



Queensland
Theological College



LA004A

New Testament Greek A

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **New Testament Greek A**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2019

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at the ACT website: www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **“Guidelines for Essays in Coursework Units”** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Information about this unit

Unit description

The books of the New Testament were originally written in the *lingua franca* (Trade Language) of the time, Koine Greek (Common Greek). This is one of the "ancestors" of the Greek language spoken today. Students will study a basic introductory grammar of New Testament Greek, and early on will commence reading the Greek New Testament, which they will be able to understand increasingly as the unit progresses.

This unit opens up the world of the New Testament in a way that is both interesting and vital for students of the Bible. It is the basic building block of New Testament study. Like all language studies, it does require time and application, but I am sure that you will find it very rewarding.

Katie Allan

Learning Outcomes

LA004A Learning Outcomes – Semester 1

On completion of the unit, students will:

Know and understand:

1. The common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. New Testament Greek grammar and syntax to at least half way through one standard grammar of New Testament Greek
3. About 150-300 words of Greek vocabulary
4. Essential grammatical issues that influence understanding and translation of the Greek text of the New Testament

Be able to:

1. Understand common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. Utilise foundational paradigms, constructions and vocabulary
3. Use aids to understanding New Testament Greek: lexicons, grammars, concordances, commentaries, software tools

Be in a position to:

1. Begin translation of simple Greek New Testament texts

How this Unit Contributes to the Course

At Undergraduate and Postgraduate levels, the units LA004A & LA004B can fulfil the language requirements for the Bachelor of Theology and Master of Divinity degrees, and are a necessary prerequisite for any of the exegetical units based on the Greek Text.

Pre-requisites and Co-requisites

This is a 4cp unit. There are no pre-requisites for this unit.

Students may not take LA002 with this unit.

How this unit is organized & what we expect of you

The unit begins with the three days of **Language Intensive Week**, held on the 5th-7th February 2019. Language Intensive Week is held in **the week before the 13-week semester commences**. During the 13 weeks of the semester this unit is taught over three one hour contact sessions per week. Each semester of the year has thirteen weeks.

Please be aware ahead of time that this unit requires more work than any other first year unit. **It is estimated that a typical student would need to spend a minimum of 10 hours per week on the unit in addition to class time, and that some students will need more.**

At the beginning of the unit, the majority of each week's class time will be occupied with grammar, vocabulary and workbook exercises. The students will be introduced to the Greek New Testament in the first semester. As the year progresses, less time will be spent on learning grammar, because reading the New Testament in Greek will occupy increasing amounts of class time.

Language Intensive Week

Language Intensive Week will be held on **Tuesday 5th February, Wednesday 6th February and Thursday 7th February**. This is compulsory for everyone enrolled in LA004A. If you are a part-time student you should arrange to take leave from your work for Tuesday-Thursday of that week so that you can attend.

This week is essential to establishing a strong foundation for the semester to come.

Students are expected to arrive having read, understood and memorized the vocabulary, concepts and patterns in Chapters 1-3 of the textbook by David Alan Black. We will start with the translation exercises of Chapter 3. You are also expected to have read and attempted to understand Chapters 4-6, memorized the vocabulary and attempted the associated exercises of Chapters 4-6. The importance of completing this week well cannot be stressed enough. It lays the foundation for the rest of the semester. Missing this week usually results in ongoing struggles for the remainder of the semester.

Weekly classes

The textbook has exercises which must be completed before the next class, when they will be reviewed. This process of attempting the translation, then reviewing your translations is an essential part of the learning process. If you attempt to short-cut the process you will not learn the language properly. In first semester, if no homework is specifically mentioned, the assumption is that you will complete 10 translation exercises over weekends, and 5 translation exercises on week nights.

General advice

There are different levels of knowing Greek:

1. Understanding lectures.
2. Being able to apply it to complete translations.
3. Being able to reproduce the content on demand i.e. know vocabulary, reproduce tables, explain grammar rules etc.

The best way to ensure that you understand lectures is to pre-read chapters beforehand, taking in as much as you can on your own.

Unless you are constantly up-to-date at the third level, you will get behind and not do well. Unfortunately, in most years, a small percentage of the class do not keep up at level 3 and do not pass the exams.

Timetable for Greek Language Intensive 2019-1

	Tuesday 5th February	Wednesday 6th February	Thursday 7th February
9:30-10:30	Introduction to Greek English grammar review <i>Lecture Room 2</i>	Greek Review homework - Ch 4 Black <i>Lecture Room 2</i>	Greek Theory Ch 6 Black <i>Lecture Room 2</i>
10:30-11:00	Morning Tea	Morning Tea	Morning Tea
11:00-12:30	Greek Theory – Ch 3 Black Review homework - Ch 3 Black <i>Lecture Room 2</i>	Greek Theory - Ch 5 Black <i>Lecture Room 2</i>	Greek Review homework - Ch 6 Black <i>Lecture Room 2</i>
12:30-1:30	Lunch	Lunch	Lunch
1:30-3:30	Greek Theory - Ch 4 Black <i>Lecture Room 2</i>	Greek Review homework - Ch 5 Black <i>Lecture Room 2</i>	Greek Review all content <i>Lecture Room 2</i>
Homework	Review English grammar Consolidate Ch 3 concepts & vocab Ensure Ch 4-5 homework is done	Consolidate Ch 4-5 concepts & vocab Ensure Ch 6 homework is done	Consolidate Ch 1-6 concepts & vocab Read Ch 7 & memorize vocab

This is one of the hardest units you will do at QTC. Even the brightest students struggle to keep up if they get behind. Every year 10-20% of the students fail the subject because they do not put enough time into the homework. So please take this intensive week seriously! It is hard work, but the dividends are worth it.

