



# LA005-612

# New Testament Greek A

## Unit Outline

### About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Early Church History**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2020

## Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at the ACT website: [www.acttheology.edu.au](http://www.acttheology.edu.au)

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

# Information about this unit

## Unit description

The books of the New Testament were originally written in the *lingua franca* (Trade Language) of the time, Koine Greek (Common Greek). This is one of the "ancestors" of the Greek language spoken today. Students will study a basic introductory grammar of New Testament Greek, and early on will commence reading the Greek New Testament, which as the unit progresses, they will be able to increasingly understand.

This unit opens up the world of the New Testament in a way that is both interesting and vital for students of the Bible. It is the basic building block of New Testament study. Like all language studies it requires application and time, but I am sure that you will find it very rewarding.

Wesley Redgen

## Learning Outcomes

On completion of the unit, students will:

### Know and understand:

1. The common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. New Testament Greek grammar and syntax to at least half way through one standard grammar of New Testament Greek
3. About 150-300 words of Greek vocabulary
4. Essential grammatical issues that influence understanding and translation of the Greek text of the New Testament

### Be able to:

1. Understand common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. Utilise foundational paradigms, constructions and vocabulary
3. Use aids to understanding New Testament Greek: lexicons, grammars, concordances, commentaries, software tools

### Be in a position to:

1. Begin translation of simple Greek New Testament texts

## How this Unit Contributes to the Course

At undergraduate and graduate levels, the units LA005-612 & LA006-612 can fulfil the language requirements for the Bachelor of Theology and Master of Divinity degrees, and are a necessary pre-requisite for any of the exegetical units based on the Greek text.

## Pre-requisites and Co-requisites

There are no pre-requisites or co-requisites for this unit.

## How this unit is organized & what we expect of you

This unit is worth 12 credit points towards your degree.

The unit begins with the three days of **Language Intensive Week**, held on the **4<sup>th</sup>-6<sup>th</sup> February 2020**. Language Intensive week is held in **the week before the 13-week semester commences**. During the 13 weeks of the semester this unit, is taught over three one-hour contact sessions per week. Each semester of the year has thirteen weeks.

Please be aware ahead of time that this unit requires more work than any other first year unit. It is estimated that a typical student would need to spend a minimum of 10 hours per week on the unit in addition to class time, and that some students will need more.

At the beginning of the unit, the majority of each week's class time will be occupied with grammar, vocabulary and workbook exercises. The students will be introduced to the Greek New Testament in the first semester and as the year progresses less time will be spent on learning grammar, because reading the New Testament in Greek will occupy increasing amounts of class time.

### Language Intensive Week

Language Intensive Week will be held on **Tuesday 4<sup>th</sup> February, Wednesday 5<sup>th</sup> February and Thursday 6<sup>th</sup> February**. (Although it is called 'a week', it is usually scheduled over Tuesday-Thursday of the week.)

**This is compulsory for everyone enrolled in LA005-612. If you are a part-time student, you should arrange to take leave from your work Tuesday-Thursday of that week so that you can attend. You will find this week extremely beneficial as it prepares you for the semester to come.**

Students are expected to arrive having read, understood and memorized the vocabulary, concepts and patterns in Chapters 1-3 of the textbook by David Alan Black. We will start with the homework exercises of Chapter 3. You are also expected to have read and attempted to understand Chapters 4-6, memorized the vocabulary and attempted the associated exercises of Chapters 4-6.

The importance of completing this week well cannot be stressed enough. It lays the foundation for the rest of the semester. Only the most exceptional students are capable of missing language week without struggling to keep up for the remainder of the semester.

### Weekly classes

The textbook has exercises which must be completed before the next class, as they will be reviewed in class. This process of attempting the translation, then reviewing your translations is an essential part of the learning process. If you attempt to short-cut the process you will not learn the language properly. In first semester, if no homework is specifically mentioned on any day, assume the next 10 translation exercises are required.

### **General advice**

There are differing levels of knowing Greek:

1. Understanding the lectures.
2. Being able to apply it to do the home work.
3. Being able to reproduce the content on demand. i.e. know vocabulary, reproduce tables, explain grammar rules etc.

Unless you are constantly up-to-date at the third level, you will get behind and not do well. Unfortunately, in most years, a small percentage of the class do not keep up at level 3 and do not pass the exams.

You do not need to be brilliant to do well in Greek, but you do need to work hard.

## Timetable for Greek Language Intensive 2020-1

	Tuesday 4 <sup>th</sup> February	Wednesday 5 <sup>th</sup> February	Thursday 6 <sup>th</sup> February
<b>9:30-10:30</b>	Greek English grammar review <i>Lecture Room 2</i>	Review Homework Greek Review exercises - Ch 4 Black <i>Lecture Room 2</i>	Greek Theory - Ch 6 Black <i>Lecture Room 2</i>
<b>10:30-11:00</b>	<b>Morning Tea</b>	<b>Morning Tea</b>	<b>Morning Tea</b>
<b>11:00-12:30</b>	Greek Review exercises - Ch 3 Black <i>Lecture Room 2</i>	Greek Theory - Ch 5 Black <i>Lecture Room 2</i>	Greek Review exercises - Ch 6 <i>Lecture Room 2</i>
<b>12:30-1:30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>1:30- 3:30</b>	Greek Theory - Ch 4 Black <i>Lecture Room 2</i>	Homework Review exercises - Ch 5 <i>Lecture Room 2</i>	Only meet if needed
<b>Homework</b>	Review English grammar Make sure Ch 4-5 homework is done	Make sure Ch 6 homework is done	Consolidate Ch 1-6 Read Ch 7 and memorize vocab

This is one of the hardest units you will do at QTC. It is a lot of work, but the dividends are worth it. Please take this week seriously. It is not just an introduction. It is laying important foundations. New material comes thick and fast all year. Even the brightest students struggle to keep up if they get behind in this week. Most students who think they can short cut this process 'crash and burn'.

