



Queensland
Theological College



NT420/430/620/630

The Synoptic Gospels

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **The Synoptic Gospels**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 2019

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Information about this unit

Unit description

This is one of the exegetical subjects available in the New Testament field. Like all our advanced exegesis subjects it differs from the New Testament introduction subjects and Introduction to Greek in that it takes the knowledge and skills you have learnt and applies them at a deeper level. You will learn to employ exegetical methods of modern critical study to read the Synoptic Gospels. For those who are studying this subject as a follow up to the study of New Testament Greek, you will find it very satisfying to put into practice what you have learned, and to see the fruit of all that study.

The unit will study a sample part of the Synoptic gospels – **Luke 19-24**. Within our selection of advanced exegesis subjects, this is the one that focuses on the gospel accounts of the death and resurrection of Jesus Christ.

Luke's Gospel takes us straight to the person of Jesus Christ. In these chapters Luke cleverly uses his source material to reveal Jesus in a way that highlights important theological themes and both contrasts and compliments our knowledge of Jesus from the other gospels.

My prayer is that you will find the subject very rewarding.

Wesley Redgen

Learning Outcomes

NT420 Learning Outcomes

On completion of this unit, students will:

Know and understand:

- Authorship, date, occasion, setting, purpose
- Character, style, and interrelationship with other Synoptic Gospels
- The themes and theology of the selected Gospel
- Contemporary issues in the study of the selected Gospel
- The English text of the selected Gospel
- The nature and methods of New Testament exegesis

Be able to:

- Use sources such as biblical and theological dictionaries, commentaries and on-line resources
- Recognise literary form, genre, structure and rhetorical conventions
- Compare and contrast translations
- Evaluate matters relating to authorship, date and purpose
- Utilize the historical, social and cultural contexts
- Assign passages to their literary and canonical contexts
- Establish the meaning of significant words and phrases in the contexts of the selected Gospel and other Synoptic Gospels
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings
- Exegete the English text of passages from the selected gospel

Be in a position to:

- Exegete the English text of the selected Gospel for personal understanding and for use in ministry contexts
- Integrate perspectives from the Synoptic Gospels into biblical interpretation and Christian thinking
- Apply the teaching of the Synoptic Gospels to situations and issues in contemporary Christianity and society

NT430 Learning Outcomes

On completion of this unit, students will:

Know and understand:

- Authorship, date, occasion, setting, purpose
- Character, styles, themes and interrelationship of the selected Gospel
- The themes and theology of the selected Gospel
- Contemporary issues in the study of the selected Gospel
- The Greek text of the selected Gospel
- The nature and methods of New Testament exegesis

Be able to:

- Use sources such as lexicons, theological dictionaries, grammars, textual analyses, commentaries and on-line resources
- Identify the authorship, date and purpose
- Translate into English
- Evaluate textual variants and issues in the history of the text
- Recognise literary form, genre, structure and rhetorical conventions
- Utilize the historical, social and cultural contexts
- Assign passages to the literary and canonical contexts
- Establish the meaning of significant words and phrases in the contexts of the selected Gospel and other Synoptic Gospels
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings
- Translate and exegete the Greek text of selected passages from Luke or another synoptic gospel

Be in a position to:

- Exegete the Greek text of the selected Gospel for personal understanding and for use in ministry contexts
- Integrate perspectives from the Synoptic Gospels into biblical interpretation and Christian thinking
- Apply the teaching of the Synoptic Gospels to situations and issues in contemporary Christianity and society

NT620 Learning Outcomes

On completion of this unit, students will:

Know and understand:

- Authorship, date, occasion, setting, purpose.
- Character, style, and interrelationship with other Synoptic Gospels.
- The themes and theology of the selected Gospel.
- Contemporary issues in the study of the selected Gospel.
- The English text of the selected Gospel.
- The nature and methods of New Testament exegesis.
- A selection of historic and contemporary interpretations of the Synoptic Gospels.

Be able to:

- Use sources such as biblical and theological dictionaries, commentaries and on-line resources.
- Recognise literary form, genre, structure and rhetorical conventions.
- Compare and contrast translations.
- Evaluate matters relating to authorship, date and purpose.
- Utilize the historical, social and cultural contexts.
- Assign passages to their literary and canonical contexts.
- Establish the meaning of significant words and phrases in the contexts of the selected Gospel and other Synoptic Gospels.
- Trace inter-textual references and allusions.
- Discuss the main themes, arguments and theological teachings.
- Exegete the English text of passages from the selected gospel.
- Discuss interpretations of the Synoptic Gospels.

Be in a position to:

- Exegete the English text of the selected Gospel for personal understanding and for use in ministry contexts.
- Integrate perspectives from the Synoptic Gospels into biblical interpretation and Christian thinking.
- Apply the teaching of the Synoptic Gospels to situations and issues in contemporary Christianity and society.
- Evaluate interpretations of the Synoptic Gospels.

