



NT033-812/912

Interpreting & Applying Revelation

Intensive Learning Mode Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the Australian College of Theology (ACT) New Testament Seminar Unit **Interpreting & Applying Revelation**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 INTENSIVE - MAY 2020

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Students should be aware that the delivery of this unit and results awarded are moderated by the ACT. See the ACT "Moderation Policy" and "Moderation Procedure" at www.acttheology.edu.au/documents/ for full details.

Important dates

Census Date

Monday 18 May is the last day on which you may withdraw from the QTC *Interpreting and Applying Revelation* intensive units NT033-812 and NT033-912 without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing at: registrar@qtc.edu.au.

Pre-Intensive Reading

Compulsory Pre-intensive reading must be completed by **Sunday 10 May 2020**. See 'Pre-Intensive Reading' later in this Unit Outline.

Lecture Days and Times

Monday 11 May – Friday 15 May

8.30am – 4.25pm

N.B Monday 11 May is a public lecture day. While the public lecture starts at 9.30am on Monday, credit and audit students have an introductory class at 8.30am

Assessment Due Dates

1. Friday 12 June (Essay)
2. Friday 24 July (Essay)

Assessments are to be submitted via QTC Moodle by 11.55pm on the due date.

Information about this unit

Unit description

This unit will study at an advanced level the text and major themes of the Book of Revelation, from the English text. This will occur through reading, lectures and class discussions. This unit will also consider the task and challenges of preaching and applying this book of the Bible.

Learning Outcomes

NT033-812

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate Advanced knowledge and understanding of, and the research underlying, the interpretation and application of Revelation

Be able to:

1. Examine recent scholarship on the interpretation and application of Revelation
2. Demonstrate skill in utilising diverse scholarship in the interpretation and application of Revelation
3. Present Research-Aware evidence-based perspectives on the interpretation and application of Revelation

Be in a position to:

1. Apply advanced perspectives and skills from 'Interpreting and Applying Revelation' to ministry practice and Christian living as a reflective practitioner

NT033-912

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate specialised knowledge and understanding of, and research principles and methods used in, the interpretation and application of Revelation

Be able to:

1. Evaluate s methods and issues in the interpretation and application of Revelation
2. Integrate diverse scholarship and ministry experience in the interpretation and application of Revelation
3. Present independent research-driven perspectives on the interpretation and application of Revelation

Be in a position to:

1. Apply research-based perspectives and skills from 'Interpreting and Applying Revelation' for ministry practice and Christian living as a reflective practitioner

This Unit & the MA Course

This unit is taught at Australian Qualifications Framework (AQF) Levels 8 and 9, and can be included within a variety of Australian College of Theology qualifications which may include units at this level.

It is anticipated that most QTC students completing ACT qualifications will be either:

- 1) those who have already completed a longer theological qualification such as an MDiv, BTh, BD or equivalent, who are typically in vocational ministry, and wish to further develop and enhance their theological training and understanding through completion of a Master of Theological Studies (MTS) with advanced standing, or an MA qualification; or
- 2) students studying a longer first qualification in theology/ministry such as an MDiv, MTS or equivalent (usually on a part-time basis), who have already completed the equivalent of at least one year of theological study and who will benefit from including an advanced unit of study such as this one in the later stages of their studies.

QTC offers a regular series of advanced intensive units such as this one to assist students in the above two categories in particular. Further details regarding study options at QTC for those who have already completed a first theological qualification are available [here](#). It may be possible for students to apply the credit gained from completing this unit to qualifications of a relevant AQF level beyond the Australian College of Theology (ACT). Students should contact the relevant non-ACT provider for details.

Pre-requisites and Co-requisites

NT033-812 Prerequisites: 24cps of NT units at AQF Level 5 or higher.

NT033-912 Prerequisites: 24cps of NT units at AQF Level 5 or higher, as well as at least 48cps of study in theology/ministry units (of any unit field) at AQF Level 8 or higher.

Prior to 2020, this unit's content was delivered under the code NT743. Students who have completed NT743 may not enrol in NT033.

