, Karen H. *Letters to the Church: A Survey of Hebrews and the General Epistles*. Grand Rapids, MI: Zondervan, 2011.

Jipp, Joshua W. *Reading Acts*. Eugene, OR: Cascade, 2018.

\*Keener, C.S. *Acts*. 4 Vols. Grand Rapids, MI: Baker, 2012-5.

Martin, Ralph P. and Peter H. Davids, eds. *Dictionary of the Later New Testament and its Developments*. Downers Grove, IL: Intervarsity, 1997.

Maier, Harry O. *New Testament Christianity in the Roman World*. Oxford: Oxford University Press, 2019.

Rapske, Brian. *The Book of Acts and Paul in Roman Custody*. Vol. 3 of *The Book of Acts in its First Century Setting*. Edited by Bruce W. Winter. Grand Rapids, MI: Eerdmans, 1994.

\*Schnabel, E. J. *Early Christian Mission, Vol 2: Paul and the Early Church*. Downers Grove, IL: InterVarsity, 2004.

\*Witherington, B. *The Acts of the Apostles: A Socio-Rhetorical Commentary*. Carlisle: Paternoster, 1998.

Woods, E. J. *The 'Finger of God' and Pneumatology in Luke-Acts*. Sheffield: SAP, 2001.

### **Classics**

Goulder, M. *St Peter Verses St Paul: A Tale of Two Missions*. Louisville, KY: Westminster John Knox, 1995.

\*Hemer, C. J. *The Book of Acts in the Setting of Hellenistic History*. Ed. By C.H. Gempf; Winona Lake, IN: Eisenbrauns, 1990.

Spencer, F. S. *The Portrait of Philip in Acts: A Study of Roles and Relations*. Sheffield: JSOT, 1992.

## JOURNAL ARTICLES

In most of the units you study at QTC, you will be asked to demonstrate your understanding of the subject matter by writing a short response answer, essay, research paper, book review, take-home exam or the like. Your lecturers and the Moderators of the Australian College of Theology will expect to see that you have consulted current academic research in the form of Journal Articles.

Q: So how do you find good journal articles?

A: Search the online Journal Databases

### **QTC makes available the following Journal Databases which will be useful for finding information for your Short Response answers and Take-Home Exam:**

- ATLASerials Plus – available via EBSCO

ATLASerials Plus is the full text version of the ATLA Religion Database (ATLA). This database is a collection of major religion and theology journals selected by some of the major religion scholars in the United States. Coverage of this database dates back to 1949.

- Religion and Philosophy Collection

This database provides extensive full-text coverage of such topics as world religions, major denominations, biblical studies, religious history, epistemology, political philosophy, and philosophy of language, moral philosophy and the history of philosophy.

- JSTOR

JSTOR provides full-text access to journal articles as well as eBooks. It includes theological journal titles such as the Harvard Theological Review and other titles not found in ATLASerials Plus or the Religion and Philosophy Collection.

Most journal articles will be available as a PDF which you can read, print or save. Access the databases via the QTC Library Webpage

<https://www.qtc.edu.au/students/resources/library/databases/>

and login with the username and password provided on Moodle under the QTC Library unit.

## ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4