



Queensland
Theological College



OT423/433/623/633

Exilic Prophecy (Ezekiel)

Hebrew Text and English Text

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Exilic Prophecy (Ezekiel)**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2017

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at www.actheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (see also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

This unit will introduce students to the theology and significant texts of the book of Ezekiel. Two thirds of the course (26 hours) will be devoted to lectures on the theology of the book. The remaining one third (13 hours) will comprise exegesis of set texts from Ezekiel.

Learning Outcomes

Each course code for this unit has a distinct set of learning objectives, with some overlap.

OT423 Learning Outcomes

On completion of the unit, students will:

Know and understand:

- The contents and structure of the book of Ezekiel
- The themes and theological teaching of Ezekiel
- The major issues in contemporary study of Ezekiel
- The nature and methods of Old Testament exegesis
- Selected chapters of Ezekiel
- The relevance of the Ezekiel to contemporary ministry

In order to determine the meaning of the text of Ezekiel, Be able to:

- Use sources such as biblical and theological dictionaries, commentaries and on-line resources
- Recognise literary form, genre and structure
- Compare and contrast translations
- Evaluate matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings and
- Exegete a selection of chapters from the English Text of Ezekiel

Be in a position to:

- Exegete the text of Ezekiel for personal understanding and for use in ministry contexts
- Integrate perspectives from Ezekiel into biblical interpretation and Christian thinking
- Apply the teaching of Ezekiel to situations and issues in contemporary Christianity and society

OT433 Learning Outcomes

On completion of the unit, students will:

Know and understand:

- The contents and structure of the book of Ezekiel
- The themes and theological teaching of Ezekiel
- The major issues in contemporary study of Ezekiel
- The nature and methods of Old Testament exegesis
- Selected chapters of the Hebrew text of Ezekiel
- The relevance of Ezekiel to contemporary ministry

In order to determine the meaning of the Hebrew text of Ezekiel, Be able to:

- Use study aids such as lexicons, grammars, textual analyses, biblical and theological dictionaries, commentaries and on-line resources
- Evaluate textual variants and issues in the history of the text
- Recognise literary form, genres and structure
- Assess matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings and
- Translate and exegete a selection of chapters from the Hebrew text of Ezekiel

Be in a position to:

- Exegete the Hebrew text of Ezekiel for personal understanding and for use in ministry contexts
- Integrate perspectives from Ezekiel into biblical interpretation and Christian thinking
- Apply the teaching of Ezekiel to situations and issues in contemporary Christianity and society

OT623 Learning Outcomes

On completion of the unit, students will:

Know and Understand:

- The contents and structure of Ezekiel
- The themes and theological teaching of Ezekiel
- The major issues in contemporary study of Ezekiel
- The nature and methods of Old Testament exegesis
- Selected chapters of Ezekiel
- The relevance of Ezekiel to contemporary ministry
- A selection of historic and contemporary interpretations of Ezekiel

In order to determine the meaning of the text of Ezekiel, be able to:

- Use sources such as biblical and theological dictionaries, commentaries and on-line resources
- Recognise literary form, genre and structure
- Recognise issues involved in translation, including text, grammar and word issues
- Evaluate matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings
- Exegete a selection of chapters from the English Text of Ezekiel
- Discuss interpretations of Ezekiel

Be in a position to:

- Exegete the text of Ezekiel for personal understanding and for use in ministry contexts
- Integrate perspectives from Ezekiel into biblical interpretation and Christian thinking
- Apply the teaching of Ezekiel to situations and issues in contemporary Christianity and society
- Evaluate interpretations of Ezekiel

OT633 Learning Outcomes

On completion of the unit, students will:

Know and Understand:

- The contents and structure of Ezekiel
- The themes and theological teaching of Ezekiel
- The major issues in contemporary study of Ezekiel
- The nature and methods of Old Testament exegesis
- Selected chapters of the Hebrew text of Ezekiel
- The relevance of Ezekiel to contemporary ministry
- A selection of historic and contemporary interpretations and uses of Ezekiel

In order to determine the meaning of the Hebrew text of Ezekiel, be able to:

