



Queensland  
Theological College



# OT423i/433i/623i/633i Exilic Prophecy (Ezekiel) Hebrew Text and English Text Unit Outline

For students of Queensland Theological College and Malyon Theological College

## About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Exilic Prophecy (Ezekiel)**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 INTENSIVE SEPTEMBER 2019



## Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at the ACT's website: [www.acttheology.edu.au](http://www.acttheology.edu.au)

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT's website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, available on the ACT website, headed "**Guidelines for Essays in Coursework Units**" (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

## Census Date: **Monday 23 September 2019**

This is the last day on which you may withdraw from the **QTC Exilic Prophecy (Ezekiel) Intensive** units OT423i, OT433i, OT623i, or OT633i without academic penalty (a Fail), or without being liable for the tuition fees. To make a change in your enrolment you must contact the QTC Registrar in writing: [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

## Lecture Days and Times:

<b>Tuesday 03 September</b>	<b>8.30am – 3pm</b>
<b>Wednesday 04 September</b>	<b>8.30am – 4pm</b>
<b>Thursday 05 September</b>	<b>8.30am – 4pm</b>
<b>Friday 06 September</b>	<b>8.30am – 3pm</b>
<b>Monday 09 September</b>	<b>8.30am – 4pm</b>
<b>Tuesday 10 September</b>	<b>8.30am – 4pm</b>
<b>Wednesday 11 September</b>	<b>8.30am – 3pm</b>

## Assessment Due Dates:

<b>Saturday 07 September 2019</b>	(Book Review)
<b>Friday 11 October 2019</b>	(Essay)
<b>Friday 08 November 2019</b>	(Two Exegesis Papers)

Assessments are to be submitted via QTC Moodle by **11.55pm** on the due date.

## Information about this unit

### Unit description

This unit will introduce students to the theology and significant texts of the book of Ezekiel. About two thirds of the course (24.5 hours) will be devoted to lectures on the theology of the book. The remaining one third (13.5 hours) will comprise exegesis of set texts from Ezekiel. There will be separate classes for those exegeting the Hebrew Text and for those exegeting the English text.

### Learning Outcomes

Each course code for this unit has a distinct set of learning objectives, with some overlap.

#### OT423i Learning Outcomes

On completion of the unit, students will:

##### Know and understand:

- The contents and structure of the book of Ezekiel
- The themes and theological teaching of Ezekiel
- The major issues in contemporary study of Ezekiel
- The nature and methods of Old Testament exegesis
- Selected chapters of Ezekiel
- The relevance of the Ezekiel to contemporary ministry

##### In order to determine the meaning of the text of Ezekiel, Be able to:

- Use sources such as biblical and theological dictionaries, commentaries and on-line resources
- Recognise literary form, genre and structure
- Compare and contrast translations
- Evaluate matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings and
- Exegete a selection of chapters from the English Text of Ezekiel

##### Be in a position to:

- Exegete the text of Ezekiel for personal understanding and for use in ministry contexts
- Integrate perspectives from Ezekiel into biblical interpretation and Christian thinking
- Apply the teaching of Ezekiel to situations and issues in contemporary Christianity and society

**OT433i Learning Outcomes**

On completion of the unit, students will:

Know and understand:

- The contents and structure of the book of Ezekiel
- The themes and theological teaching of Ezekiel
- The major issues in contemporary study of Ezekiel
- The nature and methods of Old Testament exegesis
- Selected chapters of the Hebrew text of Ezekiel
- The relevance of Ezekiel to contemporary ministry

In order to determine the meaning of the Hebrew text of Ezekiel, Be able to:

- Use sources such as lexicons, grammars, textual analyses, biblical and theological dictionaries, commentaries and on-line resources
- Evaluate textual variants and issues in the history of the text
- Recognise literary form, genres and structure
- Assess matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings and
- Translate and exegete a selection of chapters from the Hebrew text of Ezekiel

Be in a position to:

- Exegete the Hebrew text of Ezekiel for personal understanding and for use in ministry contexts
- Integrate perspectives from Ezekiel into biblical interpretation and Christian thinking
- Apply the teaching of Ezekiel to situations and issues in contemporary Christianity and society

### **OT623i Learning Outcomes**

On completion of the unit, students will:

#### Know and Understand:

- The contents and structure of Ezekiel
- The themes and theological teaching of Ezekiel
- The major issues in contemporary study of Ezekiel
- The nature and methods of Old Testament exegesis
- Selected chapters of Ezekiel
- The relevance of Ezekiel to contemporary ministry
- A selection of historic and contemporary interpretations of Ezekiel