Students are expected to arrive having read, understood and memorized the vocabulary, concepts and patterns in Chapters 1-3 of Black. We will start with the homework exercises of Chapter 3. Students are also expected to have read and attempted to understand Chapters 4-6, memorized the vocab and attempted the associated exercises of Chapters 4-6.

The learning process for Greek requires going through the theory many times. Read the text book for yourself, and memorise. Hear the theory presented in class. Attempt the exercises on your own. Review the exercises in class. Review and memorise after class. Most students who try to short-cut this process will struggle to pass.

Teaching staff

LECTURER

Katie Allan

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Please feel free to contact me if you have any problems or concerns about the unit.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939, extension 2

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3062 6939, extension 2

E registrar@qtc.edu.au

Library/Resources/Wifi & IT

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person. Contact the Librarian for help with Wifi passwords, wifi connectivity and any IT issues.

P 07 3062 6939, extension 3

E library@qtc.edu.au

Unit timetable: teaching topics and learning activities

SEMESTER ONE	LECTURE TOPIC	ASSESSMENT
LANGUAGE WEEK	Chapters 1-6 (1-6 taken as completed beforehand)	
WEEK 1	Chapter 7	
WEEK 2	Chapter 8	
WEEK 3	Chapter 9	
WEEK 4	Chapter 10	Test Ch 1-8 of Black 30%
WEEK 5	Chapter 11	
WEEK 6	Chapter 12	
WEEK 7	Chapter 13	
WEEK 8	Chapter 14	
EASTER HOLIDAYS		
WEEK 9	Chapter 15	
WEEK 10	Chapter 17	
WEEK 11	Chapter 18	Test Ch 9-15 of Black 30%
WEEK 12	Chapter 19	
WEEK 13	Review	
ASSESSMENT WEEKS		Final Exam on grammar from Ch 17-19 of Black & translations from Ch 15- 19 of Black 40% See Assessment Due Dates Document on Moodle for date of examination.

LA004A Assessments

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Semester	Assessment	Weighting
1	Test based on Chapters 1-8 of David Black, <i>Learn to Read New Testament Greek</i> .	30%
	Test based on Chapters 9-15 of David Black, <i>Learn to Read New Testament Greek</i> .	30%
	Final exam on Grammar from Chapters 17-19 of Black, and also Translations from Chapters 15-19 of Black	40%

Guide to Assessments

Homework

This normally consists of exercises taken from Black or selected sentences from the New Testament.

Mid Semester Tests Semester 1

These short tests, each one hour in length, will assess the chapters of Black indicated in the unit timetable. They test vocabulary, paradigms, grammar, syntax and some translation.

Final Exam Semester 1

This two-hour exam at the end of Semester 1 will assess the chapters of Black studied since the previous mid-semester test, as well as some earlier chapters. See the unit timetable for more details. This exam will test vocabulary, paradigms, grammar, syntax, translation and use of grammar for exegesis.

Learning Resources

ESSENTIAL REFERENCES

The student will require a copy of the textbook:

Black, David Alan. *Learn to Read New Testament Greek*. 3rd ed. Nashville, TN: B&H, 2009.

Greek New Testament 5th edition of the United Bible Society copy with the dictionary Hendrickson, 2014. (*this will be required for second semester*)

A copy of the **Greek New Testament** will be needed for the reading exercises in second semester. The best one is the edition produced by the United Bible Societies (4th/5th Ed). If you buy a hard copy, try to get one with a dictionary in the back. The dictionary is essential for reading your Greek New Testament without having to carry a separate dictionary around with you. Many students (and ministers) find the "Readers Greek New Testament" very practical.

The translation work in second semester can be done using a simple dictionary or lexicon such as is found at the back of the United Bible Societies Greek Testament. However, a student who intends to seriously pursue Greek exegesis should consider obtaining a good lexicon. The most widely recognised is BDAG - Danker, Fredrick William. **A Greek-English Lexicon of the New Testament and Other Early Christian Literature**. 3rd ed. Chicago: University of Chicago Press, 2000. This lexicon will be a standard requirement for all 2nd and 3rd year Greek exegesis units. As it is quite expensive, I recommend that you do not purchase this until you have received your first semester results and have assessed the likelihood of progressing to 2nd and 3rd year in Greek. The Library holds a copy for your use.

All of the above are available in electronic form. Late in First Semester, when you have a better idea of whether or not you are progressing to further study in Greek, we will discuss the advantages and disadvantages of different versions and of electronic over paper forms.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4