



Queensland
Theological College



CH409/609

Australian Church History

Unit Outline

About this Unit Outline

This unit outline contains information essential to finding your way around the unit **Australian Church History**. It provides a structure for your learning, giving details of lecture topics, assessment requirements, and key resources.

SEMESTER 2 2017

Important notice

While every care has been taken to ensure accuracy in the information given below, **it is the personal responsibility of each student to check the current ACT Undergraduate or Postgraduate Handbook**, copies of which may be found in the Library or online at www.actheology.edu.au

It is very important that students plan their time carefully to ensure that reading and especially assignments receive adequate attention and so as to prevent a bottleneck of work at the end of the semester.

It is very important that all quoted material in assignments be properly footnoted and acknowledged. The attention of students is drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Academic Misconduct**". Failure to comply with the standards required will incur penalties as outlined in the ACT Undergraduate or Postgraduate Handbook.

The attention of students is also drawn to the section in the current ACT Undergraduate or Postgraduate Handbook, headed "**Guidelines for Essays.**" (See also the QTC Student Handbook) All essays should comply with these standards.

Information about this unit

Unit description

This unit looks at the history of Christianity in Australia, with particular reference to the Presbyterian and other evangelical churches. It also seeks to give students an understanding of where modern Australia has come from – and where it might be heading to. It aims to enable students to evaluate current developments in the life of the church and to apply insights from the past to address contemporary issues. The intention is that students will gain an increased understanding of the relationship between Christianity and Australian culture and society, and of how contemporary Australian Christianity and society in their current forms have emerged over time. Students will have the opportunity to explore these issues in relation to a local church with which they are familiar. As a result of taking this unit, students should be more aware of the real-world social context in which ministry in Australia happens, and have a better understanding of the background to and future trajectories of Australian Christianity.

Learning Outcomes

CH409 Learning Outcomes

On completion of the unit, students will:

Know and understand:

- The major phases and developments in Australian Church History identified in the unit content
- The life and thought of selected key figures in Australian Church History

For Australian Church History, be able to:

- Discuss the impact of the social, political, religious and cultural context on Christian beliefs, practices and movements
- Evaluate historical evidence using primary and secondary sources
- Present an analytical evidence-based argument or narrative

Be in a position to:

- Inform their theological studies with perspectives from Australian Christian history
- Apply perspectives from Australian Christian history to current issues in ministry and the contemporary world

CH609 Learning Outcomes

Know and understand:

- The major phases and developments in Australian Church History identified in the unit content
- The life and thought of selected key figures in Australian Church History
- Interpretations of selected phases, developments, and key figures in Australian Church History

For Australian Church History, be able to:

- Discuss the impact of the social, political, religious and cultural context on Christian beliefs, practices and movements
- Evaluate historical evidence using primary and secondary sources
- Present an analytical evidence-based argument or narrative
- Discuss interpretations of Australian Church history

Be in a position to:

- Inform their theological studies with perspectives from Australian Christian history
- Apply perspectives from Australian Christian history to current issues in ministry and the contemporary world
- Evaluate interpretations of Australian Christian history

How this Unit Contributes to the Course

This unit is one of four Church History units offered within the QTC suite of units. Normally this unit is taken as students' fourth and final unit of Church History at QTC, after Reformation, Early Church, and History of Evangelicalism have been completed. However students in the GradDipDiv, DipTh or DipMin may enrol in it provided that they meet the ACT pre-requisite requirement below. PCQ Candidates are required to complete this unit as part of their ordination training. Students should find that the study of Australian Church History will help them to evaluate current developments in the life of the church and to apply insights from the past to address contemporary issues that may arise in ministry. It is also intended that this unit will help students to serve in ministry more effectively in the Australian context, by gaining a deeper and more conscious understanding of Australian society and culture.

Pre-requisites and Co-requisites

Students in ACT courses need to have successfully completed 4 credit points of CH study at 300/500 level. Students studying this unit as a non-ACT student, need to have admission to the PCQ Candidates' Course.

