



Queensland
Theological College



OT762-4i & OT762-6i Reading and Preaching Daniel Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the Old Testament Unit **Reading and Preaching Daniel**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 INTENSIVE OCTOBER 2017

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current Australian College of Theology (ACT) Coursework Handbook**, copies of which may be found in the QTC Library or online at www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Coursework Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Coursework Handbook.

The attention of students is also drawn to the section in the current ACT Coursework Handbook, headed "**Guidelines for Essays.**" (see also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

The primary goal of this unit is to introduce students to the place of the book of Daniel in Biblical theology, with particular attention to the contribution of Daniel to Old Testament salvation history and the interpretation and preaching of the book in the light of the Bible's 'big story'.

Learning Outcomes

On successful completion of this unit, students will:

Know and understand:

- The state of contemporary research on the Book of Daniel
- The themes and theological teaching of the Book of Daniel
- The English text of selected passages from the Book of Daniel
- Current issues in preaching from the Book of Daniel

Be able to:

- Evaluate recent research on the Book of Daniel
- Integrate current learning and knowledge of the Book of Daniel into Christian theology and practice (including preaching)
- Exegete passages from Daniel at an advanced level
- Prepare a preaching series on all or a substantial part of the Book of Daniel

Be in a position to:

- Apply the teaching of the Book of Daniel to situations and issues in Christian life, ministry settings, and the contemporary world
- Preach on Daniel in a way that reflects its biblical-theological context and its characteristics as apocalyptic literature

How this Unit Contributes to the Course

This unit is taught at the MA (700) level, and if successfully completed is worth 4 or 6 credit points towards the Australian College of Theology's Master of Arts (Theology) and Master of Arts (Ministry) courses.

QTC offers a regular series of MA units which provide the opportunity to complete the MA (Theology), as well as selected units towards the MA (Ministry). Further details regarding the MA in Theology at QTC are available at: <https://www.qtc.edu.au/course/master-arts-theology/> It may be possible for students to apply the credit gained from completing this unit to MA-level qualifications beyond the Australian College of Theology (ACT). Students should contact the relevant non-ACT provider for details.

Pre-requisites and Co-requisites

Students need to have previously completed the equivalent of at least three years full-time theological study, such as a BTh, MDiv, BD, BMin from the Australian College of Theology, Moore Theological College, or another recognized provider. Students who are enrolled in the MDiv and have completed 64 credit points may enrol in this unit with the permission of QTC.

The unit is delivered as an ACT MA-level course, coded **OT762-4i** and **OT762-6i**.

ELIGIBILITY FOR EACH STRAND OF THE UNIT

Students who have an ACT MDiv or ACT BTh (Hons) (or similar AQF Level 8 or 9 qualification) take OT762-4i - worth 4 credit points towards a 32 credit point MA.

Students who have an ACT BTh (or similar AQF Level 7 award) take OT762-6i – worth 6 credit points towards a 48 credit point MA.

If you are currently enrolled for an ACT MA under the previous ACT rules, then your course will need to be converted to one of these awards.

Please contact the QTC Registrar if you have any questions about which course or unit is appropriate for you. registrar@qtc.edu.au

The teaching will be the same for both units, but there is more pre-reading and there are longer assessment pieces for OT762-6i. Further details are listed in this unit outline.

How this unit is organized & what we expect of you

Students will be expected to attend all lectures, with the lectures being delivered in Intensive mode over **four** days: **Tuesday 03** October – **Friday 06** October 2017.

The unit will be taught through 26 teaching hours, with three teaching periods per day for each day of the intensive week.

To complete the unit, students need to attend the intensive classes with Dr James Hamilton, complete the set pre-reading, and submit both assignments at a satisfactory level. The due dates for submission of the assessment items are listed in this unit outline. Full details regarding study at QTC and about matters such as using the QTC Library and applying for extensions on assessment due dates can be found in the QTC Student Handbook, available on QTC's Moodle. Please contact the Registrar if you have any questions about these matters. registrar@qtc.edu.au

TEACHING ARRANGEMENTS

This Unit will be taught in Intensive mode through 26 hours over 4 days to students taking the unit as either OT762-4i or as OT762-6i. There will be three teaching periods per day for each day of the Intensive.

