



Queensland  
Theological College



# EM301/501

## Mission Perspectives

### Unit Outline

#### **About this Unit Outline**

This unit outline contains information essential to finding your way around the unit **Mission Perspectives**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

**SEMESTER 1 2018**

## Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Handbook**, copies of which may be found in the Library or online at the ACT's website: [www.acttheology.edu.au](http://www.acttheology.edu.au)

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the ACT's **Academic Misconduct Policy**, as well as ACT **Late Penalties Policy** and **Extensions Policy**, all of which are available on the ACT's website. Failure to comply with the standards required will incur penalties as outlined in the relevant ACT Policies.

The attention of students is also drawn to the section in the current ACT Handbook, headed **"Guidelines for Essays in Coursework Units"** (see also the QTC Student Handbook). All essays and assignments should comply with these standards.

# Information about this unit

## Unit description

*Mission is not an optional 'extra' for those few volunteers who 'like that sort of thing'. The church militant is God's people, Christ's body in the world, called to be God's agents and representatives, a community mandated to reproduce and grow so that Jesus Christ may be more and more glorified.*

Howard Preskett and Vinoth Ramachandra

## Learning Outcomes

### EM301 Learning Outcomes

On completion of the unit, students will:

Know and understand:

1. Biblical, historical, cultural and strategic perspectives on contemporary world mission
2. The past, present and future development of world Christian movements
3. Issues and strategies in contemporary Christian world mission
4. The role of the local church in world mission

Be able to:

1. Account for the expansion of the world Christian movement
2. Analyse biblical, cultural and strategic perspectives on mission in the contemporary world
3. Discuss the challenges and potentials entailed in communicating the Christian gospel cross culturally
4. Explain how local churches can be actively involved in world mission
5. Present an analytical perspective on world Christian mission

Be in a position to:

1. Integrate perspectives from 'Mission Perspectives' with their other theological and ministry studies
2. Apply perspectives from 'Christian Missions' to personal formation and ministry contexts
3. Apply perspectives from 'Mission Perspectives' to current issues in ministry in world Christian mission

### EM501 Learning Outcomes

On completion of the unit, students will

Know and understand:

1. Biblical, historical, cultural and strategic perspectives on contemporary world mission
2. The past, present and future development of world Christian movements
3. Issues and strategies in contemporary Christian world mission

## MISSION PERSPECTIVES

4. The role of the local church in world mission
5. Selected approaches to world Christian mission

### Be able to:

1. Account for the expansion of the world Christian movement
2. Analyse biblical, cultural and strategic perspectives on mission in the contemporary world
3. Discuss the challenges and potentials entailed in communicating the Christian gospel cross culturally
4. Explain how local churches can be actively involved in world mission
5. Present a critical perspective on world Christian mission
6. Evaluate selected approaches to Christian mission

### Be in a position to:

1. Integrate perspectives from 'Mission Perspectives' with their other theological and ministry studies
2. Apply perspectives from 'Christian Missions' to personal formation and ministry contexts
3. Apply perspectives from 'Mission Perspectives' to current issues in ministry in world Christian mission

## How this Unit Contributes to the Course

This unit is an accredited unit towards the ACT Diploma of Theology, Diploma of Ministry, Bachelor of Theology, Bachelor of Ministry, Associate Degree of Theology, Graduate Diploma of Divinity, Graduate Certificate of Divinity and Master of Divinity courses. No matter which type of ministry students enter or even if the student will not work in ministry full-time, it has been chosen by QTC as a great unit to introduce the student to the place of missions in the life of the local church, and to a broad range of important issues associated with global mission.

## Pre-requisites and Co-requisites

There are no pre-requisites or co-requisites for EM301/501

This unit is an elective. Students taking this unit cannot also take EM305/505 or EM306/506. Students who have already taken EM305/505 or EM306/506 cannot take this unit.

## How this unit is organized & what we expect of you

**LECTURE TIMES:** The unit is taught as an Intensive over two weeks.

Tuesday 30<sup>th</sup> January to Thursday 1<sup>st</sup> February, 2018.