#### In order to determine the meaning of the text of Ezekiel, be able to:

- Use sources such as biblical and theological dictionaries, commentaries and on-line resources
- Recognise literary form, genre and structure
- Recognise issues involved in translation, including text, grammar and word issues
- Evaluate matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings
- Exegete a selection of chapters from the English Text of Ezekiel
- Discuss interpretations of Ezekiel

#### Be in a position to:

- Exegete the text of Ezekiel for personal understanding and for use in ministry contexts
- Integrate perspectives from Ezekiel into biblical interpretation and Christian thinking
- Apply the teaching of Ezekiel to situations and issues in contemporary Christianity and society
- Evaluate interpretations of Ezekiel

**OT633i Learning Outcomes**

On completion of the unit, students will:

Know and Understand:

- The contents and structure of Ezekiel
- The themes and theological teaching of Ezekiel
- The major issues in contemporary study of Ezekiel
- The nature and methods of Old Testament exegesis
- Selected chapters of the Hebrew text of Ezekiel
- The relevance of Ezekiel to contemporary ministry
- A selection of historic and contemporary interpretations and uses of Ezekiel

In order to determine the meaning of the Hebrew text of Ezekiel, be able to:

- Use study aids such as lexicons, grammars, textual analyses, biblical and theological dictionaries, commentaries and on-line resources
- Evaluate textual variants and issues in the history of the text
- Recognise literary form, genres and structure
- Assess matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings
- Translate and exegete a selection of chapters from the Hebrew text of Ezekiel
- Discuss interpretations of Ezekiel

Be in a position to:

- Exegete the Hebrew text of Ezekiel for personal understanding and for use in ministry contexts
- Integrate perspectives from Ezekiel into biblical interpretation and Christian thinking
- Apply the teaching of Ezekiel to situations and issues in contemporary Christianity and society
- Evaluate interpretations of Ezekiel

## How this Unit Contributes to the Course

Students taking this unit will gain an understanding of an important section of the Old Testament Prophetic books, as well as exploring some significant themes in Old Testament theology, while developing their exegetical skills for reading and teaching the Bible.

## Pre-requisites and Co-requisites

Students are required to have completed OT302/502 prior to enrolling in Exilic Prophecy. Hebrew exegesis students (OT433i/633i) also need to have successfully completed both LA003A and LA003B – Biblical Hebrew A & B.

## How this unit is Organised & what we expect of you

**This unit will be taught in Intensive Mode over seven days in September 2019.** It is very important that students attend all lectures. The total teaching time is 38 Hours.

The units will be taught from **Tuesday 03 September to Friday 06 September**, and from **Monday 09 September to Wednesday 11 September** 2019.

All students in the four units will attend **24.5 hours of combined lectures** as indicated below. There will also be **13.5 hours of separate Hebrew Text Exegesis** lectures for students of OT433i/633i taught by Professor Block, and there will be **13.5 hours of separate English Text Exegesis** lectures for students of OT423i/623i taught by Dr Gary Millar.

### DAILY PROGRAM

#### **Program for Tues 03, Wed 04, Thurs 05, Fri 06, Mon 09, Wed 11 September:**

8:30am - 10am (1.5 hours) Combined Group (Block)

10:30am - 12:30pm (2 hours) Hebrew Exegesis (Block); English Exegesis (Millar)

1:15pm - 2:45pm (1.5 hours) Combined Group (Block)

3pm - 4pm (1 hour) on **Wed 04, Thurs 05, Mon 09 Sept:** Combined Group (Block).

#### **Program for Tuesday 10 September:**

8:30am - 9:30am (1 hour) Combined Group (Block)

9:30am - 10:30am: Students to attend QTC Chapel Service.

11am - 12:30pm (1.5 hours) Hebrew Exegesis (Block); English Exegesis (Millar)

1:15pm - 2:45pm (1.5 hours) Combined Group (Block)

3pm - 4pm (1 hour) Combined Group (Block)

To complete the unit, students need to **attend the Intensive lectures** with Professor Daniel Block and Dr Gary Millar, **complete the set pre-reading**, and **submit all three assignments** at a satisfactory level. The due dates for submission of the assessment items are listed in this unit outline. Full details regarding study at QTC and on matters such as using the QTC Library and applying for extensions on assessment due dates can be found in the QTC Student Handbook, available on Moodle.



