



Queensland
Theological College



BB445/645

Biblical Studies Study Tour

Israel and Jordan

Unit Outline

About this Unit Outline

This Unit Outline contains information essential to finding your way around this unit. It provides a structure for your learning, giving details of topics covered, assessment requirements, and key resources.

SEMESTER 2 2019

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Information about this unit

Unit description

This unit enables candidates to spend a significant period of time in Israel and Jordan, to enhance their understanding of the biblical narratives. We will visit the sites of certain historical portions of the Old Testament, such as the wilderness wanderings, Jezreel Valley and the City of David. We will also spend time at sites of events and teaching within the life of Jesus (4 gospels), and the early church in Jerusalem (Acts).

A key component of the unit is to fill in the social, political and religious contexts of the Bible world. This is an on-site archaeological exploration of various major locations of the Bible, placing various stories and teachings in the context of their own world. Some places we visit only feature as passing references in the Bible but are well preserved examples of the social and cultural world of the Bible. These sites will illuminate the ways in which the scriptures constantly address the cultural values of the world within which God's people struggled to walk by faith. This will also leave the student better equipped to apply the scriptures to our world, as we face many of the same cultural issues.

Along the way students will pick up some basic skills in survey archaeology, being able to read the dominant features of an archaeological site for themselves.

Unit Learning Outcomes: BB445 and BB645

The aim of this unit is:

- a. To enable candidates to spend a significant period of time in one or more remote locations relevant to the unit content;
- b. To assist candidates to gain an appreciation of the local features, which may include culture, geographical and topographical factors and perspectives in the understanding of the biblical narratives;
- c. To help candidates appreciate the impact of distant areas on the understanding of the biblical narratives, themes and perspectives;

How this unit contributes to the course

This unit is taught at 400 and 600 levels.

BB445 is a Biblical Studies unit, contributing to the Diploma of Theology, Diploma of Ministry, Associate Degree, Bachelor of Theology and Bachelor of Ministry. BB645 is a Biblical Studies unit, contributing to the Graduate Certificate of Divinity, Graduate Diploma of Divinity and Master of Divinity.

This unit will explore cultural and historical backgrounds in a way that is not possible in our regular New or Old Testament unit offerings.

How this unit is organised & what we expect of you

The majority of the unit will be taught on tour: at the accommodation in the evenings, on the bus, and on-site at selected archaeological sites in Jordan and Israel over 12 days.

Attendance will also be required at a pre-tour lecture which will be given on **Friday 22 November 2019 at 10:00am** at QTC.

To complete the unit, students need to attend the tour, complete the set pre-reading, and submit all assignments at a satisfactory level. The due dates for submission of the assessment items are listed in this unit outline. Full details regarding study at QTC and on matters such as using the QTC Library and applying for extensions on assessment due dates can be found in the QTC Student Handbook, available on the QTC website.

There are three parts to this unit:

1. Pre-Tour Reading and Introductory Lecture

Substantial pre-reading, as detailed on **pages 10 and 11** of this Outline, is to be completed by **22 November 2019**. In addition, attendance is required at an introductory lecture at QTC **at 10 am on Friday 22 November 2019**.

2. Study Tour

The study tour takes place from **Sunday 24 November - Monday 9 December 2019** and will include lectures and discussions.

3. Post-Tour Research and Assessments

See the assessment section of this unit outline for assessment due dates. For all levels of this unit, the **final assessment** is due on **Monday 20 January 2020**.

This Unit Outline includes a substantial reading list to help you prepare for the study tour and complete the Reflective Journal after you return.

Completing the assessment tasks

In order to gain credit for this unit, **your assessment submissions must demonstrate substantial learning and analysis**. In particular, the Reflective Journal must be much more than simply a record of what you saw during the study tour. By completing structured assessment tasks, you will demonstrate the knowledge and understanding that you have gained through this unit. For further details, please read carefully the list of Assessments and the Guide to Assessments in this outline.

You should also recognise that **this unit will require time and effort during the Christmas and summer vacation periods**. After you return to Australia you will have a month or more in which to complete the assessments. This should provide you with an adequate period in which to celebrate Christmas and spend time with others, as well as complete your assessment obligations. But you will need to prioritise your time carefully.

