



Queensland
Theological College



LA004B

New Testament Greek B

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **New Testament Greek B**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 2017

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at www.acttheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (See also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

This unit completes your introduction to the grammar and vocab of the New Testament and begins your introduction to the translation and exegesis of the New Testament. It is part two of the basic building block of New Testament study. Like first semester language studies it requires application and time, but I am sure that you will find it very rewarding.

Wesley Redgen

Learning Outcomes

LA004B Learning Objectives – Semester 2

On completion of the unit, students will:

Know and understand:

1. New Testament Greek grammar and syntax through completing one standard elementary grammar of New Testament Greek
2. About 300-600 words of Greek vocabulary
3. Grammatical issues that influence translation and the meaning of the text

Be able to:

1. Apply grammatical discussions of the Greek New Testament text
2. Translate four chapters of the Greek New Testament (eg. Mark 1-4, Philippians) into English
3. Discuss translation issues that influence exegetical work

Be in a position to:

1. Continue translation and grammatical analysis of Greek New Testament texts
2. Identify the interplay between translation and interpretation
3. Commence exegesis of the Greek text of the New Testament

How this Unit Contributes to the Course

At Undergraduate and Postgraduate levels, LA004A & B can fulfil the language requirements for the Bachelor of Theology and Master of Divinity, and are a necessary prerequisite of any of the Exegetical units based on the Greek Text.

Pre-requisites and Co-requisites

This is a 4cp unit. There are no pre-requisites for this unit.

Students cannot take LA002 with or after this unit.

How this unit is organized & what we expect of you

The course is organised around 3 x 1 hour contact sessions per week over thirteen weeks. Please be aware ahead of time that this subject requires more work than any other first year subject. It is estimated that a typical student would need to spend a minimum of 10 hours per week on the unit on top of class time, some students will need more.

Most of each week will be occupied with grammar, vocabulary and translation exercises. As the semester progresses less time will be spent on learning new grammar, because reading the New Testament in Greek will occupy increasing amounts of the class time.

Weekly classes

The daily textbook and translation exercises must be completed before the next class, as they will be reviewed in class. This process of attempting the translation, then reviewing your translations is an essential part of the learning process. If you attempt to short-cut the process you will not learn the language properly. If no homework is specifically mentioned on any day, assume the next 5- 10 textbook translation exercises are required.

Over the course of second semester we will translate Mark 1-4. If on any day no homework is specifically mentioned, assume you will need to translate the next 5 verses of Mark Tuesday or Wednesday night, and the next 10 verses over the weekend.

General advice

There are differing levels of knowing Greek:

1. Understanding the lectures.
2. Being able to apply it to do the home work.
3. Being able to reproduce the content on demand. i.e. know vocabulary, reproduce tables, explain grammar rules etc.

Unless you are constantly up to date at the third level, you will get behind and not do well. Every year a percentage of the class do not keep up at level 3 and do not pass the exams.

Teaching staff

LECTURER

Rev. Dr Wesley Redgen

E: wredgen@qtc.edu.au

P: 0423 963 892

Please feel free to contact me if you have any problems or concerns about the unit.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939, extension 2

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3062 6939, extension 2

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, & for how to renew a book for longer or place a hold on a book currently out to another person.

P 07 3062 6939, extension 3

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

SEMESTER WEEK	LECTURE TOPIC	ASSESSMENTS
WEEK 1	Translate Mark 1-4 & finish all chapters of Black	
WEEK 2	" "	
WEEK 3	" "	
WEEK 4	" "	
WEEK 5	" "	Tuesday 15 August 8am Test on Chapter 1 of Mark 25%
WEEK 6	" "	
WEEK 7	" "	
WEEK 8	" "	Due Thursday 14 September Take-Home exam on Chapter 2 of Mark 25%
WEEK 9	" "	
WEEK 10	" "	
WEEK 11	" "	
WEEK 12	" "	
WEEK 13	" "	
EXAM BLOCK Final Exam on Chapters 3-4 of Mark, plus an unseen Greek passage 50% See Assessment Due Dates Document on Moodle for date of exam		

LA004B Assessments

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

Assessment	Weighting
Exam on Chapter 1 of Mark 1 hour exam on Tuesday 15 August, 8am	25%
Take-home exam on Chapter 2 of Mark. This will be made available on Thursday 07 September via Moodle. Due Date: Thursday 14 September 2017	25%
Final exam on Chapter 3-4 of Mark, plus an unseen Greek passage. Within this final examination, the allocation of marks will be 45% for translation (of studied passages), 35% for exegesis (of studied passages), and 20% for translation of an unseen passage (with unknown vocabulary supplied where appropriate).	50%

Guide to Assessments

Homework

This normally consists of exercises taken from Black or selected sentences from Mark's gospel.

If no homework is stated at the end of class, assume an extra 5 verses to be done on Tuesday and Wednesday nights, and an extra 10 verses over the weekend.

2 X Mid Semester Tests Semester 2

The first test will focus on translating Mark 1 with some grammar questions taken from Mark 1. The second test will be a take home exam with a focus on grammar in the context of exegesis.

Final Exam Semester 2

These exams, including the two hour exam at the end of semester two, will test the translation exercises in Mark. The main focus of the final two hour exam will be the translation and questions on points of syntax in those passages. The final exam will include an unseen passage.

Learning Resources

ESSENTIAL RESOURCES

The student will require a copy of the textbooks:

Black, David Alan. *Learn to Read New Testament Greek*. 3rd ed. Nashville: B&H, 2009.

A copy of the ***Greek New Testament*** will be needed for the translation exercises. The best one is the Edition produced by the United Bible Societies (4th/5th Ed). If you buy a hard copy try to get one with a dictionary in the back.

OTHER RESOURCES

The translation work in second semester can be done using a simple dictionary or lexicon such as is found at the back of the Bible Societies Greek Testament. However, a student who intends to seriously pursue Greek exegesis should consider obtaining a good lexicon. The most widely recognised is Danker, Fredrick William. ***A Greek-English Lexicon of the New Testament and Other Early Christian Literature***. 3rd ed. Chicago: University of Chicago Press, 2000. This is commonly abbreviated to DBAG.

This lexicon will be a standard requirement for all 2nd and 3rd year Greek exegesis units. As it is quite expensive, I recommend that you do not purchase this until you have received your first semester results and have assessed the likelihood of progressing to 2nd and 3rd year in Greek.

Electronic resources.

All of the above are available in electronic form. Late in First Semester, when you have a better idea of whether or not you are progressing to further study in Greek, we will discuss the advantages and disadvantages of electronic over paper forms.

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4