



Queensland
Theological College



NT302D/502D

The Early New Testament Church

Online Learning Mode Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **The Early New Testament Church - Online Learning Mode**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 2018

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at the ACT's website: www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT's website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed "**Guidelines for Essays in Coursework Units**" (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

Information about this unit

Unit description

One writer has said that all Christians have within them something of a "restoration" mentality when it comes to "fixing" the church. In other words, we tend to feel that if we could just restore the church to the way that it used to be in NT days, everything would be all right. Well, I hope this unit helps you to understand that there were lots of problems within the early church and persecutions from without. I trust that you will find it exciting and interesting that despite these challenges the word continued to grow and spread. I pray this will encourage you to trust God as he continues to spread the word today, in the face of problems within the church and pressures from outside the church.

The first section of the unit focuses on the Acts of the Apostles and investigates the history, theology and features of the early church as it grew, expanded, and matured.

In the second section, students will examine in outline several other New Testament Writings (various Epistles and Revelation) not covered elsewhere in the course.

I trust this will be an enjoyable and profitable time for you.

Rev. Nick Brennan.

Learning Outcomes

NT302D Learning Outcomes

On completion of this unit, students will:

Know and understand:

- The history, themes, theology and narrative of the Book of Acts
- The contents, context, themes and theology of major New Testament Epistles

Be able to:

- Discuss: a) the history, themes, theology and narrative presented in the Book of Acts; and b) the contents, themes and theology of selected New Testament Epistles
- Analyse key developments and emerging patterns in the beginnings and expansion of the early church
- Explain the issues confronted by and teaching of selected New Testament Epistles

Be in a position to:

- Integrate perspectives from 'The Early New Testament Church' with their other theological studies
- Apply perspectives from 'The Early New Testament Church' to current issues in Christian life and thought

NT502D Learning Outcomes

On completion of this unit, students will:

Know and Understand:

- The history, themes, theology and narrative of the Book of Acts
- The contents, context, themes and theology of major New Testament Epistles

Be able to:

- Discuss: a) the history, themes, theology and narrative presented in the Book of Acts; and b) the contents, themes and theology of selected New Testament Epistles
- Analyse key developments and emerging patterns in the beginnings and expansion of the early church
- Explain the issues confronted by and teaching of selected New Testament Epistles
- Evaluate selected approaches to Acts and the early New Testament Church

Be in a position to:

- Integrate perspectives from 'The Early New Testament Church' with their other theological studies
- Apply perspectives from 'The Early New Testament Church' to current issues in Christian life and thought

How this Unit Contributes to the Course

The unit is a core unit in your degree. It is concerned not so much with critical issues as with enabling students to grasp a firm understanding of the development of the early church and of the contents, themes and theology of the various books of the New Testament.

This unit caters for students studying either of the following accredited units:

- NT302D The Early New Testament Church – a core module of the BTh/BMin/AssocDegTh/ DipTh/DipMin.
- NT502D The Early New Testament Church – a core module of the MDiv/ GradDipDiv/ GradCertDiv.

Each of these units is a 4-credit point unit in its respective award.

Pre-requisites and Co-requisites

This is a core unit and as such there are no pre-requisites or co-requisites associated with it.

How this unit is organized & what we expect of you

This unit is delivered in online mode, and organised in terms of learning activities for you to undertake each week.

Every week we will look at a particular topic (see Unit Timetable), with learning each week involving a combination of reading notes provided by the lecturer, listening to audio material from the lecturer, and readings from the textbook to get you thinking about and applying the material learnt.

Audio recordings and reading notes will normally be provided to you in brief sections on Moodle, to help your learning to be more varied and enjoyable.

During most weeks of the unit you will also participate briefly in discussion on the online forum for the unit, as indicated in the assessment section of this unit outline: further details on what is expected regarding online forum contributions will be provided in Week 1 of the Semester.

The unit will also involve the completion of three further assessments which are designed not only to assess your learning, but also to help you to deepen your understanding of the text.