Tuesday 6<sup>th</sup> to Thursday 8<sup>th</sup> February, 2018.

The lecture hours each day will be 9am – 10.30am, 10.45am – 12.45pm, 1.30pm – 4.30pm.

**LECTURE CONTENT:** The Unit Timetable on page 7 of this unit outline lists which aspects of *Missions Perspectives* are being dealt with on each lecture day. Students are expected to take notes from the lectures and required reading.

**PRE READING:** Before the lectures commence on 30<sup>th</sup> January, all students are required to read and review the following book:

Tennent, Timothy. *Invitation to World Mission: A Trinitarian Missiology for the Twenty-first Century*. Grand Rapids, MI: Kregel, 2010.

At the beginning of the first day of the unit, students will be required to sign a declaration indicating that they have completed the pre-reading. Students will also be required on that day to submit a 1000 word critical review of the book. (See assessment details on pages 8-11)

**STUDY COMMITMENT:** The unit is worth 4 credit points towards your Diploma of Degree, so as a guide students should undertake 6-7 hours of study in addition to each 3 hours of lectures.

## Teaching staff

LECTURER

Rev Dr Richard Shumack

B Surv. (UNSW), BTh (ACT - Moore Theological College), PhD (University of Melbourne)

E: [rshumack@qtc.edu.au](mailto:rshumack@qtc.edu.au)

## Other Key Contacts

### Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

### Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E [registrar@qtc.edu.au](mailto:registrar@qtc.edu.au)

### Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

E [library@qtc.edu.au](mailto:library@qtc.edu.au)

## Unit timetable: topics & teaching and learning activities

DAY	LECTURE TOPIC
INTENSIVE DAY 1	The Necessity of Global Mission  Abraham, Israel and Mission for all nations
INTENSIVE DAY 2	Teaching of Jesus: Salvation to Jews and Gentiles  The nature of Mission in the remainder of the New Testament
INTENSIVE DAY 3	Key Developments in Church History  Pioneers in Christian mission and the current status of the World Mission Movement
INTENSIVE DAY 4	An introduction to the cultural values which affect mission today
INTENSIVE DAY 5	A survey of strategies and issues in contemporary world mission
INTENSIVE DAY 6	Mission mobilization and the practicalities of support

These lecture topics cover the required content specified by the Australian College of Theology (ACT) in the ACT Handbook.

## EM301 Assessments

**Assessments are submitted online via Moodle**

**In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.**

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASKS	DESCRIPTION
<p><b>Critical Review</b>  <b>1000 words total</b>  <b>10% of final grade</b></p> <p><b>DUE:</b>  <b>Tuesday 30</b>  <b>January 2018</b></p>	<p>Write a 1000 word Critical Review of <i>Invitation to World Missions: A Trinitarian Missiology for the Twenty-first Century</i>. (Kregel, 2010, 506 pages), by Dr Timothy Tennent.</p> <p>Outline briefly the key ideas in each of the four Parts of his book (a paragraph for each Part).</p> <p>How effective is the book in achieving its stated aim to 'encourage the reuniting of missions practice with missiological reflection rooted in sound theology'? (page 9)</p>
<p><b>Essay</b>  <b>1500 words total</b>  <b>40% of final grade</b></p> <p><b>DUE:</b>  <b>Friday 09 March</b>  <b>2018</b></p>	<p>Write a 1500 word essay on <b>ONE</b> of the following:</p> <ol style="list-style-type: none"> <li>1. "In the midst of a more hospitable cultural context Christians forget their unique story and identity." In light of the Biblical story, to what extent do you agree or disagree with Michael Goheen's comment? What is the unique story and identity of Christians? How does that story and identity help shape the mission of the church today?</li> <li>2. How might a robust Biblical Theology of Mission bring a fresh insight to the story of Israel? The ministry of Jesus? The life of the early church? How might these insights help and motivate us in mission today?</li> <li>3. Evaluate the traditional and current practice and understanding of mission in the local church in light of a robust Biblical Theology of Mission. How does our understanding impact how we do mission in the 21st century?</li> </ol>