If you have previously enrolled in an ACT MA, and/or taken units prior to 2020 within the ACT, there are transition arrangements relating to your course and units. If you are unsure of the impact of these upon your course planning and enrolment arrangements, please contact the QTC Registrar or Academic Dean about this before enrolling in the unit.

Please contact the QTC Registrar at registrar@qtc.edu.au if you have any questions about which course or unit is appropriate for you.

How this unit is organized & what we expect of you

Students will be expected to attend all lectures, with the lectures being held in Intensive mode: **Monday 11 May – Friday 15 May 2020**.

The unit will be taught through 36 teaching hours, with three teaching periods per day for each day of the intensive week. Each teaching day will commence at **8.30am** and conclude at **4.25pm**. Please arrive in good time each day for the commencement of lectures.

To complete the unit, students need to attend the Intensive classes with Prof. Don Carson, complete the set pre-reading, and submit both assignments at a satisfactory level. The due dates for submission of the assessment items are listed in this unit outline. Full details regarding study at QTC and on matters such as using the QTC Library and applying for extensions on assessment due dates can be found in the QTC Student Handbook, available on the QTC Moodle site.

Teaching staff

LECTURER

Professor D. A. (Don) Carson

Prior to the Intensive, any general questions about the unit should be addressed in the first instance to QTC Registrar, Elizabeth Phillpotts, at: registrar@qtc.edu.au.

Your assessments will be marked by a member of the regular QTC New Testament teaching staff.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E registrar@qtc.edu.au

P 07 3062 6939

Moodle functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E registrar@qtc.edu.au

P 07 3062 6939

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

E library@qtc.edu.au

P 07 3062 6939, then press 4

Unit timetable: topics & teaching

SESSION	TIME	TOPIC
Monday 11 May (Public Lecture Day) Morning	8:30-9:15	(Credit & audit students only)
	9:30-10:30	Introduction to apocalyptic; introduction to the Book of Revelation
	10:30-11:00	<i>Morning Tea</i>
	11:00-1:00	Revelation 1
Afternoon	2:00-3:15	Revelation 2-3
	3:15-3:30	<i>Break</i>
	3:30-4:25	Revelation 2-3 (cont'd)
Tuesday 12 May Morning	8:30-9:20	Revelation 4
	9:30-10:20	Chapel: Revelation 4:6b-11
	10:20-10:45	<i>Morning Tea</i>
	10:45-12:35	Revelation 5
Afternoon	1:25-3:00	Revelation 6-7
	3:00-3:15	<i>Break</i>
	3:15-4:25	Revelation 6-7 (cont'd)
Wednesday 13 May Morning	8:30-10:20	Revelation 8-9
	10:20-10:45	<i>Morning Tea</i>
	10:45-12:35	Revelation 10-11
Afternoon	1:25-3:00	Revelation 12
	3:00-3:15	<i>Break</i>
	3:15-4:25	Revelation 13:1-10
Thursday 14 May Morning	8:30-10:20	Revelation 13:11-14:20
	10:20-10:45	<i>Morning Tea</i>
	10:45-12:35	Revelation 15-16
Afternoon	1:25-3:00	Revelation 17-18
	3:00-3:15	<i>Break</i>
	3:15-4:25	Revelation 17-18 (cont'd)
Friday 15 May Morning	8:30-10:20	Revelation 19
	10:20-10:45	<i>Morning Tea</i>
	10:45-12:35	Revelation 20
Afternoon	1:25-3:00	Revelation 21-22
	3:00-3:15	<i>Break</i>
	3:15-4:25	Revelation 21-22 (cont'd)

Note: In all of these sections, other themes will be discussed, three in particular: (1) the use of the OT in some of these passages; (2) biblical theology; and (3) introductory considerations about how to preach the material.

Pre-Intensive Reading

The following Pre-Reading is to be completed by Sunday 10 May 2020.

On the first day of classes, students will be required to sign a declaration that the Pre-Reading has been completed. The Pre-reading totals approximately 500 pages, and is as follows:

Four Views on the Book of Revelation

Gundry, Stanley N. and C. Marvin Pate, eds. *Four Views on the Book of Revelation*. Grand Rapids, MI: Zondervan, 2010.