NT630 Learning Outcomes

On completion of this unit, students will:

Know and understand:

- Authorship, date, occasion, setting, purpose.
- Character, styles, themes and interrelationship of the selected Gospel.
- The themes and theology of the selected Gospel.
- Contemporary issues in the study of the selected Gospel.
- The Greek text of the selected Gospel.
- The nature and methods of New Testament exegesis.
- A selection of historic and contemporary interpretations of the Synoptic Gospels.

Be able to:

- Use sources such as lexicons, theological dictionaries, grammars, textual analyses, commentaries and on-line resources
- Identify the authorship, date and purpose
- Translate into English.
- Evaluate textual variants and issues in the history of the text.
- Recognise literary form, genre, structure and rhetorical conventions.
- Utilize the historical, social and cultural contexts.
- Assign passages to the literary and canonical contexts.
- Establish the meaning of significant words and phrases in the contexts of the selected Gospel and other Synoptic Gospels.
- Trace inter-textual references and allusions.
- Discuss the main themes, arguments and theological teachings.
- Translate and exegete the Greek text of selected passages from Luke or another synoptic gospel.
- Discuss interpretations of the Synoptic Gospels.

Be in a position to:

- Exegete the Greek text of the selected Gospel for personal understanding and for use in ministry contexts.
- Integrate perspectives from the Synoptic Gospels into biblical interpretation and Christian thinking.
- Apply the teaching of the Synoptic Gospels to situations and issues in contemporary Christianity and society.
- Evaluate interpretations of the Synoptic Gospels.

How this Unit Contributes to the Course

The unit counts towards the ACT Diploma of Theology, Bachelor of Theology Degree, Bachelor of Ministry Degree, Associate Degree in Theology, Graduate Diploma of Divinity, and Master of Divinity degree. It has been chosen by QTC as a suitable unit to balance the unit on the synoptic gospels, and thus provide a wider understanding of the gospels.

This unit caters for students studying for the following ACT courses:

DipTh/ BTh/ BMin/ AssocDegTh:

NT420 The Synoptic Gospels (English Text)

NT430 The Synoptic Gospels (Greek Text)

MDiv / GradDipDiv:

NT620 The Synoptic Gospels (English Text)

NT630 The Synoptic Gospels (Greek Text)

Pre-requisites and Co-requisites

The pre-requisites for NT430/630 are successful completion of NT301/501 plus LA004A & LA004B.

The pre-requisite for NT420/620 is successful completion of NT301/501.

Students enrolled in NT430 cannot also take NT420. Students enrolled in NT630 cannot also take NT620.

Students enrolled in NT420 cannot also take NT430. Students enrolled in NT620 cannot also take NT630.

How this unit is organized & what we expect of you

LECTURE TIMES.

See lecture timetable on the following pages for details.

TRANSLATION: Students are expected to come to class having made a "reasonable attempt" to translate the assigned verses (e.g., all Greek words translated, some understanding of how the syntax of the sentences work to produce meaning).

LECTURE CONTENT: The unit outline (below) lists which aspects of Luke's Gospel will be dealt with in each lecture. A lecture outline will be handed out or posted on Moodle, but students are expected to take notes from the lectures and required reading.

READING: Students are expected to read through the Gospel of Luke before the first lecture, and again at least once throughout the thirteen week semester.

WEEKLY STUDY COMMITMENT: The Unit is worth 4 credit points towards your qualification. At Diploma or Bachelor level, a 4 credit point unit is considered to require a total time commitment of 6-8 hours per week, and 7-9 hours at Master of Divinity level. Those taking the unit based on the Greek text may require more. Students are required to attend all lectures, complete any set pre-reading and complete assessment tasks by the relevant due date.

Teaching staff

LECTURER AND UNIT CO-ORDINATOR

Rev. Dr Wesley Redgen

E: wredgen@qtc.edu.au

P: 07 3062 6939

LECTURER

Rev Dr Nick Brennan

E: nbrennan@qtc.edu.au

P: 07 3062 6939

Please feel free to contact Wes or Nick if you have any problems or concerns about the course.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939, extension 2

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3062 6939, extension 2

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, & for how to renew a book for longer or place a hold on a book currently out to another person.