- Use study aids such as lexicons, grammars, textual analyses, biblical and theological dictionaries, commentaries and on-line resources
- Evaluate textual variants and issues in the history of the text
- Recognise literary form, genres and structure
- Assess matters relating to authorship, date and purpose
- Utilise the historical, religious, social and cultural contexts
- Relate passages to their literary context
- Establish the meaning of significant words and phrases
- Trace inter-textual references and allusions
- Discuss the main themes, arguments and theological teachings
- Translate and exegete a selection of chapters from the Hebrew text of Ezekiel
- Discuss interpretations of Ezekiel

Be in a position to:

- Exegete the Hebrew text of Ezekiel for personal understanding and for use in ministry contexts
- Integrate perspectives from Ezekiel into biblical interpretation and Christian thinking
- Apply the teaching of Ezekiel to situations and issues in contemporary Christianity and society
- Evaluate interpretations of Ezekiel

How this Unit Contributes to the Course

Students taking this unit will gain an understanding of an important section of the Old Testament Prophetic books, as well as exploring some significant themes in Old Testament theology, while developing their exegetical skills for reading and teaching the Bible.

Pre-requisites and Co-requisites

Students are required to have completed OT302/502 prior to enrolling in Exilic Prophecy. Hebrew exegesis students (OT433/633) also need to have successfully completed both LA003A and LA003B – Biblical Hebrew.

How this unit is organized & what we expect of you

This unit includes three hours of lectures per week throughout a 13-week semester. Two hours each week will be devoted to lectures on the theology of Ezekiel. These lectures will begin with an introduction that will locate Ezekiel in its historical context, with brief comments on its relationship to other books of the late pre-exilic and early exilic periods (viz., Jeremiah and Obadiah).

In the heart of this series of lectures we will work through the book, paying attention to its literary structure, major themes and overall message. Towards the end of the unit we will also consider New Testament use of the book of Ezekiel and Christian application of the book's message.

The third hour each week will be devoted to the exegesis of select passages from Ezekiel. The exegesis hour for students in OT423 and 623 (English exegesis) will cover fourteen chapters. The corresponding hour in OT433 and 633 (Hebrew exegesis) will cover six chapters of the Hebrew text.

Students in OT423 and 623 will receive a set of notes with questions to answer in preparation for the exegesis class.

Students in OT433 and 633 must be ready to translate from the assigned text (and parse all verbs).

All students are expected to have carefully read the relevant section of Christopher Wright's Ezekiel commentary in preparation for their exegesis class.

In addition to these focused readings, you will be expected to read the entire commentary during the semester. I suggest that you read the Introduction by the end of Week 1 and thereafter aim to read the rest of the commentary by covering four chapters each week (i.e., the commentary on chapters 1-4 in Week 1, chapters 5-8 in Week 2, and so on).

Please note that all students are expected to read the book of Ezekiel in its entirety at least twice during the semester.

Teaching staff

LECTURER

Dr Douglas Green

E: dgreen@qtc.edu.au

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

SEMESTER WEEK	Exegesis
WEEK 1	English: Ezekiel 1:1-20 Hebrew: Ezekiel 2:1-10
WEEK 2	English: Ezekiel 2:1-10; 3:1-15 Hebrew: Ezekiel 3:1-15
WEEK 3	English: Ezekiel 3:16-27; 4:1-17 Hebrew: Ezekiel 3:16-27
WEEK 4	English: Ezekiel 5:1-17 Hebrew: Ezekiel 4:1-9
WEEK 5	English: Ezekiel 8:1-18 Hebrew: Ezekiel 4:10-17
WEEK 6	English: Ezekiel 9:1-11 Hebrew: Ezekiel 5:1-17
HOLIDAYS	
WEEK 7	English: Ezekiel 10:1-22 Hebrew: Ezekiel 36:1-10
WEEK 8	English: Ezekiel 11:1-25 Hebrew: Ezekiel 36:11-21
WEEK 9	English: Ezekiel 33:21-33; 34:1-10 Hebrew: Ezekiel 36:22-31
WEEK 10	English: Ezekiel 34:11-31 Hebrew: Ezekiel 36:32-38
WEEK 11	English: Ezekiel 35:1-15; 36:1-15 Hebrew: Ezekiel 37:1-10
WEEK 12	English: Ezekiel 36:16-38 Hebrew: Ezekiel 37:11-19
WEEK 13	English: Ezekiel 37:1-28 Hebrew: Ezekiel 37:20-28