Successful completion of this unit grants students 4 credit points towards the following ACT-accredited courses:

Bachelor of Theology, Bachelor of Ministry, Associate Degree of Theology, Diploma of Ministry & Diploma of Theology: CH409

Master of Divinity & Graduate Diploma of Divinity: CH609

PCQ Candidates Course (non-ACT): CA-CH409

How this unit is organized & what we expect of you

In Semester 2, 2017 Australian Church History will be taught on **four Fridays** at intervals during the semester. The lecture dates are:

Fridays 28 July, 04 August, 08 September, and 27 October.

There will be **six hours of lectures on 28 July and 04 August**, commencing at **9.30am** and concluding at **4.15pm**, with a break for lunch between 12.35pm and 1.25pm.

There will be **seven hours of lectures on 08 September and 27 October**, commencing at **8.30am** and concluding at **4.15pm**.

These arrangements will provide a total of 26 hours of contact time involving lectures and class discussion time.

This unit is taught in 'blended' mode, with the majority of the teaching delivered through face-to face classes, but with students also expected to do set readings. The readings will initially be in the form of notes provided by the lecturer, and in later parts of the course will be directed by the needs and interests of the class group. The lecturer will provide the readings through Moodle in most cases.

The majority of the unit (26 hours of classroom time) will be delivered through classroom teaching across four days of lectures as outlined above, but with students also expected to complete other activities provided for online through the Moodle site for the unit, equivalent to a total of 13 hours of classroom contact time (making up the total of 39 hours). For this second component of the unit, students will be supplied with materials equivalent to what would normally covered in the third hour of a weekly classroom unit, in form of a combination of notes from the unit lecturers, set readings from published materials, and exercises completed online through Moodle.

This unit is worth 4 credit points (cp) towards your degree. A 4 cp unit is considered to require an average total time commitment of 8 - 9 hours per week. Please contact the Registrar as a matter of urgency if you find that you are regularly needing to spend significantly more time than this on CH409/609.

Students are required to attend all lectures, complete any all readings and complete any assessment tasks by the relevant due date.

Teaching staff

LECTURER

Rev Dr Colin Bale

E cbale@qtc.edu.au

LECTURER

Mr Bill Forgeard

E bforgeard@qtc.edu.au

For general questions about this unit, especially prior to the commencement of lectures, please contact QTC Registrar, Ted Brennan, who will arrange for your questions to be answered. registrar@qtc.edu.au

QTC Lecturer, Mark Baddeley will be the on-site Coordinator for academic matters relating to this unit. mbaddeley@qtc.edu.au

Do not attempt to contact Dr Bale during this unit, except when he is on site at QTC to lecture. At other times, if need be, QTC Staff will contact him on your behalf.

Other Key Contacts

Registrar's office

Contact the Registrar's office for any queries about which unit to enrol in next, if you wish to change your enrolment, defer due to illness, family circumstances etc., or request an extension for your assessment (criteria apply).

P 07 3062 6939 Extension 2

E registrar@qtc.edu.au

Moodle functions and queries

Contact the Registrar or the Assistant Registrar for help if something on Moodle is not working, if you need help using Moodle etc.

P 07 3062 6939

E registrar@qtc.edu.au

Library/Resources

Contact the Librarian for help with finding resources for your assessment, finding full-text database articles, for help with logging into the library databases and catalogue, and for help with how to renew a book for longer or place a hold on a book currently out to another person.

