



PC127-606/806

Expository Preaching in Practice

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Expository Preaching in Practice**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2020

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at the ACT website: www.actheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **“Guidelines for Essays in Coursework Units”** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Information about this unit

Unit description

This unit offers a practical, hands-on introduction to Biblical Preaching. The Unit looks at the skills that are essential in clearly proclaiming Christ from all the Scriptures to a contemporary audience. Students will be required to think theologically about preaching, to clarify their own philosophy of ministry in this area, before moving on to work on preparing and delivering an engaging Bible talk.

Learning Outcomes

PC127-606 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and Understand

1. Demonstrate developing knowledge and understanding of expository preaching, including the methods and standards of professional, safe and ethical practice.

Be able to:

1. Define the theological and practical purpose and nature of expository preaching;
2. Analyse the relationship between the biblical text and genres and the requirements of preaching an expository sermon;
3. Demonstrate skills in preparing and delivering short expository sermons for a given context/audience;
4. Present analytical evidence-based perspectives on expository preaching.

Be capable of:

1. Apply perspectives and skills from "Expository Preaching in Practice" to ministry contexts.

PC127-806 Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and Understand

1. Demonstrate advanced knowledge and understanding of, and the research underlying, expository preaching, including the methods and standards of professional, safe and ethical practice.

Be able to:

1. Examine the theological and practical purpose and nature of expository preaching;
2. Critique the theological and pastoral issues involved in expository preaching, including the relationship between the biblical text and genre, and the practice of expository preaching;

3. Demonstrate skills in preparing and delivering short expository sermons sensitive to a given context/audience;
4. Present research-aware evidence-based perspectives on expository preaching.

Be capable of:

1. Applying advanced perspectives and skills from "Expository Preaching in Practice" to ministry practice as a reflective practitioner.

How this Unit Contributes to the Course

This Unit is an Elective for those enrolled in the Diploma of Theology, Diploma of Ministry, Bachelor of Theology, Bachelor of Ministry, Associate Degree of Theology, Graduate Certificate of Divinity, Graduate Diploma of Divinity and Master of Divinity.

The Apostle Paul asks the Colossians to pray that he might *proclaim his gospel 'clearly, as he should.'* Since *faith comes by hearing the Word of God* it is important that those who are engaged in Christian ministry can clearly and effectively communicate the Word of God to the generation they are living in. This Unit is one of the most important in the student's course of study. This is one of the "coal face" units. Here is one area where the servant of God is bringing the Word of God to the people of God for equipping them in the service of God.

Pre-requisites and Co-requisites

There are no pre-requisites or co-requisites for this unit.

How this unit is organized & what we expect of you

This unit will include two hours of lectures and workshops per week for 10 weeks. Lectures will be supported with notes for each lecture which should be supplemented by note-taking by the student. Class notes and other resources will regularly be updated on Moodle.

This unit is worth 6 credit points towards your degree. A 6 credit-point unit is considered to require an average time commitment of around 5 hours per week across all of the teaching and assessment weeks. Please speak with the lecturer as a matter of urgency if you are finding that you need to consistently spend more time than this on PC127.

Students are expected to attend all lectures, complete any set pre reading and complete any assessment tasks by the relevant due date. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments or with meeting the due date, and if you require an extension for one of your assessments please contact the QTC Registrar as early as possible.

Teaching staff

UNIT COORDINATOR AND LECTURER

Dr Gary Millar

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P 07 3062 6939

GUEST LECTURER

Phil Campbell

E pcampbell@qtc.edu.au

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E registrar@qtc.edu.au

P 07 3062 6939

Moodle functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E registrar@qtc.edu.au

P 07 3062 6939

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

E library@qtc.edu.au

P 07 3062 6939

Unit timetable: topics & teaching

WEEK	TOPIC
WEEK 1	A Theology of Preaching (incl. what Expository Preaching is and why it matters; complementarianism)
WEEK 2	What we're aiming for – a broad brush approach to the kind of preaching that QTC aims to encourage (including being sensitive to context)
WEEK 3	Writing a talk (part 1): Working on the text
WEEK 4	Writing a talk (part 2): Handling different genres (Introducing the 'vibe')
WEEK 5	Writing a talk (part 3): Developing a good outline and writing the talk
WEEK 6	Application and Illustration – Some dos and don'ts
WEEK 7	Effective Communication (part 1) – Phil Campbell
WEEK 8	Effective Communication (part 2) – Phil Campbell
NO LECTURES 6-9 APRIL: MID-SEMESTER BREAK	
WEEK 9	Decorticated felines: Discussion Panel of Male and Female Bible Teachers talking about 'their method'
WEEK 10	The End of Your Beginning – Finding your voice
WEEK 11	NO CLASSES
WEEK 12	NO CLASSES
WEEK 13	NO CLASSES
25 MAY – 12 JUNE: ASSESSMENT WEEKS	

PC127-606 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENTS	DESCRIPTION
Philosophy of Expository Preaching 700 words Worth 25% of final grade	Prepare a statement summarising your own personal philosophy of expository preaching, briefly indicating how you would situate your approach theologically and practically in relation to two other approaches regarding expository preaching.
Expository Bible Talk 1300 words Worth 60% of final grade	Write a script for a short expository Bible talk of approximately 12 minutes duration, relating to a text of the New Testament between 5 and 8 verses in length, which could be presented in a nominated context. Please ensure that your script includes appropriate illustration and application, and is presented in natural spoken English appropriate to your nominated context rather than in academic prose.
Video Recording 5 minutes (approx. 500 words) Worth 15% of final grade	Submit a video recording of yourself speaking/preaching a short section (approximately 5 minutes) of your expository sermon script prepared for Assessment Item 2.