<p><b>Practical Assignment</b></p> <p><b>2500 words total</b></p> <p><b>50% of final grade</b></p> <p><b>DUE:</b> <b>Friday 25 May 2018</b></p>	<p>Write 2500 words on <b>ONE</b> of the following:</p> <ol style="list-style-type: none"> <li>1. Research, prepare for and then interview a non-Christian from a different culture and religion about their worldview. Using the results from the interview, complemented with further research, outline the key components of the individual's and his/her religion's world view, discussing how it differs from the Christian worldview, and propose how Christians can better engage missionally with people within that worldview. A general outline/summary of the interview is to be added as an appendix.</li> <li>2. You are appointed as a minister/leader of a missions group in a local church. The church has the usual problems with mission- too many missionaries to support, a plethora of mission agencies wanting support, members with their favourite mission agencies and missionaries, an apathetic congregation. You are asked to write a paper outlining how the church should support and resource cross cultural mission. With reference to current challenges to mission and consideration of biblical and practical theology, write a paper that will argue for a particular direction and shape of the church's future mission commitment.</li> <li>3. Prepare a paper that seeks to address/equip the church on ONE of the following issues: <ul style="list-style-type: none"> <li>• Holistic mission;</li> <li>• Short term mission;</li> <li>• Discipling across Cultures;</li> <li>• Sharing our faith with the Stranger next Door;</li> <li>• Helping the Poor without hurting;</li> <li>• How to build a culture of healthy partnership instead of dependency.</li> </ul> </li> </ol>
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Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASKS	DESCRIPTION
<p><b>Critical Review</b></p> <p><b>1000 words total</b></p> <p><b>10% of final grade</b></p> <p><b>DUE:</b> <b>Tuesday 30</b> <b>January 2018</b></p>	<p>Write a 1000 word Critical Review of <i>Invitation to World Missions: A Trinitarian Missiology for the Twenty-first Century</i> (Kregel, 2010, 506 pages), by Dr Timothy Tennent.</p> <p>Outline briefly the key ideas in each of the four Parts of this book (a paragraph for each Part).</p> <p>How successful is Tennent in showing 'that the 'misseo deo', when set within a more explicitly Trinitarian understanding, has profound implications for the transmission, reception, and assimilation of the Christian gospel into the lives of people, societies and nations'? (page 73)</p>
<p><b>Essay</b></p> <p><b>1800 words total</b></p> <p><b>30% of final grade</b></p> <p><b>DUE:</b> <b>Friday 09 March</b> <b>2018</b></p>	<p>Write an 1800 word essay on <b>ONE</b> of the following:</p> <ol style="list-style-type: none"> <li>1. "In the midst of a more hospitable cultural context Christians forget their unique story and identity." In light of the Biblical story, to what extent do you agree or disagree with Michael Goheen's comment? What is the unique story and identity of Christians? Identify some essentials of Christian belief that are often challenged by those of other faiths, and indicate how these should help shape the mission of the church to one other faith group.</li> <li>2. Discuss the mission of Jesus from the standpoint of John 20:21, "As the Father has sent me, I am sending you." What particular imperatives might apply when obeying this command in Australia in 2018?</li> <li>3. Evaluate the traditional and current practice and understanding of mission in a local church known to you in the light of a robust Biblical Theology of Mission. How does our understanding impact how we do mission in the 21st century? Identify one or two major areas in which that local church might become more effective in approaching its task, and explain why these changes would be important.</li> </ol>

