



Queensland
Theological College



PC447/647 Introductory Preaching Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Introductory Preaching**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2019

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at the ACT website: www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **“Guidelines for Essays in Coursework Units”** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Information about this unit

Unit description

This unit offers a practical, hands-on introduction to Biblical Preaching. The Unit looks at the skills that are essential in clearly communicating the scriptural text to a contemporary audience. Principles of exegesis, interpretation application and delivery are discussed, with reference to a specific Bible passage which will form the basis of the practical term assignment.

Students will be offered practical assistance in preparing and delivering an engaging Bible talk.

Learning Outcomes

PC447 Learning Outcomes

On completion of this unit, students will:

Know and understand:

1. The nature and purpose of preaching
2. The identity and calling of the preacher
3. The methods and techniques of public speaking
4. The practice of preaching
5. The theological and pastoral issues in preaching

Be able to:

1. Explain the nature and purpose of preaching
2. Analyse the forms, context and content of preaching
3. Discuss the theological and pastoral issues in preaching
4. Prepare and deliver a sermon

Be in a position to:

1. Integrate perspectives from introductory preaching with their other theological studies
2. Apply the message of the biblical text to the contemporary world
3. Commence a preaching ministry as a reflective practitioner.

PC647 Learning Outcomes

On completion of this unit, students will:

Know and understand:

1. The nature and purpose of preaching
2. The identity and calling of the preacher
3. The methods and techniques of public speaking
4. The practice of preaching
5. The theological and pastoral issues in preaching
6. Selected approaches to preaching

Be able to:

1. Explain the nature and purpose of preaching
2. Analyse the forms, context and content of preaching
3. Discuss the theological and pastoral issues in preaching
4. Prepare and deliver a sermon
5. Evaluate selected approaches to preaching

Be in a position to:

1. Integrate perspectives from introductory preaching with their other theological studies
2. Apply the message of the biblical text to the contemporary world
3. Commence a preaching ministry as a reflective practitioner.

How this Unit Contributes to the Course

The Apostle Paul asks the Colossians to pray that he might *proclaim his gospel 'clearly, as he should.'* Since *faith comes by hearing the Word of God* it is important that those who are engaged in Christian ministry can clearly and effectively communicate the Word of God to the generation they are living in. This Unit is one of the most important in the student's course of study. This is one of the "coal face" Units. Here is one area where the servant of God is bringing the Word of God to the people of God for equipping them in the service of God.

Pre-requisites and Co-requisites

This Unit is an Elective for those enrolled in the Diploma of Theology, Bachelor of Theology, Associate Degree of Theology, Graduate Diploma of Divinity and Master of Divinity. There are no pre-requisites for this unit.

How this unit is organized & what we expect of you

This unit will include three hours of lectures and workshops per week throughout the semester of 13 weeks. Lectures will be supported with notes for each lecture which should be supplemented by note-taking by the student. Class notes and other resources will regularly be updated on Moodle.

Teaching staff

LECTURERS:

Gary Millar,
Principal of Queensland Theological College

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Phil Campbell,
Senior Minister,
Mitchelton Presbyterian Church

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Phil Campbell has worked as an Electrical Engineer and Journalist (Sydney Morning Herald, PC World Magazine), and has led two growing churches. He was editor of Perspective Magazine, a quarterly journal sharing preaching ideas, which became one of the first online preaching resource sites, has co-authored three Matthias Media interactive Bible Study Books, a Bible Overview, plus studies on Joshua and Nehemiah) and with his wife Louise developed two multimedia Sunday School courses with Emu Music. He has contributed to the books "Preach or Perish" (D. Howard (ed)) and "Saving Eutychus" (co-authored with Gary Millar). His ongoing goal is to work out how to communicate more clearly.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E registrar@qtc.edu.au