TEACHING HOURS:

Tuesday 03 October:

8.30am - 9.15am

QTC Chapel 9.30am - 10.30am (James Hamilton preaching)

11am - 1pm

2pm - **5pm**

Wednesday 04, Thursday 05 October:

8.30am - 10.30am.

11am - 1 pm

2pm - **5pm**

Friday 06 October:

9am - 10.30am

11am - 1pm

2pm – **4.30pm**

Teaching staff

LECTURER

Dr James M Hamilton Jr, BA, ThM, PhD. Professor of Biblical Theology, Southern Baptist Theological Seminary, Louisville, Kentucky. He is the author of eight books, including *What Is Biblical Theology*, *God's Glory in Salvation through Judgment* and commentaries on Daniel, the Song of Songs, Ezra-Nehemiah and Revelation, as well as numerous articles on Old Testament and Biblical Theology.

Education

- PhD, The Southern Baptist Theological Seminary, 2003
- ThM, Dallas Theological Seminary, 2000
- BA, University of Arkansas, 1996

Church Ministry

- Preaching Pastor at Kenwood Baptist Church, Louisville, Kentucky
- Preaching Pastor at Baptist Church of the Redeemer, Houston, Texas

Teaching and Professional History

- Professor of Biblical Theology, The Southern Baptist Theological Seminary, 2014-present
- Associate Professor of Biblical Theology, The Southern Baptist Theological Seminary, 2008-2014
- Assistant Professor of Biblical Studies, Southwestern Baptist Theological Seminary, Houston Campus, 2003-2008

MARKER

Dr J Gary Millar BSc, BD, DPhil, Principal, and Senior Lecturer in Old Testament, Queensland Theological College.

P 07 3062 6939

E gmillar@qtc.edu.au

Prior to the intensive, any questions about the unit in general should be addressed in the first instance to the QTC Registrar, Ted Brennan at: registrar@qtc.edu.au

Other Key Contacts

Registrar's office

Contact the Registrar, Ted Brennan, for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939, extension 2

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar or the Assistant Registrar, Lizi Phillpotts, for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3062 6939, extension 2

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian, Annette McGrath, for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, to request a chapter of a book or article emailed to you, to request a book posted to you, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

P 07 3062 6939, extension 3

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

SESSION	TOPIC
Tuesday 3 October 8.30am – 5.00pm	Introduction and Daniel 1-3
Wednesday 4 October 8.30am – 5.00pm	Daniel 4-6
Thursday 5 October 8.30am – 5.00pm	Daniel 7-9
Friday 6 October 9.00am – 4.30pm	Daniel 10-12

Pre-Intensive Reading

PRE-READING FOR STUDENTS OF OT762-4i:

For OT762-4i, the required pre-reading is **300** pages:

The Pre-Reading is to be completed by Monday 2 October 2017

Students will be required to sign a declaration that the Pre-Reading has been completed.

Hamilton, James M. *With the Clouds of Heaven: The Book of Daniel in Biblical Theology*. NSBT 32. Downers Grove, IL: InterVarsity, 2014. [235 pages]

Steinmann, Andrew E. *Daniel*. ConC. St. Louis, MO: Concordia, 2008, 1-61. [Students will be able to access this reading on QTC Moodle.]

PRE-READING FOR STUDENTS OF OT762-6i:

For OT762-6i, the required pre-reading is **400** pages:

Hamilton, James M. *With the Clouds of Heaven: The Book of Daniel in Biblical Theology*. NSBT 32. Downers Grove, IL: InterVarsity, 2014. [235 pages]

Steinmann, Andrew E. *Daniel*. ConC. St. Louis, MO: Concordia, 2008, 1-61. [Students will be able to access this reading on Moodle]

Greidanus, Sidney. *Preaching Christ from Daniel: Foundations for Expository Sermons*. Grand Rapids, MI: Eerdmans, 2012. 1-29 ["Issues in Preaching Christ from Daniel"] [students will be able to access this reading as an e-book from QTC's library]

Davis, Ralph Dale. *The Message of Daniel*. BST. Nottingham: Inter-Varsity, 2013, 27-104 [Commentary on chapters 1-7]

The Pre-Reading is to be completed by Monday 02 October 2017.

OT762-4i (4 Credit Point Unit) Post-Intensive Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark.