You will also be expected to read the relevant section of the course textbooks (from either Peterson or Schnabel, as well as the set pages from Carson & Moo and/or Barnett) *before listening to the audio part of the lectures*.

This unit is worth 4 credit points. This means that throughout the semester

BTh/BMin/AssocDegTh/DipTh/DipMin students and PCQ candidates' course students should be spending an average of 6–7 hours per week on this unit, including lectures.

MDiv/GradDipDiv students should be spending an average of 7-8 hours per week, including the class time. If you find that you consistently have to spend more time than this on the unit, please speak with the unit coordinator as a matter of urgency.

Students are required to complete any set pre-reading, post-reading, ungraded exercises and all assessment tasks by the relevant due dates.

Teaching staff

UNIT COORDINATOR

Rev Nick Brennan

LECTURERS

Acts 1:1-12:24, Theology of Acts, James, Galatians, Hebrews, 1 John

Rev Nick Brennan

E nbrennan@qtc.edu.au

P 07 3062 6939

Acts 12:25 – 28:31

Rev Dr Wesley Redgen

E wredgen@qtc.edu.au

P 07 3062 6939 or 0423 962 892

Please feel free to contact Nick or Wesley if you have any problems or concerns about the course.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939, option 2

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3062 6939, option 2

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, to request a chapter of a book or article emailed to you, to request a book posted to you, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

P 07 3062 6939, option 3

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

	LECTURE TOPIC	READINGS
week 1 NB 16-20 July	Acts 1:1-6:7 Jerusalem under Peter and the 11. 'And the Word of God increased'	Peterson or Schnabel on Acts 1:1-6:7 Barnett, 13-26,195-217 Carson Moo on Acts
WEEK 2 NB 23-27 July	Acts 6:8-9:31 Greek speaking Jewish Christians, Samaria, Palestine & Damascus. 'Church built up and multiplied'	Peterson or Schnabel on Acts 6:8-9:31 Barnett, 217-230
WEEK 3 NB 30 July – 03 Aug	Theological Themes in Acts	
WEEK 4 NB 6-10 Aug	Acts 9:32-12:24 Phoenicia, Cyprus and Antioch 'But the Word of God grew and multiplied'	Peterson or Schnabel on Acts 9:32-12:24. Barnett, 231-246
13-19 August ESSAY WRITING WEEK – No Lectures		
WEEK 5 WR 20-24 Aug	Acts 12:25-16:5 From Jerusalem to Antioch, Cyprus and Asia Minor 'So the churches were strengthened in the faith and increased in numbers daily'	Peterson or Schnabel on Acts 12:25-16:5 Barnett 269-271, 276-296, 328-329
WEEK 6 WR 27-31 Aug	Acts 16:6-19:20 Macedonia, Achaia and parts of Asia Minor 'So the word of the Lord grew and prevailed mightily'	Peterson or Schnabel on Acts 16:16-19:20 Barnett, 329-337
WEEK 7 WR 3-7 Sept	Acts 19:21-28:31 Paul in Jerusalem, Caesarea and Rome 'Preaching the Lord Jesus Christ openly and not hindered'	Peterson or Schnabel on Acts 19:21-28:31 Barnett, 337-343
WEEK 8 NB 10-14 Sept	James	Book of James + Carson Moo on James
WEEK 9 NB 17-21 Sept	Galatians	Book of Galatians + Carson Moo on Galatians
WEEK 10 NB 8-12 Oct	Hebrews	Book of Hebrews + Carson Moo on Hebrews.
WEEK 11 NB 15-19 Oct	1 John	Books of Eph & Col. + Carson Moo on Ephesians and Colossians

WEEK 12 NB 22-26 Oct	1 Peter	Book of 1 Peter. + Carson Moo on 1 Peter
WEEK 13 NB 29 Oct -2 Nov	Revelation	Book of Revelation + Carson Moo on Revelation

NB = Nick Brennan WR = Wesley Redgen

It is strongly advised that students read the set portions prior to the class, rather than after.