OT423 (English Text) Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>2500 word Essay</p> <p>Worth 50% of final grade</p>	<p>Write a 2500 word essay on the theology of Ezekiel. Choose ONE of the following essay topics:</p> <ol style="list-style-type: none"> 1. What role does the messiah (i.e., an eschatological king from the line of David) play in Ezekiel's vision of Israel's future? 2. What role does the Spirit (or wind/breath) of God play in Ezekiel's vision of Israel's future? 3. In Ezekiel, the story of Israel's future redemption is understood as a movement from ritual and moral uncleanness, impurity and defilement to ritual and moral cleansing and purification. Is this a fair description of Ezekiel's analysis of Israel's problem and its solution? Illustrate your answer with reference to appropriate passages and comment (briefly) on how this message might enrich your understanding of the gospel. 4. In Ezekiel, Israel's sinfulness results in God's judgment. This judgment will be inescapable and comprehensive, yet at the same time tempered by mercy. Does this statement accurately describe the book's theology? Defend your answer.
<p>Exegesis Papers</p> <p>3000 words total</p> <p>Worth 50% of final grade</p>	<p>2 x 1500 word exegesis of set passages; one from each of the following groups:</p> <p>Choose TWO passages – one from each of the following groups – and write a 1500 word exegesis paper on the English text of each:</p> <p>Group 1:</p> <ol style="list-style-type: none"> 1. Ezekiel 12:1-16 (the hole in the wall) 2. Ezekiel 14:12-20 (individual righteousness and guilt) 3. Ezekiel 15:1-8 (the useless vine) <p>Group 2:</p> <ol style="list-style-type: none"> 1. Ezekiel 24:1-14 (the boiling pot) 2. Ezekiel 39:21-29 (Israel restored to the land) 3. Ezekiel 43:1-12 (the Glory returns to the temple)

OT433 (Hebrew Text) Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>2500 word Essay</p> <p>Worth 50% of final grade</p>	<p>Write a 2500 word essay on the theology of Ezekiel. Choose ONE of the following essay topics:</p> <ol style="list-style-type: none"> 1. What role does the messiah (i.e., an eschatological king from the line of David) play in Ezekiel's vision of Israel's future? 2. What role does the Spirit (or wind/breath) of God play in Ezekiel's vision of Israel's future? 3. In Ezekiel, the story of Israel's future redemption is understood as a movement from ritual and moral uncleanness, impurity and defilement to ritual and moral cleansing and purification. Is this a fair description of Ezekiel's analysis of Israel's problem and its solution? Illustrate your answer with reference to appropriate passages and comment (briefly) on how this message might enrich your understanding of the gospel. 4. In Ezekiel, Israel's sinfulness results in God's judgment. This judgment will be inescapable and comprehensive, yet at the same time tempered by mercy. Does this statement accurately describe the book's theology? Defend your answer.
<p>Exegesis Papers</p> <p>3000 words total</p> <p>Worth 50% of final grade</p>	<p>2 x 1500 word exegesis of set passages;</p> <p>Choose TWO of the four passages below and write a 1500 word translation and exegesis paper on the Hebrew text of each.</p> <p>Students are to include an annotated translation of each passage.</p> <ol style="list-style-type: none"> 1. Ezekiel 16:59-63 (the everlasting covenant) 2. Ezekiel 22:17-22 (the smelting of Jerusalem) 3. Ezekiel 34:20-24 (the one shepherd) 4. Ezekiel 44:1-4 (the east and north gates)