P 07 3062 6939

E library@qtc.edu.au

Unit timetable: topics & teaching and learning activities

	Lecture Topic
<p>Day 1: 28 July</p> <p>Colin Bale</p>	<ol style="list-style-type: none"> 1. Unit Introduction & orientation 2. The Beginnings of European settlement in Australia including the British social background of early settlement 3. The first chaplains, developments to 1833 4. The development of local Christian institutions and attitudes, 1833 – 1850 5. The evolution & transformation of the colonies and the churches in an age of rapid development, 1850-1880 6. Christian reactions to the wealth of the 1880s, economic problems post-1890, and to organized labour / unions.
<p>Day 2: 04 August</p> <p>Bill Forgeard</p>	<ol style="list-style-type: none"> 1. The problem of relations with home churches & denominational divisions in Australia in the 19th Century. 2. The churches and state education 3. Christianity & the Aborigines (two hours) 4. The responses of the churches to new theological developments c. 1870-1930 (two hours) :- <ol style="list-style-type: none"> a. Anglo-Catholicism b. the new discoveries of science c. liberalism & modernism d. temperance & fundamentalism
<p>Day 3: 08 September</p> <p>Colin Bale</p>	<ol style="list-style-type: none"> 1. A new nation (two hours) :- <ul style="list-style-type: none"> • Federation and its impact on the nation and the churches. • Sport & Australian Identity, and its relationship to Religion, from the First Test Match (1877) to Phar Lap and Bodyline (1930s) 2. The Churches and the World Wars (two hours) :- <ul style="list-style-type: none"> • Conscriptation and sectarianism • Nationalism, Christianity and the development of the ANZAC legend • WW2 and its impact on Australian Christianity 3. Religion & society in the 1950s. The Roman Catholic "Groupers". 4. The impact of successive waves of post-war migration, and migration subsequently, on Australian society, WW2-present 5. Developments & Disputes in Australian Evangelicalism, c. 1920-1950s
<p>Day 4: 27 October</p> <p>Colin Bale</p>	<ol style="list-style-type: none"> 1. The churches and secularizing Australia (1967-1983) 2. Christianity in globalised Australia (1983-present) 3. The emergence of selected Australian denominations in their current form, 1950s to present (three hours) :- <ul style="list-style-type: none"> • Presbyterianism • Anglicanism • Pentecostalism or the Uniting Church 4. Australian evangelicalism today

CH409 Assessments - BTh, BMin, DipTh, DipMin & AssocDegTh; CA-CH409: PCQ Candidates' Course

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
Take-Home Exam 2,250 words 40%	The take-home exam will consist of three compulsory questions relating to topics 1-7, above (i.e. on developments prior to 1945). You will be given the exam questions shortly after the class-time on these topics has been completed. Each of your answers should be approximately 750 words in length.
Local Church Project OR Essay 3,000 words 60%	EITHER: 1. You are to write a short outline of the history of a church of which you have been a member (or adherent / long-term attender) at some time in the past ten years, covering the period since the Second World War. In exceptional circumstances, such as difficulties in gaining access to any primary materials whatsoever, you may be permitted to write instead regarding a church with which you have had some other significant personal connection, or another Christian body which has been engaged in ministry in Australia for most or all of the period since World War Two. You are to relate changes and significant developments in the history of this church to broader changes in the local area, the relevant state, and the nation, making use of available primary sources where appropriate. OR 2. Write a 3,000 word essay on the following topic: What were the drivers of the growth of neo-Pentecostalism in Australia from the late 1960s through to the 1990s, and in what respects was its development and character similar to and different from its overseas counterparts?

CH609 Assessments - MDiv, GradDipDiv, GradCertDiv

Assessments are submitted online via Moodle

In order to pass the unit, you must submit all assessment pieces and attain a mark of at least 50% for the unit as a whole.

Unless an extension has been applied for and granted in accordance with the Late Penalty Policy found in the QTC Handbook, where a student submits an assessment past its due date, the assessment marks will be reduced at the rate of 3% of the total possible marks for the Assessment item per calendar day, up to 14 days late.

Your essays must also be within 10% of the required word limit and your ability to meet this requirement will also be taken into account in determining your mark. QTC seeks to prepare you for ministry, and in ministry delivering presentations on time and within an acceptable length are essential skills.

ASSESSMENT TASK	DESCRIPTION
<p>Take-Home Exam</p> <p>2,500 words</p> <p>40%</p>	<p>The take-home exam will consist of three compulsory questions relating to topics 1-7, above (i.e. on developments prior to 1945). You will be given the exam questions shortly after the class-time on these topics has been completed. Each of your answers should be approximately 800-850 words in length.</p>
<p>Local Church Project</p> <p>OR</p> <p>Essay</p> <p>3,500 words</p> <p>60%</p>	<p>EITHER:</p> <p>1. You are to write a short outline of the history of a church of which you have been a member (or adherent / long-term attender) at some time in the past ten years, covering the period since 1945. In exceptional circumstances, such as difficulties in gaining access to any primary materials whatsoever, you may be permitted to write instead regarding a church with which you have had some other significant personal connection, or another Christian body which has been engaged in ministry in Australia for most or all of the period since World War Two. You are to relate changes and significant developments in the history of this church to broader changes in the local area, the relevant state, denomination, and the nation. It is essential that you make substantial use of available primary resources in developing your history, including at least two oral accounts that you have gained from participants / observers to the events you are writing about. Note that you will need to gain an ethical clearance from the Ethics subcommittee of the QTC Faculty prior to conducting any interviews. The lecturer will give advice on this, and training in gathering oral historical evidence, to MDiv level students.</p> <p>OR</p> <p>2. Write a 4,000 word essay on the following topic: "Secular Australia as we know it today was born in the late 1960s & early 1970s." In what respects is this statement true, and in what regards is it an oversimplification, or inaccurate with respect to the changing place of Christianity in Australian society over the past 50 years</p>