## Unit timetable: topics & teaching and learning activities

DAY	TOPICS FOR COMBINED SESSIONS
Tuesday 03 September	Introducing Ezekiel & The Unit Ezekiel: The Prophet and his Times Ezekiel: The Prophet and his Methods
Wednesday 04 September	Ezekiel: The Prophet and his Book Ezekiel: The Prophet and his Message Ezekiel the Visionary (1:1 - 3:27; 8:1 - 11:25)
Thursday 05 September	Ezekiel the Watchman (3:16-21; 33:1-9; 6:1-14; 7:1-27) Ezekiel the Dramatist (4:1-5:17; 12:1-16)
Friday 06 September	Ezekiel the Debater (11:1-12; 11:14-21; 12:21-25; 12:26-28; 18:1-32; 24:1-14; 33:10-20; 33:23-39) Ezekiel the Prosecutor (16:1-63; 20:1-44; 22:1-31; 23:1-49)
Monday 09 September	Ezekiel the Messenger of Good News: Early Rays of Hope: (5:3; 11:14-21; 16:60-63; 17:22-24; 28:24-26) The Good Shepherd and the Covenant of Peace (34:1-31)
Tuesday 10 September	The New Heart and the New Spirit (36:16-38) New Life (37:1-14)
Wednesday 11 September	Gog and Magog (38:1-39:25) The New Temple and the New Land (40:1-48:35)

### Texts for HEBREW Exegesis

Ezekiel 2:1-3:3; 3:16-27; 5:1-17; 34:1-31; 36:16-32; 37:15-22; 39:25-29

### Texts for ENGLISH Exegesis

Ezekiel 1:1-20; 2:1-10; 3:1-15; 3:16-27; 4:1-17; 5:1-17; 8:1-18; 9:1-11; 10:1-22; 11:1-25; 33:21-33;  
34:1-10; 11-31; 35:1-15; 36:1-15; 36:16-38; 37:1-28

## Teaching staff

### LECTURER

Professor Daniel I. Block  
Gunther H. Knoedler Emeritus Professor of Old Testament  
Wheaton College  
Wheaton, Illinois, USA

### LECTURER and UNIT COORDINATOR

Rev Dr Gary Millar  
Principal, Queensland Theological College

E [gmillar@qtc.edu.au](mailto:gmillar@qtc.edu.au)

P 07 3062 6939

Prior to the Intensive, any general questions about the unit should be addressed in the first instance to QTC Registrar, at: [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

## Other Key Contacts

### Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

P 07 3062 6939, option 2

### Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

P 07 3062 6939, option 2

### Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

E [library@qtc.edu.au](mailto:library@qtc.edu.au)

P 07 3062 6939, option 3

## Pre-Intensive Reading

**The Pre-Reading is to be completed by Monday 02 September 2019.**

**Students will be required to sign a declaration that the Pre-Reading has been completed.**

Please note that **the first piece of assessment is based on the pre-reading**, and is due for submission at the end of the first week of lectures, **Saturday 07 September** (at 11:55pm).

### PRE-READING FOR STUDENTS OF OT423i and OT433i

For OT423i and OT433i, the required pre-reading is **500** pages:

Block, Daniel I. *The Book of Ezekiel: Chapters 1-24*. NICOT. Grand Rapids: Eerdmans, 1995. Pages 1-60 ('Introduction')

Block, Daniel I. *By the River Chebar: Historical, Literary, and Theological Studies in the Book of Ezekiel*. Pages 1-24 (Chapter 1: Preaching Ezekiel), 25-43 (Chapter 2: The Theology of Ezekiel), 44-72 (Chapter 3: The God Ezekiel Wants Us to Meet).

Wright, Christopher J. H. *The Message of Ezekiel: A New Heart and a New Spirit*. The Bible Speaks Today Grand Rapids: Zondervan, 1994. [224.407 WRI]

### PRE-READING FOR STUDENTS OF OT623i and OT633i

For OT623i and OT633i, the required pre-reading is **538** pages:

Block, Daniel I. *The Book of Ezekiel: Chapters 1-24*. NICOT. Grand Rapids: Eerdmans, 1995. Pages 1-60 ('Introduction')

Block, Daniel I. *By the River Chebar: Historical, Literary, and Theological Studies in the Book of Ezekiel*.

Sweeney, Marvin A. *Reading Ezekiel: A Literary and Theological Commentary*. Macon, GA: Smyth & Helwys, 2013.