- QTC has 2 print copies of this book to borrow, and 2 eBook copies
- You can order your own copy at a discounted price through the QTC Library. Contact the Librarian, Annette McGrath on 07 3062 6939 or by email library@qtc.edu.au
- Available on Kindle, and as an eBook through Koorong. Students can also check their Accordance or Logos subscriptions for availability

The Theology of the Book of Revelation

Bauckham, Richard J. *The Theology of the Book of Revelation* NTT. Cambridge: Cambridge University Press, 1993.

- QTC has 2 print copies of this book to borrow
- You can order your own copy through the QTC Library. Contact the Librarian, Annette McGrath on 07 3062 6939 or by email library@qtc.edu.au
- Available on Kindle. Students can also check their Accordance or Logos subscriptions for availability

“Revelation” in Commentary on the New Testament Use of the Old Testament

Beale, G. K. and D.A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids, MI: Baker, 2007.

- QTC has 2 print copies of this book to borrow and 1 eBook copy
- A scan of the chapter “Revelation” can be accessed via Moodle
- Available on Kindle, and as an eBook through Koorong. Students can also check their Accordance or Logos subscriptions for availability

NT033-812 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASKS	DESCRIPTION
<p>Essay 1 3000 words</p> <p>Worth 40% of the total marks</p> <p>DUE Friday 12 June 2020</p>	<p>Topical Essay:</p> <p>Write a 3000 word Essay on ONE of the following topics:</p> <ol style="list-style-type: none"> 1. What is the function of the messages for the seven churches in Revelation 2:1 – 3:22 within the book of Revelation as a whole? 2. What is the significance of the presentation of Christ in Revelation as the “lamb,” and how does his portrayal as the lamb relate to the various other ways in which Christ is presented in the book? 3. How does the book of Revelation present the Gospel of Jesus Christ? What does its distinctive contribution highlight, relative to the rest of the New Testament? <p>See the Guide to Assessments for further details.</p>

<p>Essay 2</p> <p>4000 words</p> <p>Worth 60% of the total marks</p> <p>DUE Friday 24 July 2020</p>	<p>Exegetical Essay:</p> <p>Write a 4000 word exegetical essay on a passage from the book of Revelation.</p> <p>You can choose your own passage of between 7-14 verses and dovetail the choice to fit in with the concerns of your essay. Students who have completed Question 1 for Essay 1 (above) must not select a passage drawn from Revelation 2 or 3.</p> <p>Your task is to justify the choice of the passage, explain the meaning of the passage, and outline its theological contribution to the book as a whole. Exegetical comments should give special attention to any relevant Old Testament, historical or cultural background matters, the structure of the passage, the meaning of words and themes, significant grammatical and syntactical instructions, and any narrative or rhetorical devices present. You should also comment on theological themes that are present, showing how they emerge from the text.</p> <p>The last 1000 words of the assignment ought to outline an exposition that would be presented on the text. Your outline ought to discuss how the insights of your exegesis would inform the exposition, outline the main teaching point of the exposition, detail the broad structure, and suggest application to the contemporary world, explaining why you have chosen this particular application.</p> <p>See the Guide to Assessments for further details.</p>
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NT033-912 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASKS	DESCRIPTION
<p>Essay 1</p> <p>3000 words</p> <p>Worth 40% of the total marks</p> <p>DUE Friday 12 June 2020</p>	<p>Topical Essay</p> <p>Write a 3000 word Essay on a key theme in the Book of Revelation, which explains 1) how the theme functions in relation to the book of Revelation as a whole as well as in relation to any specific passages which are particularly important for the chosen theme, and 2) why it is significant in relation to understanding the book and its message.</p> <p>In addressing these matters, you should consider and evaluate how contemporary scholarship understands the theme in question, and clearly situate your own conclusions in relation to those of recent scholarship on Revelation. You are to select and define the theme you write on yourself, and your achievement of Level 9 Learning Outcomes in this assessment will be determined in part by your ability to identify and define a theme well.</p> <p>See the Guide to Assessments for further details.</p>

