



Queensland
Theological College



LA004A

New Testament Greek A

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **New Testament Greek A**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 1 2017

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at www.actheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed **"Academic Misconduct"**. Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed **"Guidelines for Essays."** (see also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

The books of the New Testament were originally written in the *lingua franca* (Trade Language) of the time, Koine Greek (Common Greek). This is one of the "ancestors" of the Greek language spoken today. Students will study a basic introductory grammar of New Testament Greek, and early on will commence reading the Greek New Testament, which as the unit progresses, they will be able to increasingly understand.

This unit opens up the world of the New Testament in a way that is both interesting and vital for students of the Bible. It is the basic building block of New Testament study. Like all language studies it requires application and time, but I am sure that you will find it very rewarding.

Wesley Redgen

Learning Outcomes

LA004A Learning Outcomes – Semester 1

On completion of the unit, students will:

Know and understand:

1. The common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. New Testament Greek grammar and syntax to at least half way through one standard grammar of New Testament Greek
3. About 150-300 words of Greek vocabulary
4. Essential grammatical issues that influence understanding and translation of the Greek text of the New Testament

Be able to:

1. Understand common terminology and grammatical descriptions used in grammars, lexicons and commentaries
2. Utilise foundational paradigms, constructions and vocabulary
3. Use aids to understanding New Testament Greek: lexicons, grammars, concordances, commentaries, software tools

Be in a position to:

1. Begin translation of simple Greek New Testament texts

How this Unit Contributes to the Course

At Undergraduate and Postgraduate levels, the units LA004A & LA004B can fulfil the language requirements for the Bachelor of Theology and Master of Divinity degrees, and are a necessary prerequisite for any of the Exegetical units based on the Greek Text.

Pre-requisites and Co-requisites

This is a 4cp unit. There are no pre-requisites for this unit.

Students may not take LA002 with or after this unit.

How this unit is organized & what we expect of you

The unit begins with the three days of **Language Intensive Week**, held on the 14-16th February 2017. Language Intensive week is held in **the week before the 13-week semester commences**. During the 13 weeks of the semester this unit is taught over three one hour contact sessions per week. Each semester of the year has thirteen weeks.

Please be aware ahead of time that this unit requires more work than any other first year unit. It is estimated that a typical student would need to spend a minimum of 10 hours per week on the unit in addition to class time, and that some students will need more.

At the beginning of the unit, the majority of each week's class time will be occupied with grammar, vocabulary and workbook exercises. The students will be introduced to the Greek New Testament in the first semester and as the year progresses less time will be spent on learning grammar, because reading the New Testament in Greek will occupy increasing amounts of class time.

Language Intensive Week

The year starts with Language Intensive Week, held on Tuesday 14th February, Wednesday 15th February and Thursday 16th February. Although it is called 'a week', it is usually scheduled over Tuesday-Thursday of the week. This is compulsory for everyone enrolled in LA004A. If you are a part-time student you should arrange to take leave from your work Tuesday-Thursday of that week so that you can attend. You will find this week extremely beneficial as it prepares you for the semester to come.

Students are expected to have read, understood and memorized the vocabulary, concepts and patterns in Chapters 1-3 of the textbook by David Alan Black. We will start with the homework exercises of Chapter 3. You are also expected to have read and attempted to understand Chapters 4-6, memorized the vocabulary and attempted the associated exercises of Chapters 4-6.

The importance of completing this week well cannot be stressed enough. It lays the foundation for the rest of the semester. Only the most exceptional students are capable of missing language week without struggling to keep up for the remainder of the semester.

Weekly classes

The textbook has work exercises which must be completed before the next class, as they will be reviewed in class. This process of attempting the translation, then reviewing your translations is an essential part of the learning process. If you attempt to short-cut the process you will not learn the language properly. In first semester, if no homework is specifically mentioned on any day, assume the next 10 translation exercises are required.

General advice

There are differing levels of knowing Greek:

1. Understanding the lectures.
2. Being able to apply it to do the home work.
3. Being able to reproduce the content on demand. i.e. know vocabulary, reproduce tables, explain grammar rules etc.

Unless you are constantly up-to-date at the third level, you will get behind and not do well. Unfortunately, in most years, a small percentage of the class do not keep up at level 3 and do not pass the exams.