OT623 (English Text) Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late. Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>3000 word Essay</p> <p>Worth 45% of final grade</p>	<p>Write a 3000 word essay on the theology of Ezekiel. Choose ONE of the following essay topics:</p> <ol style="list-style-type: none"> 1. What is Ezekiel's expectation concerning a post-exilic reunification of the southern kingdom of Judah and the ten northern tribes of Israel? Is this prophetic expectation fulfilled in the story of Jesus Christ, and if so, how? 2. How do chapters 38 and 39 fit into Ezekiel's larger vision of the climax of Israel's history? Propose a distinctly Christian interpretation of these chapters (i.e., how should they be interpreted in the light of the Gospel of Jesus Christ?) 3. Recently, a number of scholars have argued that Ezekiel lacks a theology of repentance. For example, Andrew Mein writes that 'YHWH restores Israel for his own sake alone, and irrespective of the repentance of the people' (<i>Ezekiel and the Ethics of Exile</i>, 239). Do you agree with this assessment of the theology of the book of Ezekiel? If so, why? If not, why not? 4. Marvin A. Sweeney contends that 'the book of Ezekiel portrays the purging of Jerusalem, the Temple, and the people, to reconstitute them as part of a new creation at the conclusion of the book. With Jerusalem, the Temple, and the people so purged, YHWH stands once again in the holy center of the created world' (<i>Reading Ezekiel: A Literary and Theological Commentary</i>, 228). In other words, the solution to the corruption that Ezekiel describes is nothing less than God's purging – his purifying from defilement – of the temple, the people and creation. Discuss whether this is an accurate representation of the book's message.
<p>Exegesis Papers</p> <p>3600 total words</p> <p>Worth 55% of final grade</p>	<p>2 x 1800 word exegesis of set passages;</p> <p>Choose TWO of the three passages below and write an 1800 word exegesis paper on the English text of each:</p> <ol style="list-style-type: none"> 1. Ezekiel 18:1-4 (the 'sour grapes' proverb) 2. Ezekiel 20:33-44 (the restoration of Israel) 3. Ezekiel 28:1-10 (oracle against the king of Tyre)

OT633 (Hebrew Text) Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late. Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>3000 word Essay</p> <p>Worth 45% of final grade</p>	<p>Write a 3000 word essay on the theology of Ezekiel. Choose ONE of the following essay topics:</p> <ol style="list-style-type: none"> 1. What is Ezekiel's expectation concerning a post-exilic reunification of the southern kingdom of Judah and the ten northern tribes of Israel? Is this prophetic expectation fulfilled in the story of Jesus Christ, and if so, how? 2. How do chapters 38 and 39 fit into Ezekiel's larger vision of the climax of Israel's history? Propose a distinctly Christian interpretation of these chapters (i.e., how should they be interpreted in the light of the Gospel of Jesus Christ?) 3. Recently, a number of scholars have argued that Ezekiel lacks a theology of repentance. For example, Andrew Mein writes that 'YHWH restores Israel for his own sake alone, and irrespective of the repentance of the people' (<i>Ezekiel and the Ethics of Exile</i>, 239). Do you agree with this assessment of the theology of the book of Ezekiel? If so, why? If not, why not? 4. Marvin A. Sweeney contends that 'the book of Ezekiel portrays the purging of Jerusalem, the Temple, and the people, to reconstitute them as part of a new creation at the conclusion of the book. With Jerusalem, the Temple, and the people so purged, YHWH stands once again in the holy center of the created world' (<i>Reading Ezekiel: A Literary and Theological Commentary</i>, 228). In other words, the solution to the corruption that Ezekiel describes is nothing less than God's purging – his purifying from defilement – of the temple, the people and creation. Discuss whether this is an accurate representation of the book's message.
<p>Exegesis Papers</p> <p>3600 words total</p> <p>Worth 55% of final grade</p>	<p>2 x 1800 word exegesis of set passages;</p> <p>Choose TWO of the three passages below and write an 1800 word translation and exegesis paper on the Hebrew text of each. Students are to include an annotated translation of each passage.</p> <ol style="list-style-type: none"> 1. Ezekiel 17:22-24 (the cedar twig) 2. Ezekiel 20:25-26 ("statutes that were not good") 3. Ezekiel 28:11-19 (a dirge for the king of Tyre)

Guide to Assessments

General Remarks

All students are expected to avail themselves of the guidelines for written assignments provided in the ACT Handbook (consult the table of contents) and in the QTC Student Manual (beginning on page 31). Questions about assessments already covered in these documents will not be treated as urgent, and failure to follow the provided guidelines may significantly affect a student's marks.