P 07 3062 6939, extension 2

Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E registrar@qtc.edu.au

P 07 3062 6939, extension 2

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

E library@qtc.edu.au

P 07 3062 6939, extension 3

Unit timetable: topics & teaching and learning activities

	First Hour Phil Campbell Wk 1-8 Gary Millar Wk 9-13	Second Hour Phil Campbell Wk 1-8 Gary Millar Wk 9-13	Third Hour Gary Millar
WEEK 1	Confessions of a Reformed Bore (Effective Communication)	Confessions of a Reformed Bore (2)	A Theology of Preaching
WEEK 2	Getting to the Big Idea	Big Idea (continued)	Preaching and Prayer
WEEK 3	Hermeneutics – Principles of Christ Centred Preaching	Hermeneutics Goldsworthy, Wright, Matthew and Paul...	Preaching Christ, Preaching the Gospel
WEEK 4	The Delivery Sphere	Delivery Exercise and Analysis (script provided)	Preaching for change
WEEK 5	Application (Big Idea for the Audience)	Application	Who should preach?
WEEK 6	Approaching OT narrative	Approaching NT narrative and Epistles	Resources for Preaching
WEEK 7	Multimedia Communication (PPT)	Video and Visual communication – basic techniques	The importance of Momentum
WEEK 8	In Class Assessment Talk 1	In Class Assessment Talk 1	Preaching Lab 1 – Tim Keller
Easter Break			
WEEK 9	In Class Assessment Talk 1	In Class Assessment Talk 1	Preaching Lab 2 – Bryson Smith
WEEK 10	Preaching models - Why Expository Preaching	Why Expository Preaching	In class assessment
WEEK 11	In class assessment	In class assessment	In class assessment
WEEK 12	In class assessment	In class assessment	In class assessment
WEEK 13	In class assessment	In class assessment	In class assessment

PC447 Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT Late Penalties Policy, the assessment marks will be reduced at the rate of 3% of the total possible marks for the assessment item per calendar day, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a take-home exam, the assessment marks will be reduced at the rate of 6% of the total possible marks for the assessment item per calendar day, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within 10% of the required word limit, and failure to meet this requirement shall result in a penalty of 10% of the total possible mark being deducted. Please see the ACT Handbook for full details on what is included within your total word count. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENTS	DESCRIPTION
<p>1400 word Preaching Portfolio</p> <p>Worth 30% of the final grade</p>	<p>A 1400 word Preaching Portfolio designed to develop students' thinking and skills in relation to the first two sections of the unit, as well as work on micro-skills that relate to preaching a sermon.</p> <p>The word count of 1400 words for this assessment item is made up as follows:</p> <p>Part 1: 500 words. Worth 35% of the total marks for this item. Part 2: 300 words. Worth 20% of the total marks for this item. Part 3: 600 words. Worth 45% of the total marks for this item.</p> <p>The Portfolio comprises the following elements, all of which must be included in your submission:</p> <ol style="list-style-type: none"> 1. Produce a 500 word written piece in spoken style, demonstrating the qualities described in Week 1 of class. 2. (a) Transcribe verbatim a 4-5 minute section of a sermon of your choice by a well-known preacher such as Tim Keller or Matt Chandler (typically approximately 600 words: length will vary according to the speaker). (b) Write a 300 word report reflecting on factors that make the communication effective. Include statistical analysis of pace (words per minute) and average sentence length. Comment on variation in pitch and volume. 3. Video Bible Talk. Submit the full text for a 6 minute Bible talk which you have recorded, of yourself speaking, and posted on YouTube. Include the URL for your video with the text. (Total of approximately 600 words, plus video production.)

	<p>Marking criteria will include</p> <ul style="list-style-type: none"> (i) working exactly to the time limit (ii) natural spoken style as defined in lectures (iii) clarity and coherence of the talk. <p>Creative presentation is encouraged. Mobile phone quality recording is acceptable as long as audio is clear. Please ensure the Youtube link is public, or make suitable arrangements to share access with the lecturer.</p>
<p>Sermon 1</p> <p>2000 words total</p> <p>Worth 30% of the final grade</p>	<p>A 2000 word assessment item comprising (a) a 1500 word sermon and (b) a 500 word description of your exegetical process, justifying your choice of 'big idea' and explaining your hermeneutical decisions in applying the passage.</p> <p>Parts (a) and (b) are to be submitted simultaneously on Moodle in ONE document, with each part clearly identified.</p> <p>The Due Date for all students for submission of Parts (a) and (b) will be in Mid-April, before any students deliver their 5 minute sermon extracts in class.</p> <p>Part (a) is worth 75% of the marks for this assessment item. Part (b) is worth 25% of the marks for this assessment item</p> <p>(a) Prepare a 15 minute expository sermon on Matthew 15:1-20, or on another suitable passage containing one theme or unit of thought and approved by the lecturer, with a 5 minute extract to be delivered and critiqued within the class. The full script of approximately 1500 words is to be submitted prior to delivery. The sermon script should clearly identify the 'big idea' of the passage, and demonstrate careful biblical exegesis and natural language scripting techniques.</p> <p>(b) Write a 500 word description of your exegetical process, justifying your choice of 'big idea' and explaining your hermeneutical decisions in applying the passage. This is to be written at the end of your sermon document, and so submitted at the same time as you submit your sermon.</p>