P 07 3062 6939, extension 3

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

	Translation <i>Greek students only</i>	Exegesis lecture <i>All students</i>	Tutorial hour Bold - MDiv presentation <i>Bold italics – BTh presentation</i> Normal – lecturer presentation	English class <i>English students only</i>
WEEK 1	Luke 19:11-27 17 verses	Overview of Luke Critical theory	Luke 1-4 Reversal Propheisied Saviour	Green Ch 1 discussion Lk 14
WEEK 2	Luke 19:28 -48 21 verses	19:1-10 Salvation in Luke	<i>BTh Maddox presentation</i> Meals in Luke	Green Ch 2 discussion
WEEK 3	Luke 20:1-19 19 verses	19:11-44	<i>BTh Marshall presentation</i> Necessity in Luke Biblical theology in Luke	Green Ch 3 discussion Lk 16
WEEK 4	Luke 20:20- 20:44 24 verses	19:45 -20:44	MDiv Bailey presentation Parables in Luke Jesus as Prophet	Green Ch 4 discussion
WEEK 5	Luke 20:45- 21:19 22 verses	20:45-21:38	Exegesis cont. Jerusalem/temple	Green Ch 5 discussion Lk 18
WEEK 6	Luke 21:20-22:6 23 verses	Preaching 20:45 – 21:19	Discipleship – humility Bear witness/Prayer	Green Ch 6 discussion
WEEK 7	Luke 22:7-22:23 22:31-38 21 verses	22:1-30	Exegesis cont. Discipleship/Rich and poor in Luke /money	Article discussion See below
WEEK 8	Luke 22:39-62 23 verses	22:31-62		Lk 13
WEEK 9	Luke 22:63- 23:12 20 verses	22:63-23:25	MDiv Tannehill presentation Jesus as Lord in Luke	Lk 14
Mid-Semester Break				
WEEK 10	Luke 23:13-31 18 verses	23:26-49	Atonement in Luke NB	Lk 15
WEEK 11	Luke 23:32-56 24 verses	23:50-24:12	Noble death in Luke Salvation/redemption in Luke	Lk 16
WEEK 12	Luke 24:1-16 16 verses	Preaching on passage	MDiv Conzelmann Spirit in Luke NB	Lk 17
WEEK 13	24:28-50 22 verses	24:13-53	Key take-aways from Luke	Lk 18
Assessment Weeks				

Weeks 1-6 Green = Joel Green, *The Theology of Luke*, Cambridge: Cambridge University Press, 2015.
 Week 7 - Baker and Green. *Recovering the Scandal of the Cross*. 2nd ed. Downers Grove, IL: IVP, 2011.
 pp 91-101. This will be provided on Moodle
 Week 7 - Hermie C. Van Zyl "The soteriological meaning of Jesus' death in Luke-Acts. A survey of
 possibilities." *Verbum et Ecclesia* 23.2 (2002): 533-557. The link to this will be provided on Moodle.

NT420 (English Text) Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties Policy**, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item **per calendar day**, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within 10% of the required **word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
Tutorial paper 1,800 words Worth 30% of the total marks	A paper on an aspect of the history, genre, or theology of Luke. Write a critical review of 1,800 words on ONE of the following books: <ol style="list-style-type: none"> Maddox, Robert. <i>The Purpose of Luke-Acts</i>. London: T and T Clark, 1995. [Consider the question 'What is the purpose of Luke's Gospel?']. Marshall, I. H., <i>Luke: Historian & Theologian</i>. repr & updated ed. Downers Grove, IL: IVP, 1998. [Consider the question 'is Luke primarily interested in History or Theology?'].
Exegesis Major Paper 2,500 words Worth 45% of the total marks	A paper on a passage within the selected passages in Luke: Write an exegetical essay (2,500 words) on ONE of the following passages based on the ENGLISH Text: <ol style="list-style-type: none"> Luke 19:28-40 Luke 19:41-48 Luke 20:1-8
Take Home exam 1,500 words Worth 25% of the total marks	Take Home Exam: Students will be required to answer three compulsory questions, with each answer to be approximately 500 words in length, ie a Total of 1,500 words. These questions will be based on topics covered in the weekly one-hour lecture specifically for students who are taking this unit based on the English Text. Topics will include studies of the Gospel of Luke Chapters 15, 16, 17 & 18, and readings and discussions based on Joel Green, <i>The Theology of Luke</i> , Cambridge: Cambridge University Press, 2015.

NT430 (Greek Text) Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties Policy**, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item *per calendar day*, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within 10% of the required **word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>Tutorial Paper 1,800 words Worth 30% of the total marks</p>	<p>A paper on an aspect of the history, genre, or theology of Luke. Write a critical review of 1,800 words on ONE of the following books:</p> <ol style="list-style-type: none"> Maddox, Robert. <i>The Purpose of Luke-Acts</i>. London: T and T Clark, 1995. [Consider the question 'What is the purpose of Luke's Gospel?']. Marshall, I. H. <i>Luke: Historian & Theologian</i>. repr & updated ed. Downers Grove, IL: IVP, 1998. [Consider the question 'is Luke primarily interested in History or Theology?'].
<p>Exegesis Major Paper 2,500 words Worth 45% of the total marks</p>	<p>A paper on a passage within the selected passages in Luke. Write an exegetical essay (2,500 words) on ONE of the following passages based on the GREEK Text:</p> <ol style="list-style-type: none"> Luke 20:9-19 Luke 20:41-47 Luke 21:25-33
<p>Six Online Greek Translation Tests 1,500 words Worth 25% of the total marks</p>	<p>You will take 6 Online Translation and Significance for Meaning Tests on QTC Moodle, each of one hour, between Weeks 2 and 12 of the semester.</p> <p>You will write about 250 words for each test, which will assess your understanding of the Greek text studied that week.</p> <p>The average of your quiz marks will be used to calculate a mark out of 25% of your total mark for the unit.</p>