ASSESSMENT TASKS	DESCRIPTION
<p>Essay 1</p> <p>3500 words</p> <p>Worth 50% of the total marks.</p> <p>Due Date:</p> <p>Friday 24 November 2017</p>	<p>A 3500 word essay on ONE of the following topics:</p> <p>EITHER</p> <p>1. The book of Daniel is often thought of as consisting of a section of historical narratives (Dan 1-6) followed by a section of apocalyptic visions. Is there a relationship between the two sections? Are there correspondences between the historical narratives and the apocalyptic visions?</p> <p>If so, detail the exegetical evidence for such correspondence and reflect on the implications they have for our understanding of apocalyptic literature.</p> <p>If not, detail the exegetical evidence against such correspondences.</p> <p>OR</p> <p>2. When Daniel relates his vision of the one like a son of man in Daniel 7, would it have been clear to him or not that the figure presented before the Ancient of Days was both human and divine? This question is intended to give you the opportunity to reflect on whether the Old Testament authors consciously intended to communicate that the Messiah would be the incarnation of Yahweh. Using the Daniel 7 passage as a starting point, discuss the question of whether the Old Testament authors intended to say that the promised Messiah would be God incarnate.</p>

<p>Essay 2 3500 words</p> <p>Worth 50% of the total marks.</p> <p>Due Date: Saturday 24 February 2018</p>	<p>A 3500 word Essay on the following topic. Students must be careful to answer BOTH parts A and B of the Question.</p> <p>A. Write a 1750-word Preparation Essay giving a rationale for an expository sermon on any passage from the book of Daniel.</p> <p>Your essay should explain and defend the boundaries of the passage chosen for exposition, include a brief exegetical summary indicating the main themes of your passage, and provide short comments about any section whose meaning is commonly disputed.</p> <p>Your essay should refer to relevant commentaries and other contemporary scholarly materials relating to the text, and include discussions of the following:</p> <ol style="list-style-type: none"> 1. The historical context in which the book was produced. 2. The theology of the book. 3. The meaning of your passage in the light of the climax of God's redemptive plan in the Gospel of Jesus Christ. <p>B. Write the text of a 1750-word Sermon on the passage, giving solid evidence of your having wrestled with the matters listed in Part A.</p>
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OT762-6i (6 Credit Point Unit) Post-Intensive Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark.

ASSESSMENT TASKS	DESCRIPTION
<p>Essay 1</p> <p>4000 words</p> <p>Worth 50% of the total marks.</p> <p>Due Date:</p> <p>Friday</p> <p>24 November 2017</p>	<p>A 4000 word essay on ONE of the following topics:</p> <p>EITHER</p> <p>1. The book of Daniel is often thought of as consisting of a section of historical narratives (Dan 1-6) followed by a section of apocalyptic visions. Is there a relationship between the two sections? Are there correspondences between the historical narratives and the apocalyptic visions?</p> <p>If so, detail the exegetical evidence for such correspondence and reflect on the implications they have for our understanding of apocalyptic literature.</p> <p>If not, detail the exegetical evidence against such correspondences.</p> <p>OR</p> <p>2. When Daniel relates his vision of the one like a son of man in Daniel 7, would it have been clear to him or not that the figure presented before the Ancient of Days was both human and divine? This question is intended to give you the opportunity to reflect on whether the Old Testament authors consciously intended to communicate that the Messiah would be the incarnation of Yahweh. Using the Daniel 7 passage as a starting point, discuss the question of whether the Old Testament authors intended to say that the promised Messiah would be God incarnate.</p>

<p>Essay 2 4000 words</p> <p>Worth 50% of the total marks.</p> <p>Due Date: Saturday 24 February 2018</p>	<p>A 4000 word Essay on the following topic. Students must be careful to answer BOTH parts A and B of the Question.</p> <p>A. Write a 2000-word Preparation Essay giving a rationale for an expository sermon on any passage from the book of Daniel.</p> <p>Your essay should explain and defend the boundaries of the passage chosen for exposition, include a brief exegetical summary indicating the main themes of your passage, and provide short comments about any section whose meaning is commonly disputed.</p> <p>Your essay should refer to relevant commentaries and other contemporary scholarly materials relating to the text, and include discussions of the following:</p> <ol style="list-style-type: none"> 1. The historical context in which the book was produced. 2. The theology of the book. 3. The meaning of your passage in the light of the climax of God's redemptive plan in the Gospel of Jesus Christ. <p>B. Write the text of a 2000-word Sermon on the passage, giving solid evidence of your having wrestled with the matters listed in Part A.</p>
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Guide to Assessments

What are we looking for?

General Remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Handbook (beginning on page 31).

All written work for this course for this course should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

Any Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

The appended bibliography is offered as a beginning point for research in completing assessments for this course; students are expected to engage the works listed there, but not limit themselves to these resources.

In order to pass this unit, you must gain a mark of at least 50% for the unit as a whole. All assignments should be submitted via the QTC Moodle website: <http://www.qtc.edu.au/moodle/>. Students will be provided with a Moodle account and details of how to access and use this account shortly before the Intensive commences.

Essays

The essays are intended to provide hands on experience in fulfilment of the unit objectives listed above. By grappling with the assigned topics, students have opportunity to explore theological themes and exegetical issues raised and develop their understanding of their themes in conversation with the work of earlier interpreters. Students are expected to show thorough knowledge of the primary literature and engage deeply and sympathetically with a broad range of secondary literature that bears on their chosen topic.

Preparation Essay and Expository Sermon

This assessment engages particularly the application objectives listed above. Students are expected to show a thorough and detailed engagement of the details of the text chosen for exposition, with strong support from good secondary literature (especially on disputed points of interpretation). While the focus of this assignment is on exegesis and interpretation, as a sermon it must drive home the theological point of the selected passage for a contemporary audience.

Requirements for the Preparation Essay are indicated in the Assessments sections of this unit outline, and students should take care to deal with all the matters raised there.

Learning Resources

TEXTBOOKS

Required by all students:

Hamilton, James M. *With the Clouds of Heaven: The Book of Daniel in Biblical Theology*. NSBT 32. Downers Grove, IL: InterVarsity, 2014.

Required for OT762-6i Students

Davis, Ralph Dale. *The Message of Daniel. The Bible Speaks Today*. Nottingham: Inter-Varsity, 2013, 27-104 [Commentary on chapters 1-7]

Suggested Further Reading:

Archer, Gleason L. "Daniel." *EBC* : 7:3–157.

Desmond, Alexander, T., Brian S. Rosner, D. A. Carson, and Graeme Goldsworthy, eds., *New Dictionary of Biblical Theology*. Downers Grove, IL: InterVarsity, 2000.

Desmond, Alexander, T. *From Eden to the New Jerusalem: An Introduction to Biblical Theology*. Grand Rapids, MI: Kregel, 2009.

Dempster, Stephen. *Dominion and Dynasty: A Theology of the Hebrew Bible*, Downers Grove, IL: InterVarsity, 2003.

Commentaries:

Collins, J. J. *Daniel*. Hermeneia. Minneapolis, MN: Fortress, 1993.

Davis, D. R. *The Message of Daniel: His Kingdom Cannot Fail*. BST. Downers Grove, IL: InterVarsity, 2013.

Goldingay, J. *Daniel*. WBC 30. Dallas, TX: Word, 1996.

Longman III, Tremper. *Daniel*. NIVAC. Grand Rapids, MI: Zondervan, 1999.

Lucas, E. C., *Daniel*. ApOTC 20. Downers Grove, IL: IVP, 2002.

Newsom, C. A., *Daniel: A Commentary*. OTL. Louisville, KY: Westminster John Knox, 2014.

Seow, C. L., *Daniel*. Westminster Bible Companion. Louisville, KY: Westminster John Knox, 2003.

Widder, W. L. *Daniel*. SGBC 20. Grand Rapids, MI: Zondervan, 2016.

Other Works

Collins, J. J. and P. W. Flint, eds. *The Book of Daniel: Composition and Reception*. 2 vols. Leiden: Brill, 2001.

Collins, J. J. *The Apocalyptic Imagination: An Introduction to Jewish Apocalyptic Literature*. 2nd ed. Grand Rapids, MI: Eerdmans, 1998.

Hanson, P. D. *Old Testament Apocalyptic*. Nashville, TN: Abingdon, 1987.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4