<p>Sermon 2</p> <p>2000 words total</p> <p>Worth 40% of the final grade</p>	<p>A 2000 word assessment item comprising (a) a 1500 word sermon and (b) a 500 word description of your exegetical process, justifying your choice of 'big idea' and explaining your hermeneutical decisions in applying the passage.</p> <p>Parts (a) and (b) are to be submitted simultaneously on Moodle in ONE document, with each part clearly identified.</p> <p>The Due Date for all students for submission of Parts (a) and (b) will be in late April, before any students deliver sermons in class.</p> <p>Part (a) is worth 75% of the marks for this assessment item. Part (b) is worth 25% of the marks for this assessment item</p> <p>(a) Prepare and present in class a 15 minute (about 1500 words) expository sermon on a passage of your choice that has been approved by the lecturer.</p> <p>Delivery of your sermon will take place in class in randomised order in weeks 10-13 of the semester. The sermon will be assessed on the basis of criteria identified through the semester, including</p> <ul style="list-style-type: none"> (i) exegesis and development of the 'big idea' (ii) use of natural, spoken language (iii) delivery demonstrating appropriate variation of pitch, pace and volume. <p>(b) Write a 500 word description of your exegetical process, justifying your choice of 'big idea' and explaining your hermeneutical decisions in applying the passage. This is to be written at the end of your sermon document, and so submitted at the same time as you submit your sermon.</p>
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PC647 Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Policy found in the QTC Handbook, where a student submits an assessment past its due date, in accordance with the ACT Late Penalties Policy, the assessment marks will be reduced at the rate of 3% of the total possible marks for the assessment item per calendar day, up to 14 days late, after which point the mark awarded shall be zero. Where the assessment is a take-home exam, the assessment marks will be reduced at the rate of 6% of the total possible marks for the assessment item per calendar day, up to 7 days late, after which point the mark awarded shall be zero.

Your submitted assessment items must also be within 10% of the required word limit, and failure to meet this requirement shall result in a penalty of 10% of the total possible mark being deducted. Please see the ACT Handbook for full details on what is included within your total word count. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENTS	DESCRIPTION
<p>2200 word Preaching Portfolio</p> <p>Worth 40% of the final grade</p>	<p>A 2200 word Preaching Portfolio designed to develop students' thinking and skills in relation to the first two sections of the unit, as well as work on micro-skills that relate to preaching a sermon.</p> <p>The word count of 2200 words for this assessment item is made up as follows:</p> <p>Part 1: 500 words. Worth 20% of the total marks for this item. Part 2: 600 words. Worth 30% of the total marks for this item. Part 3: 500 words. Worth 20% of the total marks for this item. Part 4: 600 words. Worth 30% of the total marks for this item.</p> <p>The Portfolio comprises the following elements, all of which must be included in your submission:</p> <ol style="list-style-type: none"> 1. Produce a 500 word written piece in spoken style, demonstrating the qualities described in Week 1 of class. 2. Write a 600 word magazine-style article on a contemporary theological or pastoral issue in preaching aimed at a popular level audience. (Try not to use formal academic style and phrasing; instead, use conversational language suitable for a church blog or website.) 3. (a) Transcribe verbatim a 900 word section of a sermon of your choice by Tim Keller or John Piper. (b) Write a 500 word report reflecting on factors that make the communication effective. Include statistical analysis of pace (words per minute) and average sentence length. Comment on variation in pitch and volume.

	<p>4. Video Bible Talk. Submit the full text for a 6 minute Bible talk which you have recorded, of yourself speaking, and posted on YouTube. Include the URL for your video with the text. (Total of approximately 600 words, plus video production.)</p> <p>Marking criteria will include</p> <ul style="list-style-type: none"> (i) working exactly to the time limit (ii) natural spoken style as defined in lectures (iii) clarity and coherence of the talk. <p>Creative presentation is encouraged. Mobile phone quality recording is acceptable as long as audio is clear. Please ensure the Youtube link is public, or make suitable arrangements to share access with the lecturer.</p>
<p>Sermon 1</p> <p>2000 words total</p> <p>Worth 20% of the final grade</p>	<p>A 2000 word assessment item comprising (a) a 1500 word sermon and (b) a 500 word description of your exegetical process, justifying your choice of 'big idea' and explaining your hermeneutical decisions in applying the passage.</p> <p>Parts (a) and (b) are to be submitted simultaneously on Moodle in ONE document, with each part clearly identified.</p> <p>The Due Date for all students for submission of Parts (a) and (b) will be in Mid-April, before any students deliver their 5 minute sermon extracts in class.</p> <p>Part (a) is worth 75% of the marks for this assessment item. Part (b) is worth 25% of the marks for this assessment item</p> <p>(a) Prepare a 15 minute expository sermon on Matthew 15:1-20, or on another suitable passage containing one theme or unit of thought and approved by the lecturer, with a 5 minute extract to be delivered and critiqued within the class. The full script of approximately 1500 words is to be submitted prior to delivery. The sermon script should clearly identify the 'big idea' of the passage, and demonstrate careful biblical exegesis and natural language scripting techniques.</p> <p>(b) Write a 500 word description of your exegetical process, justifying your choice of 'big idea' and explaining your hermeneutical decisions in applying the passage. This is to be written at the end of your sermon document, and so submitted at the same time as you submit your sermon.</p>