<p>Essay 2 4500 words</p> <p>Worth 60% of the total marks</p> <p>DUE Friday 24 July 2020</p>	<p>Essay on the Structure, Application, and Preaching of Revelation</p> <p>Your task is to write an essay on Revelation as a whole which will include three sections:</p> <ol style="list-style-type: none"> A. Discuss the current state of scholarship with respect to how Revelation is structured, indicating the major views on the key sections of the book and their subsections. You should evaluate the major views currently in play, and come to your own independent judgement as to the most appropriate way to break up the book into sections, which integrates the conclusions of the scholarship and your own understanding of the book of Revelation as a whole. This section of your essay should be approximately 2000 words in length, and is worth 50% of your total mark for this assessment piece. B. Indicate what you consider to be the key points of application of the Book of Revelation relevant to early 21st Century Australia (or another contemporary country or culture where you have had recent ministry experience). Your response should build upon an understanding of Revelation which is informed by scholarly perspectives on the book, as well as published views on how Revelation might be applied and/or relevant today. This section of your essay should be approximately 1500 words in length, and is worth 30% of your total mark for this assessment piece. C. Provide an outline of a sermon series on Revelation of between 8 and 12 sermons, which reflects the conclusions reached in Sections A and B or your essay. Your outline should include a title and passage for each sermon, and your key points and/or subheadings for each sermon. This section of your essay should be approximately 1000 words in length, and is worth 20% of your total mark for this assessment piece. <p>See the Guide to Assessments for further details.</p>
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Guide to Assessments

What are we looking for?

General remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook.

All written work for this course should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

The appended bibliography is offered as a beginning point for research in completing assessments for this course; students are expected to engage the works listed there, but not limit themselves to these resources.

Do note carefully the **number of words required** for each assessment item, depending on whether you are enrolled for NT033-812 or NT033-912.

In order to pass this unit, you must gain a mark of at least 50% for the unit as a whole.

All assignments should be submitted via the QTC Moodle website:

<http://www.qtc.edu.au/moodle/>. Students will be provided with a Moodle account and details of how to access and use this account before the Intensive commences.

Essay 1 – Topical Essay

This essay should be written in standard essay format. You should show that you have read widely and deeply on the scholarship concerning the relevant parts of the text of Revelation. Make sure your essay covers all aspects of the question posed, including: noting the range of views in scholarship, critically interacting with the arguments of others, engaging with the full range of pertinent texts in Revelation related to your question, and making a well-ordered and substantiated argument for the position you take.

This task should be undertaken with reference to relevant and up to date scholarship. Your essay should reflect serious consideration of the views of scholars from traditions other than your own, not just those whose interpretations you already prefer. Your essay should include journal references which demonstrate that you are aware of recent scholarship and have taken it into account when writing your essay.

You should cite your sources as you develop your argument. But your essay should not be simply an amalgamation of views from a limited number of authors with whom you agree. In dealing with sources, it is very important to engage with scholarly works (commentaries, books and journals), not popular level works which, though helpful to the general public, are not written at the level required for this unit.

Your essay will be marked primarily on how well you have understood and analysed relevant materials, and on how well you have used these to answer the question asked.

NT033-812 Essay 2 (Exegetical Essay)

First read carefully the instructions given in the Assessment details in this unit outline concerning your **choice of passage**, the **exegetical task**, and your **outline of an exposition** of the passage.

Then note the following:

This exegetical essay should be written with reference to relevant and up to date scholarship and commentaries. Your essay should reflect serious consideration of the views of scholars from traditions other than your own, not just those whose interpretations you already prefer. Your essay should include journal references which demonstrate that you are aware of recent scholarship and have taken it into account when writing your essay.

You should cite your sources as you write your exegesis of the passage. In dealing with the secondary sources, it is very important to engage with scholarly works (commentaries, books and journals), not popular level works which, though helpful to the general public, are not written at the level required for this unit.

There are *potentially* two parts to this task:

- A. Introduction, Setting and Structure; and
- B. Comparison of English texts, Analysis and Synthesis

You need include material from A only if it makes a significant contribution to your interpretation of the passage. The only necessary aspect of A required is to situate the chosen text within Revelation and its immediate context.