<p><b>Reflection and Practical Task</b></p> <p><b>1200 words total</b></p> <p><b>20% of final grade</b></p> <p><b>DUE:</b> <b>Friday 20 April 2018</b></p>	<p>Prepare a series of three Bible Studies on passages of your choice for your local church entitled "What is mission?"</p> <p>As part of this, for each study write a 150 word rationale explaining to a Bible study leader the theology, contemporary background and relevance of each study.</p>
<p><b>Practical Assignment</b></p> <p><b>2000 words total</b></p> <p><b>40% of final grade</b></p> <p><b>DUE:</b> <b>Friday 25 May 2018</b></p>	<p>Write 2000 words on <b>ONE</b> of the following:</p> <ol style="list-style-type: none"> <li>1. Outline the major tenets of a religion different from Christianity and how its expression may vary in different countries, as well as how it is usually practised in the local culture of a person whom you will interview about his/her world view. Use the results from the interview to determine the extent to which your interviewee expressed beliefs in terms of the traditional categories of that faith, discussing any significant variations. Then, complemented with further research, outline the key components of the individual's and his/her religion's world view, discussing how it differs from the Christian worldview, and propose how Christians can better engage missionally with people with that worldview, particularly in your local context. A general outline/summary of the interview is to be added as an appendix.</li> <li>2. Assume you are appointed as leader of a missions group in a local church that you know well. Outline its current policies and practices for supporting cross cultural mission. Which of these seem to be most effective, and why? Compare these with those of at least one other church known to be actively involved in supporting cross-cultural mission. Identify areas in which your church might increase its involvement and support for cross cultural Mission, writing with reference to current challenges to mission and consideration of biblical and practical theology.</li> <li>3. Choose ONE of the following issues, then complete the task outlined below. Holistic mission; Short term mission; Discipling across Cultures; Sharing our faith with the Stranger next Door; Helping the Poor without hurting-how to build a culture of healthy partnership instead of dependency.</li> </ol> <p>Outline how churches and mission agencies in sending countries have approached your issue in recent decades. Identify opportunities, challenges and pitfalls that have been encountered. Outline Biblical perspectives that bear on the issue, and indicate what you believe to be the most effective current approach in 2016, and why.</p>

## Guide to Assessments

### *What are we looking for?*

**Critical Review:** You are to write a critical review of Timothy Tennent's book listed in the Assessments sections of this unit outline. You should briefly outline the key ideas each part of the book, and explain how they inform us about the topic. You should demonstrate that you understand the key themes of the book. In both EM301 and EM501 you are then required to answer a question about how effective the book is in dealing with a certain aspect of mission. Make sure that you discuss the correct aspect for your level of the course, as the aspect to be written about for EM301 is different from the aspect for EM501. You should give reasons for your answer. You may wish to draw attention to aspects of the topic that you believe the author dealt with particularly well, or aspects that could have been dealt with more thoroughly. If you choose to interact with other authors in the course of your review, you should reference them in footnotes. You have 1000 words in which to write this review, so you will need to plan your review carefully, and write concise sentences and paragraphs.

**Essay:** This is an exercise in reflecting on the biblical basis for Christian mission and how this basis is applied in the mission of the church in various contexts. Make sure you answer the specific question(s) posed for your topic, rather than writing generally about the topic. Each of the essay questions requires an understanding of a current situation in which the church finds itself today, and your essay should show evidence of having thought biblically and analytically about the challenges of mission in the contemporary world. In this assessment task, the marker will be looking for developed theological and critical skills, as well as the ability to apply in practical ways the results of such thinking. Make sure you demonstrate an understanding of biblical perspectives on the issues, and remember to engage with views expressed in some of the published literature on this subject in books and journals.

**Practical Assignment:** This assessment requires you to research an aspect of Christian Mission activity and to apply biblical and theological principles to produce a response to an opportunity, situation, or issue. Make sure your research is thorough, and that you have read widely about your chosen topic in books and journals. Show evidence of this reading and research in your assessment document, and in footnotes. Reflect on biblical principles relevant to your assessment task, and apply these carefully. Where possible, include references to documented attempts by others to respond to the task you are considering. You should show a developing understanding of key principles of cross-cultural ministry. If you choose topic 1 (an interview of someone of a non-Christian faith), then please make sure that you read the notes on the following page about protocols for interviews, and that your interview questions and notes are included in an appendix to the assignment.