Guide to Assessments

The Take-Home exam is quite a different kind of exercise to the Essay or Local Church Project. The take-home is about breadth of knowledge and understanding, rather than depth. You only have a small number of words with which to answer each question, and so you should not waste words going into highly specific details, or into any matters which are only indirectly related to the question.

Your main aim in each of your take-home exam answers should be to briefly summarize the major important points in relation to the question set, in a way that directly answers the question. The take-home exam is not seen as a research exercise, and so you are not expected to do a large amount of reading for it. You should answer the questions set from what you have learnt in lectures, from 1-2 of the key works listed in the Learning Resources section of this Unit Outline, and if you wish a small number of other resources (which do not need to be specialist scholarly works: reference-level and textbook-level works are fine). If you do use resources beyond the lectures and the textbook very well, this will contribute to your mark – but the main thing you will be marked on will be your ability to clearly and accurately give a short answer to the question. This should be an answer which argues a case rather than just lists off or describes relevant facts and details. All direct quotations in your answers from books and articles should be footnoted, but there is no need to footnote the lectures.

The second assessment (Essay or Local Church Project) is a research exercise: this means you should have a good number of items in your bibliography which you interact with or use in the body of your essay (at least seven at undergraduate level, and at least nine at graduate level for this unit). In the case of the local church project, primary sources should play a substantial part in your assignment, and might include sources such as minutes of local church bodies (e.g. Parish Council, Session, Church Board), relevant letters and correspondence, old advertising materials from the church, denominational records (e.g. Synod or Assembly records) and interviews with long-term members. Useful secondary sources might be histories of Queensland, histories of the relevant local suburbs or towns (which may be available online, in local libraries, or the State Library), or books and articles which cover Australian social history since the mid-20th Century. The local church project can be written in a rough chronological order, but should do more than just recount major events: you should identify and discuss key themes that run through the history of the church, and be sure to relate what happened in the life of the church to what was happening in the local area, state and Australian society at the same time. The essay option is more like a traditional research essay, such as you would have completed for many of your other subjects. You should develop an answer to the question which draws upon, interacts with and if possible critiques the account given by several secondary sources (i.e. don't just uncritically rely on one author!) Where possible, you should back up and illustrate your arguments from primary sources.

Learning Resources

There is no required textbook for this unit.

Key Works:

Breward, I. *A History of the Australian Churches*. St Leonards, NSW: Allen and Unwin, 1993.

Breward, I. *A History of the Churches in Australasia*. Oxford: Oxford University Press, 2001.

Dymond, D. (ed.). *Researching and Writing History: A Guide for Local Historians*. New York: Carnegie, 2009.

Macintyre, S. *A Concise History of Australia*. Cambridge: Cambridge University Press, 1999.

Piggin, S. *Spirit of a Nation: The Story of Australia's Christian Heritage*. Sydney, NSW: Strand, 2003.

Thompson, R. C. *Religion in Australia: A History*. 2nd Ed. Melbourne, Vic: Oxford University Press, 2002

Dictionaries

Australian Dictionary of Biography: <http://adb.anu.edu.au/>

The Australian Dictionary of Evangelical Biography:
<http://webjournals.ac.edu.au/journals/adeb/>

The Encyclopaedia of Religion in Australia

Primary Document Collections

Woolmington, J., ed. *Religion in Early Australia: the Problem of Church and State*. Stanmore, NSW: Cassell, 1976.