You should only enrol for this unit if you are able to commit the amount of time required to complete the assessments, including the Reflective Journal, by the due dates. Extensions to due dates will be granted only for medical or compassionate reasons.

Census Date

The **Census Date** for this unit is **Friday 6 December 2019**. If you wish to withdraw from this unit for ACT credit without academic or financial penalty, or to change your enrolment to Auditing, then you must advise the QTC **Registrar** by **12 Noon (Brisbane Time)** on this date.

Teaching staff

Course Co-ordinator and Lecturer:

Rev. Dr Wesley Redgen
Phone: 07 3062 6939
Mobile: 0423 962 892
Email: wredgen@qtc.edu.au

Lecturer:

Rev. Dr Gary Millar
Phone: 07 3062 6939
Email: gmillar@qtc.edu.au

Other key contacts

Registrar's office

Contact the **Registrar's** office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

Phone: 07 3062 6939, extension 2
Email: registrar@qtc.edu.au

Moodle functions and queries

Contact the **Registrar** for help if something on Moodle is not working, if you need help using Moodle etc.

Phone: 07 3062 6939, extension 2
Email: registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, for finding full-text database articles, for help with logging into the library databases and catalogue, to request a chapter of a book or article emailed to you, to request a book posted to you, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

Phone: 07 3062 6939, extension 3
Email: library@qtc.edu.au

Travel Advice for Jordan and Israel

The Department of Foreign Affairs and Trade (DFAT) advice as at **9 October 2019** for places to be visited on the QTC Study Tour included:

Jordan (overall): *Exercise a high degree of caution*

Israel (overall): *Exercise a high degree of caution*

This section of the unit outline is a response to questions about government travel warnings, and QTC plans, should the risk level increase between the issue of this unit outline and the departure date of **24 November 2019**. Therefore, QTC believes it best to ensure that those planning to join the QTC Study Tour are aware of the government advice, and that QTC is monitoring the situation.

As you are probably aware, DFAT issues advice about conditions prevailing in countries that Australians might wish to visit. For each country, and for parts of a country, the advice offered is in one of 4 categories:

Exercise normal safety precautions

Exercise a high degree of caution

Reconsider your need to travel

Do not travel.

You can read the Travel Advice for Jordan or Israel at any time at:

<https://smartraveller.gov.au/countries/Pages/default.aspx>

It is recommended that you read the full information available on this website for Jordan and Israel. The DFAT travel advisories contain details of recent security incidents in parts of these countries, as well as precautions to be taken by visitors to this region.

Remember that when travelling in any country you are subject to its laws, which may be different from the laws of Australia.

QTC is keeping in close touch with our travel agent concerning developments in the tour region. The travel agent is monitoring the situation via a variety of official and informal sources within these countries.

We are advised that, generally speaking, airlines, hotels and tour companies would waive their normal cancellation fees if DFAT advises not to travel. But cancellation fees would probably *not* be waived if the advice is 'Reconsider your need to travel'.

