



CA-MIP A / PC105-506

Pastoral Ministry in Practice A

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Pastoral Ministry in Practice A**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2020

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at the ACT's website: www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT's website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Information about this unit

Ethos of the Unit

Pastoral Ministry in Practice is based on the twin convictions that applying the gospel to ourselves is the foundation of all gospel ministry, and that the gospel must shape and drive all that we do in ministry.

Learning Outcomes

On completion of this unit, the student should have achieved the following learning outcomes:

Know and understand

1. Demonstrate foundational knowledge and understanding of personal ministry formation and self-care in pastoral contexts

Be able to:

1. Outline fundamental elements of personal spiritual life and common challenges and issues in pastoral ministry
2. Demonstrate skill in maintaining personal spiritual life and practice self-care for pastoral ministry
3. Present organized evidence-based perspectives on personal ministry formation and self-care in pastoral contexts

Be in a position to:

1. Relate perspectives and skills from 'Pastoral Ministry in Practice A' to contemporary Christian life and ministry contexts

How this Unit Contributes to the Course

The unit is designed to enable you to clarify and crystallize what you have learned during your course and to apply it to gospel ministry in a wise and considered way. You will be encouraged to articulate your own philosophy of ministry which draws on the full gamut of theological and biblical perspectives which you have garnered in your course to date. You will be expected to demonstrate how this is shaping your preaching as well as your thinking about all aspects of ministry.

Pre-requisites and Co-requisites

There are no pre- or co-requisites for this unit.

How this unit is organized & what we expect of you

The unit is taught over a 13 week semester. Some weeks we will discuss together aspects of ministry and some weeks will be spent discussing the set reading books and their applications for our future ministries. Please ensure you have completed the readings before the classes and come along prepared to learn from a variety of people experienced in ministry. This unit will assist you to reflect on the challenges and opportunities of Christian ministry.

The daily programme will be as follows on each Tuesday of Semester 1:

8.30-9.20am	Preaching Workshop (Boardroom)
9.30-10.20am	College Chapel (Auditorium)
10.45-12.35am	Ministry and Maturity (Boardroom)

For PC105-506 students:

This unit is worth 6 credit points towards your degree.

A 6 credit-point ACT unit requires 18 hours of contact time. Therefore, for ACT purposes, only 9 weeks of 'Ministry and Maturity' (marked with a # on the Unit Timetable below) are officially required for ACT credit. 'Preaching Workshop' and 'College Chapel' are not required for ACT credit. However, students who are enrolled in this unit for ACT credit *and* PCA ordination must attend the entire programme detailed above.

A 6 credit-point unit is considered to require an average time commitment of around 5 hours per week across all of the teaching and assessment weeks. Please speak with the lecturer as a matter of urgency if you are finding that you need to consistently spend more time than this on PC105.

Students are expected to attend all lectures, complete any set pre-reading and complete any assessment tasks by the relevant due date. Please do be in touch as soon as you can if you anticipate having any difficulties with your assessments or with meeting the due date, and if you require an extension for one of your assessments please contact the QTC Registrar as early as possible.

Teaching staff

UNIT CO-ORDINATOR AND LECTURER

Gary Millar

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P 07 3062 6939

LECTURER

Derek Hanna

E dhanna@qtc.edu.au

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E registrar@qtc.edu.au

P 07 3062 6939

Moodle functions and queries

Contact the Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E registrar@qtc.edu.au

P 07 3062 6939

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

E library@qtc.edu.au

P 07 3062 6939

Unit timetable: topics and teaching

WEEK	TOPIC
WEEK 1	#Spiritual Vitality (Yourself)
WEEK 2	#Spiritual Vitality (in Ministry)
WEEK 3	# <i>A Treatise Concerning Religious Affections</i> (Jonathan Edwards)
WEEK 4	#Self-Management (part 1)
WEEK 5	Self-Management (part 2)
WEEK 6	#Marriage and Family
WEEK 7	#Children and the Church – Fiona Millar
WEEK 8	#Theological Clarity and Conviction (What we're doing)
NO LECTURES 6-19 APRIL: MID-SEMESTER BREAK	
WEEK 9	#Theological Clarity and Conviction (How you'll do it)
WEEK 10	Ability to Teach – Derek Hanna
WEEK 11	#Gospel Eco-Systems, Discipleship and Pathways (Part 1)
WEEK 12	<i>Dangerous Calling</i> (Paul Tripp) – Gary Millar
WEEK 13	Gospel Eco-Systems, Discipleship and Pathways (Part 2)
25 MAY- 12 JUNE: ASSESSMENT WEEKS	

denotes 'Ministry and Maturity' session required for ACT credit for PC105-506.