	<p>A student who fails to complete a test by the due date without valid reason will not be able to take it later, and will receive 0%.</p> <p>The date for each quiz will be advised by the lecturer at the end of the relevant lecture. These tests are to encourage you to complete the Greek homework each week and to actively and consistently learn in the weekly Greek class times.</p> <p>A student who does not complete at least three of the tests will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.</p>
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NT620 (English Text) Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties Policy**, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item *per calendar day*, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within 10% of the required **word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
Tutorial paper 2,200 words Worth 30% of the total marks	A paper on an aspect of the history, genre, or theology of Luke. Write a paper of 2,200 words on ONE of the following books: <ol style="list-style-type: none"> 1. Conzelmann, Hans. <i>The Theology of St. Luke</i>. Minneapolis, MN: Fortress, 1982. [Assess Conzelmann's analysis of Luke's Gospel.] 2. Bailey, Kenneth E. <i>Poet and Peasant and Through Peasant Eyes: A Literary-Cultural Approach to the Parables in Luke</i> combined ed. Grand Rapids, MI: Eerdmans, 1983. [Consider the question 'How helpful is Bailey's reading of Luke's gospel?']. 3. Tannehill, R. <i>The Gospel according to Luke</i>. Vol. 1 of <i>The Narrative Unity of Luke-Acts: a Literary Interpretation</i>. Philadelphia, PA: Fortress, 1991. [Consider the question 'Is there a narrative unity within Luke's Gospel?'].
Exegesis Major Paper 3,000 words Worth 45% of the total marks	A paper on a passage within the selected passages in Luke. Write an exegetical essay (3,000 words) on ONE of the following passages in the ENGLISH Text: <ol style="list-style-type: none"> 1. Luke 22:14-23 2. Luke 22:24-34 3. Luke 22:39-46
Take-Home Exam 1,800 words Worth 25% of the total marks	Take-Home Exam: Students will be required to answer three compulsory questions, with each answer to be approximately 600 words in length, it a Total of 1,800 words These questions will be on topics covered in the weekly one-hour lecture specifically for students who are taking this unit based on the English Text. Topics will include studies of the Gospel of Luke Chapters 15, 16, 17 & 18, and readings and discussions based on Joel Green. <i>The Theology of Luke</i> . Cambridge: Cambridge University Press, 2015.

NT630 (Greek Text) Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties Policy**, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a **Take-Home Exam**, the assessment marks will be reduced at the rate of **6%** of the total possible marks for the assessment item *per calendar day*, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within 10% of the required **word limit**, and failure to meet this requirement shall result in a penalty of **10%** of the total possible mark being deducted. **Please see the QTC Handbook for full details on what is included within your total word count.** QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
Tutorial paper 2,200 words Worth 30% of the total marks	A paper on an aspect of history, genre or theology of Luke Write a paper of 2,200 words on ONE of the following topics. <ol style="list-style-type: none"> 1. Conzelmann, Hans. <i>The Theology of St. Luke</i>. Minneapolis, MN: Fortress, 1982. [Assess Conzelmann's analysis of Luke's Gospel.] 2. Bailey, Kenneth E. <i>Poet and Peasant and Through Peasant Eyes: A Literary-Cultural Approach to the Parables in Luke</i>. combined ed. Grand Rapids, MI: Eerdmans, 1983. [Consider the question 'How helpful is Bailey's reading of Luke's gospel?']. 3. Tannehill, R. <i>The Gospel according to Luke</i>. Vol. 1 of <i>The Narrative Unity of Luke-Acts: a Literary Interpretation</i>. Philadelphia, PA: Fortress, 1991. [Consider the question 'Is there a narrative unity within Luke's Gospel?'].
Exegesis Major Paper 3,000 words Worth 45% of the total marks	A paper on a passage within the selected passages in Luke. Write an exegetical essay (3,000 words) on ONE of the following passages in the GREEK Text: <ol style="list-style-type: none"> 1. Luke 22:63-71 2. Luke 23:13-25 3. Luke 23:32-43
Six Online Greek Translation Tests 1,800 words	You will take 6 Online Translation and Significance for Meaning Tests on QTC Moodle, each of one hour, between Weeks 2 and 12 of the semester. You will write about 300 words for each test, which will assess your understanding of the Greek text studied that week.