**Please note that all students are expected to read the book of Ezekiel in its entirety at least twice during their study of this unit.**

#### NOTE:

- two print copies of the above texts are available for students to borrow from the **QTC Library**,
- one copy of the above texts is permanently available for use onsite in the library,
- both books by Professor Block are available as ebooks for unlimited users through QTC Library,
- or students may choose to buy their own copies through QTC's textbook scheme – see the QTC Textbook list for prices.

Contact the QTC Librarian, Annette McGrath for more information or to purchase textbooks: [library@qtc.edu.au](mailto:library@qtc.edu.au)

## OT423i (English Text) Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within 10% of the required **word limit**. For example, for the 800-word book review below, your answer should be between 720 and 880 words. If your assessment is more than 10% over the word limit, then a penalty of **10%** of the total possible marks will be deducted. Please see the QTC Handbook for full details on what is included within your total word count. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p><b>800 word Book Review</b>  <b>Worth 15%</b>  <b>of final grade</b></p> <p><b>DUE DATE:</b>  <b>Saturday</b>  <b>07 September 2019</b></p>	<p>Write an 800-word review of Christopher J. A. Wright, <i>The Message of Ezekiel: A New Heart and a New Spirit</i></p> <p>Note: Given the word limit, rather than summarizing the contents of the commentary, summarize the ways in which it informs your understanding of the book of Ezekiel.</p>
<p><b>2200 word Essay</b></p> <p><b>Worth 35%</b>  <b>of final grade</b></p> <p><b>DUE DATE:</b>  <b>Friday</b>  <b>11 October 2019</b></p>	<p>Write a 2200 word essay on the theology of Ezekiel. Choose <b>ONE</b> of the following essay topics:</p> <ol style="list-style-type: none"> <li>1. What role does the messiah (i.e., an eschatological king from the line of David) play in Ezekiel's vision of Israel's future?</li> <li>2. What role does the Spirit (or wind/breath) of God play in Ezekiel's vision of Israel's future?</li> <li>3. In Ezekiel, the story of Israel's future redemption is understood as a movement from ritual and moral uncleanness, impurity and defilement to ritual and moral cleansing and purification. Is this a fair description of Ezekiel's analysis of Israel's problem and its solution? Illustrate your answer with reference to appropriate passages and comment (briefly) on how this message might enrich your understanding of the gospel.</li> <li>4. In Ezekiel, Israel's sinfulness results in God's judgment. This judgment will be inescapable and comprehensive, yet at the same time tempered by mercy. Does this statement accurately describe the book's theology? Defend your answer.</li> </ol>

<p><b>2 Exegesis Papers</b></p> <p><b>3000 words total</b></p> <p><b>Worth 50% of final grade</b></p> <p><b>DUE DATE: Friday 08 November 2019</b></p>	<p>Choose <b>TWO</b> passages – one from each of the following groups – and write a 1500 word exegesis paper on the <b>English</b> text of each:</p> <p><b>Group 1:</b></p> <ol style="list-style-type: none"><li>1. Ezekiel 12:1-16 (the hole in the wall)</li><li>2. Ezekiel 14:12-20 (individual righteousness and guilt)</li><li>3. Ezekiel 15:1-8 (the useless vine)</li></ol> <p><b>Group 2:</b></p> <ol style="list-style-type: none"><li>1. Ezekiel 24:1-14 (the boiling pot)</li><li>2. Ezekiel 39:21-29 (Israel restored to the land)</li><li>3. Ezekiel 43:1-12 (the Glory returns to the temple)</li></ol>
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## OT433i (Hebrew Text) Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT **Late Penalties** Policy, the assessment marks will be reduced at the rate of **3%** of the total possible marks for the assessment item **per calendar day**, up to 14 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within 10% of the required **word limit**. For example, for the 800-word book review below, your answer should be between 720 and 880 words. If your assessment is more than 10% over the word limit, then a penalty of **10%** of the total possible marks will be deducted. Please see the QTC Handbook for full details on what is included within your total word count. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p><b>800 word Book Review</b> Worth 15% of final grade</p> <p><b>DUE DATE:</b> Saturday 07 September 2019</p>	<p>Write an 800-word review of Christopher J. A. Wright, <i>The Message of Ezekiel: A New Heart and a New Spirit</i></p> <p>Note: Given the word limit, rather than summarizing the contents of the commentary, summarize the ways in which it informs your understanding of the book of Ezekiel.</p>
<p><b>2200 word Essay</b></p> <p>Worth 35% of final grade</p> <p><b>DUE DATE:</b> Friday 11 October 2019</p>	<p>Write a 2200 word essay on the theology of Ezekiel. Choose <b>ONE</b> of the following essay topics:</p> <ol style="list-style-type: none"> <li>1. What role does the messiah (i.e., an eschatological king from the line of David) play in Ezekiel's vision of Israel's future?</li> <li>2. What role does the Spirit (or wind/breath) of God play in Ezekiel's vision of Israel's future?</li> <li>3. In Ezekiel, the story of Israel's future redemption is understood as a movement from ritual and moral uncleanness, impurity and defilement to ritual and moral cleansing and purification. Is this a fair description of Ezekiel's analysis of Israel's problem and its solution? Illustrate your answer with reference to appropriate passages and comment (briefly) on how this message might enrich your understanding of the gospel.</li> <li>4. In Ezekiel, Israel's sinfulness results in God's judgment. This judgment will be inescapable and comprehensive, yet at the same time tempered by mercy. Does this statement accurately describe the book's theology? Defend your answer.</li> </ol>