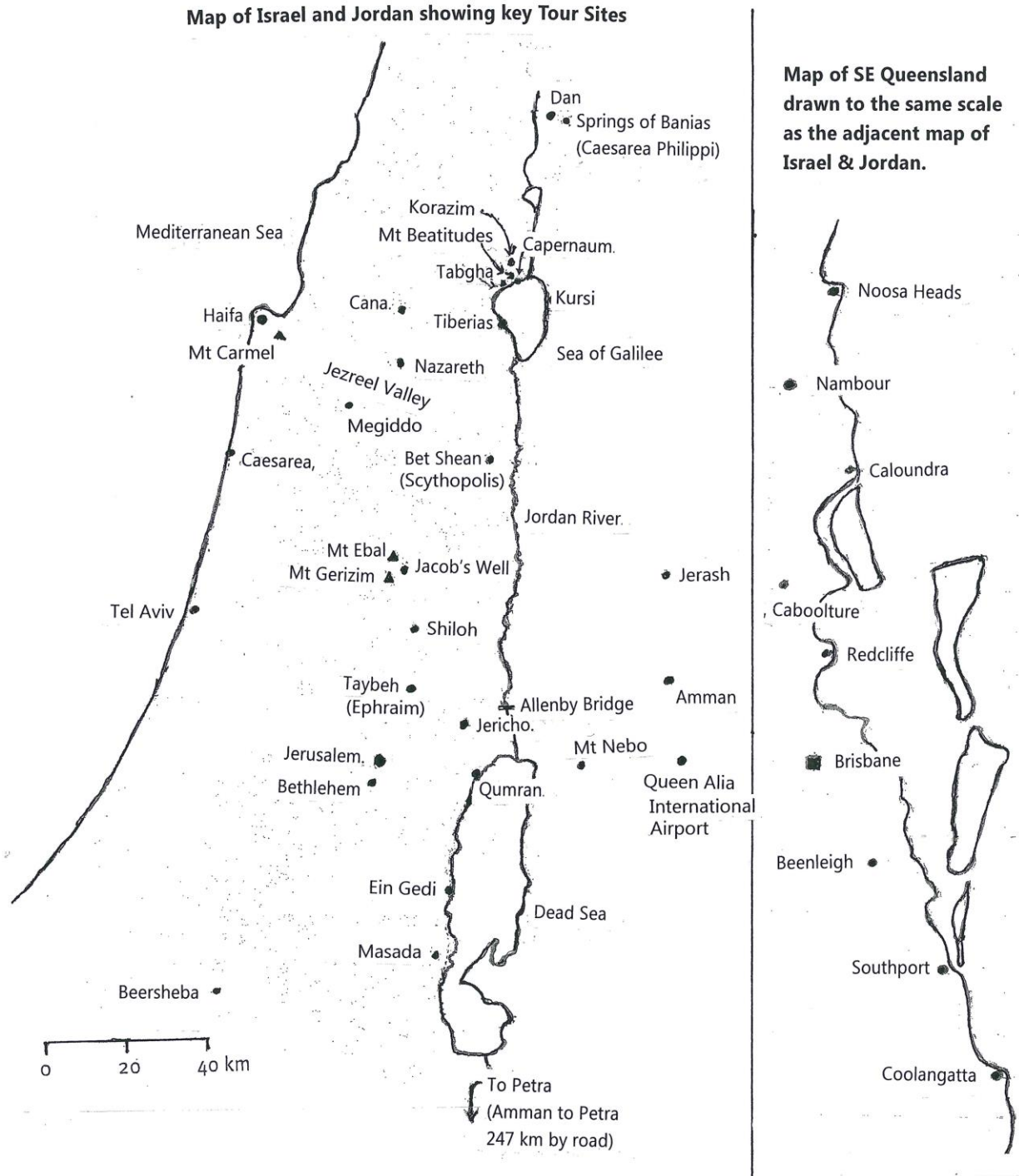
Australian Government 24-hour Consular Emergency Centre:

+61 2 6261 3305 from overseas

or 1300 555 135 from within Australia

or SMS +61 421 269 080

This map shows the locations of key sites to be visited. You should also consult maps showing this area during Old Testament and New Testament times, as well a current map showing the borders of the State of Israel and its neighbours. The map of South-East Queensland below is drawn to the same scale as the map of Israel and Jordan. This should help you appreciate distances to be travelled during the study tour.