Austin, A. G., ed. *Select Documents in Australian Education 1788-1900*. Carlton, Vic: Pitman, 1963.

Clark, C. M. H., ed. *Select Documents in Australian History, 1788-1900*. 2 Vols, Angus and Robertson, 1965.

Crowley, F. K., ed. *Modern Australia in Documents 1900-1972*. Melbourne, Vic: Wren, 1973.

O'Farrell, P. J., ed. *Documents in Australian Catholic History*. 2 Vols. London: Chapman, 1969.

Secondary Sources

Austin, A. G. *Australian Education, 1788-1900*. Carlton, Vic: Pitman, 1961.

Baker, D. W. A. *Days of Wrath*. Melbourne, Vic: Melbourne University Press, 1985.

Badger, C. R. *Charles Strong and the Australian Church*. Melbourne, Vic: Abacada, 1971.

Barrett, J. *That Better Country*. Melbourne, Vic: Melbourne University Press, 1966.

Bollen, J. D. *Protestantism and Social Reform in New South Wales, 1890-1910*. Melbourne, Vic: Melbourne University Press, 1972.

Bollen, J. D. *Religion in Australian Society: An Historian's View*. Enfield, N.S.W: Leigh College, 1973.

Bollen, J. D. *Australian Baptists: A Religious Minority*. London: Baptist Historical Society, 1975.

Border, R. *Church and State in Australia, 1788-1872*. London: SPCK, 1962.

Breward, I. *Australia: "The Most Godless Place Under Heaven"*. Melbourne, Vic: Beacon Hill Books, 1988.

- Broome, R. *Treasure in Earthen Vessels*. Brisbane, Qld: University of Queensland Press, 1980.
- Chant, B. *Heart of Fire*. Adelaide, SA: House of Tabor, 1984.
- Chant, B. *The Spirit of Pentecost: The Origins and Development of the Pentecostal Movement in Australia, 1870-1939*. Lexington, KY: Emeth, 2011.
- Clark, C. M. H. *History of Australia*. Melbourne, VIC: Melbourne University Press, 1962.
- Clifton, Shane. *Pentecostal Churches in Transition: Analysing the Developing Christology of the Assemblies of God in Australia*. Leiden: Brill, 2009.
- Cole, J. R. *Shaping a City: Greater Brisbane 1925–1985*. Eagle Farm, Qld: William Brooks, 1984.
- Cole, K. *From Mission to Church*. Bendigo, Vic: Self-Published, 1986.
- Conway, R. *The End of Stupor*. Melbourne, Vic: Sun, 1984.
- Dunstan, K. *Wowsers*. Melbourne, Vic: Cassell, 1973.
- Evans, R. *A History of Queensland*. Cambridge: Cambridge University Press, 2007.
- Fitzgerald, R. *Made in Queensland: A New History*. Brisbane, Qld: University of Queensland Press, 2009.
- Frame, T. *Losing My Religion: Unbelief in Australia*. Sydney, NSW: University of New South Wales Press, 2009.
- Grocott, A. M. *Convicts Clergymen and Churches*. Sydney, NSW: University of Sydney Press, 1980.
- Engel, F. *Australian Churches in Conflict and Unity*. Melbourne, Vic: Joint Board of Christian Education, 1984.
- Gillman I., ed. *Many Faiths One Nation*. Sydney, NSW: Collins, 1988.
- Greig, A., F. Lewins, and K. White. *Inequality in Australia*. Cambridge: Cambridge University Press, 2003.
- Harris, J. *One Blood: 200 Years of Aboriginal Encounter With Christianity*. Sutherland, N.S.W: Albatross, 1990 & 1994.
- Hilliard, D. *Popular Revivalism in S.A.* Adelaide, SA: Uniting Church of Australia Historical Society South Australian Branch, 1982.
- Hilliard, D. *Godliness and Good Order*. Netley, S.A: Wakefield, 1986.
- Hirst, J. *Looking for Australia: Historical Essays*. Melbourne, Vic: Black Inc., 2010.
- Horne, D. *The Lucky Country*. Ringwood, Vic: Penguin, 1964.
- Houston, J., ed. *The Cultured Pearl*. Melbourne, Vic: The Victorian Council of Churches, 1986.
- Hughes, P. J. *The Pentecostals in Australia*. Canberra, ACT: Australian Government Publishing Service, 1996.
- Hughes, R. *The Fatal Shore: The Epic of Australia's Founding*. London: Collins, 1986.
- Hunt, A. D. *This Side of Heaven*. Adelaide, SA: Lutheran Publishing House, 1985.
- Hutchinson, M. *Iron in Our Blood: A History of the Presbyterian Church in N.S.W.* Sydney, NSW: Ferguson Publications, 2001.
- Hutchinson, M. and S. Piggan, eds. *Reviving Australia: Essays on the History and Experience of Revival and Revivalism in Australian Christianity*. Sydney, NSW: Centre for the Study of Australian Christianity, 1994.
- Judd, S. and S. Cable. *Sydney Anglicans: A History of the Diocese*. Sydney, NSW: Anglican Information Office, 1987.
- Loane, M. *Mark these Men*. Kambah, ACT: Acorn, 1986.