<p>Worth 25% of the total marks</p>	<p>The average of your quiz marks will be used to calculate a mark out of 25% of your total mark for the unit.</p> <p>A student who fails to complete a test by the due date without valid reason will not be able to take it later, and will receive 0%.</p> <p>The date for each quiz will be advised by the lecturer at the end of the relevant lecture. These tests are to encourage you to complete the Greek homework each week and to actively and consistently learn in the weekly Greek class times.</p> <p>A student who does not complete at least three of the tests will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.</p>
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Guide to Assessments

All students are expected to read the guidelines for written assignments provided in the ACT Handbooks, available in the library or online. You should also read the relevant sections of the QTC Student Manual.

All written work for this unit should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

All Greek and Hebrew cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Greek Hebrew and Roman Unicode ranges, but is not required. It is freely available from the SBL website: <http://www.sbl-site.org/educational/biblicalfonts.aspx>.

The Learning Resources listed in this outline provide a beginning point for research for assessments for this unit. Students are expected to engage with the works listed there, but are not limited to these resources. The literature on Matthew's Gospel is massive, and you are encouraged to consult widely.

Do note carefully the *number of words required* for each assessment item, depending on whether you are enrolled for NT420 (based on the English Text) or NT430 (Greek Text) or NT620 (English Text) or NT630 (Greek Text).

NT420/430 Assessment 1: Tutorial Paper

This paper is essentially a book review. The primary aim of this assessment is to evaluate the book's treatment of Luke's Gospel. Before the semester starts you will be asked to choose one of the listed books to read and review. The essay requires a very brief summary of the book, analysing its strengths and weaknesses. While the essay is not asking you to read far beyond the assigned text and Luke's Gospel, you would be wise to consult published reviews of the book, both for content to cover and for format.

NT620/630 Assessment 1: Tutorial Paper

The tutorial paper should be written in standard essay format. The paper is an examination of a particular issue in Lukan scholarship, as dealt with in a significant book. The primary aim of this assessment is to learn about Luke's gospel and to learn to evaluate a book's treatment of Luke's Gospel. Show that you have read widely and deeply on the specific aspect of Lukan scholarship you selected. Interact with the text of Luke as much as possible. Use clear methodology and answer the question clearly, concisely, and in an orderly manner.

CLASS PRESENTATIONS

Class presentations will be based on the topic chosen or assigned for the first assessment, i.e. the Tutorial Paper. Students will present their research to the class in the weeks shown in the Unit Timetable on page 8.

In order to achieve a spread of students over all the books/topics, and allow people enough time to order the right book, students will be asked to nominate their top two preferences of Tutorial Paper topic. For DipTh/BTh/BMin level, we will not go beyond two students per book/topic until all books/topics have 2 students. At GradCertDiv/GradDipDiv/MDiv

level, we will not go beyond three students per book/topic until all books/topics have three students. Students should reply to the email sent by QTC in June, giving their first and second choice of topic. This should give all students enough time to purchase the book through QTC's textbook scheme or buy their own copy.

You will need to consult with other students who have been allocated the same tutorial paper topic to structure the presentation. The written Tutorial Papers themselves will not be due on the day of the presentation; rather, they will be due on a common date for all students in the class.

Class Presentations are not assessed and do not count towards the final mark for this unit. Only the written Tutorial Papers submitted will be assessed. Please check the Assessment Due Dates List on Moodle for when it will be due.

Your class presentation is designed so that your group can briefly share the highlights of the book with the whole class. Depending on how many in your group, you probably won't have time for everyone to speak. It is up to your group, who and how many will speak for the group. Do not read your paper to us!! Your presentation only needs to be short. (It must only be short – 15 minutes max.) What were the key points the book made or the key points in the issue in Lukan scholarship - strengths and weaknesses. Is it worthwhile us reading the book for ourselves? Why? Why not? Be ready for the class and lecturer to ask you questions about the book or the issue.

NT420/430/620/630 Assessment 2: Exegesis Major Paper

Purpose:

1. To assess your ability to exegete the chosen passage in detail and critically interact with scholarship on that passage.
2. To assess your ability to build a sustainable argument for how you believe the passage should be interpreted.