### **For EM501 only:**

#### **Reflection and Practical Task**

For this you will need to choose passages reflecting different aspects of the topic. Study your selected passages carefully using commentaries, as well as language aids if you know Biblical Hebrew or New Testament Greek. Make sure you understand the passage, then write Bible study questions which will help members of your church grasp the content of each passage and its meaning in its original context, as well as find ways it can be applied today. Then, for each study, write your 150-word rationale for the Bible Study Leader, explaining the theology, contemporary background and relevance of each study.

**ADVICE FOR WHEN INTERVIEWING PEOPLE FOR AN ASSESSMENT ITEM**

- A) When preparing to Interview someone for an assessment item, students should seek approval as per the relevant ACT Policy.
- B) When interviewing people from an English as a Second Language (ESL) background, students should take great care that the Interviewee understands what they, as a Student Interviewer plan to do with the interview contents, assignment and the results.
- C) Students should show great care and consideration when deciding who to interview. For example, a student wishing to interview someone who may suffer from dementia or a mental impairment should be aware that there would be additional risks and factors to consider. In this case, the student should speak to the Lecturer and the QTC Academic Dean before proceeding.
- D) Students should create their own Interviewee consent form which should be signed by the Interviewee. The form should include the following basic components:
- A statement that the Interviewee consents to the interview, and gives consent for the contents of the interview to be used in an assignment for the particular unit code. Students must include a sentence that specifies that the particular unit code is a unit of the Australian College of Theology.
  - A statement asking the interviewee to acknowledge that that the transcript/contents of the interview will be included as an appendix in an assignment/essay for the [Students Name] as part of their academic requirements for their [Course Name].
  - A Confidentiality Clause. This will vary from Student to Interviewee, depending on what the student is going to do with the document. If the Interview will only be used for the assignment, then a statement to the effect of "both the Interviewer and the Interviewee understand that the content of the interview will be kept confidential between the two parties."
  - The form should also specify who will view the interview content in its assignment form. A statement should be included to the effect that "the Interviewee acknowledges that the interview material may be viewed by the student's lecturer, the QTC Registrar, and/or QTC Academic Dean as well possibly be viewed by ACT Moderator for that unit."
  - A statement to the effect that "the Interviewee acknowledges the undertaking of the Interviewer to keep a full copy of the audio or notes from the interview for a period of 90 days after the interview takes place, and that that these will be made freely available to the Interviewee if they request it, as they have the right to view what was said.
  - If the Student Interviewer is planning to print or distribute their assignment for a purpose other than for QTC assessment, in its original, edited or altered form and which incorporates any material from the interviews conducted, the Student must obtain written consent from Interviewee. You will need to talk to the Interviewee to gauge how much they are willing to agree to, and then insert the relevant wording into your document.

## Learning Resources

### Textbook/ Required Reading

Tennent, Timothy C. *Invitation to World Missions: A Trinitarian Missiology for the Twenty-first Century*. Grand Rapids: Kregel, 2010.

### MDiv/GradDipDiv textbook only

Kevin Deyoung & Greg Gilbert. *What is the mission of the Church? : Making Sense of Social justice, shalom , and the great commission*. Wheaton IL: Crossway, 2011.

### Worth a look

Allen, Roland. *Missionary Methods: St Paul's or ours?* American ed. Grand Rapid, MI: Eerdmans, 1999.

Bosch, David J. *Transforming Mission: Paradigm Shifts in Theology and Mission*. 20<sup>th</sup> Anniversary ed. Maryknoll, NY: Orbis, 2011.

Burnett, D. *Clash of Worlds*. Nashville, TN: Oliver Nelson, 1992.

Chester, Tim. *Good News to the Poor: The Gospel Through Social Involvement*. Leicester: IVP, 2004.

Chester, Tim, *Unreached*. Nottingham: IVP, 2012.

Claydon, David. *Connecting across Cultures: Sharing the gospel across cultural and religious boundaries*. Melbourne, Vic: Acorn, 2000.