CA-MIP A Assessments

To pass the unit, students must:

1. Attend at least 80% of classes.
2. Receive feedback on at least three sermons.
3. Actively participate in class discussion about either *A Treatise concerning Religious Affections* or *Dangerous Calling*, showing clear evidence of engagement with that complete text.

PC105-506 Assessments

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENTS	DESCRIPTION
Focused Book Review 2000 words 40% of final grade	Read a book from a different age and context. You must choose from the books marked with an asterisk (*) in the Learning Resources listed in this Unit Outline. Reflect critically on the philosophy of ministry embodied in the book.
Personal Philosophy of Ministry 2500 words 60% of final grade	Construct and defend a comprehensive philosophy of ministry which embodies your key theological and ministry convictions, and articulate how you would seek to put this philosophy of ministry into practice in a future ministry role (e.g. pastor of a small-medium sized church).

Guide to Assessments

General Remarks

All students are expected to read the guidelines for written assignments provided in the ACT Handbook, available in the library or online. You should also read the relevant sections of the QTC Student Handbook.

All written work for this course should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions.)

All Greek and Hebrew cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Greek Hebrew and Roman Unicode ranges, but is not required. It is freely available from the SBL website: <http://www.sbl-site.org/educational/biblicalfonts.aspx>

The Learning Resources listed in this outline provide a beginning point for research for assessments for this course; students are expected to engage with the works listed there, but are not limited to these resources.

For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

For PC105-506:

The key to these assessments is reflecting personally on the convictions which you have already formed as a result of your theological study to date, and forming and articulating convictions on areas which have, to this point, remained vague in your thinking.

C.S. Lewis famously advised reading one old book for every new one, on the principle that old books tend to expose the blind spots, pathologies and weaknesses of the present age, whenever that may be. The **Focused Book Review** is designed to encourage you to identify some of the historical biases and weaknesses of our current context and reflect on your own practices.

Building on this, the second assessment, the **Personal Philosophy of Ministry**, is a summarising exercise designed to encourage you to draw together the insights gleaned from this unit and to formulate a wide-ranging statement of the key convictions which will shape your future ministry in a wide range of practical areas.

Learning Resources

Required Textbooks

Edwards, Jonathan. *The Religious Affections*. Edinburgh: Banner of Truth, 1986.

Tripp, Paul. *Dangerous Calling: Confronting the unique challenges of pastoral ministry*. Wheaton, IL: Crossway, 2012.

Essential References

There are two copies of each book available for loan in the QTC Library, however, you may wish to buy your own copy.

Ash, Christopher. *Pure Joy: rediscover your conscience*. Nottingham: SPCK, 2012.

Ash, Christopher. *Zeal Without Burnout*. Epsom: The Good Book Company, 2016.

*Baxter, Richard. *The Reformed Pastor*. Edinburgh: Banner of Truth, 1974.

*Boston, Thomas. *Human Nature in its Fourfold State*. Edinburgh: Banner of Truth, 1964.

Bridges, Jerry. *Respectable Sins: confronting the sins we tolerate*. Colorado Springs, CO: Navpress, 2007.

*Owen, John, Kelly M. Kopic and Justin Taylor. *Overcoming Sin and Temptation*. Wheaton, IL: Crossway, 2006.

Packer, J. I. *A Passion for Holiness*. Cambridge: Crossway, 1992.

Piper, John. *Let the Nations Be Glad! : the supremacy of God in missions*. 3rd ed. Grand Rapids, MI: Baker, 2010.

*Ryle, J. C. *Holiness: its nature, hindrances, difficulties, and roots*. Peabody, MA: Hendrickson, 2007.

*Spurgeon, Charles H. *Lectures to my Students*. Grand Rapids, MI: Zondervan, 1954.

* denotes a book which may be read and reviewed for PC105-506 Assessment 1.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4