The unit timetable above indicates chapters in the textbooks for pre-reading. Students should read the chapters on the passage for the week from either Peterson or Schnabel, as well as the set pages from Carson & Moo and/or Barnett. The lectures are not designed to provide content that can be found in the textbook. The lectures will assume that the student has completed the pre-reading chapter(s). During the lecture, certain aspects will be emphasized and explained and discussion will be encouraged in order to seek to apply what has been learned to life and understanding.

NT302D Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late.

Your assessment pieces must be within 10% of the prescribed word limit. Assessment pieces that are more than 10% longer than the prescribed word limit will be returned to students for reduction in length and resubmission. A Late Penalty of 3% per day will apply, commencing on the day that the assessment piece is returned to you for correction.

ASSESSMENT TASK	DESCRIPTION
Forum Participation Approx. 700 words 10% of final grade	On two occasions during the semester, students will be asked to upload a brief 150 word Summary of the message of a specific passage within the book/topic we have been studying that week, with the lecturer allocating students to weeks for this task at the end of Week 1. When not scheduled to provide a summary, each student shall, in other weeks, respond briefly in approximately 50 words to the summaries uploaded by other students to the forum. Students will be assessed on their contribution to the forum over ten weeks of Semester. No forum contributions are required in Week 1 or in the weeks when the two primary document studies (see below) are due. In line with ACT attendance requirements, students must contribute in at least eight out of the ten weeks , otherwise they will receive a mark of zero out of ten. A student who does not contribute on at least four out of ten weeks will be deemed not to have attempted this assessment, and will fail the entire unit, since ACT policies require that students must submit all assessments to be eligible for credit for a unit.
Short Response 1 800 words 20% of final grade DUE DATE: Wed 05 Sept	Write an 800 word short response to the following: Choosing ONE of the following three themes, explain its development in the Book of Acts: a) Salvation b) Gentile Inclusion c) Suffering.
Short Response 2 800 words 20% of final grade DUE DATE: Wed 24 Oct	Write an 800 word short response to the following: With ample reference to the text of the Letter, discuss how the supremacy of Jesus' person and work represents the centre of Paul's teaching in Colossians.
Take-Home Exam: 2500 words 50% of final grade DUE DATE: Wed 14 Nov	Students will answer three compulsory set questions, with each answer to be approximately 830 words in length. i.e. 2500 words in total. The questions will be made available via QTC Moodle 7 days before the due date. See the Guide to Assessments in this unit outline for more details.

NT502D Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late.

Your assessment pieces must be within 10% of the prescribed word limit. Assessment pieces that are more than 10% longer than the prescribed word limit will be returned to students for reduction in length and resubmission. A Late Penalty of 3% per day will apply, commencing on the day that the assessment piece is returned to you for correction.

ASSESSMENT TASK	DESCRIPTION
Forum Participation Approx. 800 words 10% of final grade	On two occasions during the semester, students will be asked to upload a brief 200 word Summary of the message of a specific passage within the book/topic we have been studying that week, with the lecturer allocating students to weeks for this task at the end of Week 1. When not scheduled to provide a summary, each student shall, in other weeks, respond briefly in approximately 50 words to the summaries uploaded by other students to the forum. Students will be assessed on their contribution to the forum over ten weeks of Semester. No forum contributions are required in Week 1 or in the weeks when the two primary document studies (see below) are due. In line with ACT attendance requirements, students must contribute in at least eight out of the ten weeks , otherwise they will receive a mark of zero out of ten. A student who does not contribute on at least four out of ten weeks will be deemed not to have attempted this assessment, and will fail the entire unit NT501D, since ACT policies require that students must submit all assessments to be eligible for unit credit
Short Response 1 1000 words 20% of final grade DUE DATE: Wed 05 September	Write an 1000 word short response to the following: Explain and demonstrate from the text of Acts in what ways Acts 1:1-11 is programmatic for reading the Book as a whole.
Short Response 2 1000 words 20% of final grade DUE DATE: Wed 24 October	Write an 1000 word short response to the following: Choosing ONE of the following NT Epistles discuss, with ample reference to the text of the Epistle, what challenges the recipients of the Letter were facing and how the Letter responds to these challenges: a) Galatians, b) 1 Peter, c) Hebrews.
Take-Home Exam: 3200 words 50% of final grade DUE DATE: Wed 14 November	Students will answer four compulsory set questions, with each answer to be approximately 800 words in length. i.e. 3200 words in total. The questions will be made available via QTC Moodle one week before the due date. See the Guide to Assessments in this unit outline for more details.