There are two parts to this task:

- A. Introduction, Setting and Structure; and
- B. Translation, Analysis and Synthesis

A Introduction, Setting and Structure:

- *Introduction*: a brief statement of intent or purpose.
- Mention the *authorship*, and defend it if controverted.
- Discuss the *historical setting* of the passage (time, place, occasion of writing and recipients).
- Discuss the *canonical setting* of the passage (where it fits into Luke, and perhaps where it fits in the wider framework of the NT).
- Describe the *immediate context* of your passage, and explain and defend its *boundaries* as a self-contained unit of Scripture.
- You may need to discuss *critical questions* about which is the best *text* of the passage, especially if you are studying Luke in Greek.
- Describe the *structure* of the passage and its *literary features*, including its literary genre (narrative, parable, discourse, poetry, etc.).

B Translation, Analysis and Synthesis: This is the heart of your task.

Translation and Grammatical Remarks:

- *Translate* the passage, taking textual variants into account.
- Study carefully *key words or phrases*, historically and within the present context.
- Provide a detailed *grammatical discussion of significant issues* (though NOT simply the parsing of individual words).
- Attempt to *give a solution* for any grammatical and exegetical problems.
- Remember that your *structural outline* should provide the basic outline of your approach to the passage.
- The conclusions that you have drawn from your discussion of *critical questions* should be incorporated here.

Analysis of the Passage:

- Give a faithful *exposition of the meaning of the passage*, on the basis of all the preceding work.
- *Compare or contrast* this passage with other passages that cover the same or similar topics.

Synthesis and Conclusion:

- Summarise *the message* of the passage.
- Outline any major *Biblical themes* that emerge from the passage.
- The synthesis will often involve the discussion of matters that first emerged in the *structural outline*.

Your paper should include a **bibliography** in the usual SBL format. See the SBL Handbook of Style in the Library and as an eBook.

Assessment 3:

Take Home Exam (NT420/620 English Text)

Weekly online tests (NT430/630 Greek Text)

See the assessment tables above for details. The key to success is to learn as consistently and actively in class as you can each week, and to keep on top of any homework given.

In the case of students studying Luke in the Greek Text, translation and study of the Greek-text passages allocated each week is critical.

Learning Resources

Textbooks for NT420 The Synoptic Gospels English (Undergraduate level):

Green, Joel. *The Theology of Luke*. Cambridge: Cambridge University Press, 2015.

AND ONE OF:

Garland, David E. *Luke*. ZECNT, Grand Rapids, MI: Zondervan, 2011.

Bock, D. L. *Luke 9:51-24:53*. Vol. 2 of *Luke*. BECNT. Grand Rapids, MI: Baker, 1996.

(Only vol 2 is necessary)

NT420 Students will also need to buy one book to use for the Book Review Tutorial Paper assessment. An email will be sent to you outlining the options and associated books. It is likely that two people will be assigned to each Book Review Tutorial Paper topic, therefore, the first two people to choose a topic will be assigned to that topic. If your preferred topic is already taken by two people, you will be able to nominate a second choice of topic.

Textbooks for NT430 The Synoptic Gospels Greek (Undergraduate level):

ONE OF:

Garland, David E. *Luke*. ZECNT, Grand Rapids, MI: Zondervan, 2011.

Bock, D. L. *Luke 9:51-24:53*. Vol. 2 of *Luke*. BECNT. Grand Rapids, MI: Baker, 1996.

(Only vol 2 is necessary)

NT430 Students will also need to buy one book to use for the Book Review Tutorial Paper assessment. An email will be sent to you outlining the options and associated books. It is likely that two people will be assigned to each Book Review Tutorial Paper topic, therefore, the first two people to choose a topic will be assigned to that topic. If your preferred topic is already taken by two people, you will be able to nominate a second choice of topic.

Textbooks for NT620 The Synoptic Gospels English (Postgraduate level):

Green, Joel. *The Theology of Luke*. Cambridge: Cambridge University Press, 2015.

AND ONE OF:

Garland, David E. *Luke*. ZECNT, Grand Rapids, MI: Zondervan, 2011.

Bock, D. L. *Luke 9:51-24:53*. Vol. 2 of *Luke*. BECNT. Grand Rapids, MI: Baker, 1996.

(Only vol 2 is necessary)

Textbooks for NT630 The Synoptic Gospels Greek (Postgraduate level):

ONE OF:

Garland, David E. *Luke*. ZECNT, Grand Rapids, MI: Zondervan, 2011.

Bock, D. L. *Luke 9:51-24:53*. Vol. 2 of *Luke*. BECNT. Grand Rapids, MI: Baker, 1996.

(Only vol 2 is necessary)

Other Helpful Commentaries:

Bovon, F. *Luke 1: A Commentary on the Gospel of Luke 1:1-9:50*. Hermeneia. Minneapolis, MN: Fortress, 2002.

Caird, G. G. *Saint Luke*. Penguin New Testament Commentary. London: Penguin, 1963.

Craddock, Fred B. *Luke*. IBC. Louisville, KY: Westminster John Knox, 1990.

Green, J. B. *The Gospel of Luke*. Grand Rapids, MI: Eerdmans, 1997.