Unit timetable: topics & teaching and learning activities

	LECTURE TOPIC/ SITE VISIT	READINGS	BIBLE PASSAGES TO READ
Monday 25 Nov	Amman, Travel via Kings'	Guidebook & notes	2 Sam 11:1, 14-24 (Rabbah = Amman)
Tuesday 26 Nov	Petra	Guidebook & notes	Gal 1:17; 4:21 (Roman Arabia = all the desert regions SE of Judea)
Wednesday 27 Nov	Mt Nebo, Jericho, Travel via Kings' Highway	Guidebook & notes	Dt 31-34:4 – Mt Nebo Josh 6:1-26 - Jericho
Thursday 28 Nov	Cana, Nazareth, Sepphoris	Guidebook & notes	Lk 4:16-31 – Nazareth John 2:1-11 - Cana
Friday 29 Nov	Sea of Galilee, Capernaum, Tabgha, Magdala	Guidebook & notes	Mat 4:13; 8:5-33; 11:20-24 - Capernaum Jn 21:1-13 - Tabgha
Saturday 30 Nov	Golan Heights, Caesarea Philippi, Dan, Gamla	Guidebook & notes	Mt 16:13-20 – Caesarea Philippi Gen 14:14; Duet 34:1; Jud 18; 1 Sam 3:20; 1 Kings 12:26-30; 2 Kings 12:29 - Dan
Sunday 1 Dec	Bet Shean (OT = NT Scythopolis, Decapolis city)	Worship conducted this night	Mt 4:23-25, Mk 7:31 - Decapolis 1 Sam 31:8-10 - Bet Shean
Monday 2 Dec	Megiddo, Mt Carmel, Caesarea Maritima, Jerusalem	Guidebook & notes	1 Kings 9:15; Jud 1:27; 2 Kings 9:27; 2 Kings 23:29; Rev 16:16 – Megiddo 1 Kings 18:18-45; Amos 1:2; 9:3; - Mt Carmel Acts 8:40; 9:30; 10:1-48; 12:19-24; 21:7- 14; 23:20-27:2 – Caesarea Maritima
Tuesday 3 Dec	Mt of Olives, Gethsemane, Bethlehem	Guidebook & notes	Mk 11:1-12 - Mt of Olives and Bethany Mk 14:32-48 (c.f. Lk 22:44) – Gethsemane Bethlehem
Wednesday 4 Dec	City of David, Western wall, Museum	Guidebook & notes	Gen 14:17-20; Josh 10:1-5; 2 Sam 5:1-10 – City of David
Thursday 5 Dec	Temple Mount, upper Room, Caiaphas' house, crucifixion and tomb sites	Guidebook & notes	1 Chron 18:21-30; 2 Chron 7:1-2; Ezra 3:10-13 - temple Mk 11:11-28; 13:1-4; Acts 2:42-3:11; 21:26-30 - temple Mt 26:3; 26:57-58; Jn 18:12-16 – Caiaphas' house Lk 22:7-13; Acts 1:12; 2:1-2 – upper room Mk 15:15-24 –Golgotha Mt 27:57-28:15; Lk 23:50-24:12; Jn 19:38- 20:18 -tomb
Friday 6 Dec	Masada, Ein Gedi, Qumran, Dead Sea, Bethany	Guidebook & notes	Lk 10:30 – Jericho Rd is seen from Bethany
Saturday 7 Dec	John's Baptism site, Jerash (Decapolis city)	Guidebook & notes	John 1:21-28

"Guidebook" = the relevant pages of Murphy-O'Connor, J. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.

It is very helpful if you consult the site maps in the Guidebook and tour booklet each night and attempt to get a rough map of the next day's site into your head. This will help you orient the individual parts of the city within the entire city.

Assessments

General Pre-Tour Reading for ALL students:

All Pre-Reading is to be completed by Sunday 24 November 2019.

QTC Library has at least 3 copies of each required pre-reading book.

Each required pre-reading books is also available as an eBook through the QTC Library.

All pre-reading books can be ordered through the QTC Library. Contact Annette on 3062 6939 or by email library@qtc.edu.au.

BB445 and BB645 students must read the following three books:

1. Murphy-O'Connor, J. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.

This must be read before we visit each site.

You do not need to read the entire book. Read the introduction. Then, using the tour itinerary, read the sections relevant for the sites we will be visiting. E.g. the tour itinerary tells you that we will visit Capernaum, therefore read the section on Capernaum. This will function both as introductory background reading and for reflection in writing the journal.

2. Burge, Gary M. *The Bible and the Land*. Grand Rapids, MI: Zondervan, 2009.

This book is very small. You can read it in a couple of hours. It is focused on the second learning outcome: *To assist students in gaining an appreciation of cultural, geographical and topographical factors which bear on the understanding of the biblical narrative.*

Although this book does not directly discuss many of the sites we will be seeing, it lays out important background information. It orients us to understand how key aspects of their physical environment shaped culture, and even the ways in which God communicated himself. E.g. After reading the book, then visiting many of the sites, you will have a deeper appreciation of how they understood phrases such as "springs of water in the desert" and "living water." This book is no longer in print, but available second-hand online.