<p><b>2 Exegesis Papers</b></p> <p><b>3000 words total</b></p> <p><b>Worth 50% of final grade</b></p> <p><b>DUE DATE:</b> <b>Friday</b> <b>08 November 2019</b></p>	<p>Choose <b>TWO</b> of the four set passages below and write a 1500 word translation and exegesis paper on the <b>Hebrew</b> text of each.</p> <p><b>Students are to include an annotated translation of each passage.</b></p> <p>Ezekiel 16:59-63 (the everlasting covenant)</p> <p>Ezekiel 22:17-22 (the smelting of Jerusalem)</p> <p>Ezekiel 34:20-24 (the one shepherd)</p> <p>Ezekiel 44:1-4 (the east and north gates)</p>
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## OT623i (English Text) Assessments

Assessments are submitted online via Moodle

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

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Your submitted assessment items must also be within 10% of the required **word limit**. For example, for the 1000 word book review below, your answer should be between 900 and 1100 words. If your assessment is more than 10% over the word limit, then a penalty of **10%** of the total possible marks will be deducted. Please see the QTC Handbook for full details on what is included within your total word count. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p><b>1000 word Book Review</b></p> <p><b>Worth 15% of final grade</b></p> <p><b>DUE DATE:</b> <b>Saturday</b> <b>07 September 2019</b></p>	<p>Write a 1000-word review of Daniel I. Block, <i>By the River Chebar: A Literary and Theological Commentary</i>.</p> <p>Note: Given the word limit, rather than summarizing the content of this book, summarize the ways in which this collection of essays informs your understanding of the book of Ezekiel.</p>
<p><b>2500 word Essay</b></p> <p><b>Worth 35% of final grade</b></p> <p><b>DUE DATE:</b> <b>Friday</b> <b>11 October 2019</b></p>	<p>Write a 2500 word essay on the theology of Ezekiel. Choose <b>ONE</b> of the following essay topics:</p> <ol style="list-style-type: none"> <li>1. What is Ezekiel's expectation concerning a post-exilic reunification of the southern kingdom of Judah and the ten northern tribes of Israel? Is this prophetic expectation fulfilled in the story of Jesus Christ, and if so, how?</li> <li>2. How do chapters 38 and 39 fit into Ezekiel's larger vision of the climax of Israel's history? Propose a distinctly Christian interpretation of these chapters (i.e., how should they be interpreted in the light of the Gospel of Jesus Christ?)</li> <li>3. Recently, a number of scholars have argued that Ezekiel lacks a theology of repentance. For example, Andrew Mein writes that 'YHWH restores Israel for his own sake alone, and irrespective of the repentance of the people' (<i>Ezekiel and the Ethics of Exile</i>, 239). Do you agree with this assessment of the theology of the book of Ezekiel? If so, why? If not, why not?</li> </ol>