Guide to Assessments

What are we looking for?

- All students are expected to read the guidelines for written assignments provided in the ACT Handbooks, available in the library or online. You should also read the relevant sections of the QTC Student Manual available on Moodle.
- All written work for this course should conform to the guidelines of the SBL Handbook of Style (with the exception of Australian spelling conventions.)
- All Greek and Hebrew cited must be typed in a Unicode font; SBL Bib Lit is commended as one font covering Greek Hebrew and Roman Unicode ranges, but is not required. It is freely available from the SBL website:
<http://www.sblsite.org/educational/biblicalfonts.aspx>
- The Learning Resources listed in this outline provide a beginning point for research for assessments for this course; students are expected to engage with the works listed there, but are not limited to these resources. The literature on the Gospels is massive, and you are encouraged to consult widely.
- Do note carefully the number of words required for each assessment item, depending on whether you are enrolled for NT301D or NT501D.

Forum Participation

Regarding the online participation requirement, we will run on a Wednesday to Wednesday cycle. You will have seven days from the date of the "class" to post any contributions which you would like to make to the forum, if you would like these contributions to go towards your 10% online participation mark. For example, in Week 3, you will be able to contribute comments that "count" from 5pm on the Wednesday of Week 3, until 11:59pm on the Wednesday of Week 4 (I give you a few extra hours to contribute as a bonus rather than an exact seven days!) You are not required to contribute in Week 1 - the formal requirement for online participation will not begin until Week 2.

Weekly topics will be assigned in Week 1 of the unit. When it is not a week where you are listed as having to supply a 150 word (for NT301D) or 200 word (for NT501D) contribution on the weekly topic, you should give some brief remarks or reflections responding to the students who have posted contributions that week.

In order to receive a mark for forum contributions, you need to post something appropriate on at least eight out of the ten weeks when the forums will run and students will be posting contributions.

For NT302D Students, the word count for this assessment is 700 words (i.e. two contributions of 150 words each plus eight responses each of 50 words)

For NT502D students the word count for this assessment is 800 words (i.e. two contributions of 200 words each plus eight responses each of 50 words).

What should a forum contribution or post look like? There is no single format or specific explanation that I have. If you are scheduled to contribute a 150/200 word post on any given

week, you might like to explore some topic which has come up in the unit materials for that week. Please avoid simply summarising what the Lecturer or the textbook has said - the best posts are those which go a little beyond the unit materials, either to reflect on implications of what we have learnt for today, or to reflect upon ethical/theological or practical Christian questions that arise out of the unit materials. You are not expected to do any additional reading to contribute to your posts (though if you wish to, this would be very welcome). In responding to the posts and contributions of other students, again you may discuss any matters which you think are relevant and potentially interesting, however please do be polite and sensitive to others and try and keep your posts related to the topic for the week.

Those contributing the 150/200 word posts each week should try if possible to contribute their posts to Moodle by the Sunday evening of the weekly cycle, to allow other students at least three days to respond.

Short Response Items

Always make sure that you ANSWER THE QUESTION! Before you start to write, you may find it helpful to make sure that you can answer the question asked in a couple of sentences, and then take some time to make sure that your answer is structured appropriately.