All written work for this course for this course should conform to the guidelines of the *SBL Handbook of Style* (with the exception of Australian spelling conventions).

All Hebrew and Greek cited must be typed in a Unicode font; SBL BibLit is commended as one font covering Hebrew, Greek, and Roman Unicode ranges, but is not required. It is freely available from the SBL website: http://sbl-site.org/educational/BiblicalFonts_SBLBibLit.aspx

The appended bibliography is offered as a beginning point for research in completing assessments for this course; students are expected to engage the works listed there, but not limit themselves to these resources.

Essay

You should read through the learning outcomes for this unit before commencing this assessment item. By grappling with one of the essay topics, students are given the opportunity to explore theological themes in relation to the Exilic Prophets and develop their understanding of these themes in conversation with the work of earlier interpreters.

Students are expected to show thorough knowledge of the primary literature and engage deeply and sympathetically with a broad range of secondary literature that bears on their chosen topic.

Exegesis Papers

You should read through the learning outcomes for this unit before commencing this assessment item. Students must work closely with the assigned passages, discussing their context, structure, special issues of vocabulary and syntax, text-critical issues as they bear on interpretation, etc. The rubric of history, literature, and theology may be used, but is not required.

Students are expected to show a thorough and detailed engagement of the details of the texts chosen for exegesis, **with supporting engagement of secondary literature (especially on disputed points of interpretation).**

The focus of this assignment is on exegesis and interpretation; it is intended to stop short of application (see below). Students in the Hebrew sections must append an annotated translation of each passage, that is, provide a literal (but not wooden) translation of the passage. Students should justify their translation of *problematical words* (especially *hapax legomena*). Resolve any *significant* grammatical and syntactical or text-critical problems. Note: for the purposes of translation, do not discuss issues that are not in dispute.

You should consult the following reference grammars, which may be helpful when doing the translations:

Reference Grammars for the Translation and Exegesis Papers:

Kautzsch, E., *Gesenius' Hebrew Grammar* (usually referred as Gesenius-Kautsch-Cowley) [R 492.45 GES]

Joüon, Paul, and T. Muraoka. *A Grammar of Biblical Hebrew* [R 492.4 JOU]

van der Merwe, Christo H. J., et al. *A Biblical Hebrew Reference Grammar* [492.45 BIB]

More specifically on issues of syntax:

Arnold, Bill T., and John H. Choi. *A Guide to Biblical Hebrew Syntax* [492.45 GUI]

Beckman, John C. *Williams' Hebrew Syntax* (revised edition) (2012) [492.45 WIL]

Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax* [492.482 421 INT]

Learning Resources

Textbook:

Wright, Christopher J. H. *The Message of Ezekiel: A New Heart and a New Spirit*. The Bible Speaks Today Grand Rapids: Zondervan, 1994. [224.407 WRI]

Select Bibliography

Commentaries on Ezekiel (* commentaries you should consult first)

Alexander, Ralph H. 'Ezekiel'. Pages 641-924 in *The Expositor's Bible Commentary. Revised Edition. Volume 7*. Edited by Tremper Longman III and David E. Garland. Grand Rapids: Zondervan, 2010. [224.077 EXP]*

Allen, Leslie C. *Ezekiel 1-19*. WBC 28. Dallas: Word, 1994. [224. 4077 ALL 1]

_____. *Ezekiel 20-48*. WBC 29. Dallas: Word, 1990. [224. 4077 ALL]

Blenkinsopp, Joseph. *Ezekiel*. IBC. Louisville: John Knox, 1990. [224.4 BLE]

Block, Daniel I. *The Book of Ezekiel Chapters 1-24*. NICOT. Grand Rapids: Eerdmans, 1997. [224.4077 BLO]*

_____. *The Book of Ezekiel Chapters 25-48*. NICOT. Grand Rapids: Eerdmans, 1997. [224.4077 BLO]*

Bowen, Nancy R. *Ezekiel*. AOTC. Nashville: Abingdon, 2010. [224.407 BOW]

Cooper, Lamar E. *Ezekiel*. NAC 17. Nashville: Broadman & Holman, 1994.