PC127-806 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENTS	DESCRIPTION
Philosophy of Expository Preaching 700 words Worth 20% of final grade	Prepare a statement summarising your own personal philosophy of expository preaching, briefly indicating how you would situate your approach theologically and practically in relation to two other approaches regarding expository preaching.
Expository Bible Talk and Reflection 2300 words Worth 65% of final grade	Part 1: Write a script for a short expository Bible talk of around 15 minutes duration, relating to a text of the Old or New Testament between 5 and 8 verses in length, which could be presented in a nominated context. Please ensure that your script includes appropriate illustration and application, and is presented in natural spoken English appropriate to your nominated context rather than in academic prose. 1600 words; 50% of unit total. Part 2: Append to your sermon script a short reflection piece indicating how your sermon applies research-based perspectives on expository preaching learnt in this unit. 700 words; 15% of unit total.
Video Recording 5 minutes (approx. 500 words) Worth 15% of final grade	Submit a video recording of yourself speaking/preaching a short section (approximately 5 minutes) of your expository sermon script prepared for Assessment Item 2.

Guide to Assessments

What are we looking for?

Please make sure you answer the correct Assessments:

PC127-606 Assessments are for those enrolled for the Bachelor of Theology, Bachelor of Ministry, or the Associate Degree of Theology, the Diploma of Theology or Diploma of Ministry.

PC127-806 Assessments are for those enrolled for the Master of Divinity, Graduate Diploma of Divinity or Graduate Certificate of Divinity.

PC127-606 Assessments

1. Philosophy of Expository Preaching

Students will be expected to reflect on the material presented in lectures, as well as their own experience and convictions, to articulate a short statement of what they think the nature and purpose of expository preaching is, and how this philosophy of ministry should be worked out in a variety of contexts in the local church and beyond. They will also be expected to cite at least two models of preaching which they have encountered.

2. Expository Bible Talk

Students are to write a short expository Bible talk on between 5 and 8 verses of a New Testament book of their choice. The talk should contain a short introduction which is engaging and a short conclusion which sums up and drives home their point. The main body of the talk should work through the text verse by verse (using headings to drive the argument if appropriate). The message should be 'gospel-shaped' and should aim to be 'simple but rich'.

3. Video Recording

Instructions on how to select and submit the sample will be supplied in class.

PC127-806 Assessments

1. Philosophy of Expository Preaching

Students will be expected to reflect on the material presented in lectures, as well as their own experience and convictions, to articulate a short statement of what they think the nature and purpose of expository preaching is, and how this philosophy of ministry should be worked out in a variety of contexts in the local church and beyond. They will also be expected to cite and reflect on at least two models of preaching which they have encountered in the literature.

2. Expository Bible Talk and Reflection

Students are to write a short expository Bible talk on between 5 and 8 verses of an Old or New Testament book of their choice. The talk should contain a short introduction which is engaging and a short conclusion which sums up and drives home their point. The main body of the talk should work through the text verse by verse (using headings to drive the argument if appropriate). The message should be 'gospel-shaped', whether dealing with the Old or New Testaments, and should aim to be 'simple but rich'.

In reflecting on this task, students should be able to identify resources which have shaped their approach to the task.

3. Video Recording

Instructions on how to select and submit the sample will be supplied in class.

Learning Resources

TEXTBOOKS

All students are expected to purchase the following three books:

Adam, Peter. *Speaking God's Words: a practical theology of Preaching*. Vancouver: Regent, 2004.

Helm, David R. *Expositional Preaching*. Wheaton IL: Crossway, 2014.

Millar, Gary and Phil Campbell. *Saving Eutychus*. Sydney, NSW: Matthias Media, 2013.

OTHER RECOMMENDED BOOKS

Akin, D. L., D. L. Allen and N. L. Mathews. *Text-Driven Preaching: God's Word at the Heart of Every Sermon*. Nashville, TN: B&H Academic, 2010.

Capill, M. *The Heart is the Target: Preaching Practical Application from Every Text*. Philipsburg, NJ: P&R, 2014.

Chapell, Bryan. *Christ Centred Preaching: redeeming the expository sermon: a practical and theological guide for Bible preaching*. 2nd ed. Grand Rapids, MI: Baker, 2005.

Chapman, J. *Setting Hearts on Fire*. Sydney, NSW: Matthias Media, 1999.

Dever, M. & G. Gilbert. *Preach: Theology Meets Practice*. Nashville, TN: B&H Books, 2012.

Doriani, Daniel M. *Putting the Truth to Work*. Grand Rapids, MI: P & R, 2001.

Flesch, Rudolf F. *Rudolf Flesch on Business Communications: how to say what you mean in plain English*. New York: Barnes and Noble, 1974.

Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. Leicester: IVP, 2000.

Jensen, P. and P. Grimmond. *The Archer and the Arrow: Preaching the Very Words of God*. Sydney, NSW: Matthias Media, 2012.

Lloyd Jones, D. M. *Preaching and Preachers* (Grand Rapids, MI: Zondervan, 1972)

Piper, J. *The Supremacy of God in Preaching*. Grand Rapids, MI: Baker, 2004.

Piper, J. and Carson, D.A. *The Pastor as Scholar and the Scholar as Pastor*. Wheaton, IL: Crossway, 2011.

Robinson, Haddon. *Biblical Preaching: the development and delivery of expository messages*. 2nd ed. Grand Rapids, MI: Baker Academic, 2001.

Webb, Joseph. *Preaching Without Notes*. Nashville, TN: Abingdon, 2001.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4