A Introduction, Setting and Structure:

- *Introduction*: a brief statement of intent or purpose.
- Mention the *authorship* and defend it if controverted.
- Discuss the *historical setting* of the passage (time, place, occasion of writing and audience).
- Discuss the *canonical setting* of the passage (where it fits into Revelation, and perhaps where it fits in the wider framework of the New Testament).
- Describe the *immediate context* of your passage and explain and defend its *boundaries* as a self-contained unit of Scripture.
- You may need to discuss *critical questions* about which is the best *text* of the passage
- Describe the *structure* of the passage and its *literary features*, including its literary genre (narrative, parable, discourse, poetry, etc.).

B Analysis and Synthesis: This is the heart of your task.

Grammatical Remarks:

- *Discuss textual variants* as you work from the English text.
- Study carefully *key words or phrases*, historically and within the present context.
- Provide a detailed *grammatical discussion of significant issues*
- Attempt to *give a solution* for any grammatical and exegetical problems.
- Remember that your *structural outline* should provide the basic outline of your approach to the passage.

- The conclusions that you have drawn from your discussion of *critical questions* should be incorporated here.

Analysis of the Passage:

- Give a faithful *exposition of the meaning of the passage*, on the basis of all the preceding work.
- *Compare or contrast* this passage with other passages that cover the same or similar topics.

Synthesis and Conclusion:

- Summarise *the message* of the passage.
- Outline any major *Biblical themes* that emerge from the passage.
- The synthesis will often involve the discussion of matters that first emerged in the *structural outline*.

Exposition of the passage: The last 1000 words of the exegetical essay are to outline an exposition that would be presented on the text. Your outline ought to discuss how the insights of your exegesis would inform the exposition, outline the main teaching point(s) of the exposition, detail the broad structure, and suggest application to the contemporary world, explaining why you have chosen this particular application.

NT033-912 Essay 2

This assignment has three sections, worth 50%, 30%, and 20% respectively. The weighting of each section indicates roughly how much of your time you should devote to working on each section. It is very important that you keep to the word lengths given for each section in the assignment description given above. Please read the instructions given above carefully, regarding what is required for each section of your assignment.

- A. The first section requires you to discuss **current scholarship on the structure of Revelation**. You should notice what this is asking you to do – and what it is **not** asking you to do. Your discussion should avoid simply writing about the structure of Revelation itself, without giving much attention to scholarly views on the question of Revelation’s structure. You must give substantial attention to relevant scholarly views. Also, you are asked to write about current scholarship on the structure of Revelation – while it is ok to briefly refer to significant historical views, or to views which were influential a few years ago but which are largely irrelevant now, you should not spend much time (if any) on these. You must focus on views which are currently influential and in active circulation among current scholarship. Further, you do not need to consider or write about scholarship on Revelation beyond the matter of the structure of the book – please simply focus in on scholarly perspectives on Revelation’s structure, only.

Lastly, you are asked to **evaluate** the views which you discuss, and present your own conclusions about how to understand the structure of the book. You must move beyond merely describing the different views which exist, to writing about their strengths and weaknesses, and by the end of your 2000 words you should have clearly indicated what your own position is on the best way to see the structure of the book.

- B. The second section of the assignment asks you to indicate what you believe to be **the key points of application of the Book of Revelation relevant to early 21st Century**

Australia (or another contemporary country or culture where you have had recent ministry experience). This means that you should indicate not merely what points of application might be made generally or universally from Revelation, but you need to go beyond that – to also discuss what points **are particularly relevant to the Australian context today** (or another contemporary context). As the assignment description above indicates, this should not simply be a presentation of your own thoughts on the matter – you should try and base what you are saying upon scholarly views of Revelation, including what respected published works have to say about how Revelation might be appropriately applied. Good preachers commentaries will help you here, as will some sections of academic commentaries which discuss the application of the book, its themes, and key passages.

- C. The third section of the assignment asks you to prepare **an outline of a sermon series on Revelation** of between 8 and 12 sermons, which reflects the conclusions reached in Sections A and B or your essay. As the assignment description states, it is important to base what you write here on what you have already written in Sections A and B, on the structure of the book and how it could be well applied in today's context. Your outline should reflect the conclusions you have already reached about the structure of the book (and how to appropriately break it up into sections), as well as on application.