The Short Response items require you to demonstrate a good understanding of the topic raised in each question. You will need to read about the topic in the textbook and in your lecture notes, and in resources on QTC Moodle. Then you should consult other books and journal articles to enhance your grasp of the issues. Where you quote words or ideas from these resources, you should acknowledge their authors in footnotes. Your answer should not be simply a collection of quotations, but should discuss the question 'in conversation' with the ideas of scholars who have written on the topic. Your answer should be concise but as thorough as possible within the number of words permitted.

Take-Home Exam

The Take-Home Exam is about breadth of knowledge and understanding, rather than depth. You have only a small number of words with which to answer each question, and so you should not waste words going into highly specific details, or into any matters which are only indirectly related to the question.

Your main aim in each of your take-home exam answers should be to summarize briefly the major important points in relation to the question set, in a way that directly answers the question. You should answer the questions from what you have learnt in lectures, from the textbook (Carson and Moo), and a number of other resources. Use of resources beyond the lectures and the textbook will contribute to your mark – but the main thing you will be marked on will be your ability to clearly and accurately give a short answer to the question. You should demonstrate some reasonable sophistication in synthesising lecture, textbook, and additional resources. Higher grades will be allocated to those students who can demonstrate higher level skills, including analysis, evaluation and possibly some creative application. Your answers should argue a case rather than merely listing or describing relevant facts and details. All direct quotations in your answers from books and articles should be footnoted, but there is no need to footnote the lectures.

You are generally expected to spend 6-10 hours on a 'take-home' exam.

Learning Resources

The unit timetable in this unit outline indicates chapters in the textbook for reading each week. The lectures are not designed to provide content that can be found in the textbook. The lectures will assume that the student has completed the reading chapter(s). During the lecture, certain aspects will be emphasised and explained and discussion will be encouraged in order to seek to apply what has been learned to life and understanding.

ESSENTIAL REFERENCES – TEXTBOOKS – ALL STUDENTS MUST BUY THESE

Barnett, Paul. *Jesus and the Rise of Early Christianity*. Leicester: IVP, 1999.

Carson, Don and Douglas Moo. *Introduction to the New Testament*. 2nd ed. Grand Rapids, MI: Zondervan, 2005.

And ONE of the following two commentaries:

Peterson, David. *The Acts of the Apostles*. Pillar. Grand Rapids, MI: Eerdmans, 2009.

Or

Schnabel Eckhard. *Acts*. ZECNT. Zondervan Grand Rapids, MI: Zondervan, 2012.

Students also need access to a good Bible dictionary that contains articles on each of the New Testament Epistles.

IF YOU HAVE EXTRA MONEY TO BUY ANOTHER BOOK, IT WOULD BE BEST TO BUY:

Hawthorne, Gerald F., Ralph P. Martin, and Daniel G. Reid, eds. *Dictionary of Paul and his Letters*. Downers Grove, IL: Intervarsity, 1993.

Or

Marshall, I. H. and David Peterson, eds. *Witness to the Gospel: a Theology of Acts*. Grand Rapids, MI: Eerdmans, 1998.

OTHER REFERENCES

Winter, B. W. (Gen. Ed.), *Book of Acts in its First Century Setting* (6 Vols; Grand Rapids: Eerdmans, 1993-1996).

See especially

*Vol. 1 Winter, Bruce W. and Andrew D. Clarke, eds. *The Book of Acts in its Ancient Literary Setting*.

*Vol. 2 Gill, David W. J. and Conrad H. Gempf, eds. *The Book of Acts in its Graeco-Roman Setting*

Vol. 3 Rapske, Brian. *The Book of Acts and Paul in Roman Custody*

*Vol. 4 Bauckham, Richard, ed. *The Book of Acts in its Palestinian Setting*. Levinskaya, Irene.

*Vol. 5 Martin, Ralph P. and Peter H. Davids, eds. *The Book of Acts in its Diaspora Setting*.

Ed. Capes, David, Rodney Reeves and E. Randolph Richards. *Rediscovering Paul*. Downers Grove, IL: IVP, 2011.

