



# LA003-612

# Biblical Hebrew A

## Unit Outline

### About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Biblical Hebrew A**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2020

## Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at the ACT's website: [www.acttheology.edu.au](http://www.acttheology.edu.au)

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT's website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed "**Guidelines for Essays in Coursework Units**" (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

# Information about this unit

## Unit description

This unit comprises an introduction to Biblical Hebrew which will be continued in LA004-612 in Semester 2. The unit will be devoted to study of morphology and syntax and completion of approximately half of a first-year Hebrew grammar.

## Learning objectives

On completion of the unit, students will:

### Know and understand:

1. Common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. Hebrew grammar and syntax up to at least halfway through one standard grammar of Biblical Hebrew
3. About 100-200 words of Hebrew vocabulary
4. Essential grammatical issues that influence understanding and translation of the Hebrew text of the Old Testament

### Be able to:

1. Understand common grammatical terminology and descriptions used in grammars, lexicons and commentaries
2. Utilise foundational paradigms, constructions and vocabulary

### Be in a position to:

1. Begin translation of simple Biblical Hebrew texts

## How this Unit Contributes to the Course

This unit prepares students for a lifetime of studying the Old Testament in its original language. Hebrew is indispensable to a deep understanding and exposition of fully three quarters of our Christian Bible. Consider what Martin Luther once wrote:

“And let us be sure of this: we will not long preserve the gospel without the languages. The languages are the sheath in which this sword of the Spirit [Eph. 6:17] is contained; they are the casket in which this jewel is enshrined; they are the vessel in which this wine is held; they are the larder in which this food is stored; and, as the gospel itself points out [Matt. 14:20], they are the baskets in which are kept these loaves and fishes and fragments.”<sup>1</sup>

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<sup>1</sup> Martin Luther, “To the Councilmen of all Cities in Germany that they Establish and Maintain Christian Schools,” in *The Christian In Society II*, ed. William I. Brandt, vol. 45 of *Luther’s Works*, American ed., ed. Helmut T. Lehmann (Philadelphia, PA: Muhlenberg, 1962), 360.

## Pre-requisites and Co-requisites

This is an elective unit. There are no pre- or co-requisites for this unit.

This unit is delivered at undergraduate degree level, and is an Australian College of Theology Level 6 unit.

## How this unit is organized & what we expect of you

*Hebrew Students,*

Welcome to the study of Biblical Hebrew! Each of us will be coming to this endeavour with differing degrees of interest, excitement, fear and uncertainty, but we're in this together! My hope is that learning Hebrew will benefit your own growth in love for God; helping you to slow down, notice and enjoy God's word in your own life. I also trust that learning to study the Hebrew Scriptures will provide depth and confidence in your handling of God's word, as you minister through it to God's people. Learning Hebrew will take some hard work, but ultimately you are not just studying a language - you are equipping yourself to study the Word of the living God and to pass these words on faithfully to God's church. So let me encourage you to invest the time to learn Hebrew well this year. Investing regular time into learning content and vocabulary as we go, rather than cramming later, will set you up to learn and keep your Hebrew far more effectively. The regular quizzes and homework checks are designed to support you to keep a consistent discipline in your learning.

Looking forward to learning with you, *Megan Walsh*

### Language Intensive Week

The Intensive for Biblical Hebrew A will be held from Tuesday 4 to Thursday 6 February, 2020, from 9.00am to 4.00 pm each day. It will cover Chapters 1-5 of the textbook.

***This Intensive is compulsory for everyone enrolled in LA003-612.*** If you are a part-time student, you should arrange to take leave from your work Tuesday-Thursday of that week so that you can attend. You will find this week extremely beneficial as it will prepare you for the semester to come.

### Weekly classes

Biblical Hebrew A meets for 3 hours each week for all 13 weeks of the semester. There will be a lecture held each Tuesday, Wednesday and Thursday from 8.30am – 9.20am. Each week during semester will begin with a brief Question and Answer session on any material covered in the previous week. The Wednesday classes will include a class quiz covering material from the previous week/s. Unless otherwise specified in class, students are expected to complete all of the exercises at the end of the chapter in the text. Supporting material may be made available in class and on Moodle.

Students are expected to attend all lectures, complete any set pre reading and complete any assessment tasks by the relevant due date. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments, and if you require an extension for one of your assessments please contact the QTC Registrar as early as possible.