3. Currid, John D. *Doing Archaeology in the Land of the Bible: A Basic Guide*. Grand Rapids, MI: Baker, 1999.

This book is focused on the fourth learning outcome: *To help students appreciate the impact of archaeological findings on the understandings of biblical narrative.* The title says it all. It is simply an introduction to archaeology in the Bible lands. While it does not directly address any of the sites we will be seeing, it will begin to help you to read archaeological remains yourself as we look at them. This book is no longer in print, but available second-hand online.

The lecturing timetable (page 8) also includes relevant bible passages to be read.

You will be provided with a notebook for the on-tour lectures which includes extra readings.

The following book is not required reading. It is at a less academic level, but you may find it useful to read before we go:

Walker, Peter. *In the Steps of Jesus: An Illustrated Guide to the Places of the Holy Land*. Grand Rapids, MI: Zondervan, 2007 (or Lion, 2009).

This book focusses on understanding many of the specific sites we will be visiting. It has lots of pictures to help you orient yourself to what you will see when you get there. It discusses the sites as they are found today, a brief history of the sites and how they may have looked in Jesus' day. It pays little attention to archaeological matters.

BB445 Assessments:

Assessments are submitted online via Moodle. Students will be provided with a Moodle account and details of how to access and use this account before the tour commences.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be **within 10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>Research Essay</p> <p>1500 words</p> <p>30% of total marks</p> <p>Due Monday 20 January 2020</p>	<p>Write a 1500 word research essay on ONE of the following:</p> <ol style="list-style-type: none"> 1. First century Palestine contained numerous examples of Greco-Roman and Jewish culture side by side. What issues did this raise for pious Jews and the first century Christians? <p>OR</p> <ol style="list-style-type: none"> 2. What was the role of the synagogue in the Jewish village? Discuss the significance of this for New Testament interpretation. <p>See the Guide to Assessments in this Unit Outline for important advice about how to write your research essay.</p>
<p>Reflective Journal</p> <p>4000 words</p> <p>70% of total marks</p> <p>Due Monday 20 January 2020</p>	<p>A 4000 word reflective journal.</p> <p>Journal the lectures, readings and visits to archaeological sites. Take particular note of aspects of Jewish and Greco-Roman culture and features of individual sites that shed light on understanding the Scriptures and their setting. Where possible provide photographic illustrations.</p> <p>See the Guide to Assessments in this Unit Outline for important advice about how to write your reflective journal.</p>

BB645 Assessments:

Assessments are submitted online via Moodle.

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within **10% of the required word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>Research Essay 2000 words 30% of total marks</p> <p>Due Monday 20 January 2020</p>	<p>Write a 2000 word research essay on ONE of the following:</p> <ol style="list-style-type: none"> How were the Herodian kings viewed by the Jewish population? <p>OR</p> <ol style="list-style-type: none"> Compare and contrast the roles of the Temple and the synagogue in Jewish worship. <p>See the Guide to Assessments in this Unit Outline for important advice about how to write your research essay.</p>
<p>Reflective Journal 4500 words 70% of total marks</p> <p>Due Monday 20 January 2020</p>	<p>A 4500 word Reflective Journal.</p> <p>Journal the lectures, readings and visits to archaeological sites. Take particular note of aspects of Jewish and Greco-Roman culture and features of individual sites that shed light on understanding the Scriptures and their setting. Where possible provide photographic illustrations.</p> <p>See the Guide to Assessments in this Unit Outline for important advice about how to write your reflective journal.</p>

Guide to Assessments

What are we looking for?

General Remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook section headed *Style Requirements for Written Assignments*.

All written work for this course should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

For full information on what is included in the total word count, see the QTC Handbook section headed *Length of Assignments*.

Reflective Journal

The aim of this journal is to document how your research and the tour experience have combined to help you understand the Bible better. The word limit will not allow you to document the whole tour. Pick **five sites** and cover them well. Please include photos where they help. However, although a picture does paint a thousand words, you will still need the right number of real words!

When you submit, Moodle has a **2GB document limit**. If your photos take your journal document over that limit, I suggest you reformat the photos to decrease their size (MB size, not mm size).