You only have 1000 words for this section. This means that your outline, and what you say about the content of each sermon, is not expected to be very detailed. You will have around 100 words per sermon – enough to indicate a title, passage, and the key headline-level points which you would make, in order. The key points which you make can be either in the form of suggested sub-headings (such as you might give to your congregation) or key points. Whereas Sections A and B of your assignment should be written in prose (paragraphs and sentences) and include a good number of footnote references, Section C should be written as an outline, and you do not have to write it using essay-style sentences. If you quote or directly refer to any published source in Section C, you should footnote these, but otherwise, Section C will not normally include any footnotes.

Learning Resources

REQUIRED TEXTBOOK

Students are required to purchase one of the following commentaries. Students are expected to read approximately 200 pages from their chosen commentary during the time of the intensive.

- 1) For students whose Greek is very strong, or those who have at least two years of Greek exegesis and would like to strengthen their Greek:

Mathewson, David L. *Revelation: A Handbook of the Greek Text*. BHGNT. Waco, TX: Baylor University, 2016.

- 2) For students seeking the best "all rounder" commentary:

Mounce, Robert H. *The Book of Revelation*. 2nd ed. NICNT. Grand Rapids, MI: Eerdmans, 1997.

Note for students whose Greek is very strong: While not a required textbook, it is strongly recommended that you make use of the following work, of which there is one copy in the Onsite Use section of the QTC library:

Beale, G. K. *The Book of Revelation*. NIGTC. Grand Rapids, MI: Eerdmans, 1999.

The QTC Library holds 3 copies of each Textbook option.

You may also choose to purchase copies of the textbooks for yourself either by buying directly from a bookseller or through the QTC Library. If you choose to purchase through the QTC Library, the Mathewson book (available for purchase on Book Depository www.bookdepository.com or Amazon) will cost approximately A\$70-90. The Mounce commentary (also available to purchase on Book Depository) will cost approximately A\$67. The Beale commentary is currently out-of-print but a few good second-hand copies are available to buy at various prices.

The Mathewson and Mounce commentaries are also available on Kindle and may be available via Accordance and Logos.

REQUIRED PRE-READING

Gundry, Stanley N. and C. Marvin Pate, eds. *Four Views on the Book of Revelation*. Grand Rapids, MI: Zondervan, 2010.

Bauckham, Richard J. *The Theology of the Book of Revelation* NTT. Cambridge: Cambridge University Press, 1993.

"Revelation" in Beale, G. K. and D.A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Grand Rapids, MI: Baker, 2007.

OTHER KEY REFERENCES

Akin, Daniel. *Exalting Jesus in Revelation*. Nashville, TN: Holman and B&H, 2016.

Aune, David E. *Revelation*. 3 vols. WBC 52. Nashville, TN: Thomas Nelson, 1998.

Bauckham, Richard J. *The Theology of the Book of Revelation* New Testament Theology. Cambridge: Cambridge University Press, 1993.

Barr, David L., ed. *Reading the Book of Revelation: A Resource for Students* RBS 44. Atlanta, GA: Society of Biblical Literature, 2003.

Beeke, Joel. *Revelation*. Lectio Continua. Grand Rapids, MI: Reformation Heritage, 2016.

Beale, G. *Revelation: A Shorter Commentary*. Grand Rapids, MI: Eerdmans, 2015.

Boxall, Ian. *Revelation: Vision and Insight; An Introduction to the Apocalypse*. London: SPCK, 2002.

Court, J. M. *Revelation*. NTG. Sheffield: Sheffield Academic, 1994.

deSilva, David. *Seeing Things John's Way: The Rhetoric of the Book of Revelation*. Louisville, KY: Westminster John Knox, 2009.

Faley, Roland J. *Apocalypse Then and Now: A Companion to the Book of Revelation*. Mahwah, NJ: Paulist Press, 1999.

Farmer, Ronald L. *Revelation*. Chalice Commentaries for Today. St. Louis, KY: Chalice, 2005.

Fiorenza, Elisabeth Schüssler. *Revelation: Vision of a Just World*. Proclamation Commentaries. Minneapolis, MN: Fortress, 1991.

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ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4