- Mackay, H. *Advance Australia... Where?* Sydney, NSW: Hachette Australia, 2008.
- McBride, F. et. al. *Brisbane: 150 Stories*. Brisbane, Qld: Brisbane City Council, 2009.
- McKernan, M. *Australian Churches at War*. Studies in the Christian Movement. No 6. Sydney, NSW: Catholic Theological Faculty, 1980.
- McLean, I.W. *Why Australia Prospered: The Shifting Sources of Economic Growth*. Princeton, N.J: Princeton University Press, 2013.
- Molony, J. N. *The Roman Mould of the Australian Church*. Melbourne, Vic: Melbourne University Press, 1969.
- Murray, I., ed. *Australian Christian Life from 1788*. Edinburgh: Banner of Truth, 1988.
- Piggin, S. *Spirit, Word & World: Evangelical Christianity in Australia*. Revised edition. Brunswick East, Vic: Acorn Press, 2012.
- Pike, D. *Paradise of Dissent*. Melbourne, Vic: Melbourne University Press, 1967.
- Phillips, W. W. *Defending 'a Christian country'*. Brisbane, Qld: University of Queensland Press, 1981.
- Reynolds, H. *This Whispering in Our Hearts*. St Leonards, N.S.W: Allen & Unwin, 1998.
- Robin, A de Q. *Charles Perry, Bishop of Melbourne, Vic*. UNWAP, 1967.
- Santamaria, B. A. *Daniel Mannix*. Melbourne, Vic: Melbourne University Press, 1984.
- Scrimgeour, R. *Some Scots Were Here*. Adelaide, SA: Lutheran Publishing House, 1986.
- Shaw, G. P. *Patriarch and Patriot: WG Broughton, 1788-1853*. Melbourne, Vic: Melbourne University Press, 1978.
- Thompson, R. C. *Religion in Australia: A History*. Melbourne, Vic: Oxford University Press, 2002.
- Tonkin, J., ed. *Religion and Society in Western Australia*. Perth, WA: University of Western Australia, 1987
- Treloar, G., ed. *The Furtherance of Religious Beliefs: Essays on the History of Theological Education in Australia*. Sydney, NSW: Centre for the Study of Australian Christianity, 1997.
- Yarwood, A. T. *Samuel Marsden, The Great Survivor*. Melbourne, Vic: Melbourne University Press, 1977.
- Ward, R. S. *The Bush Still Burns*. Melbourne, Vic: Published Privately, 1989.
- Wood, A. H. *Overseas Missions of the Australian Methodist Church*. Aldersgate 1975-1978.
- Swain T. and D. Rose, eds. *Aboriginal Australians and Christian Missions*. Bedford Park, S.A: Australian Association for the Study of Religions, 1988

Journals

The two main journals containing articles related to the subject are *The Journal of Religious History* and *Lucas* (the Journal of the Evangelical History Association of Australia).

ACT Standards: Grades

Grades in assessment instruments are awarded in the following categories-

Grade	Score	GPA
Fail (F)	0-49%	0
Pass (P)	50-57%	1
Pass+ (P+)	58-64%	1.5
Credit (C)	65-74%	2
Distinction (D)	75-84%	3
High Distinction (HD)	85+%	4