Your final journal should include notes on the following:

1. Relate the sites to particular biblical passages, focusing on narratives. Choose to comment on those site experiences that most strongly change or enhance your understanding. Your study guide will make suggestions regarding biblical/historical references but do not feel limited by the passages suggested. Make notes particularly in the categories listed in points 2 and 3 below.
2. Take note of any particular geographical or topographical features of the sites that might illuminate biblical/historical references. Focus particularly on the way in which seeing these features changes the way you understand the relevant narratives or theology. Reflect on the way your own experience has shaped the way you read biblical texts and how the experience of Jordan and Israel has reshaped your understanding.
3. Take particular note of the way in which discoveries made at the sites (cultural, social, religious, linguistic, military, etc.) help to illuminate critical issues of biblical interpretation. Our tour guide may also be able to guide you to documentary evidence about these features. Ask questions. Then use the information as part of your own reflection.

As it will be dark quite early each day on tour, we will set aside some evenings for de-brief discussion times to talk through the above. Hopefully these times will help you shape your thoughts for the journal.

Research Essay

Although this is not due until after the tour, you will gain maximum benefit if you complete the academic research and a rough draft before the tour, then refine and complete the essay in the light of what you learn on tour. There will be many opportunities to discuss your assessments while on tour.

The basis of this essay should be academic works on the topic. The better essays will nuance this material with examples of how the evidence we saw illuminates how the historical and cultural features worked out in practice in different situations. It is important that you can then make the step from historical background to implications for interpretation.

Learning Resources

Pre-reading textbooks required to be read by all students:

Murphy-O'Connor, J. *The Holy Land*. 5th ed. Oxford: Oxford University Press, 2008.

Burge, Gary M. *The Bible and the Land*. Grand Rapids, MI: Zondervan, 2009.

(This book is no longer in print, but available second-hand online. QTC also has multiple copies.)

Currid, John D. *Doing Archaeology in the Land of the Bible: A Basic Guide*. Grand Rapids, MI: Baker, 1999.

(This book is no longer in print, but available second-hand online. QTC also has multiple copies.)

Textbooks can be purchased through Koorong, Book Depository www.bookdepository.com or through the Queensland Theological College Library by contacting the QTC Librarian, Annette McGrath on 3062 6939, extension 3 or by email at amcgrath@qtc.edu.au

Useful learning resources:

As well as reading the prescribed books listed in the Guide to Pre-Reading, all students should consult widely among books and journal articles listed below. The following list includes works related to both the Old Testament and the New Testament, providing sources relevant to the Reflective Journal questions.

Items below preceded by an asterisk (*) are particularly suitable for students taking this unit at BB445 level but will be of interest to all students.

*Alexander, T. Desmond and David W. Baker, eds. *The Dictionary of the Old Testament: Pentateuch*. Downers Grove, IL: IVP, 2003.

*Arnold, Bill T. and H. G. M. Williamson, eds. *Dictionary of the Old Testament: Historical Books*. Downers Grove, IL: IVP Academic, 2005.

*Barnett, P. *Jesus and the Rise of Early Christianity: A History of New Testament Times*. Downers Grove, IL: IVP, 1999.

* Barstad, Hans M. "The Strange Fear of the Bible: Some Reflections on the 'Bibliophobia' in Recent Ancient Israelite Historiography," Pages 120–27 in *Leading Captivity Captive: 'The Exile' as History and Ideology*. Edited by Lester L. Grabbe. JSOTSup 278. ESHM 2. Sheffield: Sheffield Academic, 1998.

*Boda, Mark J. and J Gordon McConville, eds. *Dictionary of the Old Testament Prophets*. Downers Grove, IL: IVP Academic, 2012.

Bond, H., *Pontius Pilate in History and Interpretation*. SNTSMS 100, Cambridge: CUP 1998.

Bond, H. K. *Caiaphas: Friend of Rome and Judge of Jesus?* Louisville, KY: Westminster John Knox, 2004.

Brandon, S.G.F. *Jesus and the Zealots: A Study of the Political Factor in Primitive Christianity*. Manchester: Manchester University Press, 1967.