Crowe, Brandon. *The Message of the General Epistles in the History of Redemption: Wisdom from James, Peter, John and Jude*. Philadelphia, PA: P&R, 2015.

*Cunningham, S., *'Through Many Tribulations': The theology of persecution in Luke Acts* (Sheffield: Sheffield Academic Press, 1997)

Fitzmyer, J. A., *The Acts of the Apostles* (New York: Anchor, Doubleday, 1997). Gill, David W. J. and Conrad H. Gempf, eds. *The Book of Acts in its Graeco-Roman Setting*. Vol. 2 of *The Book of Acts in its First Century Setting*. Edited by Bruce W. Winter. Grand Rapids, MI: Eerdmans, 1994.

Gill, David W. J. and Conrad H. Gempf, eds. *The Book of Acts in its Graeco-Roman Setting*. Vol. 2 of *The Book of Acts in its First Century Setting*. Edited by Bruce W. Winter. Grand Rapids, MI: Eerdmans, 1994.

*Hengel, M., *Acts and the History of Earliest Christianity* (repr; Eugene, OR: Wipf & Stock, 2003).

Jobes, Karen H. *Letters to the Church: A Survey of Hebrews and the General Epistles*. Grand Rapids, MI: Zondervan, 2011.

*Keener, C.S., *Acts* (4 Vols: Grand Rapids: Baker, 2012-5).

Martin, Ralph P. and Peter H. Davids, eds. *Dictionary of the Later New Testament and its Developments*. Downers Grove, IL: Intervarsity, 1997.

Rapske, Brian. *The Book of Acts and Paul in Roman Custody*. Vol. 3 of *The Book of Acts in its First Century Setting*. Edited by Bruce W. Winter. Grand Rapids, MI: Eerdmans, 1994.

*Schnabel, E. J., *Early Christian Mission, Vol 2: Paul and the Early Church* (Downers Grove: InterVarsity Press, 2004).

*Witherington, B., *The Acts of the Apostles: A Socio-Rhetorical Commentary* (Carlisle: Paternoster, 1998).

Woods, E. J., *The 'Finger of God' and Pneumatology in Luke-Acts* (Sheffield: SAP, 2001).

Classics

Goulder, M., *St Peter Verses St Paul: A Tale of Two Missions* (Louisville: Westminster John Knox, 1995).

*Hemer, C. J., *The Book of Acts in the Setting of Hellenistic History* (ed. By C.H. Gempf; Winona Lake, IN: Eisenbrauns, 1990).

Spencer, F. S., *The Portrait of Philip in Acts: A Study of Roles and Relations* (Sheffield: JSOT, 1992).

JOURNAL ARTICLES

In most of the units you study at QTC, you will be asked to demonstrate your understanding of the subject matter by writing a short response answer, essay, research paper, book review, take-home exam or the like. Your lecturers and the Moderators of the Australian College of Theology will expect to see that you have consulted current academic research in the form of Journal Articles.

Q: So how do you find good journal articles?....

A: Search the online Journal Databases



QTC makes available the following Journal Databases which will be useful for finding information for your Short Response answers and Take-Home Exam:

- ATLA Religion Database with ATLA Serials
ATLA Religion Database with ATLASerials is the full text version of the ATLA Religion Database (ATLA). This database is a collection of major religion and theology journals selected by some of the major religion scholars in the United States. Coverage of this database dates back to 1949.
- Religion and Philosophy Collection
This database provides extensive full-text coverage of such topics as world religions, major denominations, biblical studies, religious history, epistemology, political philosophy, and philosophy of language, moral philosophy and the history of philosophy.
- New Testament Abstracts
69,500+ records which cover New Testament general, Gospels-Acts, Epistles-Revelation, Biblical Theology and the World of the New Testament.

You can search all three databases at the same time through the same EBSCO Platform. Most journal articles will be available as a PDF which you can read, print or save. Access the databases via the QTC Library Webpage <https://www.qtc.edu.au/students/resources/library> and login with the username and password provided on Moodle under the QTC Library unit.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4