Students are expected to arrive having read, understood and memorized the vocabulary, concepts and patterns in Chapters 1-3 of Black. We will start with the homework exercises of Chapter 3. You are also expected to have read and attempted to understand Chapters 4-6, memorized the vocab and attempted the associated exercises of Chapters 4-6.

The learning process for Greek requires hard work and perseverance. Few people get it all first time through. First, read the text book yourself and memorize as much as possible. Then, we go through it in class to iron out issues. Then you attempt the exercises to put theory into practice. We then review them in class. Then you review them after class, consolidating it all. If you do this, you will get there.

## Teaching staff

UNIT COORDINATOR AND LECTURER

### Rev Dr Wesley Redgen

E [wredgen@qtc.edu.au](mailto:wredgen@qtc.edu.au)

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Please feel free to contact me if you have any problems or concerns about the unit.

LECTURER

### Katie Allan

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## Other Key Contacts

### Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

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### Moodle functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

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### Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

E [library@qtc.edu.au](mailto:library@qtc.edu.au)

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## Unit timetable: topics & teaching and learning activities

SEMESTER ONE	LECTURE TOPIC	ASSESSMENT
LANGUAGE INTENSIVE WEEK	Lessons 1-6 (1-6 taken as completed beforehand)	
WEEK 1	Lesson 7	
WEEK 2	Lesson 8	
WEEK 3	Lesson 9	
WEEK 4	Lesson 10	<b>Test</b> Ch. 1-8 of Black <b>30%</b>
WEEK 5	Lesson 11	
WEEK 6	Lesson 12	
WEEK 7	Lesson 13	
WEEK 8	Lesson 14	
HOLIDAYS		
WEEK 9	Lesson 15	
WEEK 10	Lesson 17	
WEEK 11	Catch up	<b>Test</b> Ch. 9-15 of Black <b>30%</b>
WEEK 12	Lesson 18	
WEEK 13	Lesson 19	
ASSESSMENT WEEKS		<b>Final Exam</b> on Grammar from Ch. 17-19 of Black & Translations from Ch. 15-20 of Black <b>40%</b> See Assessment Due Dates Document on Moodle for date of examination.



## LA005-612 Assessments

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit.

ASSESSMENT	WEIGHTING
Test based on Chapters 1-8 of David Black, <i>Learn to Read New Testament Greek</i> .	30%
Test based on Chapters 9-15 of David Black, <i>Learn to Read New Testament Greek</i> .	30%
Final exam on Grammar from Chapters 17-19 of Black and also Translations from Chapters 15-19 of Black.	40%

## Guide to Assessments

### **Homework**

This normally consists of exercises taken from Black or selected sentences from the New Testament.

### **Mid Semester Tests**

These short tests, each one hour in length, will assess the chapters of Black indicated in the unit timetable. They test vocabulary, paradigms, grammar, syntax, and some translation.

### **Final Exam**

This two-hour exam at the end of Semester 1 will assess the chapters of Black studied since the previous mid-semester test, as well as some earlier chapters. See the unit timetable for more details. This exam will test vocabulary, paradigms, grammar, syntax, translation, and use of grammar for exegesis.

## Learning Resources

### ESSENTIAL REFERENCES

The student will require a copy of the textbook:

**Black, David Alan.** *Learn to Read New Testament Greek*. 3rd ed. Nashville, TN: B&H, 2009.

A copy of the ***Greek New Testament*** will be needed for the reading exercises in second semester. The best one is the Edition produced by the United Bible Societies (5<sup>th</sup> Ed). If you buy a hard copy, try to get one with a dictionary in the back. The dictionary is essential for reading your Greek NT without having to carry a separate dictionary around with you. Many students (and ministers) find the "Readers Greek New Testament" very practical.

The translation work in second semester can be done using a simple dictionary or lexicon such as is found at the back of the Bible Societies Greek Testament. However, a student who intends to seriously pursue Greek exegesis should consider obtaining a good lexicon. The most widely recognised is BDAG:

Danker, Fredrick William. ***A Greek-English Lexicon of the New Testament and Other Early Christian Literature***. 3rd ed. Chicago, IL: University of Chicago Press, 2000.

This lexicon will be a standard requirement for all 2<sup>nd</sup> and 3<sup>rd</sup> year Greek exegesis units. As it is quite expensive, I recommend that you do not purchase this until you have received your first semester results and have assessed the likelihood of progressing to 2<sup>nd</sup> and 3<sup>rd</sup> year in Greek.

### ELECTRONIC RESOURCES

All the above are available in electronic form. Late in First Semester, when you have a better idea of whether you are progressing to further study in Greek, we will discuss the advantages and disadvantages of different versions and of electronic over paper forms.

## ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4