Earle, Ellis E. *The Gospel of Luke*. NCB. Grand Rapids, MI: Eerdmans, 1983.

Evans, C. F. *St. Luke*. Trinity Press International New Testament Commentaries. London: SCM, 1990.

Evans, Craig A. *Luke*. NIBC 3. Peabody, MA: Hendrickson, 1990.

Fitzmyer, J. A. *The Gospel According to Luke*. 2 vols. New York: Doubleday, 1979-1985.

Johnson, L. T. *The Gospel of Luke*. SP 3. Collegeville, MN: Liturgical, 1991.

Just, Arthur A. Jr. *Luke*. 2 vols. ConcC. St Louis, MO: Concordia, 1996.

Marshall, I. Howard. *The Gospel of Luke: A Commentary on the Greek Text*. NIGTC. Grand Rapids, MI: Eerdmans, 1978.

Nolland, J., *Luke*. 3 vols. WBC 35a, b, c. Dallas, TX: Word, 1990-1993.

Stein, Robert. *Luke*. NAC 24. Nashville, TN: Broadman, 1992.

Summers, Ray. *Commentary on Luke: Jesus the Universal Savior*. Waco, TX: Word Books, 1972.

Talbert, C. H. *Reading Luke: A Literary and Theological Commentary on the Third Gospel*. Reading the New Testament. New York: Crossroad, 1988.

The books required for review may be purchased. Some may be useful for ongoing consultation in ministry. Some will not. (See the notes accompanying each title.)

Conzelmann, Hans, *The Theology of St Luke*, (Minneapolis, MI: Philadelphia: Fortress, 1982). (Not recommended for purchase – unlikely to be used beyond the assignment).

Bailey, Kenneth E, *Poet and Peasant and Through Peasant Eyes: A Literary-Cultural Approach to the Parables in Luke (Combined edition)*, (Grand Rapids: Eerdmans, 1983). (Useful for ongoing consultation in the handling of parables and cultural setting)

Maddox, Robert, *The Purpose of Luke-Acts* (London: T and T Clark, 1995). (Unlikely to be used after the assignment).

Marshall, I. H., *Luke: Historian & Theologian* (repr & updated; Downers Grove, IL: IVP, 1998). (Quite useful as an apologetic tool for the reliability of Scripture. I have shared it with thinking congregational members.)

Tannehill, R., *The Narrative Unity of Luke–Acts* (Vol. I; Philadelphia: Fortress, 1991). (Unlikely to be used after the assignment).

Helpful Reference Texts:

Blomberg, C. L., *Jesus and the Gospels* (Leicester: Apollos, 2002 repr).

Bridge, Steven L. *Where the Eagles are Gathered: The Deliverance of the Elect in Lukan Eschatology*. JSNTSup 240. London: Sheffield Academic, 2003.

Burridge, R. A., *Four Gospels One Jesus* (2nd & updated ed.; London: SPCK, 2005).

Burridge, R. A., *What Are the Gospels?: A Comparison with Graeco-Roman Biography* (2nd & updated ed.; Grand Rapids: Eerdmans, 2004).

Byrne, Brendan. *The Hospitality of God: a Reading of Luke's Gospel*. Collegeville, MN: Liturgical, 2000.

Dunn, James D. G. *Jesus Remembered*. Grand Rapids, MI: Eerdmans, 2003.

Evans, C. A. and J. A. Sanders, *Luke and Scripture: The Function of Sacred Tradition in Luke–Acts*. (Minneapolis: Fortress, 1993).

Fitzmyer, J. A., *Luke the Theologian* (New York: Paulist, 1989).

Forbes, G. W., *The God of Old: The Role of the Lukan Parables in the Purpose of Luke's Gospel* (Sheffield: SAP, 2000).

Goodacre, M., *The Synoptic Problem: A Way Through the Maze* (Sheffield: SAP, 2001).

Goodacre, M., *The Case Against Q* (Harrisburg, PA: TPI, 2002).

Harrington, Jay M. *The Lukan Passion Narrative: the Markan Material in Luke 22,54 – 23,25: A Historical Survey, 1891-1997*. NTTTS 30. Leiden: Brill, 2000.

Hays, Christopher M. *Luke's Wealth Ethics: A Study in Their Coherence and Character*. WUNT 2/275. Tübingen: Mohr Siebeck, 2010.

Hengel, Martin. *The Four Gospels and the one Gospel of Jesus Christ*. Translated by John Bowden. Harrisburg, PA: Trinity Press International, 2000.

Hultgren, Arland J. *The Parables of Jesus*. Grand Rapids, MI: Eerdmans, 2000.

Klutz, Todd. *The Exorcism Stories in Luke Acts: A Sociostylistic Reading*. SNTSMS 129. Cambridge: Cambridge University Press, 2004.