## Hebrew Language Intensive Week 2020-1

	Tuesday 4 <sup>th</sup> February	Wednesday 5 <sup>th</sup> February	Thursday 6 <sup>th</sup> February
<b>9:00-10:30</b>	<u>Hebrew</u> Welcome and Orientation On the Alphabet 1 <i>Lecture Room 1</i>	<u>Hebrew</u> <i>EBH</i> <sup>2</sup> Ch. 1-2 <i>Lecture Room 1</i>	<u>Hebrew</u> <i>EBH</i> Ch. 4 <i>Lecture Room 1</i>
<b>10:30-11:00</b>	<b>Morning Tea</b>	<b>Morning Tea</b>	<b>Morning Tea</b>
<b>11:00-12:30</b>	<u>Hebrew</u> On the Alphabet 2 <i>Lecture Room 1</i>	<u>Hebrew</u> <i>EBH</i> Ch. 2 <i>Lecture Room 1</i>	<u>Hebrew</u> <i>EBH</i> Ch. 4-5 <i>Lecture Room 1</i>
<b>12:30-1:30</b>	<b>Lunch</b>	<b>Lunch</b>	<b>Lunch</b>
<b>1:30-4:00</b>	<u>Hebrew</u> On the Alphabet 3 <i>Lecture Room 1</i>	<u>Hebrew</u> <i>EBH</i> Ch. 3 <i>Lecture Room 1</i>	<u>Hebrew</u> <i>EBH</i> Ch. 5 <i>Lecture Room 1</i>

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<sup>2</sup> *Elementary Biblical Hebrew* – your text for the year. Athas, G and Young I. M. *Elementary Biblical Hebrew: An Introductory Grammar*. 5<sup>th</sup> ed. Croydon Park, NSW: Ancient Vessel Press, 2016.

## Teaching staff

UNIT COORDINATOR & LECTURER

**Megan Walsh**

E [mwalsh@qtc.edu.au](mailto:mwalsh@qtc.edu.au)

Please feel free to contact me if you have any problems or concerns about the unit.

## Other Key Contacts

### Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

P 07 3062 6939

### Moodle functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

P 07 3062 6939

### Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

E [library@qtc.edu.au](mailto:library@qtc.edu.au)

P 07 3062 6939



## Unit timetable: topics & teaching and learning activities

### Pre-work

In preparation before Intensive Language Week, please work through *Elementary Biblical Hebrew\** Chaps. 1–3. Don't worry if you need concepts explained, the most important thing to get started is to memorise the Hebrew alphabet and to attempt the homework exercises. It pays to 'put in the hard yards' early and learn the fundamentals like the alphabet, so you don't fall behind.

Week	Topic and Homework	Quizzes
Language Intensive Week 04 - 06 February 2020	Chs. 1–5	NO QUIZ
Week 1	Ch. 6	Quiz 1: Chs. 1-4      12 Feb
Week 2	Ch. 7	Quiz 2: Chs. 5-6      19 Feb
Week 3	Ch. 8-9	Quiz 3: Ch. 7          26 Feb
Week 4	Ch. 10	Quiz 4: Chs. 8-9      04 Mar
Week 5	Ch. 11 and Review	Quiz 5: Ch. 10          11 Mar
Week 6	Ch. 12	Review Test Chs 1-11   18 Mar
Week 7	Ch. 13	NO QUIZ
Week 8	Chs. 14-15	Quiz 6: Ch. 12 -13      01 Apr
NO LECTURES 6-19 APRIL: MID-SEMESTER BREAK		
Week 9	Ch. 16	Quiz 7: Ch. 14-15      22 Apr
Week 10	Ch. 17	Quiz 8: Chs. 16          29 Apr
Week 11	Ch. 18	NO QUIZ
Week 12	Ch. 19	Quiz 9: Ch. 17-18      13 May
Week 13	Review and Practice	Quiz 10: Ch. 19          20 May
25 MAY- 12 JUNE: ASSESSMENT WEEKS		

\* Athas, G and Young I. M. *Elementary Biblical Hebrew: An Introductory Grammar*. 5<sup>th</sup> ed. Croydon Park, NSW: Ancient Vessel Press, 2016.