	<p>4. Marvin A. Sweeney contends that 'the book of Ezekiel portrays the purging of Jerusalem, the Temple, and the people, to reconstitute them as part of a new creation at the conclusion of the book. With Jerusalem, the Temple, and the people so purged, YHWH stands once again in the holy center of the created world' (<i>Reading Ezekiel: A Literary and Theological Commentary</i>, 228). In other words, the solution to the corruption that Ezekiel describes is nothing less than God's purging – his purifying from defilement – of the temple, the people and creation. Discuss whether this is an accurate representation of the book's message.</p>
<p><b>2 Exegesis Papers</b></p> <p><b>3500 total words</b></p> <p><b>Worth 50% of final grade</b></p> <p><b>DUE DATE:</b> <b>Friday</b> <b>08 November 2019</b></p>	<p>2 x 1750 word exegesis of set passages;</p> <p>Choose <b>TWO</b> of the three passages below and write a 1750 word exegesis paper on the <b>English</b> text of each:</p> <ol style="list-style-type: none"> <li>1. Ezekiel 18:1-4 (the 'sour grapes' proverb)</li> <li>2. Ezekiel 20:33-44 (the restoration of Israel)</li> <li>3. Ezekiel 28:1-10 (oracle against the king of Tyre)</li> </ol>

## OT633i (Hebrew Text) Assessments

**Assessments are submitted online via Moodle**

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

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ASSESSMENT TASK	DESCRIPTION
<p><b>1000 word Book Review</b></p> <p><b>Worth 15% of final grade</b></p> <p><b>DUE DATE:</b> <b>Saturday</b> <b>07 September 2019</b></p>	<p>Write a 1000-word review of Daniel I. Block, <i>By the River Chebar: A Literary and Theological Commentary</i>.</p> <p>Note: Given the word limit, rather than summarizing the content of this book, summarize the ways in which this collection of essays informs your understanding of the book of Ezekiel.</p>
<p><b>2500 word Essay</b></p> <p><b>Worth 35% of final grade</b></p> <p><b>DUE DATE:</b> <b>Friday 11 October 2019</b></p>	<p>Write a 2500 word essay on the theology of Ezekiel.</p> <p>Choose <b>ONE</b> of the following essay topics:</p> <ol style="list-style-type: none"> <li>1. What is Ezekiel's expectation concerning a post-exilic reunification of the southern kingdom of Judah and the ten northern tribes of Israel? Is this prophetic expectation fulfilled in the story of Jesus Christ, and if so, how?</li> <li>2. How do chapters 38 and 39 fit into Ezekiel's larger vision of the climax of Israel's history? Propose a distinctly Christian interpretation of these chapters (i.e., how should they be interpreted in the light of the Gospel of Jesus Christ?)</li> <li>3. Recently, a number of scholars have argued that Ezekiel lacks a theology of repentance. For example, Andrew Mein writes that 'YHWH restores Israel for his own sake alone, and irrespective of the repentance of the people' (<i>Ezekiel and the Ethics of Exile</i>, 239). Do you agree with this assessment of the theology of the book of Ezekiel? If so, why? If not, why not?</li> </ol>

	<p>4. Marvin A. Sweeney contends that 'the book of Ezekiel portrays the purging of Jerusalem, the Temple, and the people, to reconstitute them as part of a new creation at the conclusion of the book. With Jerusalem, the Temple, and the people so purged, YHWH stands once again in the holy center of the created world' (<i>Reading Ezekiel: A Literary and Theological Commentary</i>, 228). In other words, the solution to the corruption that Ezekiel describes is nothing less than God's purging – his purifying from defilement – of the temple, the people and creation. Discuss whether this is an accurate representation of the book's message.</p>
<p><b>2 Exegesis Papers</b></p> <p><b>3500 words total</b></p> <p><b>Worth 50% of final grade</b></p> <p><b>DUE DATE:</b> <b>Friday</b> <b>08 November 2019</b></p>	<p>2 x 1750 word exegesis of set passages;</p> <p>Choose <b>TWO</b> of the three passages below and write a 1750 word translation and exegesis paper on the <b>Hebrew</b> text of each.</p> <p><b>Students are to include an annotated translation of each passage.</b></p> <ol style="list-style-type: none"> <li>1. Ezekiel 17:22-24 (the cedar twig)</li> <li>2. Ezekiel 20:25-26 ("statutes that were not good")</li> <li>3. Ezekiel 28:11-19 (a dirge for the king of Tyre)</li> </ol>

## Guide to Assessments

### General Remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Manual (beginning on page 31). Questions about assessments already covered in these documents will not be treated as urgent, and failure to follow the provided guidelines may significantly affect a student's marks.

All written work for this course for this course should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

All Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: [http://sbl-site.org/educational/BiblicalFonts\\_SBLBibLit.aspx](http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx)

The appended bibliography is offered as a beginning point for research in completing assessments for this course; students are expected to engage the works listed there, but not limit themselves to these resources.