*Bright, John. *A History of Israel*. 4th ed. Louisville, KY: Westminster John Knox, 2000.

- *Bruce, F.F. *New Testament History*. New York: Doubleday, 1972.
- *Carter, W. *Seven events that shaped the New Testament world*. Grand Rapids, MI: Baker, 2013.
- Mark A Chancey, *Greco-Roman Culture and the Galilee of Jesus*, Cambridge University Press, 2005. (2009 online).
- Charlesworth, J. H. *Jesus and Temple: Textual and Archaeological Explorations*. Minneapolis: MN: Fortress, 2014.
- Donaldson, T.L. "Rural Bandits, City Mobs and the Zealots." *JSJ* 21.1 (1990): 19-40.
- Edwards, Douglas R, and C Thomas McCullough, *Archaeology and the Galilee: Texts and Contexts in the Greco-Roman and Byzantine Periods*. Atlanta, GA: Scholars Press, 1997.
- *Evans, Craig A. and Stanley E. Porter, eds. *Dictionary of New Testament Background*. Downers Grove, IL: IVP Academic, 2010.
- Evans, C. A. "Jesus and the Ossuaries." *BBR* 13.1 (2003): 21-46.
- Evans, C.A. "Excavating Caiaphas, Pilate, and Simon of Cyrene: Assessing the Literary and Archaeological Evidence." Pages 323-40 in *Jesus and Archaeology*. Edited by J.H. Charlesworth. Grand Rapids, MI: Eerdmans, 2006.
- *Ferguson, E. *Backgrounds of Early Christianity*. 3rd ed. Grand Rapids, MI: Eerdmans, 2003.
- *Fitzmyer, Joseph A. *A Guide to the Dead Sea Scrolls and Related Literature*. rev. and exp. ed. Grand Rapids, MI: Eerdmans, 2008.
- *Freyne, S. *Galilee from Alexander the Great to Hadrian, 323BCE to 135CE: A Study of Second Temple Judaism*. Edinburgh: T. & T. Clark, 1980.
- *Freyne, S. *Galilee, Jesus and the Gospels: Literary Approaches and Historical Investigations*. Philadelphia, PA: Fortress, 1988.
- *Freyne, S. *Jesus, a Jewish Galilean: A New Reading of the Jesus Story*. Edinburgh: T. & T. Clark, 2004.
- *Green, Joel B., Jeannine K Brown, and J. Perrin, eds. *Dictionary of Jesus and the Gospels*. Downers Grove, IL: IVP Academic, 2013.
- *Harding, M. *Early Christian Life and Thought in Social Context: A Reader*. London: T&T Clark, 2003.
- * Hayes, John H. and J. Maxwell Miller. *Israelite and Judaean History*. OTL. Philadelphia, PA: Westminster, 1977.
- Hayes, John Haralson and J. Maxwell Miller. *A History of Ancient Israel and Judah*. 2d ed. Louisville, KY: Westminster John Knox, 2006.
- *Hengel, M. *The Zealots: Investigations into the Jewish Freedom Movement in the Period from Herod I until 70 A.D.* trans. D. Smith. ET of 2nd Germ. ed. Edinburgh: T. & T. Clark, 1989.
- *Hoehner, H.W., *Herod Antipas*. Grand Rapids, MI: Zondervan 1980.
- *Hoffmeier, J. K. *The Archaeology of the Bible*. 1st ed. Oxford: Lion, 2008.
- Horsley, R.A., and J.S. Hanson. *Bandits, Prophets and Messiahs: Popular Movements at the Time of Jesus*. Edinburgh: T.&T. Clark, 1985.
- Horsley, R.A. "The Zealots. Their Origin, Relationships and Importance in the Jewish Revolt." *NovT* 28 (1986): 158-92.

Jensen, M.H., *Herod Antipas in Galilee: The Literary and Archaeological Sources on the Reign of Herod Antipas and its Socio-Economic Impact on Galilee*. WUNT 2.215. Tübingen: Mohr Siebeck, 2006.

Jensen, M.H. "Herod Antipas in Galilee: Friend or Foe of the Historical Jesus?" *JSHJ* 5, no. 1 (2007): 7-32.