Timetable for Greek Language Intensive 2017-1

	Tuesday 14 th February	Wednesday 15 th February	Thursday 16 th February
9:30-10:30	Greek English grammar review <i>Lecture Room 2</i>	Review Homework Greek Review exercises - Ch 4 Black <i>Lecture Room 2</i>	Greek Theory Ch 6 <i>Lecture Room 2</i>
10:30-11:00	Morning Tea	Morning Tea	Morning Tea
11:00-12:30	Greek Review exercises of Ch 3 Black <i>Lecture Room 2</i>	Greek Theory - Ch 5 Black <i>Lecture Room 2</i>	Greek Review homework - Ch 6 <i>Lecture Room 2</i>
12:30-1:30	Lunch	Lunch	Lunch
1:30-3:30	Greek Theory - Ch 4 Black <i>Lecture Room 2</i>	Homework Review exercises Ch 5 <i>Lecture Room 2</i>	Only meet if needed
Homework	Review English grammar Make sure Ch 4-5 homework is done	Make sure Ch 6 homework is done	Consolidate Ch 1-6 Read Ch 7 and memorize vocab

This is one of the hardest units you will do at QTC. Even the brightest students struggle to keep up if they get behind. Please take this preparation seriously. Every year 10-20% of the students fail the subject because they do not put enough time into the homework. It is a lot of work, but the dividends are worth it.

Students are expected to have read, understood and memorized the vocab, concepts and patterns in chapters 1-3 of Black. We will start with the homework exercises of Ch 3. You are also expected to have read and attempted to understand chapters 4-6, memorized the vocab and attempted the associated exercises of chapter 4-6.

The learning process for Greek requires going through the theory many times. Once reading the text book yourself and memorizing, once having the theory presented in class, once attempting the exercises yourself, once reviewing them in class, once reviewing and memorizing after class. Most students who think they can short cut this process "crash and burn."

Teaching staff

LECTURER

Rev. Dr. Wesley Redgen

E: wredgen@qtc.edu.au

Please feel free to contact me if you have any problems or concerns about the unit.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

SEMESTER ONE	LECTURE TOPIC	ASSESSMENT
LANGUAGE WEEK	Lessons 1-6 (1-6 taken as completed before hand)	
WEEK 1	Lesson 7	
WEEK 2	Lesson 8	
WEEK 3	Lesson 9	
WEEK 4	Lesson 10	Test Ch. 1-8 of Black 30%
WEEK 5	Lesson 11	
WEEK 6	Lesson 12	
EASTER HOLIDAYS		
WEEK 7	Lesson 13	
WEEK 8	Lesson 14	
WEEK 9	Lesson 15	
WEEK 10	Lesson 17	
WEEK 11	Lesson 18	Test Ch. 9-17 of Black 30%
WEEK 12	Lesson 19	
WEEK 13	Lesson 20	
ASSESSMENT WEEKS		Final Exam on Grammar from Ch. 18-20 of Black & Translations from Ch. 15-20 of Black 40% See Assessment Due Dates Document on Moodle for date of examination.

LA004A Assessments

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Semester	Assessment	Weighting
1	Test based on Chapters 1-8 of David Black, <i>Learn to Read New Testament Greek</i> .	30%
	Test based on Chapters 9-17 of David Black, <i>Learn to Read New Testament Greek</i> .	30%
	Final exam on Grammar from Chapters 18-20 of Black, and also Translations from Chapters 15-20 of Black	40%

Guide to Assessments

Homework

This normally consists of exercises taken from Black or selected sentences from the New Testament.

Mid Semester Tests Semester 1

These short tests, each one hour in length, will assess the chapters of Black indicated in the unit timetable. They test vocabulary, paradigms, grammar, syntax, and some translation.

Final Exam Semester 1

This two-hour exam at the end of Semester 1 will assess the chapters of Black studied since the previous mid-semester test, as well as some earlier chapters. See the unit timetable for more details. This exam will test vocabulary, paradigms, grammar, syntax, and some translation.

Learning Resources

ESSENTIAL REFERENCES

The student will require a copy of the textbook:

Black, David Alan. *Learn to Read New Testament Greek*. 3rd ed. Nashville: B&H, 2009.

A copy of the ***Greek New Testament*** will be needed for the reading exercises in second semester. The best one is the Edition produced by the United Bible Societies (4th/5th Ed). If you buy a hard copy, try to get one with a dictionary in the back.

The translation work in second semester can be done using a simple dictionary or lexicon such as is found at the back of the Bible Societies Greek Testament. However, a student who intends to seriously pursue Greek exegesis should consider obtaining a good lexicon. The most widely recognised is BDAG – Danker, Fredrick William. ***A Greek-English Lexicon of the New Testament and Other Early Christian Literature***. 3rd ed. Chicago: University of Chicago Press, 2000.

This lexicon will be a standard requirement for all 2nd and 3rd year Greek exegesis units. As it is quite expensive, I recommend that you do not purchase this until you have received your first semester results and have assessed the likelihood of progressing to 2nd and 3rd year in Greek.

Electronic resources:

All of the above are available in electronic form. Late in First Semester, when you have a better idea of whether or not you are progressing to further study in Greek, we will discuss the advantages and disadvantages of electronic over paper forms.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4