Dennett, Jo Anne. *Thriving in Another Culture: A Handbook for Cross-Cultural Missions*. Melbourne: Acorn, 1998.

Deymaz, Mark, *Building a Healthy Multi-Ethnic Church*. San Francisco, CA: Jossey-Bass, 2007.

Dickson, John. *A Spectator's Guide to World Religions: An Introduction to the Big Five*. Sydney, NSW: Blue Bottle Books, 2004.

Elmer Duane, *Cross Cultural Servanthood*, Downers Grove, IL: IVP, 2006.

Hiebert, Paul. *Anthropological Reflections on Missiological Issues*. Grand Rapids, MI: Baker, 1994.

Kaiser Jr, Walter. *Mission in the Old Testament: Israel as a Light to the Nations*. Grand Rapids, MI: Baker, 2000.

Keller, Tim. *Ministries of Mercy: The Call of the Jericho Road*. 2<sup>nd</sup> ed. Phillipsburg, N.J: P&R, 1997.

Kirk, J.A. *What is Mission? : Theological Explorations*. Minneapolis, MN: Fortress, 2000.

Köstenberger, Andreas and Peter T. O'Brien. *Salvation to the Ends of the Earth: a biblical theology of mission*. New Studies in Biblical Theology. Leicester: Apollos, 2001.

O'Brien, Peter Thomas., ed. *God's Mission and Ours: The challenge of telling the nations*. Sydney, NSW: Church Missionary Society, 1999.

Peskett, Howard and Vinoth Ramachandra. *The Message of Mission*. The Bible Speaks Today. Downers Grove, IL: IVP, 2003.

Piper, John. *Let the Nations be Glad!: The Supremacy of God in Missions*. 3<sup>rd</sup> ed. Grand Rapids, MI: Baker, 2010.

Pirola, Neal. *Serving as Senders*. San Diego, CA: Emmaus Road, International, 1991.

Schnabel, E. *Paul the Missionary: Realities, Strategies and Methods*. Downers Grove, IL: IVP, 2008.

Tucker, R. A. *From Jerusalem to Irian Jaya: A Biographical History of Christian Missions*. 2<sup>nd</sup> ed. Grand Rapids, MI: Zondervan, 2004.

Wright, C. J. *The Mission of God: Unlocking the Bible's Grand Narrative*. Downers Grove, IL: IVP, 2006.

Payne, J.D., *Strangers Next Door*, Downers Grove, IL: IVP, 2012.

### **For your interest**

Brown, Lindsay. *Shining like Stars: the power of the gospel in the world's universities*. Nottingham: IVP, 2006.

Dickson, John. *Promoting the Gospel: the whole of life for the cause of Christ*. Rev. ed. Sydney: Aquila Press, 2005.

Escobar, Samuel. *The New Global Mission: The Gospel from Everywhere to Everyone*. Downers Grove, IL: IVP, 2003.

Foyle, Marjory. *Honorably Wounded: Stress amongst Christian workers*. 2<sup>nd</sup> ed. London: Evangelical Missionary Alliance, 1990.

Garrison, David, *Church Planting Movements Monument*: Wigtake, 2004.

Guthrie, S. *Missions in the Third Millennium: 21 Key Trends for the 21st Century*. Rev and exp. ed. Carlisle: Paternoster, 2000.

Johnstone, Patrick and Jason Mandryk. *Operation World*. 7<sup>th</sup> ed. Colorado Springs, CO: Biblica Publishing, 2010.

Packer, J.I. *Evangelism and the Sovereignty of God*. Nottingham: IVP, 2010.

Payne, Tony. *Islam in our backyard: a novel argument*. Sydney: Matthias Media, 2002.

Reed, Naomi. *My Seventh Monsoon: a Himalayan Journey of Faith and Mission*. Milton Keynes: Authentic Media, 2011.

Swartz, Glenn. *When charity destroys dignity: overcoming unhealthy dependency in the Christian movement: a compendium*. Bloomington, IN: World Mission Associates, 2007.

## ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4