*Jones, A.H.M. *The Herods of Judea*. Oxford: Clarendon, 1967.

*Kitchen, Kenneth A. *On the Reliability of the Old Testament*. Grand Rapids, MI: Eerdmans, 2003.

Lipschitz, Oded. *The Fall and Rise of Jerusalem: Judah under Babylonian Rule*. Winona Lake, IN: Eisenbrauns, 2005.

Long, V. Philips. *The Art of Biblical History*. Foundations of Contemporary Interpretation 5. Grand Rapids, MI: Zondervan, 1994.

Long, V. Philips. ed. *Israel's Past in Present Research: Essays on Ancient Israelite Historiography*. Sources for Biblical and Theological Study 7. Winona Lake, IN: Eisenbrauns, 1999.

*Martin, Ralph P. and Peter H. Davids, eds. *Dictionary of the Later New Testament and Its Developments*. Downers Grove, IL: IVP, 1997.

*McKiver, R. K. "The Archaeology of Galilee and Palestine from the Maccabees to the Second Jewish Revolt (167 BC – AD 135)" Pages 1-27 in *The Content and Setting of the Gospel Tradition*. Edited by Mark Harding and Alanna Nobbs. Grand Rapids, MI: Eerdmans, 2010.

*Meshorer, Y., *A Treasury of Jewish Coins*, New York: Amphora, 2001.

*Millar, F., *The Emperor in the Roman World: 31BC to AD337*. London: Duckworth, 1977.

Meyers, Eric M. and Mark A Chancey, *Alexander to Constantine: Archaeology of the Land of the Bible*, Vol 3. New Haven, CT: Yale University Press, 2014.

*Netzer, Ehud. *The Architecture of Herod, the Great Builder*. Grand Rapids, MI: Baker, 2008.

Price, J.T., *Jerusalem Under Siege: The Collapse of the Jewish State AD 66-70*, BSJS 3, Leiden: Brill, 1992.

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Suggested reading - General bible:

Journals like *Biblical Archaeology Review*, *Diggings*.

Hoppe, L.J. *A Guide to the Lands of the Bible*. Collegeville, MN: Michael Glazier, 1999.

Page, C.R. *Jesus & the Land*. Nashville, TN: Abingdon, 1995.

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Freeman-Grenville, G.S.P. *The Holy Land. A Pilgrim's Guide to Israel, Jordan and the Sinai*. Jerusalem: Carta, 1998.

Harris, R.L. *Exploring the World of the Bible Lands*. London: Thames and Hudson, 1995.

Bimson, J.J. ed. *Illustrated Encyclopedia of Bible Places*. Leicester: IVP, 1995.

Negev, A & S. Gibson eds. *Archaeological Encyclopedia of the Holy Land*. New York: Continuum, 2001.

Losch, R.R. *The Uttermost Part of the Earth. A Guide to Places in the Bible*. Grand Rapids, MI: Eerdmans, 2005.

Other helpful books:**Biblical history**

Rogerson, John, *Chronicles of the Bible Lands: A History of the Holy Land*. London: Angus Books, 1985.

(This is a beautiful large format book, no doubt very expensive. Full of large colour photos, charts and maps.)

Historical atlases

Aharoni, Yohanan, Michael Avi-Yonah, Ze'ev Safrai, and R. Steven Notley, *The Carta Bible Atlas*. Fifth ed. Jerusalem: Carta, 2011.

Bahat, Dan, Chaim T. Rubinstein, and Shlomo Ketko, *The Carta Jerusalem Atlas*. Jerusalem: Carta, 2011. (These two Carta atlases are standard works, both beautifully produced.)

Currid, John D. and David P. Barrett. *Crossway ESV Bible Atlas*. Wheaton, IL: Crossway, 2010.

Internet resources

The following sites are a good starting point:

www.bibleplaces.com

www.holylandphotos.org

www.ancientsandals.com

You may also find the following useful:

<http://bibleatlas.org/>

<http://www.openbible.info/geo/photos/>

<http://www.biblewalks.com/>

Other key reference works

As with the other New Testament units, a frequently helpful place to start researching a topic, or just to learn a little about it, is often one of the major general reference works, e.g. *Dictionary of New Testament Background*.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4