- Litwak, Kenneth D. *Echoes of Scripture in Luke-Acts: Telling the History of God's People Intertextually*. New York: T&T Clark, 2005.
- Marguerat, Daniel. *The First Christian Historian: Writing the "Acts of the Apostles."* SNTSMS 121. Translated by K McKinney, G. J. Laughery and R. Bauckham. Cambridge: Cambridge University Press, 2002.
- Marshall, I. H., *Luke: Historian & Theologian* (repr & updated; Downers Grove, IL: IVP, 1998).
- McComiskey, Douglas S. *Lukan Theology in the light of the Gospel's Literary Structure*. Paternoster Biblical Monographs. Carlisle: Paternoster, 2004.
- Mendez-Moratella, Fernando. The Paradigm of Conversion in Luke. JSNTSup 252. London: T&T Clark, 2004.
- Miura, Yuzuru. *David in Luke-Acts*. WUNT 2/232. Tubinger: Mohr Siebeck, 2007.
- Moessner, David P. *Lord of the Banquet: The Literary and Theological Significance of the Lukan Travel Narrative*. Minneapolis, MN: Trinity Press International, 1999.
- Nave, Guy D., Jr. *The Role and Function of Repentance in Luke-Acts*. AcBib. Atlanta, GA: SBL, 2002.
- Neagoe, Alexandru. *The Trial of the Gospel: An Apologetic Reading of Luke's Trial Narratives*. SNTSMS 116. Cambridge: Cambridge University Press, 2002.
- Neyrey, J. H., *The Social World of Luke-Acts* (Peabody, MA: Hendrickson, 1991).
- Neilsen, Anders. E. *Until it is Fulfilled: Lukan Eschatology according to Luke 22 and Acts 20*. WUNT 2/126. Tübingen: Mohr Siebeck, 2000.
- Parsons, Mikeal. *Body and Character in Luke and Acts: The Subversion of Physiognomy in Early Christianity*. Grand Rapids, MI: Baker, 2006.
- Resseguie, James L. *Spiritual Landscape: images of the Spiritual Life in the Gospel of Luke*. Peabody, MA: Hendrickson, 2004.
- Rowe, C. Kavin. Early Narrative Christology: The Lord in the Gospel of Luke. BZNW 2/139. Berlin: de Gruyter, 2006.
- Sanders, E. and M. Davies. *Studying the Synoptic Gospels*. London: SCM, 1989.
- Sanders, James A. and Craig A. Evans, eds. *Luke and Scripture: The Function of Sacred Tradition in Luke-Acts*. Eugene, OR: Wipf & Stock, 2001.
- Scaer, Peter J. *The Lukan Passion and the Praise-worthy Death*. New Testament Monographs 10. Sheffield: Sheffield Phoenix, 2005.
- Tannehill, R. *The Narrative Unity of Luke-Acts* Vol. 1. Philadelphia, PA: Fortress, 1991.

Tannehill, Robert C. *The Shape of Luke's Story: Essays in Luke-Acts*. Eugene, OR: Cascade, 2005.

Tilborg, Sjef van, and Patrick Chatelion Counet. *Jesus' appearances and disappearances in Luke 24*. *BiblInt*. Leiden: Brill, 2000.

Turner, M. *Power from on High: The Spirit in Israel's Restoration and Witness in Luke-Acts*. *Journal of Pentecostal Theology Supplement Series 9*. (Sheffield: Sheffield Academic, 2000).

Woods, Edward J. *The "Finger of God" and Pneumatology in Luke-Acts*. *JSNTSup 205*. Sheffield: Sheffield Academic, 2001.

Students exegeting from the Greek text will also require the following:

The Greek New Testament (4th or 5th ed, United Bible Societies)

Danker, *Greek English lexicon (BDAG)* (University of Chicago)

Other Useful Reference Books:

Daniel B Wallace, *Greek Grammar beyond the basics*. (Zondervan, 1996). Anyone interested in continuing to grow in his or her understanding of NT Greek needs access to a book of this kind and this one will be used during the unit.

John Alsup, *An index to the revised Bauer-Arndt-Gingrich Greek Lexicon*, (Zondervan, 1981). A great time saver and help. If a Greek word is mentioned in BAGD, this index takes you to the place where it is cited for that verse.

Nathan E Han, *A parsing guide to the Greek New Testament*, (Herald Press, 1971). Gives a verse-by-verse parsing of all verbs and related words. It is a bit simpler than an *Analytical concordance*, but does not include non-verb forms.

Bruce M Metzger, *A textual commentary on the Greek New Testament*, UBS 1971. This gives the reasoning behind the choice of textual variants in the UBS Greek NT and students will need to consult it for textual comment. There is no need to buy a copy, as multiple copies are available in the library.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4