<p>Sermon 2</p> <p>2000 words total</p> <p>Worth 40% of the final grade</p>	<p>A 2000 word assessment item comprising (a) a 1500 word sermon and (b) a 500 word description of your exegetical process, justifying your choice of 'big idea' and explaining your hermeneutical decisions in applying the passage.</p> <p>Parts (a) and (b) are to be submitted simultaneously on Moodle in ONE document, with each part clearly identified.</p> <p>The Due Date for all students for submission of Parts (a) and (b) will be in late April, before any students deliver sermons in class.</p> <p>Part (a) is worth 75% of the marks for this assessment item. Part (b) is worth 25% of the marks for this assessment item</p> <p>(a) Prepare and present in class a 15 minute (about 1500 words) expository sermon on a passage of your choice that has been approved by the lecturer.</p> <p>Delivery of your sermon will take place in class in randomised order in weeks 10-13 of the semester. The sermon will be assessed on the basis of criteria identified through the semester, including</p> <ul style="list-style-type: none"> (i) exegesis and development of the 'big idea' (ii) use of natural, spoken language (iii) Delivery demonstrating appropriate variation of pitch, pace and volume. <p>(b) Write a 500 word description of your exegetical process, justifying your choice of 'big idea' and explaining your hermeneutical decisions in applying the passage. This is to be written at the end of your sermon document, and so submitted at the same time as you submit your sermon.</p>
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Guide to Assessments

You must observe the word limits specified in this unit outline in all assessments. Under ACT Policies, a Penalty of 10% of the possible marks for the assessment applies if you exceed the specified word limit.

Please make sure you answer the correct Assessments:

PC447 Assessments are for those enrolled for the Bachelor of Theology, Bachelor of Ministry, or the Associate Degree of Theology, the Diploma of Theology or Diploma of Ministry.

PC647 Assessments are for those enrolled for the Master of Divinity, Graduate Diploma of Divinity or Graduate Certificate of Divinity.

Each of the three assessments for this unit contains more than one part. It is important that you **answer every part**, and take careful note of the **number of words required for each part**. As in all ACT/QTC assessments, you are required to submit assessments whose length is within 10% of the number of words specified. So, for example, for a 500 word piece of assessment, your answer should be between 450 and 550 words in length.

All parts of each assessment item should be submitted together. Please speak with the lecturer if you are not sure about how to submit your answers.

There are detailed instructions for each part of each assessment task in the Assessments sections of this Unit Outline. They explain what is required. Read them carefully before preparing your answer, then re-read them when you have finished, to be sure that you have answered the question correctly.

The **Portfolio** requires you to analyse the work of a well-known preacher, and to prepare some written and spoken material of your own. You should apply the things you have learnt during lectures to help you prepare these assessment items.

For many of you, this will be the first assessment item that you submit at QTC. Please start your preparation promptly at the beginning of the term, so you will have time to ask questions about anything you are not clear about, and so you are able to complete all of the work before the due date.

Both **Sermons** are to be 1500 words in length, and each is to be accompanied by a 500 word explanation and justification of how you went about preparing the sermon. For the first sermon, you will present a 5-minute extract in class. You will preach the second sermon in full.

Check with the lecturer that each of your sermon passages is of a suitable length to be covered in one 1500-word sermon, and that they begin and conclude at appropriate places in the biblical text.

Each sermon script is to be submitted before any students commence presenting sermons in class. The Due Dates for submission are in the published lists of all QTC Semester 1 assessments.

Please note the criteria for assessment of your sermons, as listed in this unit outline.

Learning Resources

TEXTBOOK

Millar, Gary and Phil Campbell. *Saving Eutychus*. Sydney, NSW: Matthias Media, 2013.

OTHER REFERENCES

Adam, Peter. *Speaking God's Words: a practical theology of Preaching*. Vancouver: Regent, 2004.

Chapell, Bryan. *Christ Centred Preaching: redeeming the expository sermon: a practical and theological guide for Bible preaching*. 2nd ed. Grand Rapids, MI: Baker, 2005.

Flesch, Rudolf F. *Rudolf Flesch on Business Communications: how to say what you mean in plain English*. New York: Barnes and Noble, 1974.

Goldsworthy, Graeme. *Preaching the Whole Bible as Christian Scripture*. Leicester: IVP, 2000.

Robinson, Haddon. *Biblical Preaching: the development and delivery of expository messages*. 2nd ed. Grand Rapids, MI: Baker Academic, 2001.

Webb, Joseph. *Preaching Without Notes*. Nashville, TN.: Abingdon, 2001.

ACT Standards

Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4