### Book Review:

Please see the comments in the Assessments sections of this unit outline.

### Essay

You should read through the learning outcomes for this unit before commencing this assessment item. By grappling with one of the essay topics, students are given the opportunity to explore theological themes in relation to the Exilic Prophets and develop their understanding of these themes in conversation with the work of earlier interpreters.

Students are expected to show thorough knowledge of the primary literature and engage deeply and sympathetically with a broad range of secondary literature that bears on their chosen topic.

### Exegesis Papers

You should read through the learning outcomes for this unit before commencing this assessment item. Students must work closely with the assigned passages, discussing their context, structure, special issues of vocabulary and syntax, text-critical issues as they bear on interpretation, etc. The rubric of history, literature, and theology may be used, but is not required.

Note: ***Students in OT433i and 633i must include their own literal (but not wooden) translation of the Hebrew Text.*** It should be on a separate page or pages at the beginning of the essay. **Please note this translation will count towards the total word count.** According to ACT policy, students' own translations are their own work.

Students are expected to show a thorough and detailed engagement of the details of the texts chosen for exegesis, ***with supporting engagement of secondary literature (especially on disputed points of interpretation).***

The focus of this assignment is on exegesis and interpretation; it is intended to stop short of application (see below). Students in the Hebrew sections must append an annotated translation of each passage, that is, provide a literal (but not wooden) translation of the passage. Students should justify their translation of *problematical words* (especially *hapax legomena*). Resolve any *significant* grammatical and syntactical or text-critical problems. Note: for the purposes of translation, do not discuss issues that are not in dispute.

You should consult the following reference grammars, which may be helpful when doing the translations:

**Reference Grammars for the Translation and Exegesis Papers:**

Kautzsch, E., *Gesenius' Hebrew Grammar* (usually referred as Gesenius-Kautsch-Cowley) [R 492.45 GES]

Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew* [R 492.4 JOU]

van der Merwe, Christo H. J., et al. *A Biblical Hebrew Reference Grammar* [492.45 BIB]

More specifically on issues of syntax:

Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax* [492.45 GUI]

Beckman, John C. *Williams' Hebrew Syntax* (revised edition) (2012) [492.45 WIL]

Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax* [492.482 421 INT]

## Learning Resources

### Textbooks for OT423i and OT433i:

Block, Daniel I. *The Book of Ezekiel: Chapters 1-24*. NICOT. Grand Rapids, MI: Eerdmans, 1995.

Block, Daniel I. *By the River Chebar: Historical, Literary, and Theological Studies in the Book of Ezekiel*. Eugene, OR: Cascade Books, 2013.

Wright, Christopher J. H. *The Message of Ezekiel: A New Heart and a New Spirit*. BST. Grand Rapids, MI: Zondervan, 1994.

### Textbooks for OT623i and OT633i:

Block, Daniel I. *The Book of Ezekiel: Chapters 1-24*. NICOT. Grand Rapids, MI: Eerdmans, 1995.

Block, Daniel I. *By the River Chebar: Historical, Literary, and Theological Studies in the Book of Ezekiel*. Eugene, OR: Cascade Books, 2013.

Sweeney, Marvin A. *Reading Ezekiel: A Literary and Theological Commentary*. Macon, GA: Smyth & Helwys, 2013.

### Select Bibliography

#### Commentaries on Ezekiel (\* commentaries you should consult first)

Alexander, Ralph H. 'Ezekiel'. Pages 641-924 in *The Expositor's Bible Commentary. Revised Edition. Volume 7*. Edited by Tremper Longman III and David E. Garland. Grand Rapids: Zondervan, 2010. [224.077 EXP]\*

Allen, Leslie C. *Ezekiel 1-19*. WBC 28. Dallas: Word, 1994. [224. 4077 ALL 1]

\_\_\_\_\_. *Ezekiel 20-48*. WBC 29. Dallas: Word, 1990. [224. 4077 ALL]

Blenkinsopp, Joseph. *Ezekiel*. IBC. Louisville: John Knox, 1990. [224.4 BLE]

Block, Daniel I. *The Book of Ezekiel Chapters 1-24*. NICOT. Grand Rapids: Eerdmans, 1997. [224.4077 BLO]\*

\_\_\_\_\_. *The Book of Ezekiel Chapters 25-48*. NICOT. Grand Rapids: Eerdmans, 1997. [224.4077 BLO]\*

Bowen, Nancy R. *Ezekiel*. AOTC. Nashville: Abingdon, 2010. [224.407 BOW]

Cook, Stephen L. *Ezekiel 38-48: A New Translation*. AB 22B. New Haven: Yale University Press, 2018 [224.4077 COO]\*

Cooper, Lamar E. *Ezekiel*. NAC 17. Nashville: Broadman & Holman, 1994.