Craigie, Peter C. *Ezekiel*. Daily Study Bible. Edinburgh: St. Andrews, 1983. [224. 4077 CRA]

Darr, Katheryn Pfisterer. "The Book of Ezekiel." *The New Interpreter's Bible*, 6:1073–1607. Nashville: Abingdon, 2001.

Duguid, Iain M. *Ezekiel*. NIV Application Commentary. Grand Rapids: Zondervan, 1999. [224.4077 DUG]

Eichrodt, Walther. *Ezekiel: A Commentary*. OTL. London: SCM, 1970. [224. 4077 EIC]

Goldingay, John. *Lamentations and Ezekiel for Everyone*. Old Testament for Everyone. London: SPCK; Louisville: Westminster John Knox, 2016.

Greenberg, Moshe. *Ezekiel 1-20: A New Translation*. AB 22. Garden City, NY: Doubleday, 1983. [224.4077 GRE]*

_____. *Ezekiel 21-37: A New Translation*. AB 22A. New York: Doubleday, 1997. [224.4077 GRE]*

Jenson, Robert W. *Ezekiel*. Brazos Theological Commentary on the Bible. Grand Rapids, Brazos, 2000. [224.407 JEN]

Joyce, Paul M. *Ezekiel: A Commentary*. LHBOTS 482. New York: T&T Clark, 2007. [224.407 JOY]

Milgrom, Jacob and Daniel I. Block. *Ezekiel's Hope: A Commentary on Ezekiel 39-48*. Eugene, OR: Cascade, 2012.

Odell, Margaret S. *Ezekiel*. SHBC. Macon, GA: Smyth & Helwys, 2005.*

Stevenson, Kenneth, and Michael Glerup, eds. *Ezekiel, Daniel*. ACCS 13. Downers Grove, IL: InterVarsity, 2008. [224.407 EZE]

Sweeney, Marvin A. *Reading Ezekiel: A Literary and Theological Commentary*. Reading the Old Testament. Macon, GA: Smyth & Helwys, 2013.*

Taylor, John B. *Ezekiel: An Introduction and Commentary*. TOTC 22. London: Tyndale, 1969. [224.407 TAY]*

Thompson, David L. *Ezekiel*. Cornerstone Biblical Commentary 9. Carol Stream, IL: Tyndale House, 2010.

Tuell, Steven S. *Ezekiel*. NIBCOT. Peabody, MA: Hendrickson, 2009. [224.07 TUE]

Wright, Christopher J. H. *The Message of Ezekiel* (see above)*

Zimmerli, Walther. *Ezekiel 1: A Commentary on the Book of the Prophet Ezekiel, Chapters 1-24*. Hermeneia. Philadelphia: Fortress, 1979. [224.4077 ZIM]

_____. *Ezekiel 2: A Commentary on the Book of the Prophet Ezekiel, Chapters 25-48*. Hermeneia. Philadelphia: Fortress, 1983.

Other Works

Block, Daniel I. *Beyond the River Chebar: Studies in Kingship and Eschatology in the Book of Ezekiel*. Eugene, OR: Cascade, 2013. [224.406 BLO]

_____. *By the River Chebar: Historical, Literary, and Theological Studies in the Book of Ezekiel*. Eugene, OR: Cascade, 2013. [224.406 BLO]

Davis, Ellen F. *Swallowing the Scroll: Textuality and the Dynamics of Discourse in Ezekiel's Prophecy*. BLS 21. Sheffield: Almond, 1989 [224.406 DAV]

Lyons, Michael A. *An Introduction to the Study of Ezekiel*. T&T Clark Approaches to Biblical Studies. London/New York: Bloomsbury T&T Clark, 2015

Renz, Thomas. *The Rhetorical Function of the Book of Ezekiel*. VTSup 76. Leiden; Boston: Brill, 2002 [224.4066 REN]

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4