## LA003-612 Assessments

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

ASSESSMENT TASK	DESCRIPTION
<b>10 Quizzes</b> <b>27% of final grade</b>	<p>Ten grammar and vocabulary quizzes, with the best nine results to count towards the semester total. (3% each). So these tests will be worth 27% of the total marks for the semester. The dates and examinable content are listed in this outline.</p> <p>These quizzes will be administered on Wednesday mornings.</p>
<b>Review Test</b> <b>13% of final grade</b>	<p>A 45-minute test conducted at 8:15am on Wednesday 18 March, testing topics covered in Chapters 1-11 of Athas and Young. This test will be worth 13% of the total marks for the semester.</p>
<b>Workbook Audits</b> <b>10% of final grade</b>	<p>Five Random Audits of Student Hebrew Exercise Workbooks (2% for each). Students will be required to hand in their Hebrew Exercise Workbooks without prior notice on five occasions during the semester, at the end of a regular lecture. The dates of these audits will not be disclosed beforehand. Exercises set since the preceding audit will be checked for completion, not accuracy. The previous weeks' exercises will be checked and the workbooks will be returned to students by lunch time. There will be no opportunity to complete previously missed homework.</p> <p>One A4 ruled workbook is to be used for the exercises at the end of each chapter.</p>
<b>Final Exam</b> <b>50% of final grade</b>	<p>Two-hour examination with questions covering Chapters 1-19 of Athas and Young. The exam will include vocabulary, paradigms, grammar, syntax and translation, and will be similar in style but different in content from that in the weekly quizzes and the Review Test. This exam will be worth 50% of the total marks for the semester.</p> <p>Within this final examination, the allocation of marks will be 15% for Vocabulary, 40% for General Grammar and Morphology, and 45% for Translation and Integration.</p>



## Guide to Assessments

### ***Weekly Quiz***

The weekly quiz will aim to test your understanding of the material covered in the past week, with a small section testing material from the week(s) prior to that. The purpose is to diagnose potential areas of misunderstanding and to flag material that requires more work.

### ***Review Test***

The mid-semester review test will assess vocabulary and content from chapter 1-11 of the textbook. It will be similar in style but different in content from that in the weekly quizzes.

### ***Homework***

The weekly homework will consist of exercises at the end of each chapter of the textbook covered that week. You will find it useful to purchase a Year 3/4 school exercise book to complete homework exercises in – this will give you space to write the vowels above and below the consonants.

### ***Final Exam***

The exam at the end of Semester 1 will assess vocabulary, paradigms, grammar, syntax, and some translation. It will cover all the chapters studied in the semester (i.e. up to Chapter 19 of the textbook, including all the vocabulary covered).

## Learning Resources

### Essential References – Textbook/s

The student will require a copy of the textbook:

Athas, G and Young I. M. *Elementary Biblical Hebrew: An Introductory Grammar*. 5<sup>th</sup> ed. Croydon Park, NSW: Ancient Vessel Press, 2016.

### Reference works

Brown, F., G. A. Driver and S. Briggs, *A Hebrew & English Lexicon of the Old Testament*. Lafayette, IN: Associated Publishers, 1974. Repr., Peabody, MA: Hendrickson, 1996.

Clines, D. J. A. *The Dictionary of Classical Hebrew*. 8 vols. Sheffield: Sheffield Phoenix, 1993–. [Vols. 7-8 forthcoming].

Joüon, P. and T. Muraoka. *A Grammar of Biblical Hebrew*. Rev. ed. Rome: Editrice Pontificio Instituto Biblico, 2006.

Koehler, L. and W. Baumgartner, Johann Jakob Stamm, Benedikt Hartmann, Ze'ev Ben-Hayyim, Eduard Yechezkel Kutscher and Philippe Reymond. *The Hebrew and Aramaic Lexicon of the Old Testament*. Study ed. 2 vols. Leiden: Brill, 2001.

Scott, W. R. *A Simplified Guide to BHS: critical apparatus, Masora, Accents, Unusual letters and other markings*. 4<sup>th</sup> ed. North Richland Hills, TX: Bibal, 2007.

Wonneberger, R. *Understanding BHS: A Manual for the Users of Biblia Hebraica Stuttgartensia*. Rome: Pontifical Biblical Institute, 1990.

### Recommended readings

Chisholm, R. B. Jr. *From Exegesis to Exposition: A Practical Guide to Using Biblical Hebrew*. Grand Rapids, MI: Baker, 1998.

Cook, J. A. and R. D. Holmstedt. *Ancient Hebrew. A Student Grammar*. Toronto: University of Toronto, 2007.

Kelley, P. H. *Biblical Hebrew: An Introductory Grammar*. Grand Rapids, MI: Eerdmans, 1996.

Long, G. A. *Grammatical Concepts 101 for Biblical Hebrew*. 2nd ed. Grand Rapids, MI: Baker, 2013.

Martin, J. D. ed. *Davidson's Introductory Hebrew Grammar*. 27<sup>th</sup> ed. Sheffield: Continuum, 1993.

Practico, G. D. and M. V. Van Pelt. *Basics of Biblical Hebrew and Workbook*. Grand Rapids, MI: Zondervan, 2001.

Ross, A. P. *Introducing Biblical Hebrew*. Grand Rapids, MI: Baker, 2001.

Seow, C. L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville, TN: Abingdon, 1995.

Van Pelt, M. V. *English Grammar to Ace Biblical Hebrew*. Grand Rapids, MI: Zondervan, 2010.

## ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4