Craigie, Peter C. *Ezekiel*. Daily Study Bible. Edinburgh: St. Andrews, 1983. [224. 4077 CRA]

Darr, Katheryn Pfisterer. "The Book of Ezekiel." *The New Interpreter's Bible*, 6:1073-1607. Nashville: Abingdon, 2001.

Duguid, Iain M. *Ezekiel*. NIV Application Commentary. Grand Rapids: Zondervan, 1999. [224.4077 DUG]

- Eichrodt, Walther. *Ezekiel: A Commentary*. OTL. London: SCM, 1970. [224. 4077 EIC]
- Goldingay, John. *Lamentations and Ezekiel for Everyone*. Old Testament for Everyone. London: SPCK; Louisville: Westminster John Knox, 2016.
- Greenberg, Moshe. *Ezekiel 1-20: A New Translation*. AB 22. Garden City, NY: Doubleday, 1983. [224.4077 GRE]\*
- \_\_\_\_\_. *Ezekiel 21-37: A New Translation*. AB 22A. New York: Doubleday, 1997. [224.4077 GRE]\*
- Jenson, Robert W. *Ezekiel*. Brazos Theological Commentary on the Bible. Grand Rapids, Brazos, 2000. [224.407 JEN]
- Joyce, Paul M. *Ezekiel: A Commentary*. LHBOTS 482. New York: T&T Clark, 2007. [224.407 JOY]
- Milgrom, Jacob and Daniel I. Block. *Ezekiel's Hope: A Commentary on Ezekiel 39-48*. Eugene, OR: Cascade, 2012. [224.4077 EZE]\*
- Odell, Margaret S. *Ezekiel*. SHBC. Macon, GA: Smyth & Helwys, 2005.\*
- Stevenson, Kenneth, and Michael Glerup, eds. *Ezekiel, Daniel*. ACCS 13. Downers Grove, IL: InterVarsity, 2008. [224.407 EZE]
- Sweeney, Marvin A. *Reading Ezekiel: A Literary and Theological Commentary*. Reading the Old Testament. Macon, GA: Smyth & Helwys, 2013.\*
- Taylor, John B. *Ezekiel: An Introduction and Commentary*. TOTC 22. London: Tyndale, 1969. [224.407 TAY]\*
- Thompson, David L. *Ezekiel*. Cornerstone Biblical Commentary 9. Carol Stream, IL: Tyndale House, 2010.
- Tuell, Steven S. *Ezekiel*. NIBCOT. Peabody, MA: Hendrickson, 2009. [224.07 TUE]
- Wright, Christopher J. H. *The Message of Ezekiel* (see above)\*
- Zimmerli, Walther. *Ezekiel 1: A Commentary on the Book of the Prophet Ezekiel, Chapters 1-24*. Hermeneia. Philadelphia: Fortress, 1979. [224. 4077 ZIM]
- \_\_\_\_\_. *Ezekiel 2: A Commentary on the Book of the Prophet Ezekiel, Chapters 25-48*. Hermeneia. Philadelphia: Fortress, 1983.

### Other Works

- Block, Daniel I. *Beyond the River Chebar: Studies in Kingship and Eschatology in the Book of Ezekiel*. Eugene, OR: Cascade, 2013. [224.406 BLO]
- \_\_\_\_\_. *By the River Chebar: Historical, Literary, and Theological Studies in the Book of Ezekiel*. Eugene, OR: Cascade, 2013. [224.406 BLO]
- Davis, Ellen F. *Swallowing the Scroll: Textuality and the Dynamics of Discourse in Ezekiel's Prophecy*. BLS 21. Sheffield: Almond, 1989 [224.406 DAV]
- Lyons, Michael A. *An Introduction to the Study of Ezekiel*. T&T Clark Approaches to Biblical Studies. London/New York: Bloomsbury T&T Clark, 2015
- Renz, Thomas. *The Rhetorical Function of the Book of Ezekiel*. VTSup 76. Leiden; Boston: Brill, 2002 [224.4066 REN]

## ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4